## Student Achievement Data SY 2015-2018 Student Attendance SY 2017-2018

August 28, 2018

Four-Year Trend, Percentage of Students Scored Level 4 or 5 on PARCC ELA: 2015-2018


Four-Year Trend, Percentage of Students Scored Level 4 or 5 on PARCC Math: 2015-2018


PARCC ELA Proficiency Change From 2017 to 2018 - Elementary Schools
Profiency has Increased/Stayed Unchanged


PARCC ELA All Grades Proficiency Growth By School - Elementary Schools


2018 PARCC ELA Proficiency VS. Growth Matrix: Elementary Schools


PARCC Math Proficiency Change From 2017 to 2018 - Elementary Schools
Profiency has Increased/Stayed Unchanged Profiency has Decreased


PARCC Math All Grades Proficiency Growth By School - Elementary Schools



Note: the blue vertical \& horizontal lines indicates the NPS average growth \& proficiency

PARCC ELA Proficiency Change From 2017 to 2018 - High Schools


PARCC ELA All Grades Proficiency Growth By School - High Schools


Change
Decreased
Increased

2018 PARCC ELA Proficiency VS. Growth Matrix: High Schools


Proficiency Growth
Note: the blue vertical \& horizontal lines indicates the NPS average growth \& proficiency

PARCC Math Proficiency Change From 2017 to 2018 - High Schools
Profiency has Increased/Stayed Unchanged


PARCC Math All Grades Proficiency Growth By School - High Schools


Change

- Decresesed

Increased

2018 PARCC Math Proficiency VS. Growth Matrix: High Schools


Four-Year Trend PARCC Proficiency By Subject \& Economic Status
$\rightarrow$ Economically Disadvantaged $\rightleftharpoons$ - Non-economically Disadvantaged


Four-Year Trend PARCC Proficiency By Subject \& Disability Status
$\rightarrow$ General Education - - Special Education


Four-Year Trend PARCC Proficiency By Subject \& ELL Status
$\rightarrow-$ ELL $\Rightarrow$ Non-ELL


Four-Year Trend PARCC Proficiency By Subject \& Gender


Four-Year Trend PARCC Proficiency By Subject \& Race/Ethnicity Status
$\rightarrow$ American Indian/Alaska Native-w-Black/African American•⿴囗 Multiracial -- White
$\rightarrow$ Asian $\quad+$ Hispanic/Latino $\quad *$ Native Hawaiian/Other Pacific Islander


Four-Year Trend PARCC Proficiency By Subject \& Race \& Gender
$\rightarrow$ Black Male - - Other Male


Relationship Between 2018 PARCC ELA Scale Score \& Attendance Category


[^0]Relationship Between 2018 PARCC Math Scale Score \& Attendance Category


## Attendance SY 2017-2018

\# of Days Absent \# of Schools

| $0-5$ | 0 |
| :---: | :---: |
| $6-10$ | 5 |
| $11-18$ | 35 |
| $19-29$ | 14 |
| $>30$ | 8 |

## Actual Days Absent SY 2017-2018

| \# of Days Absent | \# of Students |
| :---: | :---: |
| 0 | 905 |
| $1-5$ | 7,643 |
| $5.5-10$ | 8,201 |
| $10.5-18$ | 9,061 |
| $18.5-29$ | 7,207 |
| $>30$ | 3,571 |


[^0]:    NBOE - Student Data

