

Please read attached glossary to understand all terms

School Information

Grades Served:	Pre K-8
Enrollment:	637
Address:	142 Mount Vernon Pl.
SY 12-13 Principal:	Bertha Dyer
Assist. Superintendent:	Tiffany Hardrick
Ward:	West
Building Quality:	Good
Building Utilization:	84%

Need Index

Group 2

Compared to other schools in Newark, Group 1 schools serve student populations that are least in need of targeted support. Group 2 schools serve those with the middle range of need and Group 3 schools serve those with the highest need.

Student Demographics

Ethnicity*

	School	All Newark	Difference
Asian	15%	1%	14%
Black	58%	63%	-5%
Hispanic	23%	32%	-9%
White	2%	4%	-1%
Other	1%	0%	1%

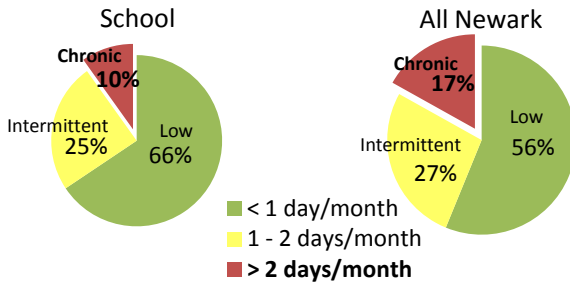
*Totals do not always sum to 100% due to rounding

Student Groups

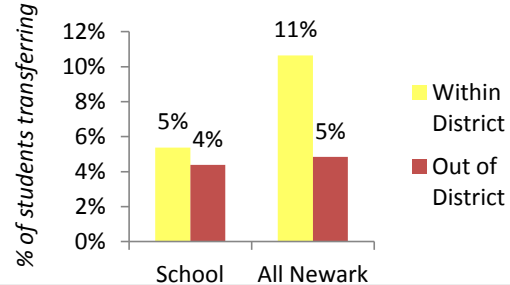
Special Education	9%	12%	-2%
English Lang. Learners	12%	4%	8%
Free & Reduced Lunch	83%	88%	-6%

Are Students Coming to School?

% Students Absent



Transfer Rate



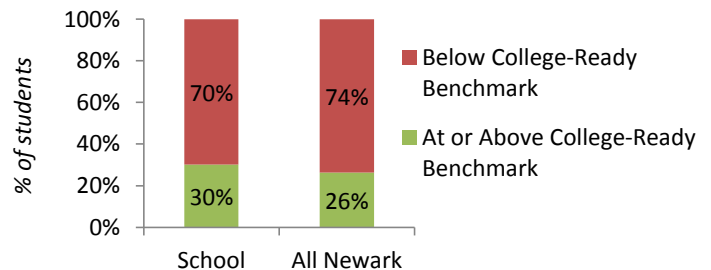
Consider... Have your children been absent this week? Have they missed school more than a couple days this month? Attendance is critical for school success. If your children are missing school, it is very difficult for them to build the foundation they need to read, do math, and develop socially. Missed days mean missed learning. They add up and make it almost impossible to catch up. Be sure to get your children to school every day on time.

How Many Students Can Read at Grade-Level and College-Level?

% of Students Reading at Grade-Level - State



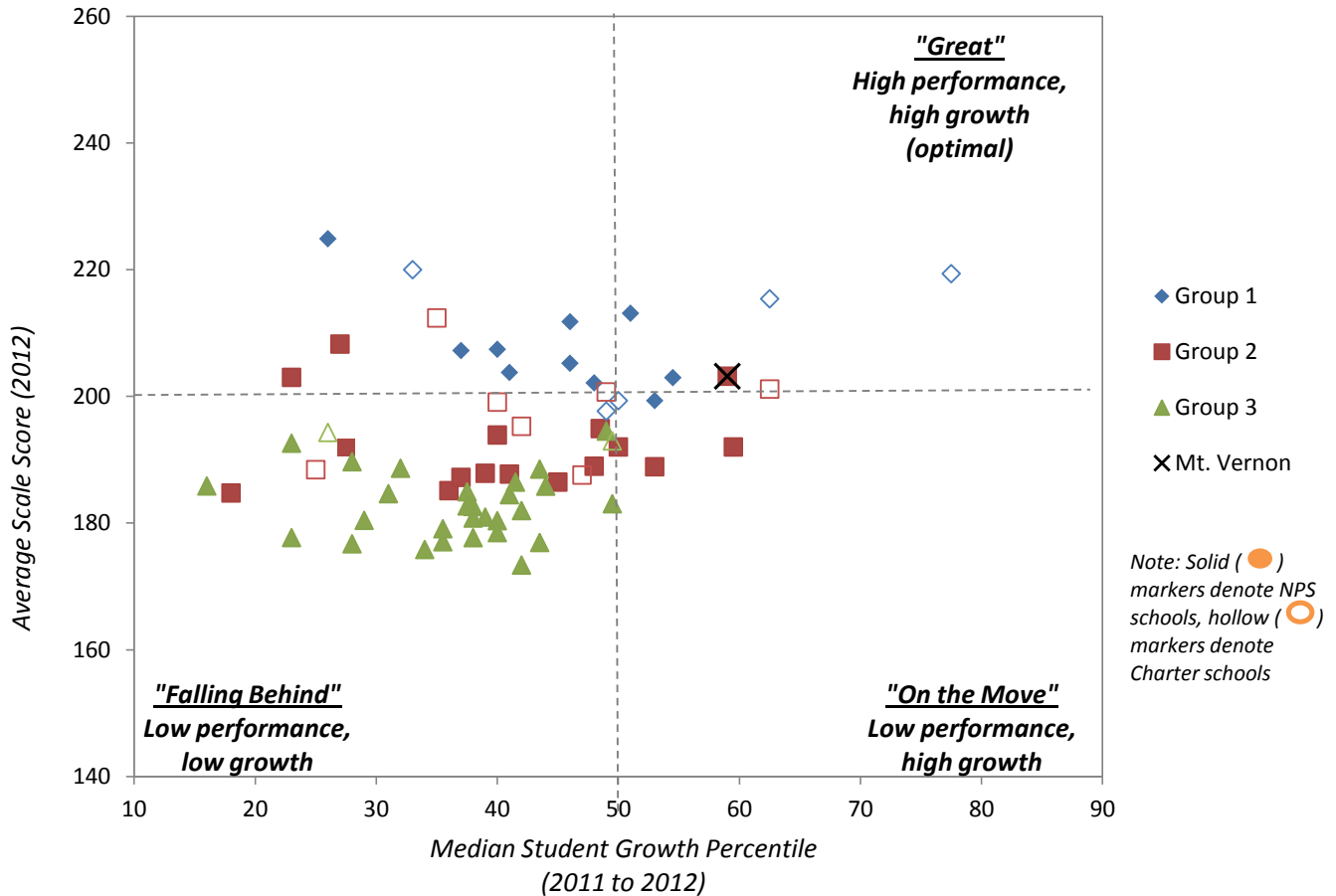
% of 8th Graders Meeting National College-Ready Benchmark for Reading



Consider... Do your children read at home every night? Are they currently reading at grade-level? Success in school and the workplace depends on being able to read well. Failure to read at grade-level is linked to higher rates of drop-out. It is important for you to know how well the reading instruction at your school is meeting the unique needs of each student.

How Much Do Students Improve Reading Skills During the Year?

Performance and Growth



Consider...How good is your school at helping students who are reading below grade-level? Schools with high growth are providing the needed supports for struggling students to catch up to grade level. Great schools ensure that all students, regardless of their starting point, grow and achieve at high levels. How much has your school grown this year?

How to Learn More and Get Involved

How you can help your child:

- Consider how your school is performing and meeting your child's needs
- Discuss with school staff ways your school could provide better instruction and supports for your child
- Compare your school to others in the district
- Consider if your school is the best educational environment for your child

How you can get involved in your school:

- Speak with school staff frequently through parent-teacher conferences, community meetings, and school events
- Join school-focused community organizations such as your local parent association or school advisory board
- Talk with your child often about classes, their teachers, and their classmates

Key Contacts:

Parent Liasion: Dina Gordon
 Parent Coordinator: Noreen Noel-Brooks/Kathy Siudmak

Glossary of Terms and Metric Definitions

Page 1

Building Quality: This rating assesses the condition of the building based on review of the building's infrastructure, interior, and exterior. The review includes condition estimates of the each building's components, such as: HVAC system, roof, walls, lighting, windows, and floors. Ratings combine input from facilities professionals and Newark Public Schools administrators. Each building is given one of the following designations: (1) Very Poor (2) Poor (3) Fair (4) Good (5) Very Good.

Building Utilization: This is calculated by dividing the number of students in a given school on October 15th by the total number of "seats" available. The number of seats available includes annexes, trailers, and other rented space. This estimate of capacity was calculated based on a survey of Newark administrators and state guidelines that assign capacity figures based on square footage and the purpose for which the room is being used.

Need Index: In Newark, certain 'demographics' (poverty level, race, and special education and bilingual status) have been strongly connected with student outcomes in the past. While we know this should not be the case, having a very high concentration of any one group of students affects the whole school environment. Therefore, we want to look at school performance and progress while also considering the needs of the school's students. The Need Index helps compare the need of the school's population with other schools within district, while recognizing that all schools in Newark are high need compared to the rest of New Jersey. The Index describes the combined impact the demographic categories mentioned above have had on school performance in the past. NPS used these student demographic factors to group schools into three groups: Group 1: High Need, Group 2: Higher Need, and Group 3: Highest Need, that allow us to compare the performance of schools with similar student populations.

School: Data shown is for the given school.

All Newark: Data shown is the average or median for all K-8 schools in Newark - both NPS and Charters. Families can examine how their student's school is doing compared to the rest of Newark. It is important to keep in mind that NPS is focused on significant improvement at all of its schools.

% Students Absent: Shows how frequently students are missing school.

< 1 day per month: Shows the percentage of students who are missing less than 5% of school days. We must work together to help every student come to school every day.

1-2 days per month: Shows the percentage of students who are missing 5-10% of school days.

> 2 days per month: Shows the percentage of students who are missing more than 10% of school days. We must work together to have none of our students missing school this often. Students who are absent this much are at a much higher risk of failing.

Transfer Rate: Shows how many students are transferring out of a school during the year. A high transfer rate may suggest an unstable and possibly unhealthy school environment.

Within District: Shows the percentage of students in a school who transfer out of that school into another school within NPS.

Out of District: Shows the percentage of students in a school who transfer out of that school and leave NPS.

% Reading at Grade-Level - State: New Jersey requires students in grades 3-8 to take a yearly "New Jersey Assessment of Skills and Knowledge" (NJ ASK) in each Language Arts Literacy and Math. These tests are designed to measure the proficiency level, that is if a student has mastered the state standards for knowledge and skills for their current grade level.

College-Ready Reading Benchmark - National: In 2011-12, NPS adopted the ACT's College and Career Readiness system. These are yearly 'longitudinal' exams from 8th through 11th grade -- which means that a student's growth can be measured by comparing their scores from one year to the next. The ACT exams are designed to measure the ability for a student to succeed at college-level academic work across five subjects: Reading, English, Math, Science, and Writing. NPS believes the ACT's college readiness standards are closer to Common Core standards than other year-end exams the District must give. To learn more about ACT's standards, see: <http://www.act.org/standard/>.

Median Student Growth Percentile (SGP): Indicates the median (middle) SGP across all students at a school. SGP measures a student's growth relative to his or her academic peers across New Jersey with similar past achievement. SGP measures change in student achievement across time. Two years of past achievement data are used (or one year if two are not available). Each student's growth percentile takes into account his or her "starting point." This makes the SGP amongst the fairest ways to measure growth across students.

NJ ASK Average Scale Score: Shows the average scale score across all students at a school on the most recent NJ ASK Language Arts Literacy exam. Students can score between 100 - 300, where 100 - 199 indicates partial proficiency, 200 - 249 indicates proficiency, and 250 - 300 indicates advanced proficiency.

Performance and Growth: This chart shows all K-8 schools' (both NPS and Charters) Median SGP along with its Average Scale Score. This helps show if a school is "falling behind", "on the move", or "great", and we can follow a school's progress from one year to the next.