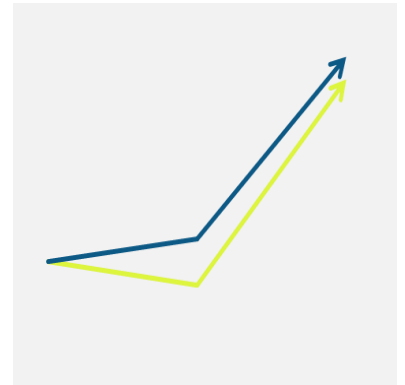


SUPERINTENDENT'S REPORT

August 2017



AGENDA

- **Preparing for the 2017-18 School Year**
 - **QSAC: Recent Scores and Personnel Transition Plan**
 - **Summer Programming Recap**
 - **Preparing for Successful School Opening**
 - **Summer Training and Development**
 - **Summary of Preliminary NPS PARCC Scores**

QSAC SCORES

- The Commissioner of Education shared QSAC scores on 7/31/17
- Newark was above 80 in all categories (scores below). The Commissioner will recommend return of local control to NJ Board of Education (NJBOE).

QSAC Areas	Initial Placement
Instruction and Program	92%
Fiscal Management	92%
Governance	100%
Operations	95%
Personnel	100%

PERSONNEL TRANSITION PLAN

■ 2016-17 Process:

- Development of Personnel Transition Committee (board members + district administration)
- Committee meetings:
 - 15 over 8 months
 - Consulted with outside experts, including state representatives and members of other boards
- Two special session meetings with full board in March and April
- Submitted plans for NJDOE review in April, June, July and August

■ August 2017: Plan has been approved!

- Commissioner sent approval August 21, 2017
- Implementation begins in September

■ What it means:

- As Board completes training and other related activities in each category addressed in plan and State provides confirmation, Board assumes voting authority

PERSONNEL TRANSITION PLAN

- The plan is broken into 8 core areas:
 1. Confidentiality, closed session, other ethics topics related to personnel
 2. Collective Negotiating
 3. Hiring (Central Office Staff, School Administrators, Teachers)
 4. Compensation and Benefits
 5. Certification and Mentoring
 6. Non-disciplinary Transfers, Renewals, and Tenure Charges
 7. Reductions in Force
 8. Discipline and Performance Management

- Each of these areas is returned after the following actions:
 - Training
 - Establishment of policies and procedures for execution of duties
 - Sharing a report with the state on execution of these steps

NEXT STEPS

Next Steps to continue to move towards full local control this fall:

- 1. NJBOE Vote:** It is expected that the NJBOE will vote on local control early in the fall.
- 2. Development of Transition Plan for Full Local Control:** Once a vote is taken, the Commissioner will work with the district to develop a transition plan that will outline final steps to regain full local control.
 - The final two areas, Governance and Instruction & Program, will be included in a comprehensive transition plan that returns full control to Newark. Voting authority over these areas will be returned in that plan.
- 3. Presentation and Implementation of Transition Plan**

SUMMER PROGRAMMING RECAP

- **Summer Academic Programs:** Thousands of Newark students participate in summer academic programs.
 - **K-8 Summer Plus:** Approximately 3000 students participated this year.
 - **2nd Grade Literacy Focus:** Summer initiative to increase reading time for rising 2nd graders – targeted recruitment of readers below grade level led to a 50% increase over last year (from 500 2nd graders in summer plus to 750)
 - **English Plus:** 414 K-8 English Language Learners (ELLs) participated in English Plus Summer Enrichment Program - a 28% increase over last year.
 - **High School Summer Programs :** Over 1500 NPS students participated this summer in opportunities for credit recovery for high school students (9-12) at Central and Science Park HS.

SUMMER PROGRAMMING RECAP

- **Summer Plus Enrichment Programs:** Several new or expanded programs were hosted by the extended learning time team this year.
 - **‘Summer Chill’:** A new program opened the Bolden Center to all NPS High School students from 3 – 6pm to participate in enrichment activities.
 - Busses were provided to and from Central HS and Science Park for students to participate
 - **College and Career Exploration Camp – a 21st Century Program:** a college and career awareness program for middle school students.
 - Visited 7 colleges in 4 weeks, including Columbia University in New York and local universities.
 - **Explore Newark Program:** Expanded city and district partnership, funded by the Victoria Foundation, that allowed 500 participating students in grades 1-9 to take 3 trips per week to experience enrichment activities in the Newark area.
 - Program also provided interaction with Newark artists, and partnered with Whole foods to donate bags of healthy food to students.
 - **Other Enrichment Opportunities:** Softball, Soccer, Volleyball, Basketball, Bowling, Street Hockey with NJ Street Devils, New Jersey Performing Arts Center, Glassroots, Yoga, Arts Horizons, Dramatic Impact, Newark YMCA Enrichment activities, Changing Perceptions Theatre.

SUMMER PROGRAMMING RECAP

Other Summer Programming

- **Hundreds of NPS students participate in Pre-College programs with local university partners at Rutgers Newark and NJIT.**
- **NPS also supported students with experiences outside of Newark:**
 - 15 NPS students participate in the Stevens Institute for Technology's competitive Pre-College Summer Programs on full scholarship
 - 2 NPS students went on study abroad trips to China through a partnership with CIEE
 - 3 students attended the Berklee College of Music on full scholarship
- **NPS continued partnership with Newark Thrives to connect students with local programs across city.** See their program locator [here](#).
 - This resource helps direct thousands of other students to great programs in Newark not hosted by NPS such as programs at NJPAC (such as [the Alvin Ailey Dance Program](#)), the Newark Museum, and programs hosted at local universities such as Rutgers and NJIT.

PREPARING FOR SCHOOL OPENING

■ Staffing

- Our goal is to have quality educators in every classroom on day one
- Approximately 98% staffed as of 08/14/2017 with 22 days to go until school starts (This compares with 97% at this time last year)
- There remain **only 47 teacher-specific** vacancies across schools.)

These numbers represent the most successful staffing effort in recorded history at NPS.

■ Facilities

- Our goal is to have all facilities in good condition for student learning on day 1
- Some examples of projects completed this summer include:
 - 10 fire suppression projects
 - Abington interior renovation project (\$2M)
 - Painted all floors of Spencer/Miller, extensive painting at Newton Street and at 14th Ave.
 - Continued testing/remediation of all water fountains and installation of filters

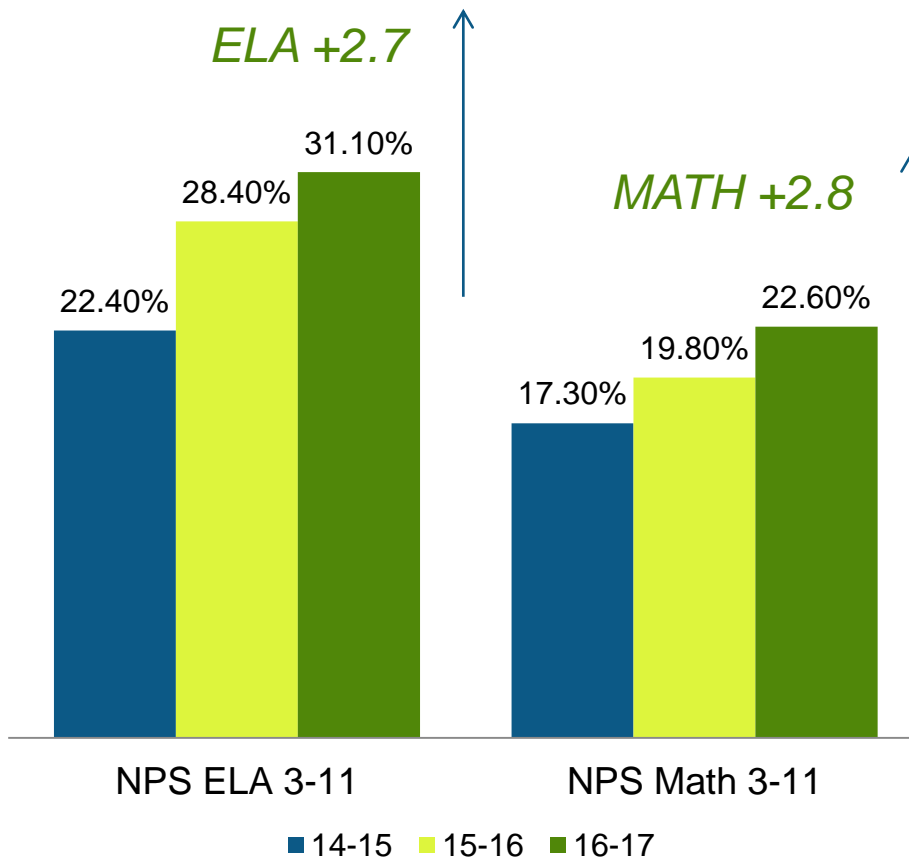
SUMMER TRAINING AND DEVELOPMENT

- **Principals returned 8/01 and VPs returned 8/09**
- **Principals and certain leadership team members participate in Principal Leadership Institute (PLI) at Montclair State University from 8/10 – 8/18**
- **Training continues for extended school year educators from 8/21 – 8/25 (more than 50% of educators participate).**
- **All educators report back on 8/28 and prepare through 8/31**
 - This is the first time in recent history educators will have 4 days to train, develop, and prepare before school starts.
 - Educators will be at school sites 8/28 and 8/31, and have training and development opportunities on 8/29 and 8/30
- **Some core topics emphasized across these sessions are:**
 - Analyzing data and information from 16-17 to better understand where we can make improvements
 - Making strategic decisions using this data to inform adjustments made to strategic plans, implementation of classroom big investments, and other key decisions.

PRELIMINARY PARCC RESULTS

1. This is the 3rd test administration of PARCC – giving us greater ability to compare where we are to previous years
2. This information was available sooner than we have ever had it – providing us with the ability to utilize in training and professional development
3. Newark once again is showing significant improvement in both ELA and Math (see data on next page)
4. Participation rates continue to increase, with 93.7% of students participating in the PARCC this year compared with 90% in 15-16.
5. We will present more comprehensive data next month

PRELIMINARY PARCC RESULTS



- NPS improved by 2.7% pts in ELA and 2.8% pts in Math overall.
- This compares with improvement overall in NJ of 2.4% pts in ELA and 1.2% pts in Math.
- Since 14-15, NPS has improved by 8.7% pts in ELA and 5.3% pts in Math. Both of these gains are larger than statewide gains.
- These are preliminary numbers. NPS will share a comprehensive presentation on PARCC w/ board and public in September once state has released all results.

THANK YOU