



6TH GRADE SUMMER PACKET 2020



Please complete ALL assignments for each subject and submit before the first day of school.

*****RESPONSES FOR ASSIGNMENTS WILL BE SHUT OFF ON SEPTEMBER 8th, 2020*****

SUBJECT	ASSIGNMENTS
<p>ELA</p>	<p>Dear 6th Grade Families,</p> <p>Each novel includes three activities. Please be sure to read each activity’s direction carefully. The due date for all summer tasks is the first day of school, September 8, 2020. YOU MUST COMPLETE <u>ALL</u> 3 ACTIVITIES!</p> <p>Happy reading! 6th Grade ELA Teachers</p> <div data-bbox="834 1052 1049 1381" data-label="Image"> </div> <p>Grade 6 Novel: Full Cicada Moon by Marilyn Hilton</p> <p>Activity 1: Think about how people reacted to Mimi’s dream of becoming an astronaut for NASA. - Learn about NASA’s space mission that excited Mimi and her family as well as their fascination with the moon. https://www.nasa.gov/mission_pages/apollo/index.html https://trek.nasa.gov/moon/ You can also learn about the careers of the African American women who were crucial to the first space launch. These are the real women “Hidden Figures” who were depicted in the movie. https://www.nasa.gov/modernfigures</p>

<https://www.nytimes.com/2020/02/24/science/katherine-johnson-dead.html>

Write an inspirational letter to Mimi to encourage her to pursue her dream of becoming an astronaut. Mimi did not know about the “hidden” women of the space program. Think about what you learned about Mimi, the Apollo space launch and the women who were important to the launch. Based on the events of Full Cicada Moon, what would you want Mimi to know that would encourage her not to give up her dreams? Don’t forget to let her know what you learned about the careers and courage of the women who worked for NASA.

Complete activity #1 here:

https://docs.google.com/forms/d/e/1FAIpQLSfCtTo5e8yHHQ-GJkxBrtdT66FGYNA-D_bB_72rsDrTgNRTKQ/viewform?usp=sf_link

Activity 2:

During the 1960s people were protesting for their civil rights and the rights of others. Mimi was protesting for a class that was not offered to girls at her school; she was fighting for the students’ rights. Think of something you would like to learn or do in school. What class or activity do you wish your school offered? It can be for any subject, hobby, sport, or something of interest to you.

Write an informal letter to your principal proposing (suggesting) a new class or activity for your school. Make sure you research to find the benefits of taking the class or activity. Use details to explain what students will be doing or learning? Who will benefit? Who should be enrolled in the class? What equipment will be needed for the class? Don’t forget to include the name of the class or activity.

Complete activity #2 here:

https://docs.google.com/forms/d/e/1FAIpQLSfY-i-P4tJIBj2w2IjiDhhLL-6MHLzZ2rqprjHIreV8TNEdg/viewform?usp=sf_link

Activity 3:

Full Cicada Moon is set during the 1960s. It will be fun to learn about the things Mimi saw during the 1960s, like what car her father might have driven or what clothing Mimi and her family might have worn? Search online for 1960s topics that are of interest to you. You can search: 1960s cars; 1960s fashions; 1960s magazines; 1960s foods; 1960s cartoons and comics; 1960s civil rights; 1960s Farmer’s Almanac. You can also view this website for ideas:

<https://doyouremember.com/43373/30-popular-groovy-fads-1960s>

What did you notice about the 1960s compared to the present time? What did you find most interesting?

Create a guidebook to show what you learned about the 1960s related to your topic. Don't forget to describe the items and remember to give your guidebook a title. Be creative! Remember to share your guidebook with your friends and family. You can cut and paste pictures or use drawings. Once your guidebook is complete, write a paragraph in the google form linked below explaining your guidebook. Be sure to include what you learned about the 1960s related to your topic and describe the items included.

Complete activity #3 here:
https://docs.google.com/forms/d/e/1FAIpQLSciYeOO3ZLi8YU2Czw4aRUSTQNwxAKK9vibvOyPDVZORu8H6w/viewform?usp=sf_link

**ELA
Spanish
Bilingual**

Estimadas familias de 6to grado,

Cada novela incluye tres actividades. Asegúrese de leer atentamente las instrucciones de cada actividad. La fecha límite para todas las tareas de verano es el primer día de clases, el 8 de septiembre de 2020. ¡DEBES COMPLETAR LAS 3 ACTIVIDADES!

¡Feliz lectura!
Maestros de ELA de 6to grado

Novel: **El Lector**

Actividad 1:
Piensa en cómo la gente reaccionó al sueño de Bella de convertirse en un "Lector". Escribe una carta inspiradora a Bella para alentarla a perseguir su sueño de convertirse en Lectora.

Completa la actividad n. ° 1 aquí:
https://docs.google.com/forms/d/e/1FAIpQLSfg9jsAcVie8LIAQfuQdZ2HS56AtSTbS7AVOgr60KX76pSaAA/viewform?usp=sf_link

Actividad 2:
Un artefacto es un objeto que tiene algún significado o significado detrás

	<p>de él. En algunos casos, un artefacto puede incluso tener una historia muy importante detrás de él. Estoy seguro de que tienes un artefacto favorito, o tus padres tienen un artículo especial en la casa que considerarían un artefacto importante. Seleccione cinco artefactos de la historia y explique qué los hace significativos o importantes. Asegúrese de hacer un dibujo del artefacto y, si es necesario, etiquetarlo. Piensa si han reemplazado alguna actividad humana, como parece ser el caso de la radio y los lectores de esta historia. Una vez que su dibujo esté completo, escriba un párrafo en el formulario de Google vinculado a continuación explicando sus cinco artefactos y qué los hace significativos o importantes. Asegúrese de incluir detalles.</p> <p>Completa la actividad n. ° 2 aquí: https://docs.google.com/forms/d/e/1FAIpQLSdjmDthSbmBfaim6-D96j7Jlz4mYAGYHb48hNzyuNlc8f3zMQ/viewform?usp=sf_link</p> <p>Actividad 3: Escribe un resumen de esta obra donde puedas explicar la trama esencial de la historia, y cómo era la función de un “lector” en la comunidad Cubano-Americana de la época. No olvides incluir el papel que juega Bella en preservar esta actividad para su comunidad, a pesar de la aparición de la radio que fue sin duda alguna una gran amenaza para los protagonistas de esta historia.</p> <p>Completa la actividad n. ° 3 aquí: https://docs.google.com/forms/d/e/1FAIpQLSdvzkS8fV9ZYjLnSWXZHR4en1TvLx1XVC8I_cbsApP1hhRtkQ/viewform?usp=sf_link</p>
<p>MATH</p>	<p>Math Welcome Packet includes:</p> <ul style="list-style-type: none"> - Welcome Letter - Need to know terms - Things you should know on your first day - Review Problems- will count as your first grade of the cycle <p>Link: 6th Grade Mathematics Summer Packet 2020.pdf</p>
<p>SCIENCE</p>	<p>Independent and Dependent Variables Summer Packet Part 1 (This will also be posted on google classroom as a form) Google Form Link: Science Summer Packet Part 1</p> <p>Claim, Evidence, Reasoning Summer Packet Part 2 (This will also be posted on google classroom as a form)</p>

Google Form Link: [Science Summer Packet Part 2](#)

Scientific Summer Presentation
[Summer Science Packet Part 3](#)

Science Summer Presentation Folder (upload your project here)