

# SUPERINTENDENT'S REPORT

MARCH 2018



# AGENDA

## 1. Quick Updates

- NPS School Walkouts
- State Budget Allocation

## 2. Early Childhood Education Preview

# NATIONAL WALKOUT

# #ENOUGH

**NPS STUDENTS & STAFF  
PARTICIPATE IN NATIONAL  
WALKOUT TO PROTEST  
GUN VIOLENCE**

# BUDGET UPDATE

- NPS received a 5 percent increase in our allocated funding for the 18-19 school year.
- We commend the Governor for his commitment to increase funding to Newark schools this year and for his commitment to move toward fully funding the state formula over a four year time period.
- We will move forward with caution while the budget is adopted by the State Legislature this spring.
- While this is a significant increase, Newark remains underfunded by over \$100 million dollars according to the School Funding Reform Act (SFRA).

# BUDGET UPDATE

- We want to thank Newark elected leaders and the broader advocacy community for their on-going support for our schools.
  - Our team worked with members of the Board, the Mayor's Office, the Municipal Council, and the Essex County Delegation to advocate for funding for our schools.
- Efforts included visits to Trenton, meetings with elected leaders and a letter to the Governor.
- If this allocation is confirmed it will allow us to:
  - Substantially increase the overall amount of money we send to our schools.
  - Make strategic investments in areas of high need.
    - For example: Special Education, Bilingual, and Wraparound Support Services
  - Accelerate our progress toward a sound fiscal future.
- The District will present the full budget at the beginning of May.
  - Schools will hold community town hall meetings between April 9 – 11.

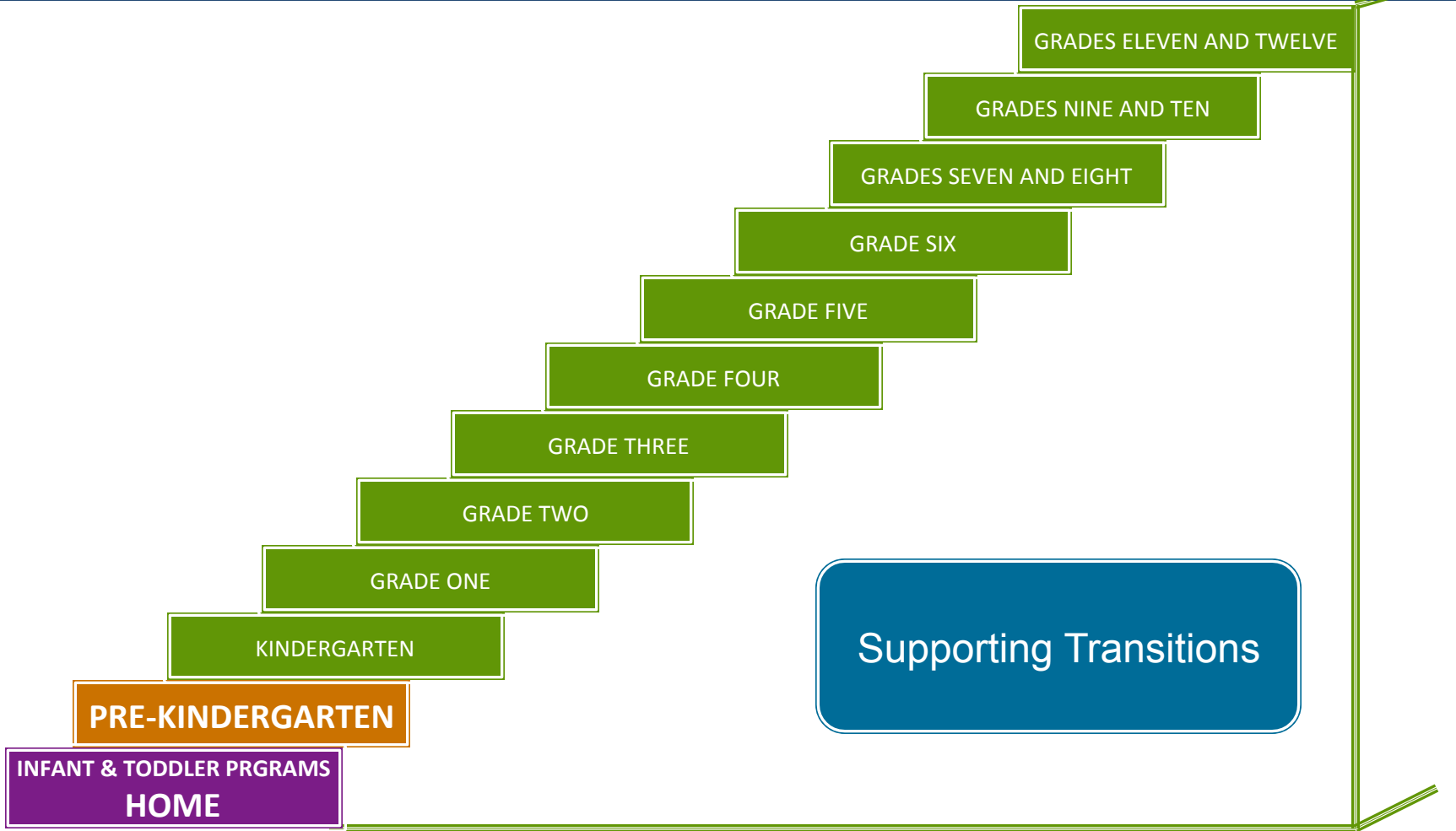
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## 1. Quick Updates

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# OPPORTUNITY - BETTER INTEGRATE & ALIGN PK-GRADE 2 EXPERIENCE



# EARLY CHILDHOOD EDUCATION



- The education children receive in their early years builds a foundation for the rest of their lives.
- Tonight, we will provide an update about our early childhood education efforts in Newark.
- Specifically, we will share:
  1. An overview of Early Childhood Education programming
  2. Areas of recent progress and opportunities for improvement

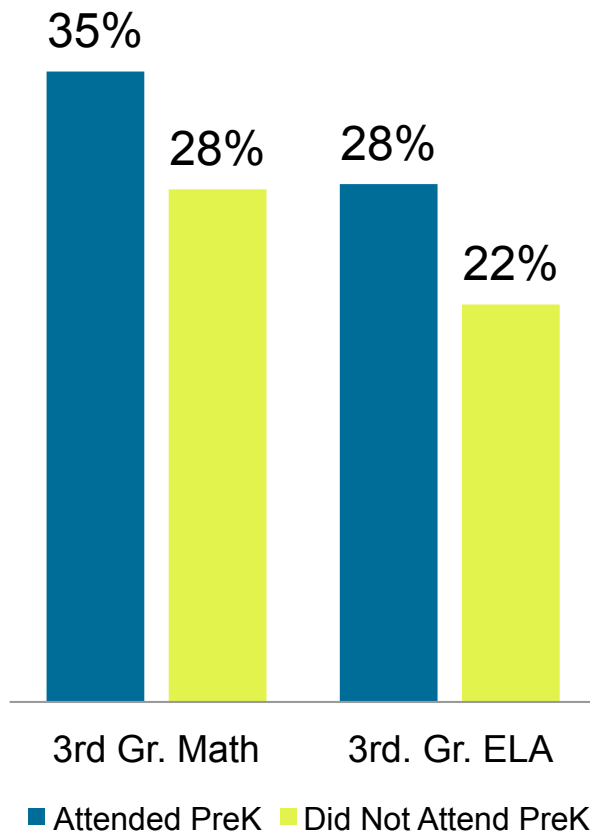


# THE EARLY YEARS ARE CRITICAL

- 90% of brain development occurs before the age of 3.
- Most Executive Function skills (EF) are acquired before the age of 5. EF skills are the foundational capacities that help children:
  - focus and sustain attention
  - set goals, make plans, and monitor actions
  - make decisions and solve problems
  - follow rules, control impulses, and delay gratification
- Longitudinal data shows that 3rd graders who cannot read on grade level are four times less likely to graduate from high school than their peers who are on grade level








# WHAT THE RESEARCH SAYS ABOUT NJ PRE-K

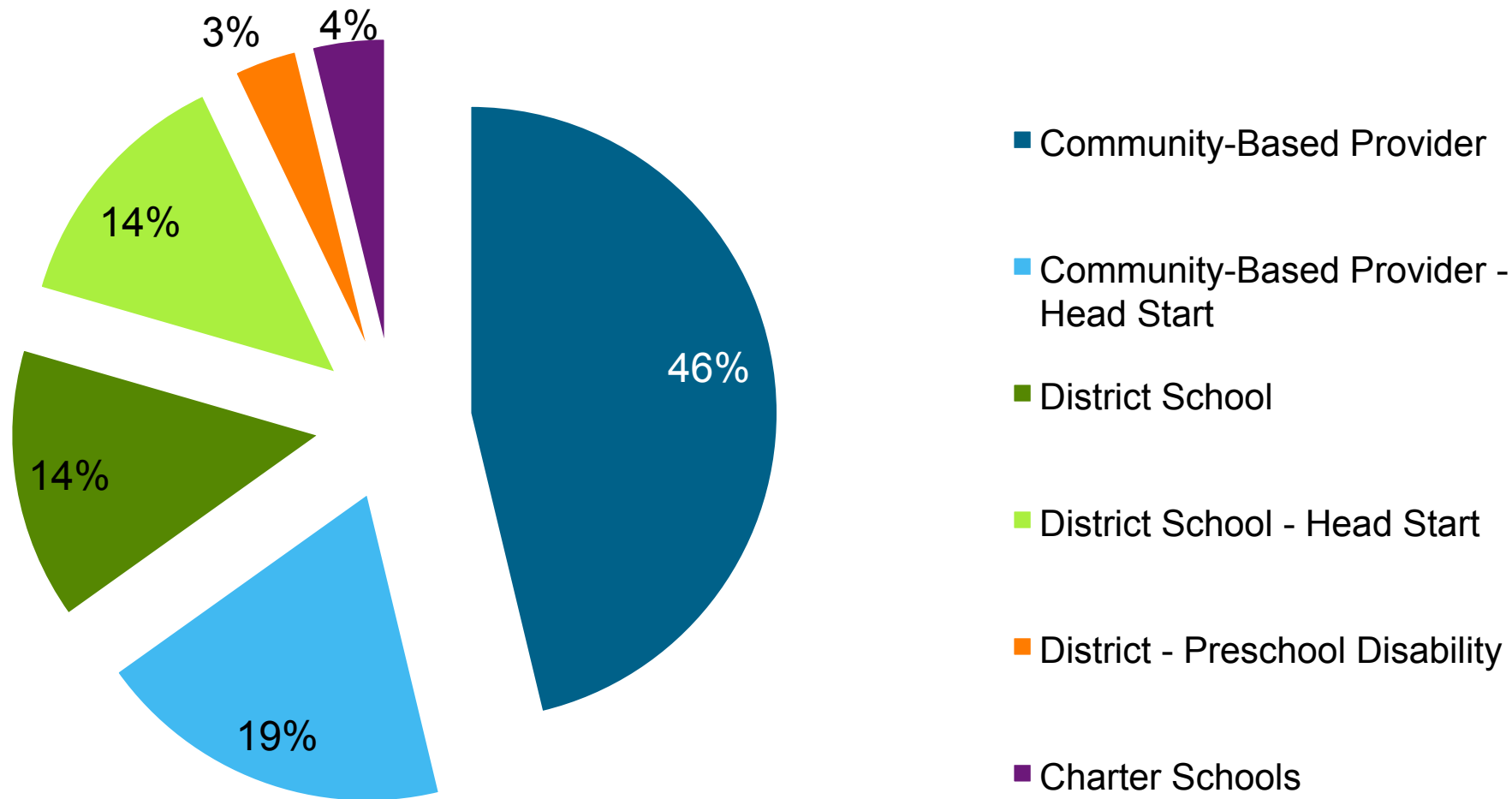


- **NIEER\* APPLES Pre-K Study:** Children who attended NJ Pre-K had better outcomes in ELA, Math, Science, etc. in 5<sup>th</sup> Grade.
- **NPS Data:** Shows children who attended Pre-K in Newark outperformed those who did not attend Pre-K on PARCC as 3<sup>rd</sup> graders in ELA and Math.
- Overall, 3rd grade outcomes are improving across NPS schools in recent years.

# PRE-K OPTIONS FOR CHILDREN & FAMILIES

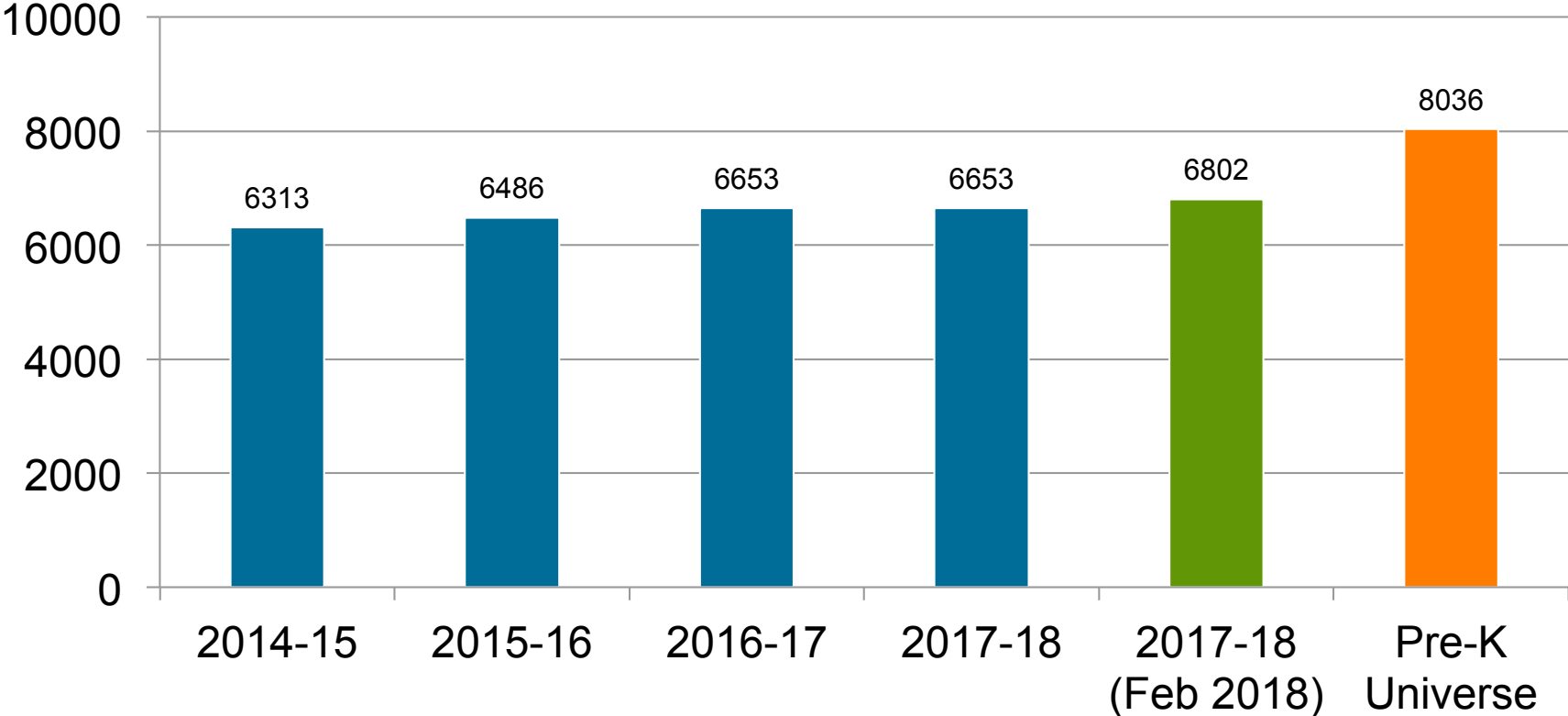
Pre-K Can Be Found In....	NJ Pre-K	Head Start
	Based on Former NJ Pre-K Abbott Program Code	Based on Federal Head Start Expectations with NJ Pre-K: <u>Enhanced</u> family services, health screenings and supports, length of day, home visits, etc.
Contracted Community-Based Provider Preschools		
In-District Elementary Schools & Early Childhood Schools		
Charter Schools		

# PRE-K OPTIONS



# PRE-K ENROLLMENT

## October 15 Enrollment Count\*



\*Note: Does not include Charter School Enrollment

# WHAT GUIDES PRE-K?

NJ Preschool  
Code  
&  
Head Start  
Performance  
Standards

Curriculum &  
Instruction  
  
Child  
Screenings &  
Assessment

Family  
Engagement/  
Services

+

+

NJ  
Preschool  
Teaching &  
Learning  
Standards

Positive  
Behavior  
Supports &  
Interventions

Governance

High Quality  
Comprehensive  
Pre-K in Newark!

# WHAT HAPPENS IN PRE-K?

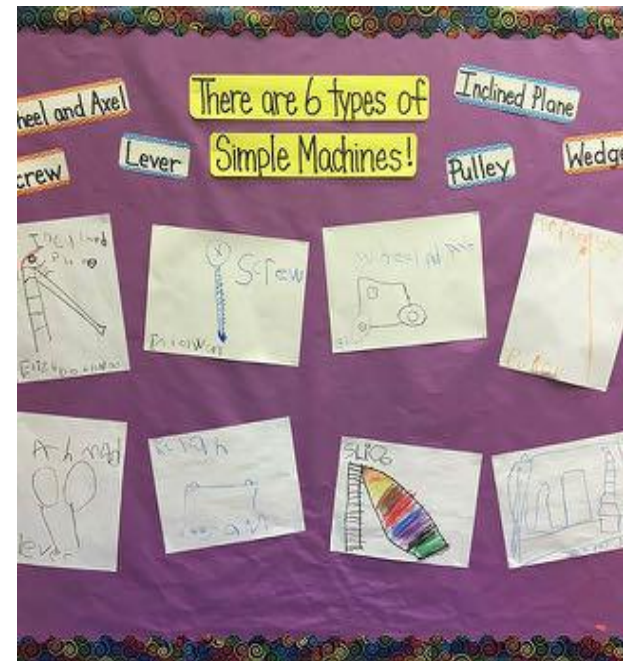
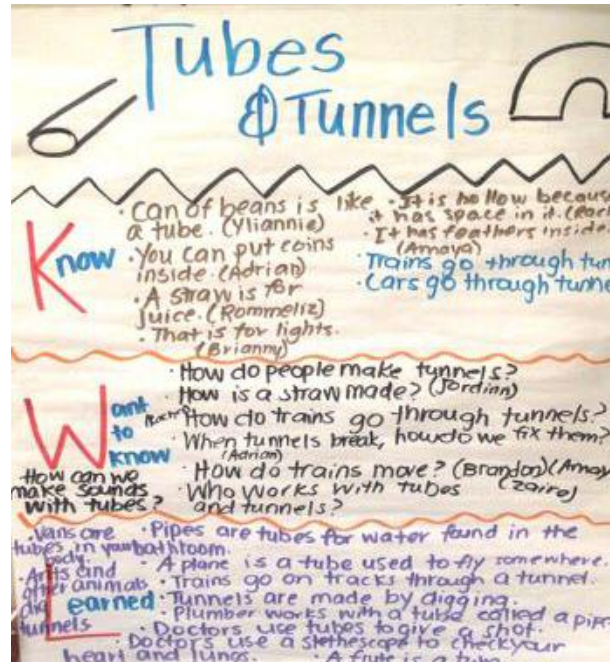
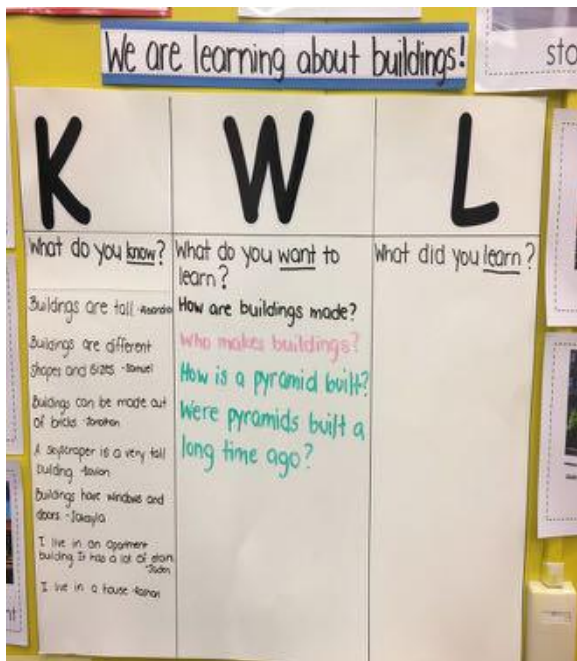


Supportive Experiences for Children and Families during their Transition into Pre-K

*Transitions Initiative – “Take your Parent to Pre-K Week”*

IG: [@newarkprek](https://www.instagram.com/newarkprek)

# WHAT HAPPENS IN PRE-K?



Interdisciplinary Project-Based Curriculum in Action through Studies

*Pre-K Instructional Expectations, Professional Development & On-Site Supports for Teachers, Assistant Teachers and Leaders*

IG: @newarkprek



# WHAT HAPPENS IN PRE-K?



Children learning through Structured Play in Centers, with Small Group Instructional Time for each Child every day.

*Developmentally-Appropriate Practices, and Positive Behavior Supports*

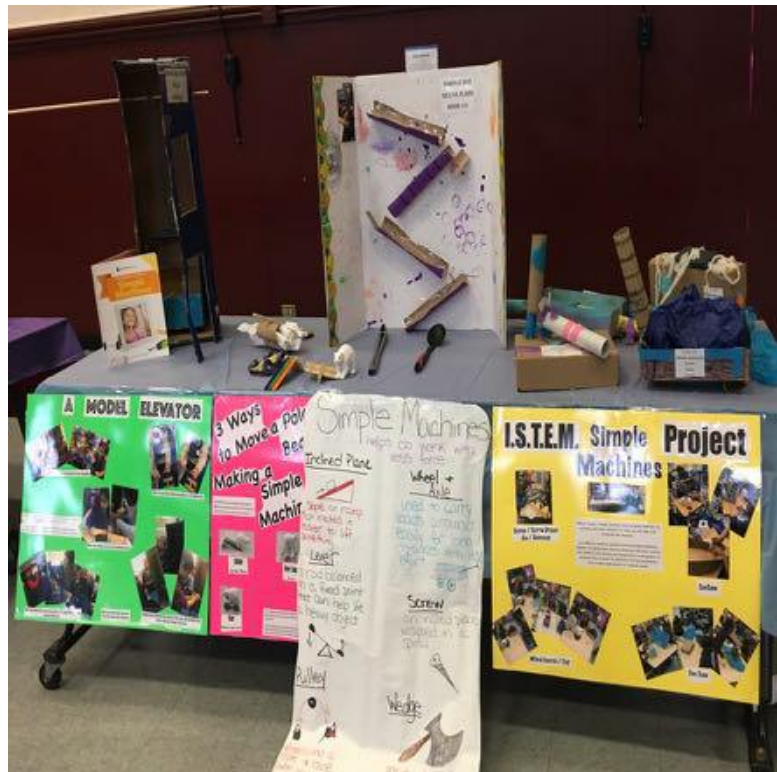
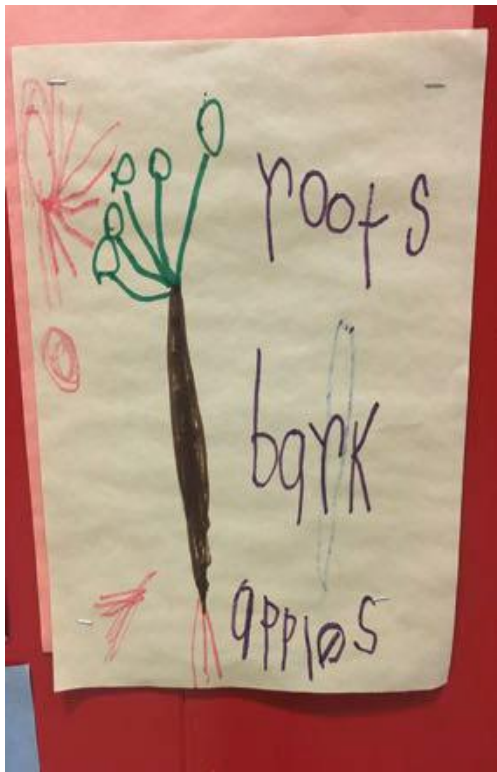
# WHAT HAPPENS IN PRE-K?



A Strong Home-School Connection with Extended Learning Opportunities

*Engaging Families in Children's Learning*

# WHAT HAPPENS IN PRE-K?



A Celebration of Learning at the end of each Study

# WHAT HAPPENS IN PRE-K?



Children build a Love of Learning and  
an Appreciation for Each Other

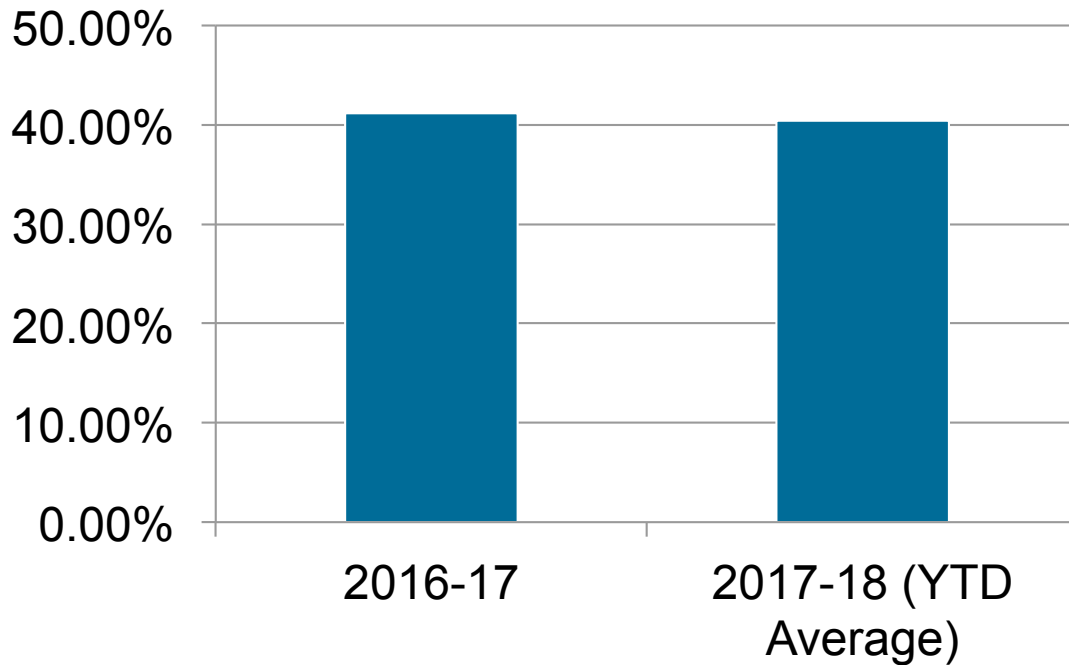
# **SUMMARY: NEWARK PRE-K AREAS OF PROGRESS**

## **A few key takeaways:**

- Pre-K enrollment, in the recent years, is on the rise in Newark.
- Clear instructional expectations are improving consistency across all classrooms regardless of setting.
- Home-School connections are strengthening and our Pre-K Families are engaged.

# OPPORTUNITIES FOR IMPROVEMENT - ATTENDANCE

## % Chronically Absent



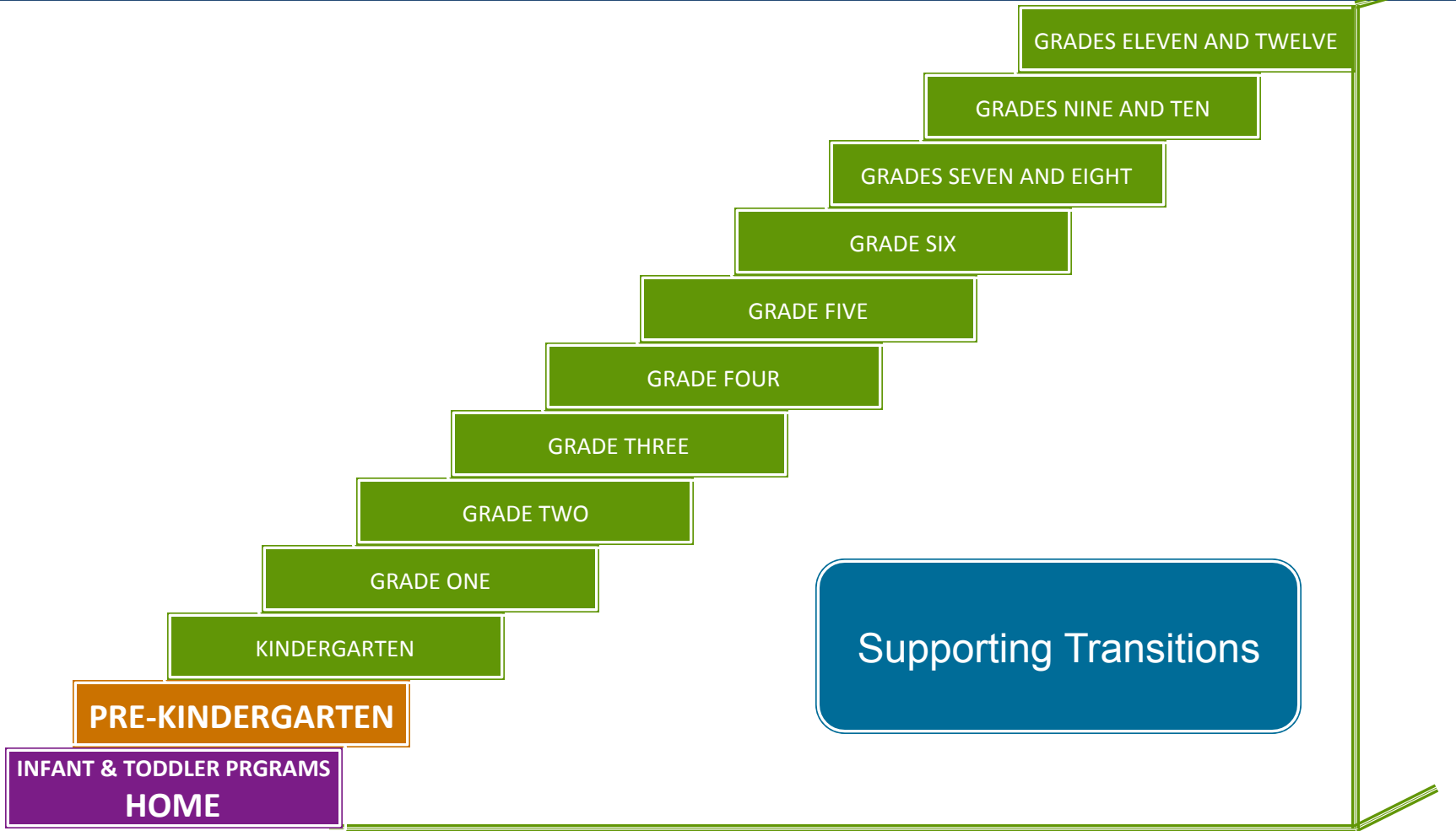
- Improved Data Collection
- Family Surveys & Focus Groups
- October 2017 Pre-K Chronic Absenteeism Conference
- Chad School Foundation Pre-K Attendance Innovation Award

Children miss a lot when they miss a day of Pre-K

# OPPORTUNITY - BETTER INTEGRATE PK-GRADE 2 EXPERIENCE

- States and districts around the nation are redefining “Early Childhood” as the years Pre-K through the end of grade 2.
- Over the next 15 months NPS will engage in its own process to restructure the PK through 2nd grade years, and break down silos that currently separate the PK and K-2 worlds.
  - Improve understanding and alignment of standards across PK & K-2.
  - Improve data transition from PK to K; prepare for statewide implementation of Kindergarten Readiness Assessment (KEA) in 2019-20.
  - Build a shared vision for early learning that sequences from grade to grade based on best practices of child development.

# OPPORTUNITY - BETTER INTEGRATE & ALIGN PK-GRADE 2 EXPERIENCE





# THANK YOU

