

# Elementary and Secondary School Emergency Relief Fund (ESSER I and ESSER II)

Funding Source	Amount	Liquidation Date
CARES Act	\$20,676,760*	September 2022
ESSER II	\$84,217,960	September 2023**
American Rescue Plan	\$177,448,853***	September 2024

\* Nonpublic Schools were required to receive \$1,016,619

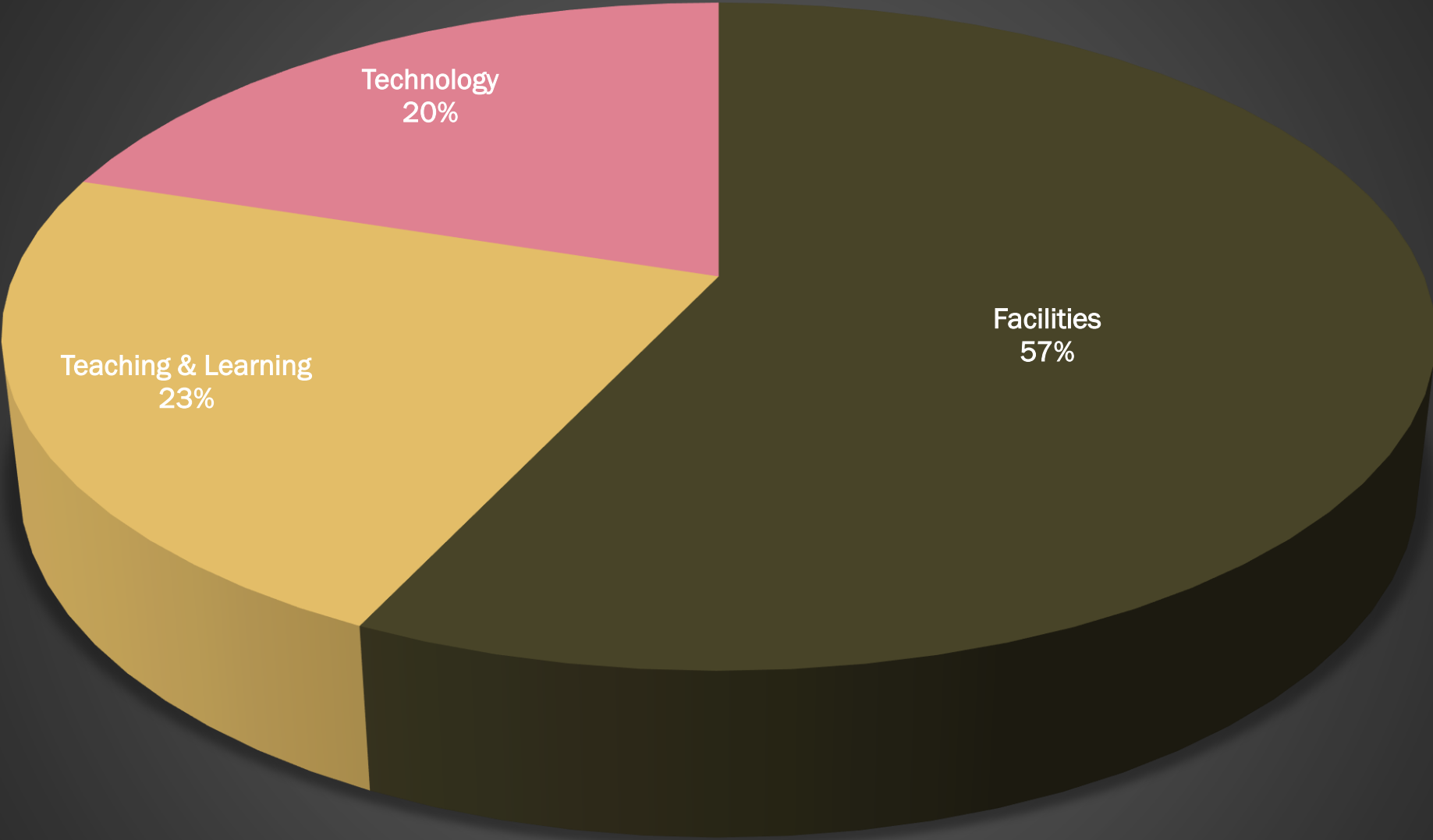
\*\* Application Submitted

\*\*\* District receives and additional \$4,972,214 earmarked in 4 required areas

\*\*\* Application Deadline: November 2021

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# CARES Act Budgeted Amounts



Facilities Teaching & Learning Technology

# NBOE Stakeholder Input Series

- 4/8 Board of Education
- 4/9 Elected Officials (Local and State)
- 4/14 Superintendent's Conference for Principals
- 4/15 NBOE Reopening of Schools Task Force
- 4/21 Superintendent's Council of Union Presidents
- 4/23 Superintendent's Council of Students  
Superintendent's Council of Parents  
Superintendent's Council of Teachers
- 4/24 Parent University
- 4/26 Teachers
- 4/28 Community Meeting

Briefings, Debriefings, Previews, and Reviews  
April 29 – May 24

# NBOE Public Presentations

5/25	NBOE Business Meeting
5/27	NBOE Public Meeting
6/22	NBOE Public Meeting
8/31	District Staff Convocation 2021
10/13	Superintendent's Conference for Principals
10/21	NBOE Reopening of Schools Task Force
10/27	Superintendent's Council of Students Superintendent's Council of Parents Superintendent's Council of Teachers
10/28	NBOE Public Meeting



## “New Chapter Written in Newark”

As a result of CARES, ESSER II, and ARP Funds, the District conducted a series of stakeholder meetings for community input to create a plan to address the impact of COVID-19.

As referenced in the submission of the thousands of survey responses received from the various constituent groups, major initiatives were prioritized in these three (3) categories: Facilities, Teaching & Learning, and Technology.

The District responded by creating a comprehensive plan to address the enormity of the community’s response to COVID in a systematic approach. That plan, “New Chapter Written in Newark”, is aligned with *The Next Decade: 2020-30 Strategic Plan* and consistent with federal and state guidelines for allowable uses of funds.

The elements of the plan, some of which have already been achieved and others which are underway, are highlighted in the following slides.



# FACILITIES

The purchase of hydroxyl machines and major filter replacements addresses air quality concerns in classrooms, offices, and other general spaces.

The purchase of Personal Protective Equipment for the health and safety of students and staff includes masks, thermometers, face shields, robes, gloves, shoe and hand sanitizer, desk shields, etc.

The purchase of an on-line application to monitor daily health screening of students and staff.

Major investment in purchase of equipment for maintenance, health, and safety for service to schools.

Facilitate repairs or replacements to roofs, windows, gymnasiums, athletic fields, grounds, and other areas experiencing water infiltration.

Significant progress made in remediation of lead lines; renovations of student lavatories.

Temporary Classroom Units will provide additional space for enrollment and innovative programs.

Well overdue painting provides facelift to schools.

# TEACHING & LEARNING

Bridging students' learning gaps with 1-to-1 tutoring and extended learning time at all school sites.

Supplemental resources such as new guided reading materials, vocabulary development materials, academic intervention supplies, multi-sensory learning kits, learning at home kits, and professional books add to the classroom learning environment.

Investment in new assessments that allows the district to plan and address learning loss.

All students participate in the SEL Self-Assessment survey.

Purchase of digital learning platforms to provide on demand learning for students in Prekindergarten to grade 12.


Professional development in all instructional areas and social-emotional learning leads to stronger teaching practices.

Professional development for staff deepened through Sustained Learning.

Created, designed, and are implementing more than 200 new curriculum documents and resources... fully revising course offerings in all core subjects and new textbooks.

All classes in Kindergarten to grade 8 are enriched with classroom libraries; culturally responsive novel sets in grades 3-12.

All Kids to Calculus provides elementary teachers with math certification through a partnership with Rutgers University, allowing Algebra 1 to be offered at all elementary schools.



Additional robust social studies learning experiences and course offerings provided to students in Amistad, Holocaust, and LGBTQ+.

School Counselors and Social Workers trained to develop weekly lesson topics to support students' social-emotional wellness through interactive and online tiered lessons, interventions, and activities.

RethinkED Social-Emotional Learning (SEL) platform provides lessons with videos, practice activities, and an extended deeper dive.


Mental Health suite is being provided to support staff and students in topics such as depression and anxiety.

Ongoing workshops provide parents/guardians with access to online digital SEL platform.

Extended classroom experiences provided to Prekindergarten to Grade 12 Students.

Before school, after school, and Saturday programs provide enrichment and co-curricular learning opportunities.





Principals' Pipeline, in collaboration with the Wallace Foundation, prepares educators to become school administrators .

Funding supports the certification of English as a Second Language (ESL) and bilingual teachers; provides graduate level instruction in writing to elementary and secondary teachers.

New calculators for students in grades 6 through 12.

Parent University has grown from one day event to daily parent workshops on various topics to develop parent growth and development as well as student academic success.

Monthly professional development for parent liaisons in areas related to resources and supports for parents leading to increased parent programming in school.

Curriculum forums scheduled to assist parents in becoming knowledgeable of instructional materials and how to assist their children at home.

Parent Resource Centers planned across the district and in every school.

Developing an online locator for community-based resources to help families navigate systems of support.



# TECHNOLOGY

Every student receives a chromebook; district meets 1-to-1 ratio!

All Kindergarten, 5th and 9th grade students receive new chromebooks.

District provides internet access to students who were issued chromebooks who did not have Wi-Fi at home.

Laptops for administrators, teachers, and other school instructional staff.

Wi-Fi enabled Smart Boards replaces outdated models.

New fiber optic cabling in all schools and purchase of switches to improve bandwidth from 1 gb to 10 gbs.

Upgrade the Wireless Local Area Network ( LAN) system to provide higher Wi-Fi bandwidth to schools.



# TECHNOLOGY

Upgrade of Ethernet cabling to enhance classroom Wi-Fi access.

Upgrade of schools' backbone switches to facilitate faster access to the internet.

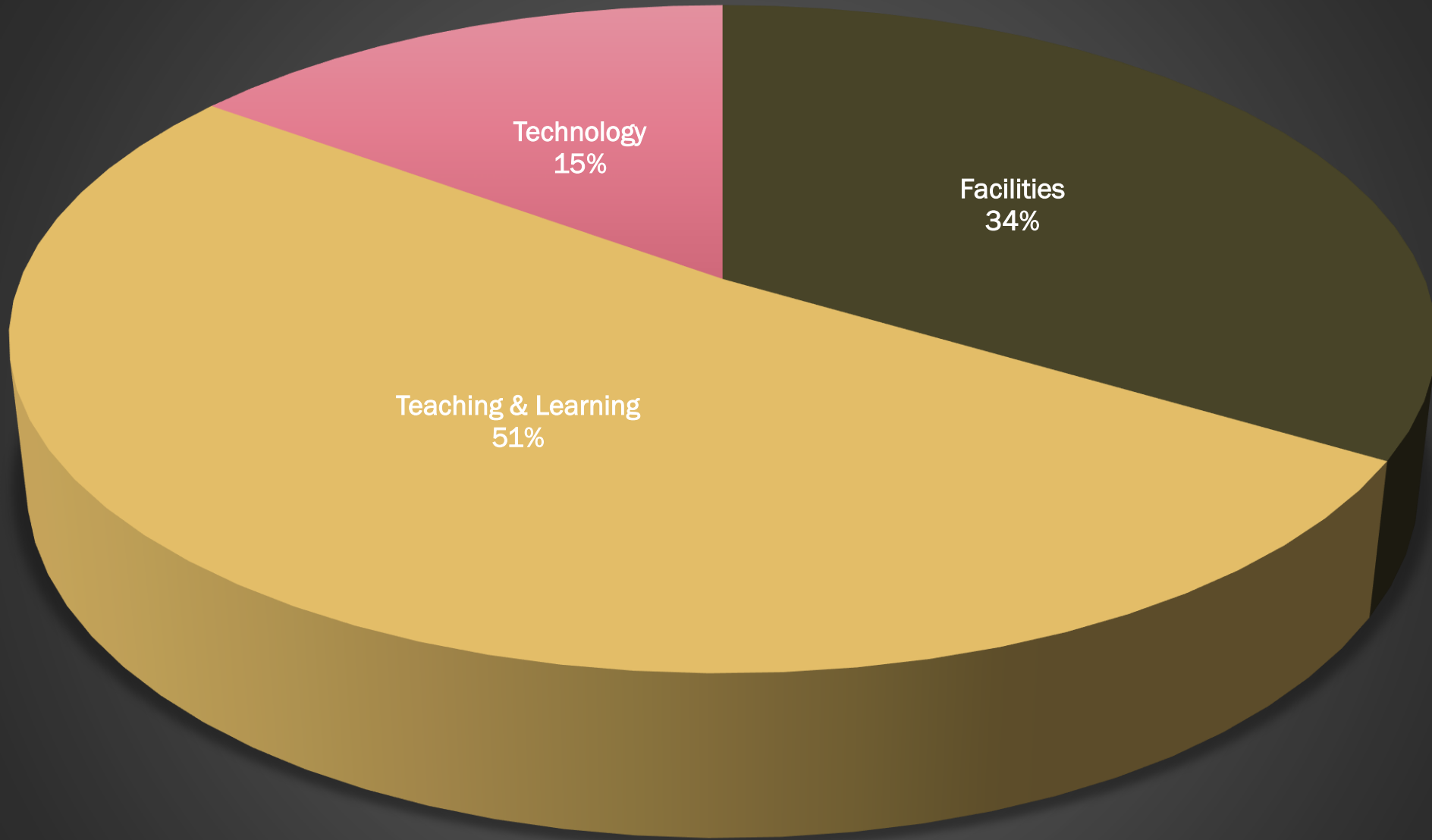
Implement Digital Archiving solution to archive all historic paper records.

Upgrade Data Center Backbone switches to provide schools with faster access to servers and internet.

Upgrade the security surveillance system in schools and connect to the internet.

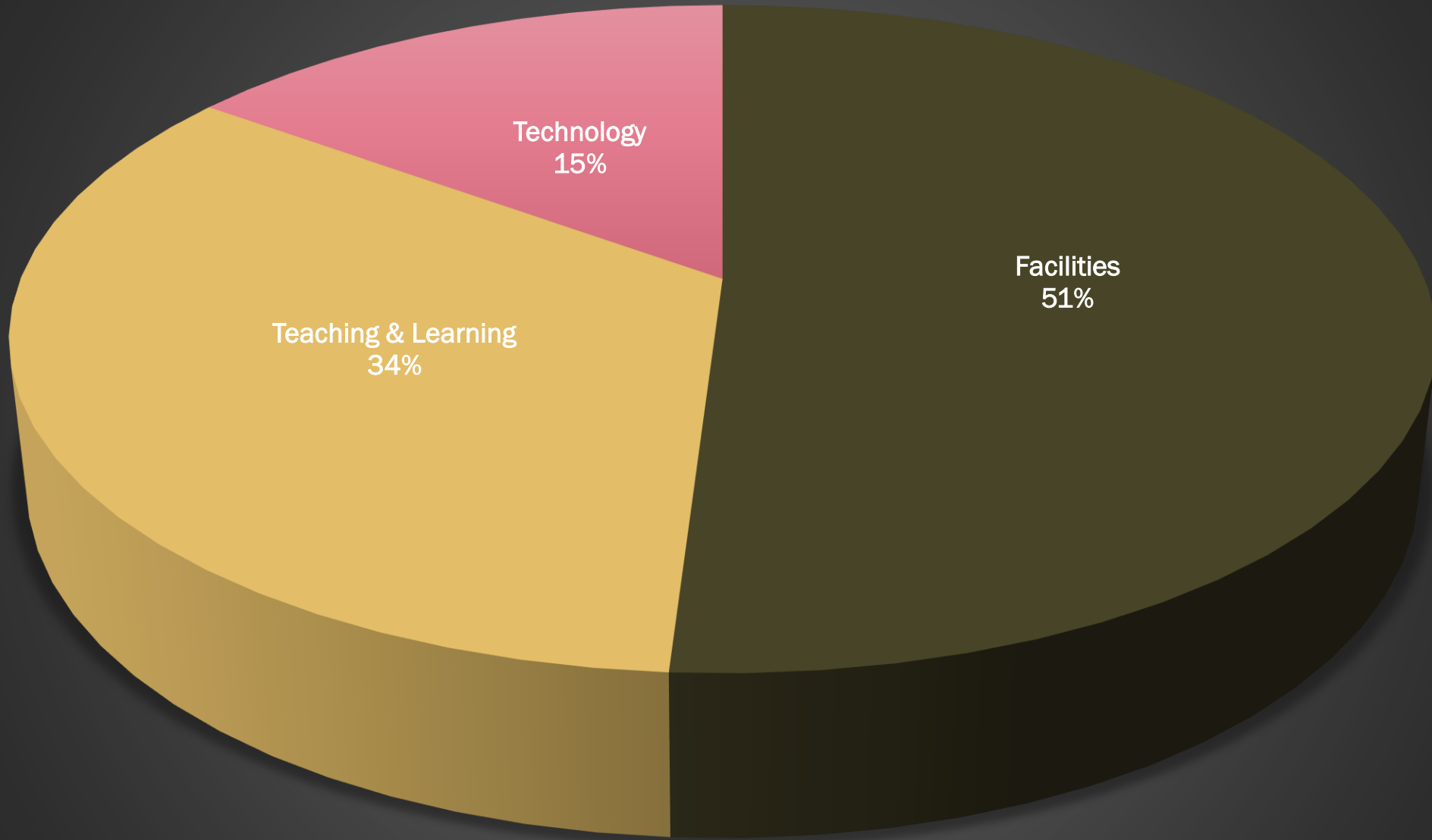
Implement cyber security solutions to protect district's network and digital assets.

# ESSER II Allocated Amounts



Facilities Teaching & Learning Technology

# American Rescue Plan Projections



Facilities Teaching & Learning Technology