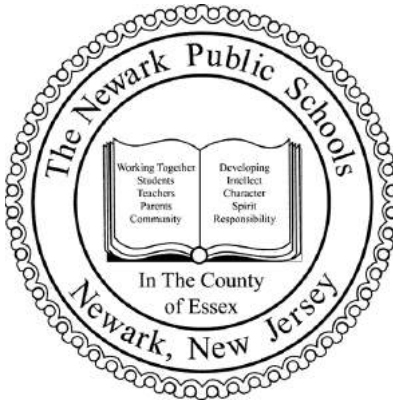




NPS School Summaries

Fall 2017



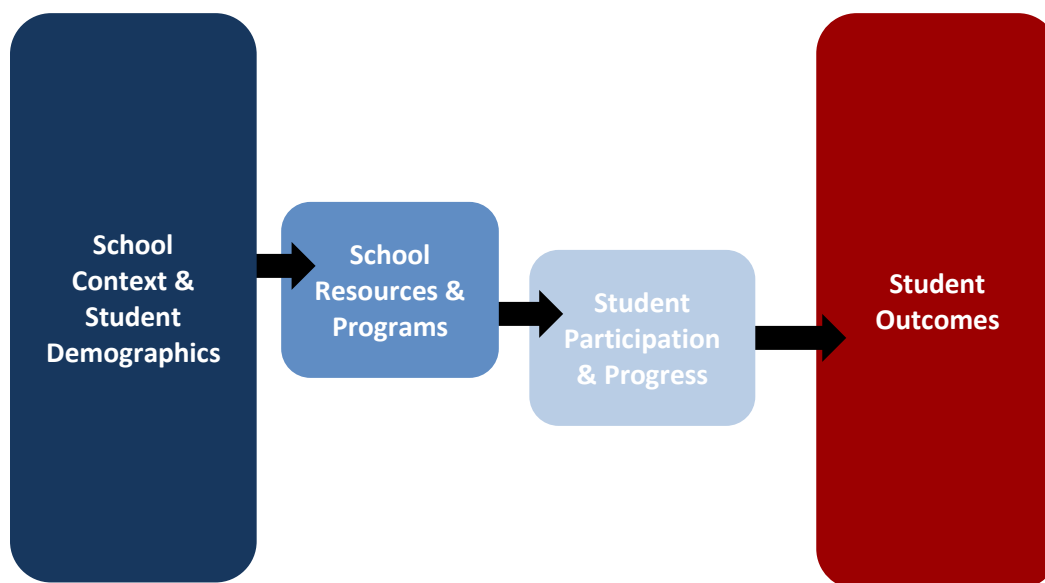
Last Modified 11/6/2017

School Summaries: Fall 2017

The Fall 2017 School Summaries provide a review of select measures in 64 district schools. Created by the Data, Transparency, and Research Team, the School Summaries provide the public with a centralized repository of the most up-to-date information on basic conditions and outcomes in Newark's pre-K, elementary, and high schools.

One goal of the School Summaries is to inform the Newark community about opportunities to learn that are connected to student outcomes. The indicators are grouped into four categories that include: basic school information and demographics, school resources and programs, student participation and progress, and student outcomes.

Although education is a complicated endeavor that cannot be summarized simply, the diagram below depicts one way to understand the combination of categories and indicators included in this project. The diagram is merely intended to be a starting place for discussion about education in Newark. Public education is not as linear, nor as simple, as the diagram suggests. Nonetheless, one reason to measure conditions in schools is to focus energy on opportunities to learn that, when improved, will improve the lives of Newark's children.



A glossary that defines each indicator is available at the end of this document and is intended to answer many questions about each data point.

The Fall 2017 School Summaries were revised based on feedback from principals and Assistant Superintendents. This is a "living document" that will be updated as more and better data become available. As the information was combined from multiple departments, databases and timeframes, the summaries reflect the anomalies in the underlying data. However, the data team and other departments have attempted, where possible, to correct those anomalies. The

Summaries can be best understood as a way to begin a conversation based on the best available data, not a source of final judgments.

We welcome questions or suggestions for improvement. In particular, we look forward to recommendations on additional metrics to include going forward that could deepen the School Summaries. For example, including additional measures of opportunities to learn and a broader set of outcomes that the community expects NPS to improve would make these summaries more comprehensive. Please do not hesitate to contact us with your suggestions about how to improve this project.

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School Summary: Fall 2017

Abington Avenue School

Principal Name	Nelson Ruiz	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	871
South Ward Community School	No	Free Lunch	89%
School Type	Elem/Middle	Special Education (w/ IEP)	14%
		Special Education Self-contained Class	4%
Grades Served (17-18)	prek4 - 8th grade	Limited English Proficient	20%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	10%
		Hispanic	87%
		White	2%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$6,476,450	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	75.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	88.0%
Student-Teacher Ratio	15.5 to 1	Percent instructional staff absent 13+ days for any reason	71.0%
K – 3	24		
Average Section Size	4 – 8	Bilingual education program(s)	Span.,Port
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	15.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	94.1%		
Transfers in: 10/15/16 – 6/30/17	3.4%	Transfers out: 10/15/16 – 6/30/17	4.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	552	94.6%	46.5%	(+6.5)	n/a	n/a	744	(+6)	n/a	n/a
PARCC:Math	552	98.6%	31.6%	(+4.6)	n/a	n/a	735	(+6)	n/a	n/a

Student Growth Percentiles 15-16

ELA	63	Math	49
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	82	100.0%	65.8%	(-9.2)	212	(-7)
NJASK: Grade 8	84	100.0%	63.0%	(+18)	208	(-12)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

American History High School

Principal Name	Jasonn Dennard	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	482
South Ward Community School	No	Free Lunch	73%
School Type	Selective Magnet	Special Education (w/ IEP)	13%
Grades Served (17-18)	7 - 12th grade	Special Education Self-contained Class	5%
K or 9th grade applicants who listed the school first & were matched to this school	51.2%	Limited English Proficient	1%
		Black	70%
		Hispanic	28%
Head Start offered (17-18)	No	White	2%
School Budget/Expenditures (16-17)	\$4,985,399	Other Race/Ethnicity	0%
		Gender(Male/Female)	50% 50%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	74.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	12.6 to 1	Percent instructional staff absent 13+ days for any reason	71.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	17	Percent AP Participation	12.7%
Special Education Programs Aut.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	31.0%	Percent 9th grade students "on-track" with credits	79.8%
Average Daily Attendance	90.8%		
Transfers in: 10/15/16 – 6/30/17	0.9%	Transfers out: 10/15/16 – 6/30/17	5.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	363	92.8%	14.0%	n/a	43.0%	(-4.0)	727	(-6)	741	(-5)
PARCC:Math	363	84.0%	5.0%	n/a	8.0%	(-17.0)	720	(-1)	717	(-6)

Student Growth Percentiles 15-16

ELA	46		Math	49
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	41	100.0%	41.4%	(+15.4)	199	(+11)
NJBCT: Biology	n/a	n/a	46.3%		192	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	90.1%	(+2.6)			
Total Post-Secondary Enrollment (2015-16)	74.1%	Two-year	41.3%	Four-year	58.7%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

<h1>Ann Street School</h1>											
Principal Name		Linda J. Richardson		<i>Demographic Information (10/15/2017)</i>							
Ward		East		# of Students Enrolled		1276					
South Ward Community School		No		Free Lunch		76%					
School Type		Elem/Middle		Special Education (w/ IEP)		15%					
Grades Served (17-18)		K-8th grade		Special Education Self-contained Class		1%					
K or 9th grade applicants who listed the school first & were matched to this school		65.0%		Limited English Proficient		26%					
				Black		1%					
				Hispanic		62%					
				White		36%					
Head Start offered (17-18)		No		Other Race/Ethnicity		1%					
School Budget/Expenditures (16-17)		\$10,267,289		Gender(Male/Female)		51%		49%			
SCHOOL RESOURCES & PROGRAMS											
Percent teachers with five or more years service in NPS		79.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		91.0%					
Student-Teacher Ratio		16.4 to 1		Percent instructional staff absent 13+ days for any reason		34.0%					
		K – 3				24					
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port					
		9 – 12				n/a					
				Percent AP Participation		n/a					
Special Education Programs Learning Dis.-Mild/Mod.											
STUDENT PARTICIPATION & PROGRESS											
Percent of students who were "chronically absent"		5.0%		Percent 9th grade students "on-track" with credits		n/a					
Average Daily Attendance		96.4%									
Transfers in: 10/15/16 – 6/30/17		2.0%		Transfers out: 10/15/16 – 6/30/17		2.7%					
STUDENT OUTCOMES											
<i>ELA and Math: Spring 2017</i>											
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	869	97.2%	55.7%	(+2.7)	n/a	n/a	753	(+2)	n/a	n/a	
PARCC:Math	869	99.9%	57.0%	(+4.0)	n/a	n/a	752	(+2)	n/a	n/a	
Student Growth Percentiles 15-16											
ELA	59		Math	59							
<i>Science Tests: Spring 2017</i>											
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score						
NJASK: Grade 4	172	100.0%	88.9%	(-3.1)	240		(-3)				
NJASK: Grade 8	120	100.0%	80.8%	(+31.8)	223		(1)				
NJBCT: Biology	n/a	n/a	n/a		n/a						
Graduation and Post-secondary Outcomes											
Four-year Graduation Rate (2016-17)			n/a		n/a						
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year		n/a
Updated 02/06/2018 (time frames vary by indicator)											

School Summary: Fall 2017

<h1 style="margin: 0;">Arts High School</h1>										
Principal Name	Ricardo Pedro	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled		685						
South Ward Community School	No	Free Lunch		72%						
School Type	Selective Magnet	Special Education (w/ IEP)		10%						
		Special Education Self-contained Class		0%						
Grades Served (17-18)	7 - 12th grade	Limited English Proficient		1%						
K or 9th grade applicants who listed the school first & were matched to this school	41.7%	Black		59%						
		Hispanic		31%						
		White		9%						
Head Start offered (17-18)	No	Other Race/Ethnicity		1%						
School Budget/Expenditures (16-17)	\$7,581,110	Gender(Male/Female)		37%	63%					
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	78.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)		90.0%						
Student-Teacher Ratio	12.3 to 1	Percent instructional staff absent 13+ days for any reason		41.0%						
	K – 3 n/a	Bilingual education program(s)		None						
Average Section Size	4 – 8 19	Percent AP Participation		9.9%						
	9 – 12 20									
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	28.0%	Percent 9th grade students "on-track" with credits		75.8%						
Average Daily Attendance	91.9%	Transfers out: 10/15/16 – 6/30/17		3.6%						
Transfers in: 10/15/16 – 6/30/17	0.3%									
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations			Average Scale Score				
			Elementary/Middle	High School		Elementary/Middle	High School			
PARCC:ELA	546	99.5%	38.0%	(-4.0)	42.0%	(-1.0)	737	(-7)	742	(-1)
PARCC:Math	546	94.5%	6.0%	(-11.0)	18.0%	(-2.0)	719	(-3)	726	(+3)
Student Growth Percentiles 15-16										
ELA	43.5			Math	33					
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
			n/a	(+11.3)		n/a	(+5)			
NJASK: Grade 4	n/a	n/a	n/a	n/a		n/a	n/a			
NJASK: Grade 8	46	100.0%	54.3%	(+11.3)		200	(+5)			
NJBCT: Biology	n/a	n/a	30.9%			186				
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		90.7%	(-0.2)							
Total Post-Secondary Enrollment (2015-16)		74.5%	Two-year	37.3%	Four-year	62.7%				
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1>Avon Avenue School</h1>										
Principal Name	Charity Haygood	<i>Demographic Information (10/15/2017)</i>								
Ward	South	# of Students Enrolled			494					
South Ward Community School	Yes	Free Lunch			83%					
School Type	Elem/Middle	Special Education (w/ IEP)			17%					
		Special Education Self-contained Class			7%					
Grades Served (17-18)	K - 8th grade	Limited English Proficient			0%					
K or 9th grade applicants who listed the school first & were matched to this school	91.0%	Black			91%					
		Hispanic			9%					
		White			0%					
Head Start offered (17-18)	No	Other Race/Ethnicity			0%					
School Budget/Expenditures (16-17)	\$5,371,458	Gender(Male/Female)			47%		53%			
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	56.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)			52.0%					
Student-Teacher Ratio	10.6 to 1	Percent instructional staff absent 13+ days for any reason			46.0%					
	K - 3	Bilingual education program(s)			None					
Average Section Size	4 - 8	Percent AP Participation			n/a					
	9 - 12									
Special Education Programs Cog. Impairment										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	31.0%	Percent 9th grade students "on-track" with credits			n/a					
Average Daily Attendance	91.7%									
Transfers in: 10/15/16 - 6/30/17	15.4%	Transfers out: 10/15/16 - 6/30/17			15.2%					
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	363	95.3%	22.5%	(+7.5)	n/a	n/a	727	(+9)	667	n/a
PARCC:Math	363	95.0%	17.7%	(+7.7)	n/a	n/a	721	(+5)	687	n/a
Student Growth Percentiles 15-16										
ELA	36		Math	23						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
NJASK: Grade 4	72	87.5%	41.2%	(-41.8)		186		(-46)		
NJASK: Grade 8	48	91.7%	22.7%	(+8.7)		182		(+4)		
NJBCT: Biology	n/a	n/a	n/a			n/a				
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year	
									n/a	
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Bard Early College High School

Principal Name	Carla Stephen	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	355
South Ward Community School	No	Free Lunch	63%
School Type	Selective Magnet	Special Education (w/ IEP)	5%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	0%
K or 9th grade applicants who listed the school first & were matched to this school	54.5%	Limited English Proficient	0%
		Black	62%
		Hispanic	33%
Head Start offered (17-18)	No	White	3%
School Budget/Expenditures (16-17)	\$3,593,176	Other Race/Ethnicity	2%
		Gender(Male/Female)	35% 65%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	50.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	13.4 to 1	Percent instructional staff absent 13+ days for any reason	59.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	19	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	23.0%	Percent 9th grade students "on-track" with credits	75.8%
Average Daily Attendance	92.1%		
Transfers in: 10/15/16 – 6/30/17	0.0%	Transfers out: 10/15/16 – 6/30/17	6.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	233	99.1%	n/a	n/a	59.3%	(-5.7)	n/a	n/a	753	(-8)
PARCC:Math	233	73.4%	n/a	n/a	23.9%	(-9.1)	n/a	n/a	732	(-5)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	87.3%	(-8.3)				
Total Post-Secondary Enrollment (2015-16)	76.1%	Two-year	15.7%	Four-year	84.3%	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Barringer Academy of S.T.E.A.M.

Principal Name	Angela Mincy	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	864
South Ward Community School	No	Free Lunch	76%
School Type	Comprehensive	Special Education (w/ IEP)	5%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	10%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	55%
		Black	18%
		Hispanic	81%
Head Start offered (17-18)	No	White	1%
School Budget/Expenditures (16-17)	\$8,772,240	Other Race/Ethnicity	1%
		Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	46.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	73.0%
Student-Teacher Ratio	12.1 to 1	Percent instructional staff absent 13+ days for any reason	64.0%
K - 3	n/a		
Average Section Size	4 - 8	Bilingual education program(s)	Span.
9 - 12	19	Percent AP Participation	2.9%
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	56.0%	Percent 9th grade students "on-track" with credits	62.8%
Average Daily Attendance	82.2%		
Transfers in: 10/15/16 - 6/30/17	21.5%	Transfers out: 10/15/16 - 6/30/17	12.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	665	96.1%	n/a	n/a	6.7%	(-0.3)	n/a	n/a	691	(-3)
PARCC:Math	665	95.2%	n/a	n/a	1.7%	(-1.3)	n/a	n/a	693	(-6)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	*	*	*	*	*	*

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	73.8%	(+6.6)			
Total Post-Secondary Enrollment (2015-16)	45.5%	Two-year	60.0%	Four-year	40.0%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Barringer ARTS High School

Principal Name	Kim Honnick	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	720
South Ward Community School	No	Free Lunch	63%
School Type	Comprehensive	Special Education (w/ IEP)	25%
		Special Education Self-contained Class	9%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	2%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	40%
		Hispanic	59%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$7,104,794	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	57.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	78.0%
Student-Teacher Ratio	13 to 1	Percent instructional staff absent 13+ days for any reason	49.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	20	Percent AP Participation	2.6%

Special Education Programs Learning Dis-Mild/Mod/Sev, Behav. Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	77.0%	Percent 9th grade students "on-track" with credits	70.4%
Average Daily Attendance	78.2%		
Transfers in: 10/15/16 – 6/30/17	12.7%	Transfers out: 10/15/16 – 6/30/17	14.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	441	95.9%	n/a	n/a	4.7%	(-1.3)	n/a	n/a	692	(-9)
PARCC:Math	441	99.1%	n/a	n/a	1.6%	(+0.6)	n/a	n/a	697	(+4)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	4.0%		157	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	60.2%	(+0.3)			
Total Post-Secondary Enrollment (2015-16)	48.4%	Two-year	57.8%	Four-year	42.2%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Belmont Runyon Elementary School

Principal Name Marie Rosendary-Donaldson		<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	525
South Ward Community School	Yes	Free Lunch	85%
School Type	Elem/Middle	Special Education (w/ IEP)	15%
Grades Served (17-18)	prek3 - 8th grade	Special Education Self-contained Class	7%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	0%
		Black	87%
		Hispanic	12%
Head Start offered (17-18)	No	White	1%
School Budget/Expenditures (16-17)	\$4,801,008	Other Race/Ethnicity	0%
		Gender(Male/Female)	49% 51%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	71.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	79.0%
Student-Teacher Ratio	12.4 to 1	Percent instructional staff absent 13+ days for any reason	62.0%
Average Section Size	K - 3 4 - 8 9 - 12		
	22 21 n/a	Percent AP Participation	n/a

Special Education Programs Multiple Dis-Med. Involved, Pre-School Dis., Pre-School Med-Involved

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	44.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	88.8%		
Transfers in: 10/15/16 - 6/30/17	8.6%	Transfers out: 10/15/16 - 6/30/17	9.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	318	93.1%	11.8%	(-3.2)	n/a	n/a	716	(-2)	n/a	n/a
PARCC:Math	318	92.8%	8.8%	(+3.8)	n/a	n/a	708	0	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	39
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	66	98.5%	44.6%	(-18.4)	190	(-12)
NJASK: Grade 8	38	100.0%	12.8%	(-18.2)	177	(-10)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Benjamin Franklin Elementary School

Principal Name	Marisol Diaz	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	506
South Ward Community School	No	Free Lunch	79%
School Type	Elementary	Special Education (w/ IEP)	18%
Grades Served (17-18)	prek4 - 4th grade	Special Education Self-contained Class	12%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	32%
		Black	18%
		Hispanic	80%
Head Start offered (17-18)	No	White	1%
Other Race/Ethnicity		1%	
School Budget/Expenditures (16-17)	\$5,877,445	Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	91.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	98.0%
Student-Teacher Ratio	11.5 to 1	Percent instructional staff absent 13+ days for any reason	66.0%
K – 3	18		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Mild/Mod, Pre-School Dis

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	27.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	92.3%		
Transfers in: 10/15/16 – 6/30/17	8.9%	Transfers out: 10/15/16 – 6/30/17	7.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	215	92.6%	23.1%	(+1.1)	n/a	n/a	723	(+3)	n/a	n/a
PARCC:Math	215	95.3%	30.2%	(+7.2)	n/a	n/a	729	(+7)	n/a	n/a

Student Growth Percentiles 15-16

ELA	45	Math	56
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	98	100.0%	71.7%	(+0.7)	216	0
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Branch Brook

Principal Name	Joseph P. Cullen	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	151
South Ward Community School	No	Free Lunch	75%
School Type	Elementary	Special Education (w/ IEP)	24%
		Special Education Self-contained Class	17%
Grades Served (17-18)	prek4 - 4th grade	Limited English Proficient	1%
K or 9th grade applicants who listed the school first & were matched to this school	16.0%	Black	15%
		Hispanic	73%
		White	5%
Head Start offered (17-18)	No	Other Race/Ethnicity	7%
School Budget/Expenditures (16-17)	\$1,665,984	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	93.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%
Student-Teacher Ratio	12.5 to 1	Percent instructional staff absent 13+ days for any reason	71.0%
K – 3	26		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	n/a	Percent AP Participation

Special Education Programs Multiple Dis, Pre-School Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	25.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	92.0%		
Transfers in: 10/15/16 – 6/30/17	3.8%	Transfers out: 10/15/16 – 6/30/17	2.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	65	76.9%	64.0%	(+19)	n/a	n/a	755	(+10)	n/a	n/a
PARCC:Math	65	76.9%	62.0%	(+17)	n/a	n/a	760	(+12)	n/a	n/a

Student Growth Percentiles 15-16

ELA	29		Math	48
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	33	100.0%	63.6%	(-32.4)	234	(-2)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Bruce Street School for the Deaf

Principal Name	Kyle Thomas	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	56
South Ward Community School	No	Free Lunch	71%
School Type	Special Ed. School	Special Education (w/ IEP)	98%
Grades Served (17-18)	prek4 - 8th grade	Special Education Self-contained Class	100%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	2%
		Black	46%
		Hispanic	54%
Head Start offered (17-18)	No	White	0%
School Budget/Expenditures (16-17)	\$1,959,855	Other Race/Ethnicity	0%
		Gender(Male/Female)	61% 39%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	70.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	n/a
Student-Teacher Ratio	5 to 1	Percent instructional staff absent 13+ days for any reason	50.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Aud. Impairment (including multiple and pre-school)			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	39.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.5%		
Transfers in: 10/15/16 – 6/30/17	22.4%	Transfers out: 10/15/16 – 6/30/17	10.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	38	*	*	*	n/a	n/a	*	n/a	n/a	n/a
PARCC:Math	38	*	*	*	n/a	n/a	*	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	*	*	*	*	*	*
NJASK: Grade 8	*	*	*	*	*	*
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Camden Street Elementary School										
Principal Name	Samuel Garrison	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled		629						
South Ward Community School	No	Free Lunch		90%						
School Type	Elem/Middle	Special Education (w/ IEP)		24%						
Grades Served (17-18)	prek3 - 8th grade	Special Education Self-contained Class		20%						
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient		9%						
		Black		74%						
		Hispanic		24%						
Head Start offered (17-18)	Yes	White		1%						
Other Race/Ethnicity		1%								
School Budget/Expenditures (16-17)	\$6,276,868	Gender(Male/Female)		56%		44%				
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	65.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)		0.9						
Student-Teacher Ratio	10 to 1	Percent instructional staff absent 13+ days for any reason		55.0%						
Average Section Size	K – 3	18		Bilingual education program(s)		None				
	4 – 8	22		Percent AP Participation		n/a				
	9 – 12	n/a								
Special Education Programs Aut., Cog. Impairment, Learning Dis. Mild/Mod,Pre-School Dis, Pre-School Dis-Aud. Impairme										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	34.0%	Percent 9th grade students "on-track" with credits		n/a						
Average Daily Attendance	90.9%									
Transfers in: 10/15/16 – 6/30/17	12.5%	Transfers out: 10/15/16 – 6/30/17		7.0%						
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	387	79.3%	21.5%	(+8.5)	n/a	n/a	721	(+6)	n/a	n/a
PARCC:Math	387	81.4%	14.0%	(+6.0)	n/a	n/a	713	(+7)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	47	Math		44						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
			Elementary/Middle		High School	Elementary/Middle		High School		
NJASK: Grade 4	60	100.0%	45.9%	(-16.1)			202	(-7)		
NJASK: Grade 8	91	97.8%	13.4%	n/a			179	(7)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		n/a		n/a						
Total Post-Secondary Enrollment (2015-16)		n/a		Two-year	n/a		Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1 style="margin: 0;">Central High School</h1>										
Principal Name	Sharnee Brown	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled		845						
South Ward Community School	No	Free Lunch		75%						
School Type	Comprehensive	Special Education (w/ IEP)		26%						
		Special Education Self-contained Class		17%						
Grades Served (17-18)	9 - 12th grade	Limited English Proficient		7%						
K or 9th grade applicants who listed the school first & were matched to this school	98.3%	Black		90%						
		Hispanic		10%						
		White		0%						
Head Start offered (17-18)	No	Other Race/Ethnicity		0%						
School Budget/Expenditures (16-17)	\$11,582,830	Gender(Male/Female)		54%	46%					
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	72.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)		91.0%						
Student-Teacher Ratio	11.9 to 1	Percent instructional staff absent 13+ days for any reason		54.0%						
	K – 3 n/a	Bilingual education program(s)		Fren.						
Average Section Size	4 – 8 n/a	Percent AP Participation		4.8%						
	9 – 12 21									
Special Education Programs Aut. , Learning Dis. Mild/Mod/Sev										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	52.0%	Percent 9th grade students "on-track" with credits		50.6%						
Average Daily Attendance	84.1%									
Transfers in: 10/15/16 – 6/30/17	1.2%	Transfers out: 10/15/16 – 6/30/17		10.9%						
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	629	78.7%	n/a	n/a	13.1%	(-3.9)	n/a	n/a	711	(-5)
PARCC:Math	629	83.6%	n/a	n/a	2.3%	(-0.7)	n/a	n/a	698	(+9)
Student Growth Percentiles 15-16										
ELA	n/a		Math	n/a						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
NJBCT: Biology	n/a	n/a	8.2%				163			
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		75.5%	(-5.4)							
Total Post-Secondary Enrollment (2015-16)		50.6%	Two-year	40.5%	Four-year	59.5%				
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Chancellor Avenue School

Principal Name	Sakina Pitts	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	476
South Ward Community School	No	Free Lunch	82%
School Type	Elem/Middle	Special Education (w/ IEP)	19%
		Special Education Self-contained Class	14%
Grades Served (17-18)	K - 8th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	96.4%	Black	91%
		Hispanic	9%
		White	0%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,999,186	Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	76.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	91.0%
Student-Teacher Ratio	14.7 to 1	Percent instructional staff absent 13+ days for any reason	44.0%
K - 3	19		
Average Section Size	4 - 8	Bilingual education program(s)	None
9 - 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis. Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	35.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.7%		
Transfers in: 10/15/16 - 6/30/17	9.5%	Transfers out: 10/15/16 - 6/30/17	8.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	335	100.0%	13.4%	(-3.6)	n/a	n/a	716	(-3)	n/a	n/a
PARCC:Math	335	100.0%	9.3%	(-3.7)	n/a	n/a	710	(-4)	n/a	n/a

Student Growth Percentiles 15-16

ELA	45		Math	44
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	48	100.0%	41.6%	(-29.4)	192	(-28)
NJASK: Grade 8	57	100.0%	22.4%	(-17.6)	183	(-5)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	n/a
Two-year	n/a	n/a
Four-year	n/a	n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Cleveland Eighteenth Avenue School										
Principal Name	Derrick Davis	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled			477					
South Ward Community School	No	Free Lunch			81%					
School Type	Elem/Middle	Special Education (w/ IEP)			29%					
		Special Education Self-contained Class			14%					
Grades Served (17-18)	K- 8th grade	Limited English Proficient			1%					
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black			84%					
		Hispanic			15%					
		White			1%					
Head Start offered (17-18)	No	Other Race/Ethnicity			0%					
School Budget/Expenditures (16-17)	\$4,051,515	Gender(Male/Female)		56%	44%					
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	71.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)			92.0%					
Student-Teacher Ratio	12.7 to 1	Percent instructional staff absent 13+ days for any reason			51.0%					
Average Section Size	K – 3	17			Bilingual education program(s)			None		
	4 – 8	22			Percent AP Participation			n/a		
	9 – 12	n/a								
Special Education Programs Cog. Impairment-Mild, Learning Dis. Mild/Mod/Sev.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	36.0%	Percent 9th grade students "on-track" with credits			n/a					
Average Daily Attendance	90.1%									
Transfers in: 10/15/16 – 6/30/17	8.4%	Transfers out: 10/15/16 – 6/30/17			9.2%					
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	267	97.4%	23.1%	(+7.1)	n/a	n/a	721	(+6)	n/a	n/a
PARCC:Math	267	96.3%	17.5%	(+7.5)	n/a	n/a	716	(+5)	n/a	n/a
<i>Student Growth Percentiles 15-16</i>										
ELA	48					Math	44			
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
			Elementary/Middle		High School	Elementary/Middle		High School		
NJASK: Grade 4	40	100.0%	53.6%	(+2.6)			203	(+4)		
NJASK: Grade 8	54	90.7%	18.3%	(-1.7)			179	(+1)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
<i>Graduation and Post-secondary Outcomes</i>										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a		Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Dr. E. Alma Flagg

Principal Name	Ganiat Rufai	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	500
South Ward Community School	No	Free Lunch	89%
School Type	Elem/Middle	Special Education (w/ IEP)	11%
		Special Education Self-contained Class	0%
Grades Served (17-18)	K - 8th grade	Limited English Proficient	25%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	34%
		Hispanic	66%
		White	0%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,255,904	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	62.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	61.0%
Student-Teacher Ratio	15.9 to 1	Percent instructional staff absent 13+ days for any reason	44.0%
K - 3	21		
Average Section Size	4 - 8	Bilingual education program(s)	Span.
9 - 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	33.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.2%		
Transfers in: 10/15/16 - 6/30/17	13.7%	Transfers out: 10/15/16 - 6/30/17	9.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	383	81.2%	16.4%	(-1.6)	n/a	n/a	719	(+2)	n/a	n/a
PARCC:Math	383	90.3%	13.0%	(+5.0)	n/a	n/a	711	(+2)	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	48
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	53	96.2%	41.1%	(-13.9)	194	(-5)
NJASK: Grade 8	77	92.2%	23.9%	(+11.9)	183	(+8)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Dr. William H Horton Elementary School

Principal Name	Karisa DeSantis	<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	742
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
Grades Served (17-18)	K - 8th grade	Special Education Self-contained Class	6%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	29%
		Black	26%
		Hispanic	72%
Head Start offered (17-18)	No	White	1%
School Budget/Expenditures (16-17)	\$6,251,905	Other Race/Ethnicity	1%
		Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	53.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	61.0%
Student-Teacher Ratio	14.1 to 1	Percent instructional staff absent 13+ days for any reason	59.0%
K - 3	19		
Average Section Size	4 - 8	Bilingual education program(s)	Span.
9 - 12	n/a	Percent AP Participation	n/a
Special Education Programs Learning Dis.-Mild/Mod.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	35.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.1%		
Transfers in: 10/15/16 - 6/30/17	8.4%	Transfers out: 10/15/16 - 6/30/17	6.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	515	90.5%	19.7%	(+5.7)	n/a	n/a	720	(+5)	n/a	n/a
PARCC:Math	515	95.3%	12.8%	(+3.8)	n/a	n/a	711	(+3)	n/a	n/a

Student Growth Percentiles 15-16

ELA	43	Math	31
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	84	100.0%	61.9%	(-13.1)	210	(-19)
NJASK: Grade 8	100	99.0%	16.1%	(-11.9)	179	(-4)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	n/a
Two-year	n/a	n/a
Four-year	n/a	n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Eagle Academy for Young Men of Newark										
Principal Name	Semone Morant			<i>Demographic Information (10/15/2017)</i>						
Ward	South			# of Students Enrolled	205					
South Ward Community School	No			Free Lunch	56%					
School Type	Comprehensive			Special Education (w/ IEP)	16%					
Grades Served (17-18)	5 - 11th grade			Special Education Self-contained Class	3%					
K or 9th grade applicants who listed the school first & were matched to this school	100.0%			Limited English Proficient	0%					
				Black	90%					
				Hispanic	9%					
				White	1%					
Head Start offered (17-18)	No			Other Race/Ethnicity	0%					
School Budget/Expenditures (16-17)	\$2,476,751			Gender(Male/Female)	100%	0%				
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	75.0%			Percent of effective and highly effective teachers retained (15-16 to 16-17)	63.0%					
Student-Teacher Ratio	7.9 to 1			Percent instructional staff absent 13+ days for any reason	27.0%					
	K – 3	n/a								
Average Section Size	4 – 8	12		Bilingual education program(s)	None					
	9 – 12	16		Percent AP Participation	n/a					
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	42.0%			Percent 9th grade students "on-track" with credits	70.9%					
Average Daily Attendance	88.4%									
Transfers in: 10/15/16 – 6/30/17	5.5%			Transfers out: 10/15/16 – 6/30/17	8.6%					
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	154	100.0%	9.0%	(+1)	17.0%	(-2.0)	717	(+8)	712	(-9)
PARCC:Math	154	100.0%	17.0%	(+13)	5.0%	(-4.0)	719	(+15)	716	(+1)
Student Growth Percentiles 15-16										
ELA	31.5			Math	45					
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	n/a	n/a	n/a	n/a		n/a		n/a		
NJASK: Grade 8	n/a	n/a	n/a	n/a		n/a		n/a		
NJBCT: Biology	n/a	n/a	5.1%				167			
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a	n/a						
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a			
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Early Childhood School Central

Principal Name	Dorothy Handfield	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	246
South Ward Community School	No	Free Lunch	80%
School Type	n/a	Special Education (w/ IEP)	19%
Grades Served (17-18)	prek3 - prek4	Special Education Self-contained Class	18%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	0%
		Black	78%
		Hispanic	19%
Head Start offered (17-18)	Yes	White	3%
School Budget/Expenditures (16-17)	\$2,444,388	Other Race/Ethnicity	0%
		Gender(Male/Female)	61% 39%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	27.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	85.0%
Student-Teacher Ratio	8.2 to 1	Percent instructional staff absent 13+ days for any reason	63.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Pre-School Dis., Pre-School Dis-Aut			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	53.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	85.4%		
Transfers in: 10/15/16 – 6/30/17	8.6%	Transfers out: 10/15/16 – 6/30/17	32.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Early Childhood School North

Principal Name	Dorothy Handfield	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	161
South Ward Community School	No	Free Lunch	71%
School Type	n/a	Special Education (w/ IEP)	14%
		Special Education Self-contained Class	0%
Grades Served (17-18)	prek3 - prek4	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	49%
		Hispanic	50%
		White	1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$2,232,826	Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	7.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	53.0%
Student-Teacher Ratio	8.3 to 1	Percent instructional staff absent 13+ days for any reason	53.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	70.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	82.4%		
Transfers in: 10/15/16 – 6/30/17	11.9%	Transfers out: 10/15/16 – 6/30/17	19.9%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Early Childhood School South

Principal Name	Dorothy Handfield	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	174
South Ward Community School	No	Free Lunch	57%
School Type	n/a	Special Education (w/ IEP)	4%
		Special Education Self-contained Class	0%
Grades Served (17-18)	prek3 - prek4	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	97%
		Hispanic	2%
		White	0%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$2,107,679	Gender(Male/Female)	51% 49%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	8.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	43.0%
Student-Teacher Ratio	8.7 to 1	Percent instructional staff absent 13+ days for any reason	80.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	n/a	Percent AP Participation
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	46.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	88.1%		
Transfers in: 10/15/16 – 6/30/17	8.0%	Transfers out: 10/15/16 – 6/30/17	11.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
			n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			n/a	n/a	n/a	n/a
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Early Childhood School West

Principal Name	Dorothy Handfield	<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	134
South Ward Community School	No	Free Lunch	90%
School Type	n/a	Special Education (w/ IEP)	13%
		Special Education Self-contained Class	0%
Grades Served (17-18)	prek3 - prek4	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	93%
		Hispanic	6%
		White	0%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$1,619,487	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	27.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%
Student-Teacher Ratio	7 to 1	Percent instructional staff absent 13+ days for any reason	55.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	59.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	84.8%		
Transfers in: 10/15/16 – 6/30/17	4.3%	Transfers out: 10/15/16 – 6/30/17	10.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
			n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			n/a	n/a	n/a	n/a
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

East Side High School

Principal Name	Dr. Mario Santos	<i>Demographic Information (10/15/2017)</i>	
Ward	East	# of Students Enrolled	1985
South Ward Community School	No	Free Lunch	72%
School Type	Comprehensive	Special Education (w/ IEP)	17%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	8%
K or 9th grade applicants who listed the school first & were matched to this school	93.5%	Limited English Proficient	24%
		Black	12%
		Hispanic	61%
Head Start offered (17-18)	No	White	26%
School Budget/Expenditures (16-17)	\$16,574,644	Other Race/Ethnicity	1%
		Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	72.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	92.0%
Student-Teacher Ratio	16.5 to 1	Percent instructional staff absent 13+ days for any reason	52.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	Span.,Port
9 – 12	21	Percent AP Participation	6.4%

Special Education Programs Multiple Dis., Learning Dis.-Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	44.0%	Percent 9th grade students "on-track" with credits	59.4%
Average Daily Attendance	88.2%		
Transfers in: 10/15/16 – 6/30/17	2.6%	Transfers out: 10/15/16 – 6/30/17	9.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	1500	83.3%	n/a	n/a	15.0%	(-2.0)	692	n/a	708	(-4)
PARCC:Math	1500	81.2%	n/a	n/a	7.5%	(+1.5)	n/a	0	708	(-2)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	14.0%		172	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	76.7%	(+2.9)			
Total Post-Secondary Enrollment (2015-16)	56.6%	Two-year	57.8%	Four-year	42.2%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Elliott Street Elementary School

Principal Name	Nicole T. Johnson	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	748
South Ward Community School	No	Free Lunch	83%
School Type	Elementary	Special Education (w/ IEP)	14%
		Special Education Self-contained Class	4%
Grades Served (17-18)	prek3 - 6th grade	Limited English Proficient	18%
K or 9th grade applicants who listed the school first & were matched to this school	77.9%	Black	14%
		Hispanic	85%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$4,223,210	Gender(Male/Female)	50% 50%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	55.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	82.0%
Student-Teacher Ratio	14.2 to 1	Percent instructional staff absent 13+ days for any reason	32.0%
K – 3	21		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	27.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.8%		
Transfers in: 10/15/16 – 6/30/17	9.8%	Transfers out: 10/15/16 – 6/30/17	6.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	268	93.3%	35.6%	(+8.6)	n/a	n/a	738	(+6)	n/a	n/a
PARCC:Math	268	99.3%	26.3%	(+1.3)	n/a	n/a	730	(+3)	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	22
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	85	100.0%	74.1%	(0)	212	(-3)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Fast Track Success Academy

Principal Name Tracey Watkins (Interim)		<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	182
South Ward Community School	No	Free Lunch	28%
School Type	Transfer School	Special Education (w/ IEP)	10%
		Special Education Self-contained Class	0%
Grades Served (17-18)	10 -12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	87%
		Hispanic	10%
		White	2%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$2,677,449	Gender(Male/Female)	42% 58%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	67.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	71.0%
Student-Teacher Ratio	17.8 to 1	Percent instructional staff absent 13+ days for any reason	50.0%
	K – 3 n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	7	Percent AP Participation
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	94.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	59.3%		
Transfers in: 10/15/16 – 6/30/17	18.3%	Transfers out: 10/15/16 – 6/30/17	59.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	84	67.9%	n/a	n/a	8.8%	(-9.2)	n/a	n/a	714	0
PARCC:Math	84	66.7%	n/a	n/a	3.6%	(-0.6)	n/a	n/a	702	(+19)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced Proficient			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
NJASK: Grade 8	*	*	*	*	*	*	*	
NJBCT: Biology	*	*	*	*	*	*	*	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	19.6%	(+15.5)
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

First Avenue School

Principal Name	Jose Fuentes	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	1211
South Ward Community School	No	Free Lunch	80%
School Type	Elem/Middle	Special Education (w/ IEP)	12%
		Special Education Self-contained Class	3%
Grades Served (17-18)	prek4 - 8th grade	Limited English Proficient	11%
K or 9th grade applicants who listed the school first & were matched to this school	54.1%	Black	11%
		Hispanic	81%
		White	2%
Head Start offered (17-18)	No	Other Race/Ethnicity	6%
School Budget/Expenditures (16-17)	\$8,369,647	Gender(Male/Female)	49% 51%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	82.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	90.0%
Student-Teacher Ratio	16.6 to 1	Percent instructional staff absent 13+ days for any reason	30.0%
K – 3	23		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Aut.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	11.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	94.9%		
Transfers in: 10/15/16 – 6/30/17	2.1%	Transfers out: 10/15/16 – 6/30/17	3.0%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	760	95.4%	53.9%	(+2.9)	n/a	n/a	751	(+4)	n/a	n/a
PARCC:Math	760	96.8%	49.3%	(+4.3)	n/a	n/a	749	(+4)	n/a	n/a

Student Growth Percentiles 15-16

ELA	66	Math	49
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	119	98.3%	81.1%	(-3.9)	226	(-7)
NJASK: Grade 8	119	95.8%	68.4%	(+11.4)	212	(+9)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Fourteenth Avenue

Principal Name	Armando Cepero	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	36
South Ward Community School	No	Free Lunch	75%
School Type	Elementary	Special Education (w/ IEP)	97%
		Special Education Self-contained Class	28%
Grades Served (17-18)	K - 4th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	66%
		Hispanic	28%
		White	3%
Head Start offered (17-18)	No	Other Race/Ethnicity	3%
School Budget/Expenditures (16-17)	\$2,796,444	Gender(Male/Female)	69% 31%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	76.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%
Student-Teacher Ratio	9.1 to 1	Percent instructional staff absent 13+ days for any reason	50.0%
K – 3	13		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	n/a	Percent AP Participation

Special Education Programs Multiple Dis, Aut., Cog. Impairment-Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	35.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.2%		
Transfers in: 10/15/16 – 6/30/17	12.3%	Transfers out: 10/15/16 – 6/30/17	14.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	98	76.5%	10.7%	(-3.3)	n/a	n/a	700	(-14)	n/a	n/a
PARCC:Math	98	76.5%	13.3%	(+2.3)	n/a	n/a	704	(-6)	n/a	n/a

Student Growth Percentiles 15-16

ELA	35	Math	25
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	36	100.0%	35.1%	(-35.9)	188	(-25)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

George Washington Carver Elementary School

Principal Name	Kyle Thomas	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	455
South Ward Community School	No	Free Lunch	76%
School Type	Elem/Middle	Special Education (w/ IEP)	21%
		Special Education Self-contained Class	13%
Grades Served (17-18)	K - 8th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	96%
		Hispanic	4%
		White	<1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,310,818	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	57.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	57.0%
Student-Teacher Ratio	14.4 to 1	Percent instructional staff absent 13+ days for any reason	57.0%
K - 3	20		
Average Section Size	4 - 8	Bilingual education program(s)	None
9 - 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	39.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.4%		
Transfers in: 10/15/16 - 6/30/17	11.2%	Transfers out: 10/15/16 - 6/30/17	10.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	337	100.0%	16.8%	(+6.8)	n/a	n/a	718	(+8)	n/a	n/a
PARCC:Math	337	100.0%	7.4%	(+3.4)	n/a	n/a	706	(+5)	n/a	n/a

Student Growth Percentiles 15-16

ELA	42		Math	33
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient		
NJASK: Grade 4	63	98.4%	37.0%	(-5.0)	188	(-2)
NJASK: Grade 8	55	98.2%	14.8%	n/a	179	(+8)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Harriet Tubman Elementary School

Principal Name	Malcolm X. Outlaw	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	391
South Ward Community School	No	Free Lunch	70%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
Grades Served (17-18)	prek3 - 6th grade	Special Education Self-contained Class	13%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	0%
		Black	91%
		Hispanic	8%
Head Start offered (17-18)	No	White	1%
School Budget/Expenditures (16-17)	\$3,204,198	Other Race/Ethnicity	<1%
		Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	78.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	91.0%
Student-Teacher Ratio	13.1 to 1	Percent instructional staff absent 13+ days for any reason	68.0%
K – 3	21		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	38.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.7%		
Transfers in: 10/15/16 – 6/30/17	6.2%	Transfers out: 10/15/16 – 6/30/17	6.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	200	91.5%	23.5%	(+1.5)	n/a	n/a	723	(+2)	n/a	n/a
PARCC:Math	200	91.5%	21.3%	(+10.3)	n/a	n/a	722	(+4)	n/a	n/a

Student Growth Percentiles 15-16

ELA	35		Math	41
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	55	96.4%	43.3%	(-24.7)	195	(-16)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Hawkins Street

Principal Name	Alejandro Lopez	<i>Demographic Information (10/15/2017)</i>	
Ward	East	# of Students Enrolled	716
South Ward Community School	No	Free Lunch	91%
School Type	Elem/Middle	Special Education (w/ IEP)	11%
		Special Education Self-contained Class	0%
Grades Served (17-18)	K-8th grade	Limited English Proficient	36%
K or 9th grade applicants who listed the school first & were matched to this school	97.0%	Black	23%
		Hispanic	57%
		White	20%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$6,090,032	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	67.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	15.4 to 1	Percent instructional staff absent 13+ days for any reason	52.0%
K – 3	24		
Average Section Size	4 – 8	Bilingual education program(s)	Span.,Port
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	23.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	92.6%		
Transfers in: 10/15/16 – 6/30/17	5.5%	Transfers out: 10/15/16 – 6/30/17	5.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	429	94.6%	20.7%	(+3.7)	n/a	n/a	723	(+5)	n/a	n/a
PARCC:Math	429	99.3%	20.9%	(+7.7)	n/a	n/a	723	(+9)	n/a	n/a

Student Growth Percentiles 15-16

ELA	42	Math	47
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	84	100.0%	55.9%	(-5.1)	205	(+2)
NJASK: Grade 8	65	100.0%	38.4%	(+5.4)	194	(+7)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Hawthorne Avenue School

Principal Name	H. Grady James, IV	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	430
South Ward Community School	No	Free Lunch	77%
School Type	Elem/Middle	Special Education (w/ IEP)	13%
		Special Education Self-contained Class	5%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	1%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	92%
		Hispanic	8%
		White	0%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$3,361,997	Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	68.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	82.0%
Student-Teacher Ratio	13.5 to 1	Percent instructional staff absent 13+ days for any reason	66.0%
K – 3	22		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev., Behavior Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	46.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	87.9%		
Transfers in: 10/15/16 – 6/30/17	16.3%	Transfers out: 10/15/16 – 6/30/17	10.9%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	242	97.9%	18.1%	(+5.1)	n/a	n/a	723	(+11)	n/a	n/a
PARCC:Math	242	98.3%	16.8%	(+9.8)	n/a	n/a	717	(+8)	650	n/a

Student Growth Percentiles 15-16

ELA	48.5	Math	44
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	49	100.0%	42.0%	(-5.0)	194	(+5)
NJASK: Grade 8	37	100.0%	28.9%	(+11.9)	187	(+8)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Ivy Hill Elementary School											
Principal Name Dorrice Rayam-Johnson			<i>Demographic Information (10/15/2017)</i>								
Ward West				# of Students Enrolled		546					
South Ward Community School No				Free Lunch		74%					
School Type Elem/Middle				Special Education (w/ IEP)		19%					
				Special Education Self-contained Class		12%					
Grades Served (17-18) prek3 - 8th grade				Limited English Proficient		16%					
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		92%					
				Hispanic		7%					
				White		0%					
Head Start offered (17-18) No				Other Race/Ethnicity		1%					
School Budget/Expenditures (16-17) \$5,258,309				Gender(Male/Female)		56%		44%			
SCHOOL RESOURCES & PROGRAMS											
Percent teachers with five or more years service in NPS		70.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		90.0%					
Student-Teacher Ratio		13.2 to 1		Percent instructional staff absent 13+ days for any reason		51.0%					
K - 3		24									
Average Section Size		4 - 8		Bilingual education program(s)		Fren.					
		9 - 12								n/a	
				Percent AP Participation		n/a					
Special Education Programs Aut,Pre-school Aut.											
STUDENT PARTICIPATION & PROGRESS											
Percent of students who were "chronically absent"		29.0%		Percent 9th grade students "on-track" with credits		n/a					
Average Daily Attendance		92.0%									
Transfers in: 10/15/16 - 6/30/17		8.3%		Transfers out: 10/15/16 - 6/30/17		8.1%					
STUDENT OUTCOMES											
<i>ELA and Math: Spring 2017</i>											
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	392	83.7%	34.2%	(+5.2)	n/a	n/a	734	(+5)	n/a	n/a	
PARCC:Math	392	85.5%	12.5%	(+1.5)	n/a	n/a	716	(+1)	n/a	n/a	
Student Growth Percentiles 15-16											
ELA	52		Math	43.5							
<i>Science Tests: Spring 2017</i>											
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score						
NJASK: Grade 4	53	100.0%	43.3%	(-8.7)	196		(-6)				
NJASK: Grade 8	78	100.0%	19.2%	(-8.8)	181		(-4)				
NJBCT: Biology	n/a	n/a	n/a		n/a						
Graduation and Post-secondary Outcomes											
Four-year Graduation Rate (2016-17)			n/a		n/a						
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year		n/a
Updated 02/06/2018 (time frames vary by indicator)											

School Summary: Fall 2017

John F. Kennedy School

Principal Name Dr. Glenda Johnson-Green		<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	161
South Ward Community School	No	Free Lunch	87%
School Type	Special Ed. School	Special Education (w/ IEP)	98%
Grades Served (17-18)	5 - 12th grade	Special Education Self-contained Class	100%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	1%
		Black	65%
		Hispanic	29%
Head Start offered (17-18)	No	White	6%
School Budget/Expenditures (16-17)	\$5,031,078	Other Race/Ethnicity	<1%
		Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	96.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	96.0%
Student-Teacher Ratio	7.1 to 1	Percent instructional staff absent 13+ days for any reason	67.0%
Average Section Size	K - 3 4 - 8 9 - 12		
		Bilingual education program(s)	None
		Percent AP Participation	n/a

Special Education Programs Aut, Multiple Dis, Multiple Dis-Medically Involved

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	35.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.3%		
Transfers in: 10/15/16 - 6/30/17	3.8%	Transfers out: 10/15/16 - 6/30/17	2.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	110	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	110	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

<h1>Lafayette Street</h1>										
Principal Name		Maria Merlo		<i>Demographic Information (10/15/2017)</i>						
Ward		East		# of Students Enrolled		1205				
South Ward Community School		No		Free Lunch		85%				
School Type		Elem/Middle		Special Education (w/ IEP)		12%				
				Special Education Self-contained Class		< 1%				
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		15%				
K or 9th grade applicants who listed the school first & were matched to this school		52.4%		Black		2%				
				Hispanic		76%				
				White		22%				
Head Start offered (17-18)		Yes		Other Race/Ethnicity		<1%				
School Budget/Expenditures (16-17)		\$7,503,462		Gender(Male/Female)		54%		46%		
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		66.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		95.0%				
Student-Teacher Ratio		15.5 to 1		Percent instructional staff absent 13+ days for any reason		48.0%				
		K – 3								24
Average Section Size		4 – 8		28		Bilingual education program(s)		None		
		9 – 12		n/a		Percent AP Participation		n/a		
Special Education Programs Pre-School Dis.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		11.0%		Percent 9th grade students "on-track" with credits		n/a				
Average Daily Attendance		95.2%								
Transfers in: 10/15/16 – 6/30/17		5.6%		Transfers out: 10/15/16 – 6/30/17		3.4%				
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	718	90.3%	52.3%	(+0.3)	n/a	n/a	750	(+2)	n/a	n/a
PARCC:Math	718	98.2%	47.8%	(+3.8)	n/a	n/a	744	(+2)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	63		Math	48						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score					
NJASK: Grade 4	133	100.0%	78.1%	(-15.9)	229	(-17)				
NJASK: Grade 8	122	98.4%	53.3%	(-18.7)	203	(-15)				
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a		Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1 style="margin: 0;">Lincoln</h1>										
Principal Name	Debora Weaver	<i>Demographic Information (10/15/2017)</i>								
Ward	West	# of Students Enrolled			420					
South Ward Community School	No	Free Lunch			69%					
School Type	Elem/Middle	Special Education (w/ IEP)			13%					
		Special Education Self-contained Class			7%					
Grades Served (17-18)	prek4 - 8th grade	Limited English Proficient			1%					
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black			95%					
		Hispanic			5%					
		White			0%					
Head Start offered (17-18)	No	Other Race/Ethnicity			0%					
School Budget/Expenditures (16-17)	\$3,632,854	Gender(Male/Female)			55%		45%			
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	77.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)			86.0%					
Student-Teacher Ratio	16.6 to 1	Percent instructional staff absent 13+ days for any reason			56.0%					
Average Section Size	K – 3	23			Bilingual education program(s)			None		
	4 – 8	23			Percent AP Participation			n/a		
	9 – 12	n/a								
Special Education Programs Learning Dis.-Mild/Mod.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	33.0%	Percent 9th grade students "on-track" with credits			n/a					
Average Daily Attendance	90.7%									
Transfers in: 10/15/16 – 6/30/17	7.9%	Transfers out: 10/15/16 – 6/30/17			6.9%					
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	303	98.0%	24.6%	(+5.6)	n/a	n/a	728	(+5)	n/a	n/a
PARCC:Math	303	97.4%	13.6%	(+3.6)	n/a	n/a	717	(+5)	703	n/a
Student Growth Percentiles 15-16										
ELA	34				Math	34				
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
NJASK: Grade 4	49	100.0%	48.9%	(-10.1)		204	(-3)			
NJASK: Grade 8	47	100.0%	27.6%	(-9.4)		185	(-5)			
NJBCT: Biology	n/a	n/a	n/a			n/a				
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Louise A. Spencer

Principal Name	Wendy Munoz	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	775
South Ward Community School	Yes	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
Grades Served (17-18)	prek3 - 8th grade	Special Education Self-contained Class	17%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	17%
		Black	60%
		Hispanic	40%
Head Start offered (17-18)	No	White	<1%
School Budget/Expenditures (16-17)	\$3,900,199	Other Race/Ethnicity	0%
		Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	39.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	94.0%
Student-Teacher Ratio	8.9 to 1	Percent instructional staff absent 13+ days for any reason	73.0%
K – 3	17		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut, Learning Dis.-Sev., Muti-Dis

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	29.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.0%		
Transfers in: 10/15/16 – 6/30/17	13.6%	Transfers out: 10/15/16 – 6/30/17	9.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	230	84.8%	17.4%	(+6.4)	n/a	n/a	719	(+8)	n/a	n/a
PARCC:Math	230	83.9%	11.9%	(+7.9)	n/a	n/a	710	(+1)	n/a	n/a

Student Growth Percentiles 15-16

ELA	52	Math	38
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	31	100.0%	51.6%	(-4.4)	194	(-5)
NJASK: Grade 8	40	92.5%	24.3%	(-5.3)	182	(+7)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Luis Munoz Marin Elementary

Principal Name	Maria Ortiz	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	907
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	15%
		Special Education Self-contained Class	16%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	14%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	27%
		Hispanic	71%
		White	1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$7,822,564	Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	58.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	77.0%
Student-Teacher Ratio	14.5 to 1	Percent instructional staff absent 13+ days for any reason	53.0%
K – 3	24		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
	9 – 12	n/a	Percent AP Participation
Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	42.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.3%		
Transfers in: 10/15/16 – 6/30/17	9.8%	Transfers out: 10/15/16 – 6/30/17	7.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	728	92.9%	21.2%	(+4.2)	n/a	n/a	720	(+5)	n/a	n/a
PARCC:Math	728	97.5%	11.6%	(+0.6)	n/a	n/a	710	(+1)	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	45
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	92	100.0%	53.2%	(+1.2)	202	(+1)
NJASK: Grade 8	131	97.7%	21.0%	(-3.0)	179	(-4)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Malcolm X Shabazz High School

Principal Name	Damon Holmes	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	459
South Ward Community School	Yes	Free Lunch	68%
School Type	Comprehensive	Special Education (w/ IEP)	25%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	26%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	0%
Head Start offered (17-18)	No	Black	92%
School Budget/Expenditures (16-17)	\$7,452,175	Hispanic	7%
		White	1%
		Other Race/Ethnicity	0%
		Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	73.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	81.0%
Student-Teacher Ratio	10 to 1	Percent instructional staff absent 13+ days for any reason	84.0%
K - 3	n/a		
Average Section Size	4 - 8	Bilingual education program(s)	None
9 - 12	19	Percent AP Participation	6.4%
Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	71.0%	Percent 9th grade students "on-track" with credits	53.7%
Average Daily Attendance	77.3%		
Transfers in: 10/15/16 - 6/30/17	12.7%	Transfers out: 10/15/16 - 6/30/17	25.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	311	86.8%	n/a	n/a	13.0%	(+4.0)	n/a	n/a	705	(+1)
PARCC:Math	311	81.7%	n/a	n/a	0.4%	(-3.6)	n/a	n/a	695	(-2)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	5.8%		156	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	60.4%	(-3.4)	
Total Post-Secondary Enrollment (2015-16)	35.9%	Two-year	44.6%
		Four-year	55.4%
Updated 02/06/2018 (time frames vary by indicator)			

School Summary: Fall 2017

<h1 style="margin: 0;">McKinley</h1>										
Principal Name	Jessica Silva	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled		818						
South Ward Community School	No	Free Lunch		84%						
School Type	Elem/Middle	Special Education (w/ IEP)		25%						
		Special Education Self-contained Class		14%						
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient		8%						
K or 9th grade applicants who listed the school first & were matched to this school	96.8%	Black		39%						
		Hispanic		59%						
		White		2%						
Head Start offered (17-18)	Yes	Other Race/Ethnicity		<1%						
School Budget/Expenditures (16-17)	\$7,128,939	Gender(Male/Female)		55%		45%				
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	63.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)		82.0%						
Student-Teacher Ratio	11.3 to 1	Percent instructional staff absent 13+ days for any reason		50.0%						
Average Section Size	K – 3	Bilingual education program(s)		Span.						
	4 – 8	Percent AP Participation		n/a						
	9 – 12									
Special Education Programs Aut., Learning Dis.-Sev, Pre-School Dis, Pre-School Dis-Aut										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	30.0%	Percent 9th grade students "on-track" with credits		n/a						
Average Daily Attendance	91.6%									
Transfers in: 10/15/16 – 6/30/17	7.2%	Transfers out: 10/15/16 – 6/30/17		6.1%						
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	510	82.5%	26.1%	(+3.1)	n/a	n/a	729	(+3)	n/a	n/a
PARCC:Math	510	86.3%	20.5%	(+4.5)	n/a	n/a	725	(+3)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	56.5		Math	55						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	61	85.2%	69.2%	(+12.2)			212	(5)		
NJASK: Grade 8	96	100.0%	30.9%	(-1.1)			186	(-2)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		n/a		n/a						
Total Post-Secondary Enrollment (2015-16)		n/a		Two-year	n/a		Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Miller Street at Spencer

Principal Name	Wendy Munoz	Demographic Information (10/15/2017)*	
Ward	South	# of Students Enrolled	775
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	14%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	17%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	60%
		Hispanic	40%
		White	<1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,811,507	Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	58.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	83.0%
Student-Teacher Ratio	12.6 to 1	Percent instructional staff absent 13+ days for any reason	52.0%
K - 3	17		
Average Section Size	4 - 8	Bilingual education program(s)	None
9 - 12	n/a	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	44.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	88.6%		
Transfers in: 10/15/16 - 6/30/17	12.1%	Transfers out: 10/15/16 - 6/30/17	10.9%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	347	68.6%	23.5%	(+4.5)	n/a	n/a	724	(+4)	n/a	n/a
PARCC:Math	347	76.7%	15.4%	(+4.4)	n/a	n/a	718	(+10)	n/a	n/a

Student Growth Percentiles 15-16

ELA	45	Math	27
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	53	98.1%	61.5%	(-2.5)	208	(-1)
NJASK: Grade 8	74	98.6%	21.9%	(-9.1)	180	(-7)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

Miller Street merged with Louise Spencer in the 17-18 School Year

School Summary: Fall 2017

Mount Vernon

Principal Name	David Scutari	<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	760
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	6%
		Special Education Self-contained Class	1%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	16%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	59%
		Hispanic	38%
		White	3%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$6,466,453	Gender(Male/Female)	51% 49%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	94.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	98.0%
Student-Teacher Ratio	14.6 to 1	Percent instructional staff absent 13+ days for any reason	56.0%
K – 3	21		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	19.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	93.9%		
Transfers in: 10/15/16 – 6/30/17	6.3%	Transfers out: 10/15/16 – 6/30/17	4.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	517	93.2%	44.0%	(-4.0)	n/a	n/a	744	(-3)	650	n/a
PARCC:Math	517	95.9%	47.2%	(+4.2)	n/a	n/a	743	n/a	652	n/a

Student Growth Percentiles 15-16

ELA	68.5	Math	60
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	96	100.0%	66.6%	(-18.4)	214	(-22)
NJASK: Grade 8	84	100.0%	58.3%	(-9.7)	206	(-9)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

New Jersey Regional Day School

Principal Name	Jennifer Mitchell	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	109
South Ward Community School	No	Free Lunch	76%
School Type	Special Ed. School	Special Education (w/ IEP)	100%
Grades Served (17-18)	1 - 12th grade	Special Education Self-contained Class	100%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	0%
		Black	56%
		Hispanic	35%
Head Start offered (17-18)	No	White	9%
School Budget/Expenditures (16-17)	\$7,220,271	Other Race/Ethnicity	0%
		Gender(Male/Female)	71% 29%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	76.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%
Student-Teacher Ratio	6.2 to 1	Percent instructional staff absent 13+ days for any reason	36.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Multiple Dis.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	21.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	93.4%		
Transfers in: 10/15/16 – 6/30/17	5.4%	Transfers out: 10/15/16 – 6/30/17	3.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Proficient	Advanced Proficient
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Newark Early College High School

Principal Name	Larry Ramkissoon	<i>Demographic Information (10/15/2017)*</i>	
Ward	West	# of Students Enrolled	627
South Ward Community School	No	Free Lunch	58%
School Type	Comprehensive	Special Education (w/ IEP)	21%
Grades Served (17-18)	9- 12th grade	Special Education Self-contained Class	4%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	16%
		Black	91%
		Hispanic	8%
Head Start offered (17-18)	No	White	<1%
School Budget/Expenditures (16-17)	\$6,205,684	Other Race/Ethnicity	1%
		Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	62.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	97.0%
Student-Teacher Ratio	8.8 to 1	Percent instructional staff absent 13+ days for any reason	43.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	11	Percent AP Participation	7.9%

Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod./Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	71.0%	Percent 9th grade students "on-track" with credits	74.5%
Average Daily Attendance	76.7%		
Transfers in: 10/15/16 – 6/30/17	15.7%	Transfers out: 10/15/16 – 6/30/17	16.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	342	82.5%	n/a	n/a	17.0%	(-1.0)	n/a	n/a	715	(-2)
PARCC:Math	342	87.4%	n/a	n/a	4.0%	(-3.0)	n/a	n/a	705	(-5)

Student Growth Percentiles 15-16

ELA	36		Math	10
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced Proficient			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
NJASK: Grade 8	*	*	*	*	*	*	*	
NJBCT: Biology	n/a	n/a	10.6%		170			

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	74.8%	(-2.0)				
Total Post-Secondary Enrollment (2015-16)	57.8%	Two-year	50.0%	Four-year	50.0%	

Updated 02/06/2018 (time frames vary by indicator)

Newark Early College and Newark Vocational merged during the 17-18 school year to form West Side

School Summary: Fall 2017

Newark Leadership Academy

Principal Name Tracey Watkins (Interim)		<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	19
South Ward Community School	No	Free Lunch	53%
School Type	Transfer School	Special Education (w/ IEP)	11%
Grades Served (17-18)	10-12th grade	Special Education Self-contained Class	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	0%
		Black	89%
		Hispanic	11%
Head Start offered (17-18)	No	White	0%
School Budget/Expenditures (16-17)	\$2,282,323	Other Race/Ethnicity	0%
		Gender(Male/Female)	42% 58%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	70.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	56.0%
Student-Teacher Ratio	8.2 to 1	Percent instructional staff absent 13+ days for any reason	64.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	12	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	96.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	60.9%		
Transfers in: 10/15/16 – 6/30/17	27.4%	Transfers out: 10/15/16 – 6/30/17	33.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	39	100.0%	n/a	n/a	3.0%	n/a	n/a	n/a	697	n/a
PARCC:Math	39	94.9%	n/a	n/a	0.0%	n/a	n/a	n/a	687	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	0.0%		164	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	24.2%	(+0.6)				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Newark Vocational High School

Principal Name	Larry Ramkissoon	<i>Demographic Information (10/15/2017)*</i>	
Ward	West	# of Students Enrolled	627
South Ward Community School	No	Free Lunch	58%
School Type	Comprehensive	Special Education (w/ IEP)	21%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	33%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Limited English Proficient	16%
		Black	91%
		Hispanic	8%
Head Start offered (17-18)	No	White	0%
School Budget/Expenditures (16-17)	\$3,774,609	Other Race/Ethnicity	1%
		Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	54.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	72.0%
Student-Teacher Ratio	8.1 to 1	Percent instructional staff absent 13+ days for any reason	47.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	6	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	86.0%	Percent 9th grade students "on-track" with credits	51.3%
Average Daily Attendance	71.0%		
Transfers in: 10/15/16 – 6/30/17	18.5%	Transfers out: 10/15/16 – 6/30/17	20.4%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	143	79.0%	4.4%	n/a	4.0%	(-2.0)	n/a	n/a	692	(-8)
PARCC:Math	143	88.8%	0.8%	n/a	1.0%	(+1.0)	n/a	n/a	690	(-4)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	0.0%		147	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	64.4%	(+0.8)			
Total Post-Secondary Enrollment (2015-16)	35.8%	Two-year	58.3%	Four-year	41.7%

Updated 02/06/2018 (time frames vary by indicator)

Newark Early College and Newark Vocational merged during the 17-18 school year to form West Side

School Summary: Fall 2017

North 10th Street - Salome Urena

Principal Name	Sandra Marques	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	197
South Ward Community School	No	Free Lunch	78%
School Type	Elementary	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	11%
Grades Served (17-18)	prek3-3rd grade	Limited English Proficient	14%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	19%
		Hispanic	72%
		White	5%
Head Start offered (17-18)	No	Other Race/Ethnicity	5%
School Budget/Expenditures (16-17)	\$2,269,060	Gender(Male/Female)	55% 45%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	18.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	n/a
Student-Teacher Ratio	9.9 to 1	Percent instructional staff absent 13+ days for any reason	37.0%
K – 3	20		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
	9 – 12	n/a	Percent AP Participation
Special Education Programs Aut, Aut-Pre-School			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	31.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	92.1%		
Transfers in: 10/15/16 – 6/30/17	21.2%	Transfers out: 10/15/16 – 6/30/17	13.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Oliver Street School

Principal Name	Douglas J. Petty	<i>Demographic Information (10/15/2017)</i>	
Ward	East	# of Students Enrolled	1042
South Ward Community School	No	Free Lunch	77%
School Type	Elem/Middle	Special Education (w/ IEP)	12%
		Special Education Self-contained Class	0%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	28%
K or 9th grade applicants who listed the school first & were matched to this school	28.2%	Black	3%
		Hispanic	60%
		White	34%
Head Start offered (17-18)	No	Other Race/Ethnicity	3%
School Budget/Expenditures (16-17)	\$7,691,856	Gender(Male/Female)	49% 51%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	81.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	89.0%
Student-Teacher Ratio	14.4 to 1	Percent instructional staff absent 13+ days for any reason	38.0%
K – 3	23		
Average Section Size	4 – 8	Bilingual education program(s)	Span.,Port
	9 – 12	n/a	Percent AP Participation
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	9.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	95.6%		
Transfers in: 10/15/16 – 6/30/17	4.9%	Transfers out: 10/15/16 – 6/30/17	4.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	666	92.9%	49.6%	(+3.6)	n/a	n/a	749	(+4)	n/a	n/a
PARCC:Math	666	98.8%	38.5%	(+5.5)	n/a	n/a	741	(+4)	n/a	n/a

Student Growth Percentiles 15-16

ELA	65	Math	45
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	111	100.0%	93.6%	(+4.6)	236	0
NJASK: Grade 8	118	100.0%	45.7%	(-21.3)	198	(-14)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

Park Elementary School

Principal Name	Sylvia Esteves	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	841
South Ward Community School	No	Free Lunch	78%
School Type	Elem/Middle	Special Education (w/ IEP)	12%
		Special Education Self-contained Class	4%
Grades Served (17-18)	prek4 - 8th grade	Limited English Proficient	10%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	17%
		Hispanic	81%
		White	2%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$6,461,794	Gender(Male/Female)	50% 50%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	68.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	70.0%
Student-Teacher Ratio	16.9 to 1	Percent instructional staff absent 13+ days for any reason	52.0%
K – 3	22		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Multiple Dis.-Medically Involved			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	17.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	93.8%		
Transfers in: 10/15/16 – 6/30/17	3.2%	Transfers out: 10/15/16 – 6/30/17	4.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	525	91.8%	57.9%	(+3.9)	n/a	n/a	754	(+4)	n/a	n/a
PARCC:Math	525	92.6%	47.7%	(+11.7)	n/a	n/a	745	(+7)	n/a	n/a

Student Growth Percentiles 15-16

ELA	73	Math	53
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	90	97.8%	82.9%	(+4.9)	232	0
NJASK: Grade 8	68	98.5%	71.6%	(-8.6)	221	(+10)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Peshine Avenue

Principal Name	Chaleeta Barnes	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	734
South Ward Community School	Yes	Free Lunch	85%
School Type	Elem/Middle	Special Education (w/ IEP)	23%
Grades Served (17-18)	prek3 - 8th grade	Special Education Self-contained Class	8%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	2%
		Black	90%
		Hispanic	10%
Head Start offered (17-18)	Yes	White	0%
School Budget/Expenditures (16-17)	\$6,325,904	Other Race/Ethnicity	<1%
		Gender(Male/Female)	51% 49%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	54.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	83.0%
Student-Teacher Ratio	10.4 to 1	Percent instructional staff absent 13+ days for any reason	49.0%
K – 3	21		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Behavior Dis., Learning Dis. Mild/Mod, Pre-School Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	32.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.1%		
Transfers in: 10/15/16 – 6/30/17	9.2%	Transfers out: 10/15/16 – 6/30/17	8.9%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	426	92.3%	26.2%	(+6.2)	n/a	n/a	728	(+7)	n/a	n/a
PARCC:Math	426	95.1%	17.3%	(+5.3)	n/a	n/a	723	(+5)	n/a	n/a

Student Growth Percentiles 15-16

ELA	54	Math	51
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	83	100.0%	60.7%	(-1.3)	205	0
NJASK: Grade 8	57	100.0%	34.4%	(-1.6)	192	0
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Quitman Street

Principal Name	Evelyn Okparaeke	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	577
South Ward Community School	No	Free Lunch	85%
School Type	Elem/Middle	Special Education (w/ IEP)	23%
		Special Education Self-contained Class	18%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	76%
		Hispanic	24%
		White	<1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$5,834,726	Gender(Male/Female)	55% 45%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	67.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	82.0%
Student-Teacher Ratio	11.6 to 1	Percent instructional staff absent 13+ days for any reason	43.0%
K – 3	19		
Average Section Size	4 – 8	Bilingual education program(s)	None
	9 – 12	n/a	Percent AP Participation

Special Education Programs Aut, Multiple Dis, Pre-School Dis-Aut, Pre-School Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	33.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.6%		
Transfers in: 10/15/16 – 6/30/17	10.2%	Transfers out: 10/15/16 – 6/30/17	7.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	335	90.1%	16.9%	(+0.9)	n/a	n/a	720	(+1)	n/a	n/a
PARCC:Math	335	90.4%	13.5%	(-3.5)	n/a	n/a	717	(-2)	n/a	n/a

Student Growth Percentiles 15-16

ELA	55	Math	49
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	61	85.2%	55.7%	(-6.3)	206	(-1)
NJASK: Grade 8	39	89.7%	20.0%	(-21)	179	(-14)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Rafael Hernandez

Principal Name	Patricia Gois	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	792
South Ward Community School	No	Free Lunch	89%
School Type	Elem/Middle	Special Education (w/ IEP)	22%
		Special Education Self-contained Class	11%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	7%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	26%
		Hispanic	73%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$5,263,469	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	40.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	93.0%
Student-Teacher Ratio	16.3 to 1	Percent instructional staff absent 13+ days for any reason	22.0%
K – 3	24		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Multiple Dis, Learning Dis. Mild/Mod., Pre-School Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	27.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.8%		
Transfers in: 10/15/16 – 6/30/17	3.2%	Transfers out: 10/15/16 – 6/30/17	4.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	567	94.2%	18.9%	(+2.9)	n/a	n/a	721	(+2)	n/a	n/a
PARCC:Math	567	96.8%	11.8%	(+4.8)	n/a	n/a	713	(+5)	n/a	n/a

Student Growth Percentiles 15-16

ELA	39		Math	30
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	60	98.3%	40.6%	(-20.4)	189	(-16)
NJASK: Grade 8	113	97.3%	40.9%	(-9.9)	193	(+9)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a			
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

<h1 style="margin: 0;">Ridge Street</h1>										
Principal Name	David DeOliveira	<i>Demographic Information (10/15/2017)</i>								
Ward	North	# of Students Enrolled	683							
South Ward Community School	No	Free Lunch	75%							
School Type	Elem/Middle	Special Education (w/ IEP)	13%							
		Special Education Self-contained Class	0%							
Grades Served (17-18)	K - 8th grade	Limited English Proficient	18%							
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	10%							
		Hispanic	86%							
		White	3%							
Head Start offered (17-18)	No	Other Race/Ethnicity	1%							
School Budget/Expenditures (16-17)	\$5,799,352	Gender(Male/Female)	52%	48%						
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	96.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	98.0%							
Student-Teacher Ratio	15.5 to 1	Percent instructional staff absent 13+ days for any reason	82.0%							
K - 3	23									
Average Section Size	4 - 8	Bilingual education program(s)	Span.							
9 - 12	n/a	Percent AP Participation	n/a							
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	15.0%	Percent 9th grade students "on-track" with credits	n/a							
Average Daily Attendance	93.6%									
Transfers in: 10/15/16 - 6/30/17	1.8%	Transfers out: 10/15/16 - 6/30/17	3.3%							
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	500	95.4%	44.4%	(-0.6)	n/a	n/a	744	0	773	n/a
PARCC:Math	500	100.2%	26.8%	(-1.2)	n/a	n/a	733	0	791	n/a
Student Growth Percentiles 15-16										
ELA	54		Math	49						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score					
NJASK: Grade 4	74	100.0%	82.4%	(-10.6)	227	(-15)				
NJASK: Grade 8	87	100.0%	50.5%	(-11.5)	201	(-6)				
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a	n/a						
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a			
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Roberto Clemente

Principal Name	Claudio Barbaran	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	547
South Ward Community School	No	Free Lunch	85%
School Type	Elementary	Special Education (w/ IEP)	14%
Grades Served (17-18)	prek3 - 4th grade	Special Education Self-contained Class	3%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	29%
		Black	18%
		Hispanic	80%
Head Start offered (17-18)	No	White	<1%
School Budget/Expenditures (16-17)	\$4,336,401	Other Race/Ethnicity	2%
		Gender(Male/Female)	49% 51%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	65.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	97.0%
Student-Teacher Ratio	12.3 to 1	Percent instructional staff absent 13+ days for any reason	42.0%
K – 3	19		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Learning Dis-Mild/Mod			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	31.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.8%		
Transfers in: 10/15/16 – 6/30/17	8.5%	Transfers out: 10/15/16 – 6/30/17	5.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	170	96.5%	30.5%	(+2.5)	n/a	n/a	733	(+1)	672	n/a
PARCC:Math	170	101.8%	36.4%	(+5.4)	n/a	n/a	738	0	703	n/a

Student Growth Percentiles 15-16

ELA	52	Math	55
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	81	100.0%	65.8%	(-14.2)	219	(+1)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Science Park High School

Principal Name	Kathleen Tierney	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	811
South Ward Community School	No	Free Lunch	64%
School Type	Selective Magnet	Special Education (w/ IEP)	7%
Grades Served (17-18)	7 - 12th grade	Special Education Self-contained Class	0%
K or 9th grade applicants who listed the school first & were matched to this school	27.4%	Limited English Proficient	0%
		Black	34%
		Hispanic	45%
Head Start offered (17-18)	No	White	17%
School Budget/Expenditures (16-17)	\$9,421,203	Other Race/Ethnicity	4%
		Gender(Male/Female)	44% 56%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	77.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	93.0%
Student-Teacher Ratio	12.6 to 1	Percent instructional staff absent 13+ days for any reason	55.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	20	Percent AP Participation	25.8%
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	24.0%	Percent 9th grade students "on-track" with credits	90.5%
Average Daily Attendance	92.6%		
Transfers in: 10/15/16 – 6/30/17	0.4%	Transfers out: 10/15/16 – 6/30/17	1.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations			Average Scale Score				
			Elementary/Middle	High School		Elementary/Middle	High School			
PARCC:ELA	615	67.8%	91.0%	(+9.0)	82.0%	(+5)	781	(+8)	775	(+5)
PARCC:Math	615	62.0%	84.0%	(+1)	73.0%	(+3)	766	(+2)	766	(+4)

Student Growth Percentiles 15-16

ELA	51		Math	51
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	47	100.0%	93.6%	(+5.6)	235	(-2)
NJBCT: Biology	n/a	n/a	83.3%		232	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	98.4%	(+1.0)			
Total Post-Secondary Enrollment (2015-16)	82.1%	Two-year	10.2%	Four-year	89.8%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

South Seventeenth Street										
Principal Name	Clarence Allen	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled		483						
South Ward Community School	No	Free Lunch		85%						
School Type	Elem/Middle	Special Education (w/ IEP)		30%						
		Special Education Self-contained Class		22%						
Grades Served (17-18)	K - 8th grade	Limited English Proficient		0%						
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black		85%						
		Hispanic		14%						
		White		0%						
Head Start offered (17-18)	No	Other Race/Ethnicity		1%						
School Budget/Expenditures (16-17)	\$4,511,143	Gender(Male/Female)		55%		45%				
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	91.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)		85.0%						
Student-Teacher Ratio	12.7 to 1	Percent instructional staff absent 13+ days for any reason		38.0%						
Average Section Size	K - 3	Bilingual education program(s)		None						
	4 - 8	Percent AP Participation		n/a						
	9 - 12	n/a								
Special Education Programs Behavior Dis., Learning Dis-Mild/Mod/Sev.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	39.0%	Percent 9th grade students "on-track" with credits		n/a						
Average Daily Attendance	90.3%	Transfers in: 10/15/16 - 6/30/17		11.6%		Transfers out: 10/15/16 - 6/30/17		11.2%		
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	324	96.3%	17.6%	(+2.6)	n/a	n/a	720	(+3)	n/a	n/a
PARCC:Math	324	95.1%	11.7%	(+2.7)	n/a	n/a	709	0	n/a	n/a
Student Growth Percentiles 15-16										
ELA	48		Math	26						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
			Proficient		Advanced	Elementary/Middle		High School		
NJASK: Grade 4	41	100.0%	61.9%	(+29.9)			194	(+8)		
NJASK: Grade 8	60	96.7%	18.9%	(-16.1)			180	(-11)		
NJBCT: Biology	n/a	n/a	n/a				n/a			
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		n/a	n/a							
Total Post-Secondary Enrollment (2015-16)		n/a	Two-year	n/a	Four-year	n/a				
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1 style="margin: 0;">South Street</h1>										
Principal Name	Havier Navarro	<i>Demographic Information (10/15/2017)</i>								
Ward	East	# of Students Enrolled	714							
South Ward Community School	No	Free Lunch	78%							
School Type	Elementary	Special Education (w/ IEP)	20%							
Grades Served (17-18)	prek3 - 7th grade	Special Education Self-contained Class	13%							
K or 9th grade applicants who listed the school first & were matched to this school	76.4%	Limited English Proficient	28%							
		Black	13%							
		Hispanic	65%							
Head Start offered (17-18)	No	White	22%							
School Budget/Expenditures (16-17)	\$4,462,178	Other Race/Ethnicity	<1%							
		Gender(Male/Female)	50%	50%						
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	80.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%							
Student-Teacher Ratio	13.4 to 1	Percent instructional staff absent 13+ days for any reason	55.0%							
K – 3	22									
Average Section Size	4 – 8	Bilingual education program(s)	Span.,Port							
9 – 12	n/a	Percent AP Participation	n/a							
Special Education Programs Aut, Learning Dis.-Mild/Mod., Pre-school Aut.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	24.0%	Percent 9th grade students "on-track" with credits	n/a							
Average Daily Attendance	92.5%									
Transfers in: 10/15/16 – 6/30/17	8.9%	Transfers out: 10/15/16 – 6/30/17	3.0%							
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	299	81.9%	22.5%	(+0.5)	n/a	n/a	723	(-1)	n/a	n/a
PARCC:Math	299	96.0%	19.9%	(+3.9)	n/a	n/a	724	(+2)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	45			Math	29.5					
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
			Proficient		Advanced Proficient		Proficient		Advanced Proficient	
NJASK: Grade 4	91	96.7%	38.6%	(-27.4)	189	(-15)				
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a				
NJBCT: Biology	n/a	n/a	n/a							
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		n/a	n/a							
Total Post-Secondary Enrollment (2015-16)		n/a	Two-year	n/a	Four-year	n/a				
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1>Speedway School</h1>										
Principal Name	Atiba Buckman	<i>Demographic Information (10/15/2017)</i>								
Ward	West	# of Students Enrolled			685					
South Ward Community School	No	Free Lunch			87%					
School Type	Elem/Middle	Special Education (w/ IEP)			17%					
		Special Education Self-contained Class			2%					
Grades Served (17-18)	K - 8th grade	Limited English Proficient			0%					
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black			91%					
		Hispanic			8%					
		White			1%					
Head Start offered (17-18)	No	Other Race/Ethnicity			0%					
School Budget/Expenditures (16-17)	\$5,464,682	Gender(Male/Female)		49%	51%					
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	76.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)			81.0%					
Student-Teacher Ratio	14.8 to 1	Percent instructional staff absent 13+ days for any reason			47.0%					
Average Section Size	K – 3	21			Bilingual education program(s)			None		
	4 – 8	21			Percent AP Participation			n/a		
	9 – 12	n/a								
Special Education Programs Learning Mild/Mod, Multiple Dis-Medically Involved										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	40.0%	Percent 9th grade students "on-track" with credits			n/a					
Average Daily Attendance	89.6%									
Transfers in: 10/15/16 – 6/30/17	15.9%	Transfers out: 10/15/16 – 6/30/17			10.1%					
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	385	86.0%	29.3%	(+7.3)	n/a	n/a	733	(+11)	n/a	n/a
PARCC:Math	385	86.0%	12.7%	(+1.7)	n/a	n/a	718	(+4)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	56	Math			41					
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School	
NJASK: Grade 4	82	97.6%	48.7%	(-8.3)			196	(-4)		
NJASK: Grade 8	39	94.9%	24.3%	(+8.3)			183	(+4)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a	n/a						
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a			
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

<h1>Sussex Avenue</h1>										
Principal Name	Darleen Gearhart	<i>Demographic Information (10/15/2017)</i>								
Ward	Central	# of Students Enrolled	473							
South Ward Community School	No	Free Lunch	84%							
School Type	Elem/Middle	Special Education (w/ IEP)	9%							
		Special Education Self-contained Class	0%							
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	14%							
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	47%							
		Hispanic	51%							
		White	1%							
Head Start offered (17-18)	No	Other Race/Ethnicity	1%							
School Budget/Expenditures (16-17)	\$3,686,532	Gender(Male/Female)	52%	48%						
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS	84.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	87.0%							
Student-Teacher Ratio	14.2 to 1	Percent instructional staff absent 13+ days for any reason	29.0%							
K – 3	19									
Average Section Size	4 – 8	Bilingual education program(s)	None							
9 – 12	n/a	Percent AP Participation	n/a							
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"	30.0%	Percent 9th grade students "on-track" with credits	n/a							
Average Daily Attendance	91.9%									
Transfers in: 10/15/16 – 6/30/17	11.2%	Transfers out: 10/15/16 – 6/30/17	8.1%							
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	299	96.7%	26.6%	(+7.6)	n/a	n/a	727	(+8)	n/a	n/a
PARCC:Math	299	97.0%	35.5%	(+8.5)	n/a	n/a	738	(+9)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	42.5		Math	65						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score					
NJASK: Grade 4	63	98.4%	59.6%	(-12.4)	206	(-10)				
NJASK: Grade 8	41	100.0%	30.9%	(-20.1)	185	(-9)				
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)		n/a	n/a							
Total Post-Secondary Enrollment (2015-16)		n/a	Two-year	n/a	Four-year	n/a				
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Technology High School

Principal Name	Edwin Reyes	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	597
South Ward Community School	No	Free Lunch	75%
School Type	Selective Magnet	Special Education (w/ IEP)	14%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	3%
K or 9th grade applicants who listed the school first & were matched to this school	28.4%	Limited English Proficient	0%
		Black	16%
		Hispanic	65%
Head Start offered (17-18)	No	White	15%
School Budget/Expenditures (16-17)	\$7,172,892	Other Race/Ethnicity	4%
		Gender(Male/Female)	48% 52%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	74.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	11 to 1	Percent instructional staff absent 13+ days for any reason	31.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	20	Percent AP Participation	23.1%
Special Education Programs Aud. Impairment			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	18.0%	Percent 9th grade students "on-track" with credits	94.3%
Average Daily Attendance	93.8%		
Transfers in: 10/15/16 – 6/30/17	0.2%	Transfers out: 10/15/16 – 6/30/17	1.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	448	98.9%	n/a	n/a	80.0%	(+8.0)	n/a	n/a	772	(+8)
PARCC:Math	448	64.5%	n/a	n/a	56.0%	(+5.0)	n/a	n/a	752	(+6)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	73.6%		216	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	94.5%	(-2.4)				
Total Post-Secondary Enrollment (2015-16)	78.0%	Two-year	27.4%	Four-year	72.6%	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Thirteenth Avenue

Principal Name	Simone Rose	<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	669
South Ward Community School	No	Free Lunch	87%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
Grades Served (17-18)	prek3 - 8th grade	Special Education Self-contained Class	19%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	0%
		Black	83%
		Hispanic	17%
Head Start offered (17-18)	Yes	White	<1%
School Budget/Expenditures (16-17)	\$6,181,758	Other Race/Ethnicity	0%
		Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	41.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	83.0%
Student-Teacher Ratio	10.8 to 1	Percent instructional staff absent 13+ days for any reason	60.0%
K – 3	20		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut, Multiple Dis, Behavior Dis., Pre-School Aut.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	41.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.1%		
Transfers in: 10/15/16 – 6/30/17	14.0%	Transfers out: 10/15/16 – 6/30/17	11.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	446	84.1%	15.5%	(+6.5)	n/a	n/a	718	(+8)	n/a	n/a
PARCC:Math	446	82.5%	9.0%	(+4.0)	n/a	n/a	711	(+7)	n/a	n/a

Student Growth Percentiles 15-16

ELA	47.5	Math	41.5
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	72	100.0%	41.0%	(-10.0)	192	(-6)
NJASK: Grade 8	87	100.0%	13.7%	(-2.3)	180	(+3)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

University High School

Principal Name	Edwin Mendez	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	558
South Ward Community School	No	Free Lunch	66%
School Type	Selective Magnet	Special Education (w/ IEP)	13%
Grades Served (17-18)	7 - 12th grade	Special Education Self-contained Class	3%
K or 9th grade applicants who listed the school first & were matched to this school	37.8%	Limited English Proficient	0%
		Black	83%
		Hispanic	16%
Head Start offered (17-18)	No	White	<1%
School Budget/Expenditures (16-17)	\$6,329,065	Other Race/Ethnicity	1%
		Gender(Male/Female)	45% 55%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	84.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	13.9 to 1	Percent instructional staff absent 13+ days for any reason	79.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	23	Percent AP Participation	14.0%

Special Education Programs Learning Dis. Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	41.0%	Percent 9th grade students "on-track" with credits	80.1%
Average Daily Attendance	88.4%		
Transfers in: 10/15/16 – 6/30/17	0.7%	Transfers out: 10/15/16 – 6/30/17	6.0%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations			Average Scale Score	
			Elementary/Middle	High School		Elementary/Middle	High School
PARCC:ELA	439	84.1%	30.0%	(+6.0)	36.0%	(+1.0)	736 (+2) 735 (+2)
PARCC:Math	439	90.9%	12.0%	(+2.0)	12.0%	(-3.0)	718 (+5) 720 (+1)

Student Growth Percentiles 15-16

ELA	43.5	Math	28.5
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	30	90.0%	40.7%	(-8.3)	193	(-7)
NJBCT: Biology	n/a	n/a	34.4%		185	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	94.3%	(-1.8)				
Total Post-Secondary Enrollment (2015-16)	77.8%	Two-year	27.6%	Four-year	72.4%	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Weequahic High School

Principal Name	Andre Hollis	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	350
South Ward Community School	No	Free Lunch	61%
School Type	Comprehensive	Special Education (w/ IEP)	22%
Grades Served (17-18)	9 - 12th grade	Special Education Self-contained Class	20%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Limited English Proficient	1%
		Black	92%
		Hispanic	8%
Head Start offered (17-18)	No	White	0%
School Budget/Expenditures (16-17)	\$5,204,414	Other Race/Ethnicity	0%
		Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	90.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	92.0%
Student-Teacher Ratio	9.8 to 1	Percent instructional staff absent 13+ days for any reason	57.0%
K - 3	n/a		
Average Section Size	4 - 8	Bilingual education program(s)	None
9 - 12	17	Percent AP Participation	5.0%
Special Education Programs Learning Dis. Mild/Mod., Cog. Impairment Mild			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	68.0%	Percent 9th grade students "on-track" with credits	66.1%
Average Daily Attendance	78.8%		
Transfers in: 10/15/16 - 6/30/17	12.9%	Transfers out: 10/15/16 - 6/30/17	18.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	188	85.6%	n/a	n/a	10.0%	(+4.0)	762	n/a	701	(-2)
PARCC:Math	188	85.6%	n/a	n/a	1.2%	(+0.2)	725	n/a	698	(+2)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced Proficient	Elementary/Middle	High School
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	10.5%		174	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	72.9%	(+1.9)			
Total Post-Secondary Enrollment (2015-16)	36.8%	Two-year	42.9%	Four-year	57.1%
Updated 02/06/2018 (time frames vary by indicator)					

School Summary: Fall 2017

<h1 style="margin: 0;">Wilson Avenue</h1>										
Principal Name		Margarita Hernandez		<i>Demographic Information (10/15/2017)</i>						
Ward		East		# of Students Enrolled		1159				
South Ward Community School		No		Free Lunch		72%				
School Type		Elem/Middle		Special Education (w/ IEP)		13%				
				Special Education Self-contained Class		0%				
Grades Served (17-18)		K - 8th grade		Limited English Proficient		20%				
K or 9th grade applicants who listed the school first & were matched to this school		82.6%		Black		<1%				
				Hispanic		63%				
				White		37%				
Head Start offered (17-18)		No		Other Race/Ethnicity		0%				
School Budget/Expenditures (16-17)		\$9,118,125		Gender(Male/Female)		53%		47%		
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		89.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		88.0%				
Student-Teacher Ratio		17.2 to 1		Percent instructional staff absent 13+ days for any reason		55.0%				
		K - 3								23
Average Section Size		4 - 8		Bilingual education program(s)		Span.,Port				
		9 - 12								n/a
				Percent AP Participation		n/a				
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		10.0%		Percent 9th grade students "on-track" with credits		n/a				
Average Daily Attendance		95.1%								
Transfers in: 10/15/16 - 6/30/17		2.8%		Transfers out: 10/15/16 - 6/30/17		2.4%				
STUDENT OUTCOMES										
<i>ELA and Math: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	728	95.9%	26.60%	(-10.4)	n/a	n/a	739	(+1)	n/a	n/a
PARCC:Math	728	99.2%	35.5%	(+8.2)	n/a	n/a	736	(+3)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	61		Math	59.5						
<i>Science Tests: Spring 2017</i>										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score					
NJASK: Grade 4	131	100.0%	83.9%	(-3.1)	229	(-2)				
NJASK: Grade 8	97	100.0%	56.5%	(-4.5)	203	(-3)				
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a		Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)										