



Superintendent's Report

Newark Public Schools
Advisory Board Meeting

December 18, 2012

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District Priorities...

This is our **ultimate goal...**

Ensure all students graduate college-ready

All students master academic, social, and emotional skills to succeed in college

...we will get there by dramatically **transforming teaching and learning...**

Develop effective professionals in every classroom

All teachers are professionals who focus on what students learn rather than what they are taught

Cultivate transformational school leaders

Principals maintain laser focus on college readiness for all students and have decision-making flexibility and accountability to drive results

...and creating the **enabling conditions** for this transformation to occur

Re-imagine NPS as a service-oriented team

Central office exists to serve and support schools as the primary unit of change

Provide top tier school options for all students

Every Newark school ensures that all students are on track to graduate college-ready

Engage and involve stakeholders to contribute to college readiness

Families and communities recognize and advocate for great teaching and schools; families actively partner with schools to ensure their students are on the path to college readiness

Common Core

Overview

The Common Core State Standards Initiative (CCSSI) is an effort designed to improve educational outcomes for students by developing a set of consistent, voluntary, internationally-benchmarked academic standards in mathematics and English language arts.

What does CCSS mean for students?

The standards will provide more clarity and consistency in what is expected of student learning across the country

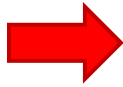
Resources

- Parent Teacher Association (www.pta.org/advocacy)
 - Common Core State Standards Content Brief: [*English Language Arts and Literacy in History/Social Studies & Science*](#)
 - Common Core State Standards Content Brief: [*Mathematics*](#)
- Council of the Great City Schools (CGCS) (www.cgcs.org)
- www.commoncoreworks.org

Outreach

- Stakeholder sessions held in October
- February 7, 2013 – Title I Citywide Parents Conference
- February 27, 2013 – Parent Liaison Meeting

Special Education

Goal  **Develop instructional and operational capacity in schools, to improve achievement of students with disabilities**



- Increase access to the general education environment
- Provide access to the Common Core Standards
- Increase positive behavioral interventions and supports
- Develop transition planning and supports
- Ensure that school-based processes use federal, state and local mandates to deliver services that ensure access to high-quality instruction
- January 2013 Communication: Rebranding Special Education

High School Task Force

Reform strategies include:

- Ensuring equity in enrollment practices across all high schools
- Redesigning comprehensive high schools
- Creating more seats for over-age and under-credited students and drop-outs

Goals for high school redesign:

- Increase the number of high quality schools, programs, and seats for our high school students
- Broaden the high school choice process such that more young people select, attend, achieve, and graduate college ready from a high school of their choice

High School Task Force

Process:

Each comprehensive high school leader will recruit and lead a school redesign team. Those teams will engage in the following activities over the course of this school year:

- Develop stakeholder engagement plan to include input from students, families, alumni, clergy and partners that comprise the school's community
- Understand and analyze the current state of the school
- Assess the strengths and weaknesses of current program offerings
- Form school-based design teams and participate in a school planning/redesign process
- Consider school options for Fall 2013
- Plan and execute a recruitment campaign targeting incoming students
- Build out all elements of school design throughout the spring to ensure successful implementation starting summer 2013

Summary

- New Jersey Quality Single Accountability Continuum (NJQSAC) is the state department of education's monitoring and evaluation system, replacing the 7 year certification cycle and Quality Assurance Annual Review (QAAR)
- NJQSAC's primary purpose is to measure and improve school district performance in meeting state standards
- The review has 3 components
 - Self-evaluation
 - Executive County Superintendent (ECS) review
 - Commissioner final determination
- 3 Year Review
 - Uses a uniform tool of evaluation titled "District Performance Review" (DPR)
 - DPR was completed and board approved on November 2010
 - State performed a DPR review in May 2012; State issued letter July 2012
 - District Improvement Plan (DIP) is required for those indicators where there was insufficient or no evidence to substantiate meeting the criteria

5 Components of School District Effectiveness

- Instruction and Programs
- Fiscal Management
- Operations
- Personnel
- Governance

DIP Review Process and Timeline

- January 30th and 31st – NJDOE onsite visit
- Review DIP Indicators in the areas of:
 - Instruction and Programs
 - Personnel
 - Governance
- NPS will be required to provide supporting documentation

- END -