

**eGrant Management System**

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Applicant: 13 3570 NEWARK Essex County

Application: 2021-2022 CRRSA Consolidated - 00 -

Project Period: 3/13/2020 - 9/30/2023

Cycle: Original Application

Date Generated: 11/2/2021 4:01:16 PM

Generated By: rmuhamma133570

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## **Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA)**

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### **Coronavirus Response and Supplemental Appropriations Act of 2021 (CRRSA) Elementary and Secondary School Emergency Relief Fund (ESSER II)**

Federal funding period is 1/5/2021-9/30/2022. Tydings is 9/30/2022-9/20/2023.

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, Public Law 116-260, enacted on December 27, 2020, appropriated 90% of New Jersey's ESSER II allocation to Local Education Agencies (LEAs) based on the LEAs share of Title I-A funds in the 2020-2021 school year. In addition to this mandatory subgrant to LEAs, the New Jersey Department of Education (NJDOE) will use State set-aside funds to provide three additional non-competitive grant funding streams.

In sum, the NJDOE's administration of ESSER II funds includes four funding streams for LEAs:

1. Mandatory subgrants to LEAs based on the LEAs share of Title I-A funds in the 20-21 school year.
2. Learning Acceleration Grants, funded by State set-aside, based on the LEAs share of Title I-A funds in the 20-21 school year, with a minimum allocation of \$25,000.
3. Mental Health Grants, funded by State set-aside, based on LEAs enrollment as of October 15, 2019, with a minimum allocation of \$45,000.
4. Non-Title I Grants, funded by State set aside: Grants for entities that do not receive mandatory subgrants. This includes non-Title I LEAs, CSSSDs, ESCs, Jointure Commissions, Department of Children and Families, Juvenile Justice Commission, Department of Corrections, and Juvenile Detention Centers.

**Applicants will submit one CRRSA ESSER II Fund Consolidated Application that includes all applicable streams. The application includes five sections: one section in which the LEA will submit information relevant to all four streams (e.g., the LEA's needs assessment), and a section for each individual stream with more stream-specific information.**

## LEA Contact Information

[Instructions](#)

Note: The contact data on this page are maintained within the LEA Central Contact system. Any changes to the LEA Contact information should be made in the LEA Central Contact system.

### Administrative Offices:

Address 1\* 765 Broad Street SAM Expiration Date\* 01/12/2022  
Address 2  
City\* Newark State\* NJ Zip+4\* 07102 3091  
Phone\* 973 733 7314 Extension Search Zip +4

### Chief School Administrator/College President/Agency Head:

Last Name\* Leon First Name\* Roger  
Phone\* 973 733 7334 Extension  
Summer Phone 973 733 7333 Extension Email\* rleon@NPS.K12.NJ.US  
Confirm Email\* rleon@NPS.K12.NJ.US

### Business Manager/Financial Officer:

Last Name\* Wilson First Name\* Valerie  
Phone\* 973 733 8467 Extension  
Summer Phone 973 733 8467 Extension Email\* VWilson@NPS.K12.NJ.US  
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### Board President:

Last Name\* Garcia First Name\* Josephine  
Phone\* 973 733 7225 Extension  
Summer Phone Extension Email\* j4garcia@nps.k12.nj.us  
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### ESEA Project Director:

Last Name\* Thornton First Name\* Michelina

Phone\* 973 733 7116 Extension

Summer Phone 973 733 7116 Extension

Email\* MThornton@NPS.K12.NJ.US

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**\* Denotes required field**

**Allocations**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Consortium Administration

Show most current data

	<b>CRRSA-ESSER II</b>	<b>Learning Acceleration</b>	<b>Mental Health</b>	<b>Non-Title I</b>
Allocation	78956152	5067003	194805	
Part A Neglected	0			
Nonpublic Allocation				
ReAllocated Curr Year(+)	0	0	0	0
ReAllocated Prior Year (+)	0	0	0	0
Release (-)	0	0	0	0
Total	78956152	5067003	194805	0
Carryover	0	0	0	0
Consortium				
Funds Received	0	0	0	0
Funds Contributed	0	0	0	0
Applicant LEA/Member				
Total Adjusted	78956152	5067003	194805	0
Transfers:				
Available for Transfer				0
From Non-Title I	0			
Total Available	78956152	5067003	194805	0
	<b>CRRSA-ESSER II</b>	<b>Learning Acceleration</b>	<b>Mental Health</b>	<b>Non-Title I</b>

Calculate Totals

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## Identify Needs 1 and 2

Instructions

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### Identify Need 1 ( 75 maximum characters)

Rigorous & Relevant framework for curriculum and instruction

#### a. Description of Need ([count] of 1000 maximum characters used)

As adopted in the district's ten-year Strategic Plan, one of it's priorities is to establish a rigorous and relevant framework for curriculum and instruction. The district is beginning to develop a cognitive-learning approach to pedagogy and instruction that deepens understanding of the science of learning and centralizes knowledge building as core to improving the academic achievement of all students, including English language learners, students with special needs, and struggling learners. In order to support the curriculum for all students, technology upgrades are needed such as chromebooks, wifi and enhancements to network drops are needed. To provide students with additional supports to minimize learning loss due to COVID-19, summer learning and after-school programming is needed.

#### b. Funding Sources

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

#### c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

Formative test data - MAPS interim data Informal assessment data Principal/teacher feedback Student feedback Parent feedback

#### d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

Teaching and learning across the district is not consistently fueled by strategies that engage all students to be active participants in their learning or give them opportunities to learn that reflect their diversity. There is a need to ensure that assessments are used consistently to inform instruction and impact student learning.

#### e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)

Bryk, A. et al. (2010). Organizing schools for improvement: lessons from Chicago. Chicago, IL: The University of Chicago Press. Corcoran, T. (2003). The use of research evidence in instructional improvement. Consortium for Policy Research in Education, 1-8. Retrieved from [https://repository.upenn.edu/cpre\\_policybriefs/27/](https://repository.upenn.edu/cpre_policybriefs/27/) Garet, M., et al. (2011). Middle school mathematics professional development impact study: Findings after the second year of implementation (NCEE 2011-4024). Washington, DC: National Center for Education

#### f. Other relevant information/comments ([count] of 1000 maximum characters used)

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### Identify Need 2 ( 75 maximum characters)

Integrating social-emotional learning (SEL)

#### a. Description of Need ([count] of 1000 maximum characters used)

Prior to the pandemic, Newark Board of Education was focused on integrating social-emotional learning (SEL) into the instructional program

through curriculum design and professional development. After a year of remote instruction, the need has grown and the district needs to meet the social-emotional needs of all students. There needs to be SEL embedded within newly developed curricula and professional development provided to teachers on SEL strategies, dispositions, and skills that are embedded in curriculum.

**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)**

Students self-assessment Rethink survey. Principal/teacher feedback

**d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)**

As the largest urban city in New Jersey, Newark has higher than average violence and crime rates. Based on recent data, the crime-index in Newark is higher than 84.7% of US cities. This leads to many students having to manage trauma-related stress. With the COVID-19 pandemic, students in Newark have been on remote learning since March 13, 2020. This has resulted in symptoms including isolation, depression, lack of attentiveness, and overall decline in mental health for students, teachers and parents.

**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

Darling-Hammond, L., & Cook-Harvey, C. (2018). Educating the Whole Child: Improving School Climate to Support Student Success. Palo Alto, CA: Learning Policy Institute. Retrieved from <https://learningpolicyinstitute.org/product/educating-whole-child-brief> Feuerstein, R., Feuerstein, R. S., & Falik, L.H. (2010). Beyond smarter: Mediated learning and the brain's capacity for change. New York, NY: Teachers College Press.

**f. Other relevant information/comments ([count] of 1000 maximum characters used)**

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**Identify Needs 3 and 4**

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**Identify Need 3 ( 75 maximum characters)**

PreK-12 Curriculum focused on College & Career Readiness

**a. Description of Need ([count] of 1000 maximum characters used)**

As part of its Strategic Plan, Newark is developing an ecosystem that focuses on healthy physical, cognitive and emotional development to prepare each child to enter pre-k ready to learn and continue through twelfth grade so all students are college and/or career ready. The plan addresses Newark children from birth to after college. While the graduation rates have steadily increased over the last three-years, Newark is still 10% below the statewide graduation rate of 91%. The district needs to ensure curricula for college and career programs are executed with fidelity across all schools, increase the integration of academic core instruction into Career and Technical Education (CTE) programs of study, and provide higher education and internship opportunities.

**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)**

Early Childhood data on students entering pre-K Graduation rates Early Childhood/CTE teacher feedback

**d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)**

There is a need to provide outreach to parents and families with information and programs on what is expected when children enter pre-kindergarten. This will help educate parents and families about various resources available and ways to prepare children for school. There needs to be consistency in the implementation of CTE programs at each high school.

**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

Makarewicz, C. (2018). Supporting Parent Engagement in Children's Learning through Neighborhood Development and Improvements to Accessibility. Journal of Planning Education and Research. <https://doi.org/10.1177/0739456X18804036> What Works in CTE: Evidence Underlying Programs and Policies that Work - <https://www.mdrc.org/publication/what-works-career-and-technical-education/file-full>

**f. Other relevant information/comments ([count] of 1000 maximum characters used)**

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**Identify Need 4 ( 75 maximum characters)**

Unified and Align Systems

**a. Description of Need ([count] of 1000 maximum characters used)**

The district's first Priority in its ten-year Strategic Plan is to Unify and Align Systems. The district

recognizes the need to organize and align departments, schools and resources to support district priorities, strategies, and initiatives to ensure student success. The district's infrastructure must provide every student with equitable access to rigorous and relevant learning in environments that are safe and conducive to learning.

**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)**

Facility data report of schools Administration feedback Principal feedback Parent/Community survey

**d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)**

District systems, policies, procedures, and practices are not currently organized to create an infrastructure that works collaboratively to meet the needs of our students and families and responsive to novel situations. NPS will continue to strengthen the integration and alignment of our departments and systems to ensure deeper learning, greater collaboration, clear direction, and collective accountability

**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

Bryk, A.S., Gomez, L., Grunow, A., and LeMahieu, P. 2015. Learning to Improve: How America's Schools Can Get Better at Getting Better, Harvard Education Publishing

**f. Other relevant information/comments ([count] of 1000 maximum characters used)**

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**Identify Needs 5 and 6**

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**Identify Need 5 ( 75 maximum characters)**

Attracting and Retaining highly effective and qualified staff

**a. Description of Need ([count] of 1000 maximum characters used)**

The district is working to develop a pipeline of candidates for hard- to-fill areas, and provide support to all employees that enables and empowers them to fulfill their role in the district's mission. This includes attracting and retaining highly effective and qualified staff who are excellent matches for the district.

**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)**

Percent of vacancies in hard-to-staff subject areas  
Turnover rates

**d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)**

The district has high turnover teacher and school administrator rates.

**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

Gates, S.M., Baird, M. D., Master, B.K., Chavez-Herrerias, E.R., (2019). Principal Pipelines: A Feasible, Affordable, and Effective Way for Districts to Improve Schools. RAND Corporation. Retrieved from <https://www.wallacefoundation.org/knowledge-center/Documents/Principal-Pipelines-A-Feasible-Affordable-and-Effective-Way-for-Districts-to-Improve-Schools.pdf>  
Grissom, J.A., Egalite, A.J., & Lindsay, C.A., (2021). How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research. Wallace Foundation, Retrieved from <https://www.wallacefoundation.org/knowledge-center/pages/how-principals-affect-students-and-schools-a-systematic-synthesis-of-two-decades-of-research.aspx>

**f. Other relevant information/comments([count] of 1000 maximum characters used)**

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**Identify Need 6 ( 75 maximum characters)****a. Description of Need ([count] of 1000 maximum characters used)**

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**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration

Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)**

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**d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)**

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**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

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**f. Other relevant information/comments ([count] of 1000 maximum characters used)**

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**Identify Needs 7 and 8**

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**Identify Need 7 ( 75 maximum characters)****a. Description of Need ([count] of 1000 maximum characters used)**

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**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)**

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**d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)**

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**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

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**f. Other relevant information/comments([count] of 1000 maximum characters used)**

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**Identify Need 8 ( 75 maximum characters)****a. Description of Need ([count] of 1000 maximum characters used)**

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**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)**

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**d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)**

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**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

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**f. Other relevant information/comments([count] of 1000 maximum characters used)**

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**Identify Needs 9 and 10**

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**Identify Need 9 ( 75 maximum characters)**

**a. Description of Need ([count] of 1000 maximum characters used)**

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**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)**

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**d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)**

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**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

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**f. Other relevant information/comments([count] of 1000 maximum characters used)**

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**Identify Need 10 ( 75 maximum characters)**

**a. Description of Need ([count] of 1000 maximum characters used)**

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**b. Funding Sources**

- CRRSA - ESSER II or Non-Title I
- Learning Acceleration
- Mental Health

**c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)**

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**d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)**

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**e. Describe the evidence-based intervention(s) used to address the need (include URL or evidence source). ([count] of 1000 maximum characters used)**

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**f. Other relevant information/comments([count] of 1000 maximum characters used)**

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## Certification

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- ☑ LEAs shall submit data and reports in accordance with all grant program rules, requirements, and timelines, specifically the interim assessment data described in the NJDOE February 25, 2021, Spring Assessment Data Collection Broadcast by April 16, 2021. The interim assessment data shall be captured from assessments administered between November 16, 2020, and February 19, 2021. LEAs shall ensure the Learning Acceleration Needs Assessment and explanation of priorities within the application are directly tied to the submitted interim assessment data.

The Spring Assessment Data Collection recorded TA, FAQ document and submission template can all be found in the Spring Assessment Data Collection application located in [NJDOE Homeroom](#)

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## Assurances

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- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.**

### **ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER II)**

#### **Grant Award Notifications for the Supplemental Elementary and Secondary School Emergency Relief (ESSER II) Fund awards, as authorized in section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021**

##### **Part A: Programmatic, Fiscal, and Reporting Assurances**

By the State educational agencies (SEAs) drawdown of funds under this GAN, the Chief State School Officer assures the following with respect to the ESSER II Funds awards:

1. The SEA will allocate no less than 90 percent of the grant funds under this program to local educational agencies (LEAs) (including charter schools that are LEAs) in the State to prevent, prepare for, and respond to the Coronavirus Disease 2019 (COVID-19). The SEA will allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in fiscal year 2020.
2. The SEA will use the remaining funds (hereafter SEA reserve) for emergency needs as determined by the SEA to address issues related to COVID-19, which may be addressed through the use of grants or contracts or for direct use by the SEA. From an SEAs reserve, the SEA may use not more than 1/2 of 1 percent of the SEAs total ESSER II grant for administrative costs.
3. The SEA will ensure that LEAs use ESSER II funds for activities allowable under section 313(d) of Division M of the CRRSA Act. The Department generally does not consider the following to be an allowable use of ESSER II funds, under any part of section 313: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
4. The SEA will comply with the maintenance of effort provision in section 317(a) of Division M of the CRRSA Act absent a waiver by the Secretary pursuant to section 317(b) thereof.
5. The SEA, each LEA, and any other entity that receives ESSER II funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID19.
6. The SEA will provide technical assistance, when applicable, to LEAs on the use of ESSER II funds for measuring and addressing learning loss and reopening schools safely, as well as for remote or hybrid learning, which includes both distance education as defined in section 103(7) of the HEA and distance learning as defined in ESEA section 8101(14).
7. The SEA will comply with all reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act to submit a report to the Secretary not later than 6 months after receiving ESSER II funds at such time and in such manner and containing such information as the Secretary may require. The report must provide a detailed accounting of the use of funds, including how the State is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities,

students experiencing homelessness, and children and youth in foster care. The Secretary may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

8. The SEA will implement the Internal Control and Subrecipient Monitoring Plan that it previously submitted to the Secretary with respect to ESSER funds to ensure that ESSER II funds are used for allowable purposes in accordance with cash management principles
9. Records pertaining to the ESSER II award under 2 C.F.R. 200.334 and 34 C.F.R. 76.730, including financial records related to use of grant funds, will be retained separately from an SEAs or LEAs ESSER funds. The SEA will ensure that it and every subrecipient of ESSER II funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
10. The SEA will return to the Secretary any funds received under the ESSER II Fund that the SEA does not award within 1 year of receiving such funds. For purposes of this assurance, funds are awarded when they are subgranted to an LEA or, in the case of the funds the SEA reserves for administrative costs or emergency needs as determined by the SEA pursuant to section 313(e), when the SEA awards a contract or subgrants the funds or retains the funds to provide direct services itself.

#### **Part B: Other Assurances and Certifications**

1. The SEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
2. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, Disclosure Form to Report Lobbying, when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
3. Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
4. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
5. The SEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D Post Federal Award Requirements (2 CFR 200.300-345) and Subpart E Cost Principles (2 CFR 200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
6. The SEA and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines

to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed To: 03/16/2021

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**Submit**

[Instructions](#)

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LOADING...

**Consistency Check is running...**

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**Application History** (Read Only)[Instructions](#)

<b>Status Change</b>	<b>UserId</b>	<b>Action Date</b>
Final Application Approved	ELENER	07-20-2021
TCPIP Tier 1 Approved	NWEBSTER	05-18-2021
Submitted to NJDOE	RMUHAMMA133570	05-18-2021
Returned for Changes	NWEBSTER	05-18-2021
Submitted to NJDOE	rmuhamma133570	05-11-2021

**This page is not applicable to the Original Application**

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**Selectable Application Print**[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

**NOTE: Print requests do not process immediately. The process runs hourly at the top of the hour. If you need an immediate copy of a page, use the Printer Friendly view on the respective page and print using your browser's print function.**

**Request Print Job** [CRRSA Consolidated](#) [CRRSA-ESSER II](#) [Learning Acceleration](#) [Mental Health](#) [Non-Title I](#)[Request Print](#)**Requested Print Jobs**[Requested by rmuhamma133570 on 11/2/2021](#)**Completed Print Jobs**

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**Allocation Detail**

Coronavirus Response and Relief Supplemental

78,956,152

## Allowable Uses

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### **Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:**

- 1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Explanation/Description ([count] of 250 maximum characters used)

Supplies and materials to support the CTE programming district-wide.

- 2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

- 3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Explanation/Description ([count] of 250 maximum characters used)

Professional consultants will be used to provide professional development and support to principals throughout the district.

- 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Explanation/Description ([count] of 250 maximum characters used)

The Office of Teaching and Learning will provide the curriculum and guidance on the implementation of activities to address the many needs of students throughout the district.

- 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Explanation/Description ([count] of 250 maximum characters used)

The Office of Facilities will work with the Office of Security to ensure the development and implementation of procedures and systems. This will include items such as updating Cameras to IP Cameras District Wide.

- 6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Explanation/Description ([count] of 250 maximum characters used)

The district will provide teachers and staff with training on the sanitation and minimizing the spread of infectious diseases.

- 7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Explanation/Description ([count] of 250 maximum characters used)

Items to be purchased will include Hydroxyl Generators for large spaces; System Sure Plus ATP monitoring system; Thermal high speed scanners; Electrostatic Back pack sprayer; and PPE supplies.

- 8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Explanation/Description ([count] of 250 maximum characters used)

The District will use funding for updating Chromebooks and continue to provide meals to families at 18 various school site locations.

- 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description ([count] of 250 maximum characters used)

The Office of Teaching and Learning will purchase online learning platforms to support student learning. Office of Information Technology will purchase SmartBoards, network wiring, and wireless access point connections.

- 10. Providing mental health services and supports.

Explanation/Description ([count] of 250 maximum characters used)

Establishing continued mental health and crisis programs and processes to help limit the effects of COVID related trauma and mental health concerns.

- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description ([count] of 250 maximum characters used)

The District will provide rigorous and robust summer learning and after school programming for students identified below benchmark on district formative assessments.

- 12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - (D) Tracking student attendance and improving student engagement in distance education.

Explanation/Description ([count] of 250 maximum characters used)

Office of Planning, Evaluation and Testing will continue to analyze formative test data and provide report access to schools so they can monitor the track the academic progress of students.

- 13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Explanation/Description ([count] of 250 maximum characters used)

The District will make much needed improvements to school buildings including repairs to infrastructure, asbestos removal, and field upgrades.

- 14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description ([count] of 250 maximum characters used)

The Office of Facilities will purchase generators, filters and update HVAC systems throughout all of the district's schools.

- 15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Explanation/Description ([count] of 250 maximum characters used)

In efforts to ensure students are pre=k ready, Transition specialists will be hired to work with local hospitals to provide educational resources and supports to families in need.

**Budget Summary**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Function / Object	Expenditure Category	Public Amount	Total Amount
<b>100</b>	<b>Instruction</b>		
100-100	Salaries	\$13,939,038	\$13,939,038
100-300	Purchased Services	\$5,917,561	\$5,917,561
100-500	Other Purchased Services	\$108,285	\$108,285
100-600	Instructional Supplies	\$22,774,611	\$22,774,611
100-800	Other Objects	\$119,850	\$119,850
<b>200</b>	<b>Support Services</b>		
200-100	Salaries	\$2,570,848	\$2,570,848
200-200	Benefits	\$1,366,526	\$1,366,526
200-300	Prof and Tech Services	\$2,432,269	\$2,432,269
200-400	Purchased Property Services	\$18,159,518	\$18,159,518
200-500	Other Purchased Services	\$2,877,500	\$2,877,500
200-600	Supplies and Materials	\$585,227	\$585,227
200-800	Other Objects	\$2,400	\$2,400
200-860	Indirect Cost Approved Rate 3.99500% Derived Rate 0%	\$0	\$0
<b>400</b>	<b>Fac. Acq. and Construction Ser.</b>		

400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$5,538,017	\$5,538,017
400-732	Non Instructional Equipment	\$2,564,502	\$2,564,502
<b>520</b>	<b>Schoolwide</b>		
520-930	Schoolwide Blended	\$0	\$0
	<b>Program Administration</b>		
	Program Admin	\$0	\$0
<b>Total Budgeted</b>		\$78,956,152	\$78,956,152
<b>Total Available</b>			\$78,956,152
<b>Amount Remaining</b>			\$0

**Instruction Personal Services/TPAF Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	<input type="text"/>	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Services/FICA Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
1145	Teacher - Extended Day/Extended Year ▼	13257788	13257788	1145	13257788	1014221	<input type="checkbox"/>
40	Teacher - Extended Day/Extended Year ▼	219500	219500	40	219500	16792	<input type="checkbox"/>
85	Teacher - Extended Day/Extended Year ▼	461750	461750	85	461750	35324	<input type="checkbox"/>
<b>1270</b>	<b>Total</b>	<b>13939038</b>	<b>13939038</b>	<b>1270</b>	<b>13939038</b>	<b>1066337</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'. (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Service/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	<b>0</b> Total	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		1066337	1066337
<b>Total for 100-100</b>		<b>1066337</b>	<b>1066337</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 500 ▾	Other ▾	Food Service management / carriers to transport food to classrooms(Food Service)	108285	108285	<input type="checkbox"/>
100 800 ▾	Field Trip Admission Fee for students ▾	Various Field Trips for students (CTE)	85975	85975	<input type="checkbox"/>
100 800 ▾	Field Trip Admission Fee for students ▾	Admissions for field trips (T & L)	33875	33875	<input type="checkbox"/>
100 300 ▾	Computer-Assisted Instructional expenses ▾	Lexia / Rosetta Stone - English to support ESL (T & L)	3500000	3500000	<input type="checkbox"/>
100 300 ▾	Computer-Assisted Instructional expenses ▾	Online instructional platforms: Allied Health / Point of Sale System / ProTools / Edpuzzle Access / MindTap / Skillshare / Noteflight Learn	104361	104361	<input type="checkbox"/>

		Base (CTE)			
100 300 ▾	Ed Consultants working directly w/students ▾	Newark Alliance / Virtual Job Shadow / Summer Enrichment Program / Student Professional Association.(CTE)	1563200	1563200	<input type="checkbox"/>
100 300 ▾	Ed Consultants working directly w/students ▾	Consultants working with Students with IEP's (Special Education)	750000	750000	<input type="checkbox"/>
100 600 ▾	Software, Instructional ▾	ChromeBooks / Chromebook Carts / Voice over IP system for classrooms (Info Technology)	2439420	2439420	<input type="checkbox"/>
100 600 ▾	Supplies, Instructional ▾	Technology / 1:1 devices for providers / Docking stations / laptop for teachers(Early Childhood)	648523	648523	<input type="checkbox"/>
100 600 ▾	Textbooks & Workbooks for student use ▾	ELA Library Kits for students with IEP(Special Education)	602926	602926	<input type="checkbox"/>
100 600 ▾	Supplies, Instructional ▾	Instructional Supplies (CTE)	1805386	1805386	<input type="checkbox"/>
100 600 ▾	Supplies, Instructional ▾	Summer School Learning materials(Early Childhood)	150000	150000	<input type="checkbox"/>
100 600 ▾	Supplies, Instructional ▾	Learning Kits / Bilingual supplies / Phonics manipulatives / Summer School / Technology - (T & L)	4854788	4854788	<input type="checkbox"/>

100 600 ▾	Textbooks & Workbooks for student use ▾	Textbook adoption (T & L)	2147147	2147147	<input type="checkbox"/>
100 600 ▾	Other ▾	Replacement of school furniture / student desk and chairs / tables (Facilities)	2051634	2051634	<input type="checkbox"/>
100 600 ▾	Other ▾	PPE Supplies for all schools/desk dividers/sanitizers (Facilities)	5619766	5619766	<input type="checkbox"/>
100 600 ▾	Other ▾	Cameras - Updating Cameras to IP Cameras District Wide (approx. 5,000 cameras and 2,238 equip to support cameras) - (Security)	2437683	2437683	<input type="checkbox"/>
100 600 ▾	Other ▾	Security Tablets (Security)	17338	17338	<input type="checkbox"/>
<b>Total</b>			<b>28920307</b>	<b>28920307</b>	

Calculate Totals | Add Additional Entries

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
2	Other ▾	320000	320000	2	320000	128000	<input type="checkbox"/>
<b>2</b>	<b>Total</b>	<b>320000</b>	<b>320000</b>	<b>2</b>	<b>320000</b>	<b>128000</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(40 of 1000 character maximum)

Transition Specialists (2) for two years

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
48	Other ▼	195000	195000	48	195000	14918	<input type="checkbox"/>
510	Other ▼	1225000	1225000	510	1225000	93712	<input type="checkbox"/>
60	Other ▼	185848	185848	60	185848	14217	<input type="checkbox"/>
50	School Counselors ▼	225000	225000	50	225000	17212	<input type="checkbox"/>
120	Other ▼	420000	420000	120	420000	32130	<input type="checkbox"/>
<b>788</b>	<b>Total</b>	<b>2250848</b>	<b>2250848</b>	<b>788</b>	<b>2250848</b>	<b>172189</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(184 of 1000 character maximum)  
 NURSES FOR REGISTRATION PROTOCOLSESSENTIAL WORKERSADMINISTRATORS FOR PRINCIPAL PIPELINEFACILITY STAFF TO TRACK ALL PPE ORDERS / CLEANING & SANITIZING OF ALL SCHOOLS ONCE A WEEK.

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)		128000	128000
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		172189	172189
<b>Total for 200-200</b>		<b>300189</b>	<b>300189</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Non-Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
200 400 ▾	Maintenance contracts, Equipment ▾	Installation of Smartboards (Info Technology)	600000	600000	<input type="checkbox"/>
200 400 ▾	Repairs & Maintenance, Equipment ▾	Turf Replacement / Mercury Gym Floors(Facilities)	6000000	6000000	<input type="checkbox"/>
200 400 ▾	Repairs & Maintenance, Equipment ▾	School Repairs / painting / rewiring network drops (Facilities)	4099518	4099518	<input type="checkbox"/>
200 400 ▾	Maintenance contracts, Equipment ▾	Asbestos Removal (Facilities)	5000000	5000000	<input type="checkbox"/>
200 400 ▾	Maintenance contracts, Equipment ▾	Rewiring of buildings for the installation of LAN & WANs (Info Technology)	2460000	2460000	<input type="checkbox"/>
200 500 ▾	Field Trip Transportation (Bus Rental) ▾	Buses for competitions / Cosmetology /	29500	29500	<input type="checkbox"/>

		Entrepreneurial Studies / Fashion(CTE)			
200 500 ▾	Internet Access and Videoconference ▾	Cybersecurity platforms / Wireless Access Point connections / Additional WIFI Hotspots (Info Technology)	2788000	2788000	<input type="checkbox"/>
200 500 ▾	Conference/Workshops Staff Registration fees ▾	Staff Training (Info Technology)	50000	50000	<input type="checkbox"/>
200 500 ▾	Advertising ▾	Monthly Newsletter for district website(Parent Engagement)	10000	10000	<input type="checkbox"/>
200 600 ▾	Supplies, non-instructional ▾	Materials needed to increase school leader's ability to provide educational svcs using an equity & social justice mindset so that at-promise students are prioritized for the resources they need. (Staff Development)	349935	349935	<input type="checkbox"/>
200 600 ▾	Supplies, non-instructional ▾	Sanitizing solution / Electrostatic disinfectant sprayer / fogger(Early Childhood)	235292	235292	<input type="checkbox"/>
200 800 ▾	Organizational Membership Dues ▾	Registration Dues (CTE)	2400	2400	<input type="checkbox"/>
200 300 ▾	Consultants Professional, Technical ▾	Zip Recruiter job posting site (HRS)	10000	10000	<input type="checkbox"/>
200 300 ▾	Contracts with Approved Service Providers ▾	Contract with approved	83150	83150	<input type="checkbox"/>

		providers(CTE)			
200 300 ▾	Consultants Professional, Technical ▾	Online Platforms for Parent University (Parent Engagement)	20000	20000	<input type="checkbox"/>
200 300 ▾	Consultants, Educational ▾	Orton Gillingham / Raritan Valley Science / Translation Services / Understanding and implementing evidence-based instructional practices for bilingual / Newark Museum(T & L)	1403507	1403507	<input type="checkbox"/>
200 300 ▾	Consultants Professional, Technical ▾	Power DMS - Document sharing, curriculum tracking, and training management (SECURITY)	17000	17000	<input type="checkbox"/>
200 300 ▾	Consultants, Educational ▾	Implementing Principal Pipeline / Providing consultants to administrators / Providing services & resources for parents to improve home supportability (Staff Development)	550000	550000	<input type="checkbox"/>
200 300 ▾	Consultants Professional, Technical ▾	Upgrade Electronic Health Record(Health Services)	249612	249612	<input type="checkbox"/>
200 300 ▾	Contracts with Approved Service Providers ▾	Idealist Job Posting	9000	9000	<input type="checkbox"/>

		Sites(HRS)			
200 300 ▾	Contracts with Approved Service Providers ▾	A Professional Videographer Service to help us create authentic, inspiring recruitment videos by school (HRS)	25000	25000	<input type="checkbox"/>
200 300 ▾	Contracts with Approved Service Providers ▾	Hire part-time screeners for screening lead applications and do google search and certification check. (HRS)	25000	25000	<input type="checkbox"/>
200 300 ▾	Consultants Professional, Technical ▾	Interview Stream; Video Interviews (demo lessons) for Hiring Managers and to score and rank (HRS)	20000	20000	<input type="checkbox"/>
200 300 ▾	Consultants Professional, Technical ▾	Paid Linked In account for NBOE/ Teach Newark (HRS)	10000	10000	<input type="checkbox"/>
200 300 ▾	Consultants, Educational ▾	Training on Pandemic Response(Health Services)	10000	10000	<input type="checkbox"/>
<b>Total</b>			<b>24056914</b>	<b>24056914</b>	

Calculate Totals Add Additional Entries

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Equipment**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
Carpentry Upgrade	2500	10	25000	25000	<input type="checkbox"/>
CNC Machine	25000	1	25000	25000	<input type="checkbox"/>
Dining Room	5000	1	5000	5000	<input type="checkbox"/>
Intra Oral Camera	2500	4	10000	10000	<input type="checkbox"/>
Makerspace/projects tool	7000	1	7000	7000	<input type="checkbox"/>
Portable Sinks for Culinar	3000	2	6000	6000	<input type="checkbox"/>
Dental Simulators	15000	2	30000	30000	<input type="checkbox"/>
Whisper Room	20000	1	20000	20000	<input type="checkbox"/>
Portable sinks for Health	2755	4	11020	11020	<input type="checkbox"/>
Smartboards	3077	6	18462	18462	<input type="checkbox"/>
Virtual Machine (Cybersec	15000	2	30000	30000	<input type="checkbox"/>
Culinary Arts equipment	478925	1	478925	478925	<input type="checkbox"/>
Classroom Furniture	40000	14	560000	560000	<input type="checkbox"/>
Smart Board Replacemen	2067	1800	3720600	3720600	<input type="checkbox"/>
Data Center Core Switch	16666	30	499980	499980	<input type="checkbox"/>
Split A/C for Allied Health	15000	4	60000	60000	<input type="checkbox"/>
System Sure Plus ATP mc	3103	10	31030	31030	<input type="checkbox"/>
<b>Total</b>		<b>1893</b>	<b>5538017</b>	<b>5538017</b>	

[Calculate Totals](#) [Add Item](#)

**Non Instructional Equipment**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
X-ray/Screening Systems	25335	5	126675	126675	<input type="checkbox"/>
Bucket Truck Purchase- P	145000	1	145000	145000	<input type="checkbox"/>
Vehicles (6) (\$47,808.41	47808	6	286848	286848	<input type="checkbox"/>
SPOT VISION SCREENERs	7140	20	142800	142800	<input type="checkbox"/>
MAICO ERO-SCAN OAE	3643	19	69217	69217	<input type="checkbox"/>
Classroom Air Purifiers	2001	122	244122	244122	<input type="checkbox"/>
Hydoxyl Generators	2359	290	684110	684110	<input type="checkbox"/>
Kaivac KV1750 No touch	3808	20	76160	76160	<input type="checkbox"/>
District Vehicles	37000	5	185000	185000	<input type="checkbox"/>
Carpet Extractor	3446	20	68920	68920	<input type="checkbox"/>
Burnisher	10713	50	535650	535650	<input type="checkbox"/>
<b>Total</b>		<b>558</b>	<b>2564502</b>	<b>2564502</b>	

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$78,956,152	Public Allocation: \$78,956,152
	Total Budget: \$78,956,152	Public Budget: \$78,956,152
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is  Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

<b>Expenditure Category</b>	<b>Total Amount</b>
Expenditure Less Equipment	70853633
Rate	0.03995
Maximum Available Indirect Cost	2830603
<b>Total Indirect Cost</b>	<input type="text" value="0"/>

	<b>Public</b>	<b>Total</b>
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

**District Comments**

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**District Comments ([count] of 1000 maximum characters used)**

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**Allocation Detail**

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Learning Acceleration

5,067,003

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## Use of Funds

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Local Education Agencies (LEAs) will be required to dedicate 75% of their Learning Acceleration grant to academic enrichment for students and the remaining 25% to supporting the learning ecosystem for pre-K through grade 12 instruction.

Of the portion dedicated to academic enrichment for students, districts will be required to spend 75% on STEM-related activities and experiences, as well as spend 25% on activities and experiences related to literacy and the arts. All of those funds must be used to provide extended, accelerated learning opportunities to students in Summer Learning Academies, School Year Learning Acceleration Academies, or 1:1 Tutoring. Interventions, tutoring, enrichment, and any out-of-school learning opportunity must include accommodations and modifications necessary for the participation of students with disabilities up through age 21 and English learners.

The 25% dedicated to supporting the learning ecosystem may be spent on programs focused on building a growth mindset in students, professional learning for educators on accelerated instruction and enhancing effective utilization of formative assessments, and engagement with parents and caregivers through a multi-tiered system of support.

All ESSER-funded activities must be necessary to prevent, prepare for, or respond to COVID-19.

Under the Learning Acceleration Grant, LEAs must concentrate federal funding to ensure their students are provided extended learning opportunities so they may accelerate their learning throughout the coming years. This grant should be used to ensure all students have equitable access to high-quality, standards based extended learning, particularly in the areas of STEM, English language arts (ELA) and Visual arts. Additional funding focuses resources on building students growth mindsets, educator professional learning in accelerated instruction, and engagement with parents and care givers through a multi-tiered system of support.

### **Academic Enrichment for Students (75% of the Allocation)**

#### **Allowable Programs**

The allowable programs below apply to accelerating learning in STEM(sub-allotment of 75%) and literacy/ELA and the arts (sub-allotment of 25%).

List of Allowable Programs for Academic Enrichment:

- Summer Learning Academies:** Providing struggling students with small-group instruction delivered by highly effective teachers over the summer. These academies may be conducted virtually or in-person.
- School Year Learning Acceleration Academies:** Providing struggling students with small courses of small-group instruction (e.g., one week during a break) delivered by highly effective teachers during the school year. This could include instructional time before-school, after-school, weekends, and during breaks.
- 1:1 Tutoring:** Providing struggling students with one-on-one tutoring directly aligned to classroom content to support interventions linked to the districts multi-tiered system of support.

#### **Note:**

Interventions, tutoring, enrichment, and any out-of-school learning opportunity must include accommodations and modifications necessary for the participation of students with disabilities up through age 21 and English learners. Additionally, the Interventions must be connected to the

New Jersey Learning Standards.

A. Describe your proposed STEM-related enrichment initiative from the list of allowable programs, including a brief description of the proposed programs to be used and the student groups to be served. Include the descriptions outlined below. (75% of sub-allocation)

([count] of 1000 maximum characters used)

Raritan Valley Science Institutes will serve MS students. These institutes will involve both intensive summer PD to develop MS science teacher leaders, in addition to workshops that will take place throughout the school year that address NGSS-aligned lessons in MS science classrooms. MS science teachers will receive PD on the Disciplinary Core Ideas, Cross Cutting Concepts, Science and Engineering Practices, Engineering, and Explanation in Argument. Students to Science will serve students in grades 5-12. S2S v-labs are conducted with students in grades 5, 6, 7, 8, biology (9), and chemistry (11). An instructor from S2S conducts the lab from the Newark Technology Center while students are conducting the same lab in their classrooms. In many cases, multiple schools are able to participate in this experience simultaneously. 1-on-1 Tutoring: Highly effective teachers will be selected at high school sites to provide math tutoring for Algebra I students.

Check the Applicable Content Area for the initiative

- Chemistry
- Physics
- Biology
- Earth Systems
- Environmental Science
- Technology
- Robotics
- Computer Science
- Engineering
- Mathematics

B. Describe your proposed literacy/ELA and the arts enrichment initiative from the list of allowable programs, including a brief descriptions of the proposed programs to be used and the student groups to be served. Include the descriptions outlined below. (Remainder of sub-allocation up to 25%)

([count] of 1000 maximum characters used)

The funding from ESSER II will be used to provide elementary and middle school students enrichment programs in the visual arts, dance and theater. Programs will be offered at 42 school site locations for 20 weeks during the school year. The Visual Arts department will work closely with the English Language Arts Department to ensure NJSLS are integrated in the learning objectives. In addition, Newark will partner with Newark Museum of Arts to provide field experiences to all third grade students to support curriculum and NJSLS. Newark will also partner with the New Jersey Performing Arts Center.

Check the applicable content area for the initiative.

- Literacy / English Language Arts
- Visual Arts
- Performing Arts

**Learning Ecosystem (25% of Grant Allocation)**

Allowable programs:

The allowable uses below apply to supporting the Learning Ecosystem:

- Supporting students in developing a growth mindset: Providing students with evidence-based strategies to develop coping skills around challenge, difficulty, and perseverance, including but not limited to curricular materials and programming, assemblies, and professional learning for P-12 educators aligned with this focus.
- Professional learning for PK-12 educators focused on strategies for accelerated instruction and learning, including in and out of district professional development opportunities, including for the effective use of formative assessment, and extended time for professional learning communities.
- Engagement with parents and caregivers through a multi-tiered system of supports, including but not limited to opportunities to support students growth mindsets, and other resources to support family, school, community partnerships to targeting interventions for struggling and at-risk students.

Describe your proposed Learning Ecosystem initiative from the list of allowable programs.

([count] of 1000 maximum characters used)

Professional development for math and literacy teachers to develop knowledge of writing and reading in Grades 3-8. Teachers in grades K-3 will receive PD on effective learning strategies to best meet the needs of struggling students. Professional learning for math teachers to deepen their conceptual knowledge through workshops and coaching Workshops on school sites and coaching.

**Budget Summary**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Function / Object	Expenditure Category	Public Amount	Total Amount
<b>100</b>	<b>Instruction</b>		
100-100	Salaries	\$2,315,479	\$2,315,479
100-300	Purchased Services	\$1,284,771	\$1,284,771
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$8,125	\$8,125
<b>200</b>	<b>Support Services</b>		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$177,135	\$177,135
200-300	Prof and Tech Services	\$1,281,493	\$1,281,493
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.99500% Derived Rate 0%	\$0	\$0
<b>400</b>	<b>Fac. Acq. and Construction Ser.</b>		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
<b>520</b>	<b>Schoolwide</b>		
520-930	Schoolwide Blended	\$0	\$0
	<b>Program Administration</b>		
	Program Admin	\$0	\$0
<b>Total Budgeted</b>		\$5,067,003	\$5,067,003
<b>Total Available</b>			\$5,067,003
<b>Amount Remaining</b>			\$0



**Instruction Personal Services/TPAF Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'. (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
123	Teacher - Extended Day/Extended Year ▼	1440479	1440479	123	1440479	110197	<input type="checkbox"/>
114	Teacher - Extended Day/Extended Year ▼	875000	875000	114	875000	66938	<input type="checkbox"/>
<b>237</b>	<b>Total</b>	<b>2315479</b>	<b>2315479</b>	<b>237</b>	<b>2315479</b>	<b>177135</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Service/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	<b>0</b> Total	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		177135	177135
<b>Total for 100-100</b>		<b>177135</b>	<b>177135</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 800 ▾	Field Trip Admission Fee for students ▾	3rd grade field trip to Newark Museum	8125	8125	<input type="checkbox"/>
100 300 ▾	Ed Consultants working directly w/students ▾	Students to Science (T & L)	1284771	1284771	<input type="checkbox"/>
<b>Total</b>			<b>1292896</b>	<b>1292896</b>	

[Calculate Totals](#) [Add Additional Entries](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Support Services/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
<b>Total for 200-200</b>		<b>0</b>	<b>0</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Non-Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
200 300 ▾	Consultants, Educational ▾	Professional Development for Math & Literacy Teachers.	1266750	1266750	<input type="checkbox"/>
200 300 ▾	Consultants, Educational ▾	Raritan Valley Science Institutes for grades 6-8 teachers	14743	14743	<input type="checkbox"/>
<b>Total</b>			<b>1281493</b>	<b>1281493</b>	

[Calculate Totals](#) [Add Additional Entries](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text" value=""/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Equipment**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

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**Non Instructional Equipment**[Instructions](#)

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**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

200-860 Indirect Cost

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$5,067,003	Public Allocation: \$5,067,003
	Total Budget: \$5,067,003	Public Budget: \$5,067,003
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is  Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

<b>Expenditure Category</b>	<b>Total Amount</b>
Expenditure Less Equipment	5067003
Rate	0.03995
Maximum Available Indirect Cost	202427
<b>Total Indirect Cost</b>	<input type="text" value="0"/>

	<b>Public</b>	<b>Total</b>
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

**District Comments**

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**District Comments ([count] of 1000 maximum characters used)**

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**Allocation Detail**

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Mental Health

194,805

Under the Mental Health Supports and Services grant, LEAs will be required to dedicate a minimum of 10% of the funds towards professional development for educators and the remaining funds towards mental health supports and services. A description of the LEAs planned use for the funds is required in the boxes below each section of the allocation. Funds may be used to support the mental health of students including students with disabilities up through age 21, English learners, economically disadvantaged and homeless students.

The entirety of the allocation should be designed to increase access to school-based mental health supports and services for students and educators by building or enhancing a tiered intervention model of comprehensive school-based mental health supports and services that are sustainable after the life of the grant. Districts may utilize funds towards building or enhancing one or more tiers. Interventions, including any out-of-school mental health support and service opportunities, must include accommodations and modifications necessary for the participation of students with disabilities up through age 21, English learners, economically disadvantaged and homeless students.

Total LEA Allocation:

**Professional Development for Mental Health Supports & Services**

Describe your plan for the use of these fund, including anticipated outcomes. A minimum of 10% of the allocation must be used. ([count] of 1000 maximum characters used)

Professional development is being provided monthly to teachers in Rethink Ed SEL. Rethink Ed SEL is a K-12 evidence-based program developed for every educator and student. Delivered on a digital platform and designed for easy implementation across learning environments, Rethink Ed provides a flexible and scalable solution that empowers educators to successfully integrate and build a culture around SEL and Equity into their schools. The anticipated outcome is that all teachers across the district allow explore their own strengths and needs, and to practice applying new or strengthened skills into their lives and learning environments.

**Mental Health Supports & Services:**

In the space below, please describe your plan for the use of these funds. Remaining funds not to exceed 100% of total: ([count] of 1000 maximum characters used)

This funding will be used to supplement the online Rethink Ed platform to be used by teachers, students, and families in all schools across the district.

Does the district have a process in place to ensure that teachers and school staff are regularly and consistently checking in with students regarding their mental health and wellness?

Yes  No

**Budget Summary**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Function / Object	Expenditure Category	Public Amount	Total Amount
<b>100</b>	<b>Instruction</b>		
100-100	Salaries	\$0	\$0
100-300	Purchased Services	\$35,000	\$35,000
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$0	\$0
<b>200</b>	<b>Support Services</b>		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$0	\$0
200-300	Prof and Tech Services	\$119,805	\$119,805
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$20,000	\$20,000
200-800	Other Objects	\$20,000	\$20,000
200-860	Indirect Cost Approved Rate 3.99500% Derived Rate 0%	\$0	\$0
<b>400</b>	<b>Fac. Acq. and Construction Ser.</b>		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
<b>520</b>	<b>Schoolwide</b>		
520-930	Schoolwide Blended	\$0	\$0
	<b>Program Administration</b>		
	Program Admin	\$0	\$0
<b>Total Budgeted</b>		\$194,805	\$194,805
<b>Total Available</b>			\$194,805
<b>Amount Remaining</b>			\$0



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**Instruction Personal Services/TPAF Eligible Salaries**[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'. (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Services/FICA Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Number of Staff</b>	<b>*Position</b>	<b>**Base Salary</b>	<b>Public</b>	<b>FTE</b>	<b>Total</b>	<b>Benefits</b>	<b>Delete</b>
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Service/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Delete
		0	0			<input type="checkbox"/>
	<b>0</b> Total	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		0	0
<b>Total for 100-100</b>		<b>0</b>	<b>0</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
100 300 ▾	Ed Consultants working directly w/students ▾	Mental health and crisis programs for students to help limit the effects of COVID-related trauma and mental health concerns.	35000	35000	<input type="checkbox"/>
<b>Total</b>			<b>35000</b>	<b>35000</b>	

[Calculate Totals](#) [Add Additional Entries](#)

Support Services/TPAF Eligible Salaries

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
		0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Support Services/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Support Services/Other Benefits**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)		0	0
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)		0	0
<b>Total for 200-200</b>		<b>0</b>	<b>0</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Non-Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
200 600 ▾	Supplies, non-instructional ▾	Materials for Homeless population	20000	20000	<input type="checkbox"/>
200 800 ▾	Other ▾	Supplying food to families that are homeless, displaced and/or living in shelters	20000	20000	<input type="checkbox"/>
200 300 ▾	Consultants, Educational ▾	Professional Development to establish and continue mental health and crisis programs and processes to help limit the effects of COVID-related trauma and mental health concerns.	119805	119805	<input type="checkbox"/>
<b>Total</b>			<b>159805</b>	<b>159805</b>	

Calculate Totals

Add Additional Entries

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instructional Equipment**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

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**Non Instructional Equipment**[Instructions](#)

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**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

**200-860 Indirect Cost**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$194,805	Public Allocation: \$194,805
	Total Budget: \$194,805	Public Budget: \$194,805
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is  Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

<b>Expenditure Category</b>	<b>Total Amount</b>
Expenditure Less Equipment	194805
Rate	0.03995
Maximum Available Indirect Cost	7782
<b>Total Indirect Cost</b>	<input type="text" value="0"/>

	<b>Public</b>	<b>Total</b>
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

**District Comments**

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**District Comments ([count] of 1000 maximum characters used)**

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**Allocation Detail**

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Non-Title I

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## Allowable Uses

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### **Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:**

- 1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- 4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- 5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- 6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- 10. Providing mental health services and supports.
- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- 12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

- 13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- 14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- 15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

0

**Budget Summary**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Function / Object	Expenditure Category	Public Amount	Total Amount
<b>100</b>	<b>Instruction</b>		
100-100	Salaries	\$0	\$0
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$0	\$0
100-800	Other Objects	\$0	\$0
<b>200</b>	<b>Support Services</b>		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$0	\$0
200-300	Prof and Tech Services	\$0	\$0
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$0	\$0
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 3.99500% Derived Rate 0%	\$0	\$0
<b>400</b>	<b>Fac. Acq. and Construction Ser.</b>		
400-720	Building	\$0	\$0
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0

<b>520</b>	<b>Schoolwide</b>		
520-930	Schoolwide Blended	\$0	\$0
	<b>Program Administration</b>		
	Program Admin	\$0	\$0
<b>Total Budgeted</b>		\$0	\$0
<b>Total Available</b>			\$0
<b>Amount Remaining</b>			\$0

**Instruction Personal Services/TPAF Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'. (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Services/FICA Eligible Salaries**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Instruction Personal Service/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Number of Staff</b>	<b>*Position</b>	<b>**Base Salary</b>	<b>Public</b>	<b>FTE</b>	<b>Total</b>	<b>Delete</b>
		0	0			<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Benefits</b>		<b>Public</b>	<b>Total</b>
Instructional Personal Services Benefits/TPAF Eligible Salaries 100-100 (0.40)		0	0
Instructional Personal Benefits/Other Pension System Salaries 100-100 (0.0765)		0	0
<b>Total for 100-100</b>		<b>0</b>	<b>0</b>
<b>Expenditure Category</b>	<b>Public Amount</b>	<b>Total Amount</b>	<b>Delete</b>
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

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**Instructional Expenditures**[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Instruction (100)

- a. 100-300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
<b>Total</b>			<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Additional Entries](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Number of Staff	*Position	**Base Salary	Public	FTE	Total	Benefits	Delete
	▼	0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Support Services/No Benefits Required**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

<b>Number of Staff</b>	<b>*Position</b>	<b>**Base Salary</b>	<b>Public</b>	<b>FTE</b>	<b>Total</b>	<b>Benefits</b>	<b>Delete</b>
		0	0				<input type="checkbox"/>
<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

\*\*Base salary is full salary for total staff indicated in the row

\*Please describe the exact position duties for the selection 'Other'.(0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

Support Services/Other Benefits

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Benefits	Public	Total	
Support Services Benefits/TPAF Eligible Salaries 200-200 (0.40)	0	0	
Support Services Benefits/Other Pension System Salaries 200-200 (0.0765)	0	0	
<b>Total for 200-200</b>	<b>0</b>	<b>0</b>	
Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

**Non-Instructional Expenditures**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

Support Services (200)

- a. 200-300 Purchased Professional And Technical Services
- b. 200-400 Purchased Property Services
- c. 200-500 Non-Instruction Other Purchased Services
- d. 200-600 Non-Instructional Supplies
- e. 200-800 Non-Instruction Other Objects

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Function & Object	Expenditure Category	Description	Public	Total Funds	Delete
▼	▼		0	0	<input type="checkbox"/>
<b>Total</b>			<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Additional Entries](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Expenditure Category	Public Amount	Total Amount	Delete
<input type="text"/>	0	0	<input type="checkbox"/>
<b>Total</b>	<b>0</b>	<b>0</b>	

\*Other (0 of 1000 character maximum)

[Calculate Totals](#) [Add Item](#)

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**Instructional Equipment**[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

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**Non Instructional Equipment**

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[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Description	Item Cost	Public Quantity	Public Amount	Total Amount	Delete
	0	0	0	0	<input type="checkbox"/>
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	

[Calculate Totals](#) [Add Item](#)

**200-860 Indirect Cost**

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

<b>Funds</b>	Total Available: \$0	Public Allocation: \$0
	Total Budget: \$0	Public Budget: \$0
	Total Budget Remaining: \$0	Public Budget Remaining: \$0

Administrative Rate is  Total Administrative Funds Available \$

Total Indirect Cost **plus** Program Administration Costs must be less than or equal to the Funds Available.

<b>Expenditure Category</b>	<b>Total Amount</b>
Expenditure Less Equipment	0
Rate	0.03995
Maximum Available Indirect Cost	0
<b>Total Indirect Cost</b>	<input type="text" value="0"/>

	<b>Public</b>	<b>Total</b>
Program Administration Costs not including Indirect Costs	<input type="text" value="0"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)		0

**District Comments**

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**District Comments ([count] of 1000 maximum characters used)**

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**FISCAL YEAR 2021 NOTIFICATION OF GRANT AWARD**  
CRRSA Consolidated FORMULA Grant

**Date:** 7/20/2021  
**To:** Chief School Administrator  
 Agency Name/Code: NEWARK (133570)  
 County Name/Code: Essex  
 DUNS Number: 040740334

**From:** New Jersey Department of Education  
 PO Box 500  
 Trenton, NJ 08625  
 Office of Grants Management

**Purpose:**

Your Grant application for the programs indicated below, which was received by the New Jersey Department of Education (NJDOE) in substantially approvable form on 5/11/2021, has been reviewed by the offices listed above and recommended for funding for fiscal year 2021 pending the availability of funds.

**PROGRAM DURATION:    START: March 13, 2020    END: September 30, 2023**

PROGRAM NAME	PROGRAM DESCRIPTION	FY 2021 AWARD AMOUNT	FAIN	CFDA
CRRSA Consolidated			V048A170030	
CRRSA-ESSER II	To improve post-secondary career and technical education programs in two and four year colleges and universities.	78956152	S425D210027	84.425D
Learning Acceleration		5067003	S425D210027	84.425D
Mental Health		194805	S425D210027	84.425D
Non-Title I			S425D210027	84.425D
Total Amount Obligated to LEA		\$84,217,960		

Total Amount Committed to LEA	\$84,217,960		
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Indirect Cost: 0.03995

**Pursuant to EDGAR, 34 CFR Part 76.708, a local education agency (LEA) may begin to obligate these funds the later of the following dates:**

1. The program duration start date indicated above or
2. The date the application was received by the State in substantially approvable form.

We wish you success in the implementation of this educational program. If you have questions regarding this grant award, please contact the Office of Grants Management at (609) 663-6974

[Return To Application Select](#)