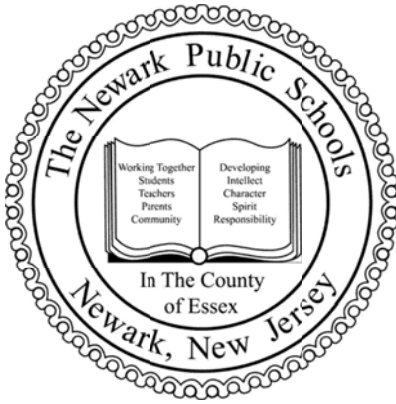




NPS School Summaries

Fall 2016



Last Modified 1/4/2017

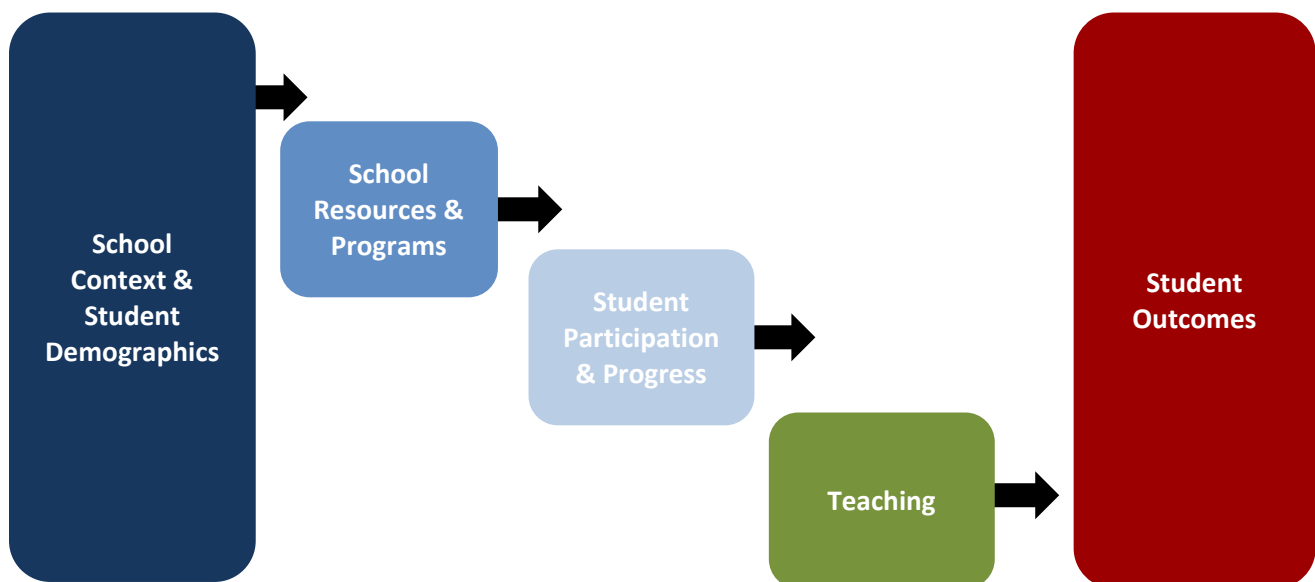
School Summaries: Fall 2016

The Fall 2016 School Summaries provide a review of conditions in 64 district schools. Created by the Data, Research, and Evaluation Team, the School Summaries provide the public with a centralized repository of the most up-to-date information on basic conditions and outcomes in NPS' pre-K, elementary and high schools. The Summaries include more than 65 indicators chosen based on discussions with the Superintendent and district administrators.

One goal of the School Summaries is to inform the Newark community about opportunities to learn that are connected to student outcomes. The indicators are grouped into five categories that include measures of opportunities to learn and student outcomes: basic school information and demographics, school resources and programs, student participation and progress, teacher inputs and outcomes, and student outcomes.

The *school context and student demographics* category measures the context in which schools operate, such as school location and an indication of students' economic advantage. The next category, *school resources and programs*, includes indicators of the financial resources and programs available at each school. Measures of teaching are included in the *teacher inputs* category. The final category, *student outcomes*, includes measures of student achievement on standardized tests and rates of graduation from high school.

Although education is a complicated endeavor that cannot be summarized simply, the diagram below depicts one way to understand the combination of categories and indicators included in this project. The diagram is merely intended to be a starting place for discussion about education in Newark. Public education is not as linear, nor as simple, as the diagram suggests. Nonetheless, one reason to measure conditions in schools is to focus energy on opportunities to learn that, when improved, will improve the lives of Newark's children.



A glossary that defines each indicator is available at the end of this document and is intended to answer many questions about each data point.

The Fall 2016 School Summaries were revised based on feedback from principals and Assistant Superintendents. Moreover, various drafts of the Summaries were reviewed by teachers, parents, school board and community members. In the interest of a rapid release of data, we were not able to include some of the requests (e.g., showing trends over time and including indicators of civic outcomes and student health).

This is a “living document” that will be updated as more and better data become available. As the information was combined from multiple departments, databases and timeframes, the summaries reflect the anomalies in the underlying data. However, the data team and other departments have attempted, where possible, to correct those anomalies. The Summaries can be best understood as a way to begin a conversation based on the best available data, not a source of final judgments.

In the future, the summaries will be released in an interactive format on the NPS website. The online format will provide facilities for sorting, filtering, and graphic displays of these data. This interactive format will enable a broad set of stakeholders to make better sense of these data.

We welcome questions or suggestions for improvement. In particular, we look forward to recommendations on additional metrics to include going forward that could deepen the School Summaries. For example, including additional measures of opportunities to learn and a broader set of outcomes that the community expects NPS to improve would make these summaries more comprehensive. Please do not hesitate to contact us with your suggestions about how to improve this project.

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School Summary: Fall 2016

Abington Avenue School

Principal Name	Nelson Ruiz	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	851
South Ward Community School	No	Free Lunch	81%
School Type	n/a	w/ IEP	12%
		Limited English Proficient	15%
Grades Served	preK4 - 8th grade	Black	9%
K or 9th grade applicants who listed the school first & were matched to this school	84.1%	Hispanic	85%
		White	3%
		Other Race/Ethnicity	3%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,783,930	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	24%
Average Section Size	<i>K - 3</i> 21 <i>4 - 8</i> 24 <i>9 - 12</i> n/a		
Student-Teacher Ratio	15.3 to 1	% of all students in self-contained classrooms	4%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	14%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	5%			
Transfers in: 10/15/15 - 6/30/16	6%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			78%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			90%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	522 (+15)	95% (+8)	40% (+12)	738 (+8)
PARCC: Math	522 (+15)	98% (+9)	27% (+7)	729 (+3)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	90	99%	75%	219
NJASK: Grade 8	87	100%	45%	196
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

American History High School

Principal Name	Bryan Olkowski	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	452
South Ward Community School	No	Free Lunch	70%
School Type	n/a	w/ IEP	12%
	Selective Magnet	Limited English Proficient	0%
Grades Served	7 - 12th grade	Black	76%
K or 9th grade applicants who listed the school first & were matched to this school	40.7%	Hispanic	23%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,783,930	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	11%
Average Section Size	n/a		
	K - 3	Bilingual education program(s)	None
	4 - 8		
	9 - 12		
Student-Teacher Ratio	12.4 to 1	% of all students in self-contained classrooms	5%
		SpEd self-contained prog.'s	AUT

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	30%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	78%
			10th	76%
			11th	68%
			12th	75%
Transfers out: 10/15/15 - 6/30/16	5%			
Transfers in: 10/15/15 - 6/30/16	3%			

TEACHER INPUTS

Average years of teacher service (15-16)	8	% Tchrs w/ completed annual evaluation (15-16)	97%
Percent of teachers with at least three observations complete by EOY (15-16)			94%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			77%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			6-8	9-11	6-8	9-11
PARCC: ELA	381 (+20)	87% (+11)	31% (+14)	47% (+9)	733 (+9)	746 (+7)
PARCC: Math	381 (+20)	72% (+12)	11% (+2)	25% (+6)	721 (+6)	723 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score
NJASK: Grade 4	0	n/a		n/a	n/a
NJASK: Grade 8	50	98%		26%	188
NJBCT: Biology	n/a	n/a		43%	195

4-Year Graduation Rate (2015-16)

87.5%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Ann Street School

Principal Name	Linda Richardson	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	1341
South Ward Community School	No	Free Lunch	78%
School Type	n/a	w/ IEP	13%
Grades Served	preK4 - 8th grade	Limited English Proficient	26%
K or 9th grade applicants who listed the school first & were matched to this school	57.1%	Black	1%
		Hispanic	60%
		White	38%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$9,161,565	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	7%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 29 <i>9 - 12</i> n/a		
Student-Teacher Ratio	16.8 to 1	% of all students in self-contained classrooms	1%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	5%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	2%			
Transfers in: 10/15/15 - 6/30/16	3%			

TEACHER INPUTS

Average years of teacher service (15-16)	13	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			80%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			73%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	860 (+41)	98% (+5)	54% (+7)	751 (+6)
PARCC: Math	860 (+41)	100% (+6)	53% (+4)	750 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	149	100%	92%	243
NJASK: Grade 8	125	39%	49%	222
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Arts High School

Principal Name	Ricardo Pedro	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	703
South Ward Community School	No	Free Lunch	72%
School Type	n/a	w/ IEP	8%
	Selective Magnet	Limited English Proficient	0%
Grades Served	7 - 12th grade	Black	59%
K or 9th grade applicants who listed the school first & were matched to this school	39.9%	Hispanic	33%
		White	8%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$6,982,838	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	12.2 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	29%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	88%
			10th	92%
			11th	93%
			12th	95%
Transfers out: 10/15/15 - 6/30/16	3%			
Transfers in: 10/15/15 - 6/30/16	1%			

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			91%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			94%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			7-8	9-11	7-8	9-11
PARCC: ELA	556 (+6)	98% (+20)	42% (+9)	41% (+4)	744 (+5)	743 (+2)
PARCC: Math	556 (+6)	94% (+16)	17% (+5)	20% (+6)	722 (-3)	723 (-0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score
NJASK: Grade 4	0	n/a		n/a	n/a
NJASK: Grade 8	45	98%		43%	195
NJBCT: Biology	n/a	n/a		37%	188

4-Year Graduation Rate (2015-16)

90.9%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Avon Avenue School

Principal Name	Charity Haygood	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	531
South Ward Community School	Yes	Free Lunch	86%
School Type	Renew in 12-13	w/ IEP	14%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	92%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	8%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,005,924	Expanded Learning Time Offered	Yes	
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	28%	
Average Section Size	K - 3			22
	4 - 8	19	Bilingual education program(s)	None
	9 - 12	n/a	% of all students in self-contained classrooms	7%
Student-Teacher Ratio	15.4 to 1	SpEd self-contained prog.'s	C1	

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	26%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
11th	n/a			
12th	n/a			
Transfers out: 10/15/15 - 6/30/16	10%			
Transfers in: 10/15/15 - 6/30/16	10%			

TEACHER INPUTS

Average years of teacher service (15-16)	15	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			72%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			85%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	373 (-42)	95% (+3)	14% (+3)	718 (+2)
PARCC: Math	373 (-42)	95% (+2)	10% (+0)	716 (-0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	73	90%	83%	232
NJASK: Grade 8	59	97%	14%	178
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Bard Early College High School

Principal Name	Dr. John Weinstein	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	308
South Ward Community School	No	Free Lunch	68%
School Type	n/a	w/ IEP	7%
	Selective Magnet	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	69%
K or 9th grade applicants who listed the school first & were matched to this school	59.3%	Hispanic	25%
		White	3%
		Other Race/Ethnicity	2%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,002,772	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	32%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 19		
Student-Teacher Ratio	11.6 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	25%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	80%
Transfers out: 10/15/15 - 6/30/16	7%		<i>10th</i>	80%
Transfers in: 10/15/15 - 6/30/16	3%		<i>11th</i>	92%
			<i>12th</i>	93%

TEACHER INPUTS

Average years of teacher service (15-16)	5	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			86%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			81%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>9-11</i>	Average Scale Score <i>9-11</i>
PARCC: ELA	226 (NA)	96% (NA)	65% (+3)	761 (+4)
PARCC: Math	226 (NA)	70% (NA)	33% (+6)	737 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	27%	185

4-Year Graduation Rate (2015-16)

95.6%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Barringer Academy of S.T.E.A.M.

Principal Name	Angela Mincy	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	741
South Ward Community School	No	Free Lunch	73%
School Type	Renew in 13-14	w/ IEP	16%
	Comprehensive	Limited English Proficient	30%
Grades Served	9 - 12th grade	Black	25%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	73%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$15,256,703*	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	13%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 19		
Student-Teacher Ratio	11.9 to 1	% of all students in self-contained classrooms	10%
		SpEd self-contained prog.'s	LDM, LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	67%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	70%
			10th	86%
Transfers out: 10/15/15 - 6/30/16	19%		11th	86%
Transfers in: 10/15/15 - 6/30/16	20%		12th	92%

TEACHER INPUTS

Average years of teacher service (15-16)	7	% Tchrs w/ completed annual evaluation (15-16)	98%
		Percent of teachers with at least three observations complete by EOY (15-16)	95%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	88%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
			9-11	9-11
PARCC: ELA	584 (+75)	88% (+32)	7% (+3)	694 (+9)
PARCC: Math	584 (+75)	85% (+34)	3% (+3)	699 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	*	160

4-Year Graduation Rate (2015-16)

67.2%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Barringer ARTS High School

Principal Name	Dr. Kimberly Honnick	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	585
South Ward Community School	No	Free Lunch	67%
School Type	Renew in 13-14	w/ IEP	19%
	Comprehensive	Limited English Proficient	15%
Grades Served	9 - 12th grade	Black	30%
K or 9th grade applicants who listed the school first & were matched to this school	91.7%	Hispanic	68%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$15,256,703*	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	17%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 20		
Student-Teacher Ratio	12.1 to 1	% of all students in self-contained classrooms	9%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	66%	Credit accumulation in 2015-16	<i>9th</i>	91%
			<i>10th</i>	94%
Transfers out: 10/15/15 – 6/30/16	22%	The percent of students who earned 32.5 or more credits, by grade	<i>11th</i>	92%
Transfers in: 10/15/15 – 6/30/16	15%		<i>12th</i>	92%

TEACHER INPUTS

Average years of teacher service (15-16)	8	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	95%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	63%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
			<i>9-11</i>	<i>9-11</i>
PARCC: ELA	415 (-45)	93% (+68)	6% (+1)	701 (+2)
PARCC: Math	415 (-45)	91% (+40)	1% (+0)	693 (-0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	*	153

4-Year Graduation Rate (2015-16)

60.5%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Belmont Runyon Elementary School

Principal Name	Shawn Oxendine-Walter	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	519
South Ward Community School	Yes	Free Lunch	85%
School Type	Renew in 14-15	w/ IEP	15%
		Limited English Proficient	0%
Grades Served	preK3 - 8th grade	Black	87%
K or 9th grade applicants who listed the school first & were matched to this school	94.7%	Hispanic	12%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,676,220	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	23%
Average Section Size	<i>K - 3</i> 20 <i>4 - 8</i> 22 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.9 to 1	% of all students in self-contained classrooms	7%
		SpEd self-contained prog.'s	MDMI, PSD, PSD-AUT

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	44%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	10%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	11%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	13	% Tchrs w/ completed annual evaluation (15-16)	97%
		Percent of teachers with at least three observations complete by EOY (15-16)	94%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	72%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	311 (-3)	90% (+4)	15% (+9)	718 (+7)
PARCC: Math	311 (-3)	86% (-0)	5% (+2)	708 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	62	100%	63%	202
NJASK: Grade 8	54	96%	31%	187
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Benjamin Franklin Elementary School

Principal Name	Marisol Diaz	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	539
South Ward Community School	No	Free Lunch	79%
School Type	n/a	w/ IEP	18%
Grades Served	preK3 - 4th grade	Limited English Proficient	28%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	19%
		Hispanic	80%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,799,809	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	20%
Average Section Size	<i>K - 3</i> 18 <i>4 - 8</i> 20 <i>9 - 12</i> n/a		
Student-Teacher Ratio	12.3 to 1	% of all students in self-contained classrooms	12%
		SpEd self-contained prog.'s	LDM, MD, LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	20%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	5%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	8%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	15	% Tchrs w/ completed annual evaluation (15-16)	96%
		Percent of teachers with at least three observations complete by EOY (15-16)	60%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	94%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-4</i>	Average Scale Score <i>3-4</i>
PARCC: ELA	217 (-14)	95% (+6)	22% (+8)	720 (+6)
PARCC: Math	217 (-14)	98% (+8)	23% (+7)	722 (+3)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	110	99%	71%	216
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Branch Brook

Principal Name	Joseph Cullen	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	175
South Ward Community School	No	Free Lunch	73%
School Type	n/a	w/ IEP	25%
		Limited English Proficient	0%
Grades Served	preK3 - 4th grade	Black	15%
K or 9th grade applicants who listed the school first & were matched to this school	35.5%	Hispanic	77%
		White	3%
		Other Race/Ethnicity	5%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$1,545,029	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	34%
Average Section Size	<i>K - 3</i> 27 <i>4 - 8</i> 25 <i>9 - 12</i> n/a		
Student-Teacher Ratio	12.8 to 1	% of all students in self-contained classrooms	17%
		SpEd self-contained prog.'s	MD, PSD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	30%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	3%			
Transfers in: 10/15/15 - 6/30/16	5%			

TEACHER INPUTS

Average years of teacher service (15-16)	12	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			71%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			87%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-4</i>	Average Scale Score <i>3-4</i>
PARCC: ELA	63 (+1)	81% (-3)	45% (+14)	745 (+11)
PARCC: Math	63 (+1)	81% (-3)	45% (+14)	748 (+9)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	28	89%	96%	236
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Bruce Street School for the Deaf

Principal Name	Kyle Thomas	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	55
South Ward Community School	No	Free Lunch	67%
School Type	Special Ed. School	w/ IEP	84%
Grades Served		preK3 - 8th grade	Limited English Proficient
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	51%
		Hispanic	49%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$1,703,479	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> n/a		
Student-Teacher Ratio	3.6 to 1	% of all students in self-contained classrooms	100%
		SpEd self-contained prog.'s	AI, AI-MD, PSD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	28%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	11%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	23%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	n/a
		Percent of teachers with at least three observations complete by EOY (15-16)	n/a
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	92%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	39 (-1)	n/a	n/a	n/a
PARCC: Math	39 (-1)	n/a	n/a	n/a

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	7	n/a	n/a	n/a
NJASK: Grade 8	8	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Camden Street Elementary School				
Principal Name	Samuel Garrison	<i>Demographic Information (10/15/2016)</i>		
Ward	Central	# of Students Enrolled	607	
South Ward Community School	No	Free Lunch	81%	
School Type	Renew in 12-13	w/ IEP	27%	
		Limited English Proficient	11%	
Grades Served	preK3 - 8th grade	Black	70%	
K or 9th grade applicants who listed the school first & were matched to this school	33.3%	Hispanic	28%	
		White	1%	
		Other Race/Ethnicity	1%	
SCHOOL RESOURCES & PROGRAMS				
School Budget/Expenditures (15-16)	\$6,325,958	Expanded Learning Time Offered	Yes	
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	16%	
Average Section Size	<i>K - 3</i> 17 <i>4 - 8</i> 18 <i>9 - 12</i> n/a			
Student-Teacher Ratio	11.1 to 1	Bilingual education program(s)	Span.	
		% of all students in self-contained classrooms	20%	
		SpEd self-contained prog.'s	AUT, C1, MD, PSD, PSD-AUT	
STUDENT PARTICIPATION & PROGRESS				
Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	39%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 – 6/30/16	12%		<i>10th</i>	n/a
Transfers in: 10/15/15 – 6/30/16	22%		<i>11th</i>	n/a
			<i>12th</i>	n/a
TEACHER INPUTS				
Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%	
		Percent of teachers with at least three observations complete by EOY (15-16)	93%	
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	77%	
STUDENT OUTCOMES				
<i>ELA and Math: Spring 2016</i>				
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	402 (-44)	73% (+6)	13% (+6)	715 (+8)
PARCC: Math	402 (-44)	87% (+16)	8% (+3)	706 (+0)
<i>Science Tests: Spring 2016</i>				
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	61	77%	62%	209
NJASK: Grade 8	70	94%	*	172
NJBCT: Biology	n/a	n/a	n/a	n/a
<i>4-Year Graduation Rate (2015-16)</i>				
n/a				

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Central High School

Principal Name	Sharnee Brown	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	940
South Ward Community School	No	Free Lunch	76%
School Type	Turnaround in 13-14	w/ IEP	25%
	Comprehensive	Limited English Proficient	7%
Grades Served	9 - 12th grade	Black	87%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	12%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$10,531,482	Expanded Learning Time Offered	No	
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	14%	
Average Section Size	K - 3			n/a
	4 - 8	n/a	Bilingual education program(s)	French
	9 - 12	21	% of all students in self-contained classrooms	17%
Student-Teacher Ratio	10.4 to 1	SpEd self-contained prog.'s	AUT, LDM, LDS	

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	58%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	71%
			10th	84%
Transfers out: 10/15/15 - 6/30/16	10%		11th	85%
Transfers in: 10/15/15 - 6/30/16	9%		12th	75%

TEACHER INPUTS

Average years of teacher service (15-16)	8	% Tchrs w/ completed annual evaluation (15-16)	76%
Percent of teachers with at least three observations complete by EOY (15-16)			58%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			95%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			9-11		9-11	
PARCC: ELA	633 (+50)	83% (+23)	17% (+9)		716 (+11)	
PARCC: Math	633 (+50)	57% (+15)	3% (+1)		689 (-7)	

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			n/a		n/a	
NJASK: Grade 4	0	n/a	n/a		n/a	
NJASK: Grade 8	0	n/a	n/a		n/a	
NJBCT: Biology	n/a	n/a	*		159	

4-Year Graduation Rate (2015-16)

80.9%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Chancellor Avenue School

Principal Name	Sakina Pitts	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	516
South Ward Community School	No	Free Lunch	79%
School Type	Renew in 12-13	w/ IEP	21%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	90%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	10%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,094,065	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	33%
Average Section Size	<i>K - 3</i> 17 <i>4 - 8</i> 22 <i>9 - 12</i> n/a		
Student-Teacher Ratio	12.5 to 1	% of all students in self-contained classrooms	14%
		SpEd self-contained prog.'s	BD, LDM, PSD-MI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	24%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	11%			
Transfers in: 10/15/15 - 6/30/16	7%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			97%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			80%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	342 (-14)	98% (+4)	17% (+0)	719 (+4)
PARCC: Math	342 (-14)	98% (+4)	13% (+4)	714 (-2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	71	96%	71%	220
NJASK: Grade 8	58	97%	40%	188
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Cleveland Eighteenth Avenue School

Principal Name	Derrick Davis	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	420
South Ward Community School	No	Free Lunch	81%
School Type	Renew in 12-13	w/ IEP	20%
		Limited English Proficient	0%
Grades Served	preK3 - 8th grade	Black	87%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	12%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,716,382	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	25%
Average Section Size	<i>K - 3</i> 19 <i>4 - 8</i> 18 <i>9 - 12</i> n/a		
Student-Teacher Ratio	13.4 to 1	% of all students in self-contained classrooms	14%
		SpEd self-contained prog.'s	C1, LDM, PSD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	35%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	10%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	19%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	44%
		Percent of teachers with at least three observations complete by EOY (15-16)	31%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	74%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	291 (-15)	86% (+2)	16% (+4)	715 (+7)
PARCC: Math	291 (-15)	86% (+5)	10% (+3)	711 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	32	97%	51%	199
NJASK: Grade 8	55	82%	20%	178
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Dr. E. Alma Flagg

Principal Name	Ganiat Rufai	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	493
South Ward Community School	No	Free Lunch	79%
School Type	Renew in 14-15	w/ IEP	6%
		Limited English Proficient	19%
Grades Served	K - 8th grade	Black	38%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	61%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,946,440	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	12%
Average Section Size	K - 3		
	4 - 8	18	
	9 - 12	n/a	
Student-Teacher Ratio	14.4 to 1	Bilingual education program(s)	Span.
		% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	31%	Credit accumulation in 2015-16	9th	n/a
			10th	n/a
Transfers out: 10/15/15 - 6/30/16	9%	The percent of students who earned 32.5 or more credits, by grade	11th	n/a
Transfers in: 10/15/15 - 6/30/16	19%		12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	97%
Percent of teachers with at least three observations complete by EOY (15-16)			91%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			65%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	394 (+19)	75% (+7)	18% (+8)	717 (+5)
PARCC: Math	394 (+19)	84% (+10)	8% (+2)	709 (-1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	62	98%	55%	199
NJASK: Grade 8	80	100%	12%	175
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Dr. William H Horton Elementary School

Principal Name	Ginamarie Mignone	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	735
South Ward Community School	No	Free Lunch	81%
School Type	Renew in 14-15	w/ IEP	11%
		Limited English Proficient	21%
Grades Served	K - 8th grade	Black	23%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	75%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$6,237,085	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	10%
Average Section Size	<i>K - 3</i> 22 <i>4 - 8</i> 24 <i>9 - 12</i> n/a		
Student-Teacher Ratio	17.5 to 1	% of all students in self-contained classrooms	6%
		SpEd self-contained prog.'s	LDM, LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	24%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	11%			
Transfers in: 10/15/15 - 6/30/16	9%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			83%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			44%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	539 (+0)	93% (+19)	14% (+0)	715 (+1)
PARCC: Math	539 (+0)	98% (+17)	9% (-1)	708 (-2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	84	98%	75%	229
NJASK: Grade 8	99	99%	28%	183
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Eagle Academy for Young Men of Newark

Principal Name	Semone Morant	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	158
South Ward Community School	No	Free Lunch	66%
School Type	n/a	w/ IEP	20%
	Comprehensive	Limited English Proficient	0%
Grades Served	7 - 10th grade	Black	89%
K or 9th grade applicants who listed the school first & were matched to this school	87.5%	Hispanic	9%
		White	2%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,246,155	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	n/a		
	K - 3	Bilingual education program(s)	None
	4 - 8		
	9 - 12		
Student-Teacher Ratio	11.6 to 1	% of all students in self-contained classrooms	3%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	18%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	72%
Transfers out: 10/15/15 - 6/30/16	10%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	5%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	87%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			6-8	9-11	6-8	9-11
PARCC: ELA	183 (+12)	93% (-4)	8% (-2)	19% (NA)	709 (-4)	721 (NA)
PARCC: Math	183 (+12)	92% (-5)	4% (-3)	9% (NA)	704 (-9)	715 (NA)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score
			Proficient	Advanced Proficient	
NJASK: Grade 4	0	n/a	n/a	n/a	n/a
NJASK: Grade 8	62	92%	18%		181
NJBCT: Biology	n/a	n/a	n/a		n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Early Childhood Academy of Excellence South

Principal Name	Jaime Juliano	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	174
South Ward Community School	No	Free Lunch	63%
School Type		w/ IEP	2%
		Limited English Proficient	0%
Grades Served	preK3 - preK4	Black	92%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	6%
		White	0%
		Other Race/Ethnicity	2%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	n/a	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	43%
Average Section Size	n/a		
	n/a	Bilingual education program(s)	None
	n/a	% of all students in self-contained classrooms	0%
Student-Teacher Ratio	13.5 to 1	SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	48%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 – 6/30/16	16%		10th	n/a
Transfers in: 10/15/15 – 6/30/16	62%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)		100%
Percent of effective and highly effective teachers retained (14-15 to 15-16)		NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	n/a	n/a		
PARCC: Math	n/a	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Early Childhood Academy-Berliner

Principal Name	Marialana Juliano	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	213
South Ward Community School	No	Free Lunch	56%
School Type	n/a	w/ IEP	15%
		Limited English Proficient	0%
Grades Served	preK3 - preK4	Black	78%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	19%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	n/a	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	56%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	13.6 to 1	% of all students in self-contained classrooms	10%
		SpEd self-contained prog.'s	PSD, PSD-AUT

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	46%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	21%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	32%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	3	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			64%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	n/a	n/a		
PARCC: Math	n/a	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Early Childhood Academy-West

Principal Name	Marshel Perkins	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	133
South Ward Community School	No	Free Lunch	77%
School Type	n/a	w/ IEP	5%
		Limited English Proficient	0%
Grades Served	preK3 - preK4	Black	92%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	8%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	n/a	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	56%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	16.5 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	54%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a	
	Transfers out: 10/15/15 - 6/30/16		14%	10th	n/a
	Transfers in: 10/15/15 - 6/30/16		54%	11th	n/a
				12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	4	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			88%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	n/a	n/a		
PARCC: Math	n/a	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Early Childhood School - North

Principal Name	Liana Rodriguez	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	192
South Ward Community School	No	Free Lunch	55%
School Type	n/a	w/ IEP	8%
		Limited English Proficient	0%
Grades Served	preK3 - preK4	Black	47%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	49%
		White	2%
		Other Race/Ethnicity	2%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	n/a	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	3%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	12.1 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	66%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	83%			
Transfers in: 10/15/15 - 6/30/16	31%			

TEACHER INPUTS

Average years of teacher service (15-16)	3	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			100%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	n/a	n/a		
PARCC: Math	n/a	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

East Side High School

Principal Name	Dr. Mario Santos	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	2079
South Ward Community School	No	Free Lunch	60%
School Type	Turnaround in 15-16	w/ IEP	16%
	Comprehensive	Limited English Proficient	23%
Grades Served	9 - 12th grade	Black	14%
K or 9th grade applicants who listed the school first & were matched to this school	98.7%	Hispanic	61%
		White	24%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$15,796,460	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 25		
Student-Teacher Ratio	15.8 to 1	Bilingual education program(s)	Portuguese, Span.
		% of all students in self-contained classrooms	8%
		SpEd self-contained prog.'s	C1, LDM, MD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	43%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	73%
			<i>10th</i>	81%
			<i>11th</i>	83%
Transfers out: 10/15/15 – 6/30/16	9%		<i>12th</i>	91%
Transfers in: 10/15/15 – 6/30/16	7%			

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	99%
		Percent of teachers with at least three observations complete by EOY (15-16)	91%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	90%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
			<i>9-11</i>	<i>9-11</i>
PARCC: ELA	1463 (+172)	75% (+41)	17% (+3)	712 (+1)
PARCC: Math	1463 (+172)	72% (+33)	6% (+1)	710 (-0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	15%	171

4-Year Graduation Rate (2015-16)

73.8%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Elliott Street Elementary School

Principal Name	Nicole T. Johnson	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	610
South Ward Community School	No	Free Lunch	76%
School Type	Turnaround in 15-16	w/ IEP	11%
		Limited English Proficient	16%
Grades Served	prek3 - 5th grade	Black	15%
K or 9th grade applicants who listed the school first & were matched to this school	54.9%	Hispanic	83%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,744,302	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	16%
Average Section Size	<i>K - 3</i> 19 <i>4 - 8</i> 24 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.9 to 1	% of all students in self-contained classrooms	4%
		SpEd self-contained prog.'s	LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	21%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	6%			
Transfers in: 10/15/15 - 6/30/16	9%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			94%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			41%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-4</i>	Average Scale Score <i>3-4</i>
PARCC: ELA	175 (+6)	97% (+1)	27% (+8)	732 (+11)
PARCC: Math	175 (+6)	99% (+0)	25% (+2)	727 (-2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	97	99%	74%	215
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Fast Track Success Academy

Principal Name	Mark Comesanas	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	107
South Ward Community School	No	Free Lunch	50%
School Type	n/a	w/ IEP	14%
	Transfer School	Limited English Proficient	0%
Grades Served	10 - 12th grade	Black	82%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	17%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,825,695	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	14.4 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	95%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	19%
Transfers out: 10/15/15 - 6/30/16	56%		10th	33%
Transfers in: 10/15/15 - 6/30/16	62%		11th	39%
			12th	41%

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	88%
		Percent of teachers with at least three observations complete by EOY (15-16)	100%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
			*	9-11
PARCC: ELA	86 (-42)	53% (+43)	*	714 (+17)
PARCC: Math	86 (-42)	23% (+20)	*	683 (-1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	*	135

4-Year Graduation Rate (2015-16)

4.1%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

First Avenue School

Principal Name	Jose Fuentes	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	1164
South Ward Community School	No	Free Lunch	73%
School Type	n/a	w/ IEP	11%
		Limited English Proficient	9%
Grades Served	preK4 - 8th grade	Black	13%
K or 9th grade applicants who listed the school first & were matched to this school	35.0%	Hispanic	80%
		White	2%
		Other Race/Ethnicity	6%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$7,716,203	Expanded Learning Time Offered	Yes	
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	14%	
Average Section Size	K - 3			25
	4 - 8	24	Bilingual education program(s)	Span.
	9 - 12	n/a	% of all students in self-contained classrooms	3%
Student-Teacher Ratio	17.6 to 1	SpEd self-contained prog.'s	AUT	

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	13%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
11th	n/a			
12th	n/a			
Transfers out: 10/15/15 - 6/30/16	2%			
Transfers in: 10/15/15 - 6/30/16	4%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			84%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			94%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	720 (+6)	94% (+3)	51% (+11)	747 (+7)
PARCC: Math	720 (+6)	97% (+3)	45% (+2)	745 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	108	100%	85%	233
NJASK: Grade 8	105	97%	57%	203
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Fourteenth Avenue

Principal Name	Alyson Barillari	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	200
South Ward Community School	No	Free Lunch	93%
School Type	n/a	w/ IEP	32%
Grades Served	K - 4th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	73%
		Hispanic	25%
		White	2%
		Other Race/Ethnicity	2%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,483,088	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	14 to 1	% of all students in self-contained classrooms	28%
		SpEd self-contained prog.'s	C2, LDS, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	29%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	12%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	11%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	82%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	86%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-4	Average Scale Score 3-4
PARCC: ELA	106 (-9)	78% (+11)	14% (+5)	714 (+18)
PARCC: Math	106 (-9)	75% (+7)	11% (+6)	710 (+9)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	57	77%	71%	213
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

George Washington Carver Elementary School

Principal Name	Kyle Thomas	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	461
South Ward Community School	No	Free Lunch	72%
School Type	Turnaround in 15-16	w/ IEP	19%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	95%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	4%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,969,161	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	22%
Average Section Size	<i>K - 3</i> 20 <i>4 - 8</i> 21 <i>9 - 12</i> n/a		
Student-Teacher Ratio	18.3 to 1	% of all students in self-contained classrooms	13%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	28%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 – 6/30/16	13%		<i>10th</i>	n/a
Transfers in: 10/15/15 – 6/30/16	14%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			87%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			18%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	358 (-23)	91% (+6)	10% (+0)	710 (-3)
PARCC: Math	358 (-23)	84% (-0)	4% (-2)	701 (-9)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	51	100%	42%	190
NJASK: Grade 8	54	100%	*	171
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Harriet Tubman Elementary School

Principal Name	Malcolm Outlaw	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	368
South Ward Community School	No	Free Lunch	61%
School Type	n/a	w/ IEP	19%
Grades Served	prek3 - 6th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	90%
		Hispanic	8%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,770,893	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	22%
Average Section Size	<i>K - 3</i> 22 <i>4 - 8</i> 22 <i>9 - 12</i> n/a		
Student-Teacher Ratio	15.5 to 1	% of all students in self-contained classrooms	13%
		SpEd self-contained prog.'s	LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	29%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
			<i>10th</i>	n/a
			<i>11th</i>	n/a
			<i>12th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	5%			
Transfers in: 10/15/15 - 6/30/16	15%			

TEACHER INPUTS

Average years of teacher service (15-16)	13	% Tchrs w/ completed annual evaluation (15-16)	89%
Percent of teachers with at least three observations complete by EOY (15-16)			70%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			94%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-6</i>	Average Scale Score <i>3-6</i>
PARCC: ELA	212 (+10)	92% (+20)	22% (-7)	721 (-8)
PARCC: Math	212 (+10)	92% (+16)	11% (-9)	718 (-5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	48	96%	68%	211
NJASK: Grade 8	0	n/a	n/a	162
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Hawkins Street

Principal Name	Alejandro Lopez	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	722
South Ward Community School	No	Free Lunch	84%
School Type	Renew in 14-15	w/ IEP	9%
		Limited English Proficient	33%
Grades Served	preK4 - 8th grade	Black	24%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	58%
		White	17%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,166,763	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	22%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 29 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.3 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	21%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	5%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	8%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	98%
		Percent of teachers with at least three observations complete by EOY (15-16)	98%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	84%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	407 (+54)	91% (+4)	17% (-1)	718 (+2)
PARCC: Math	407 (+54)	100% (+5)	13% (+3)	714 (-1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	76	100%	61%	203
NJASK: Grade 8	64	95%	33%	187
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Hawthorne Avenue School

Principal Name	H. Grady James IV	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	391
South Ward Community School	No	Free Lunch	68%
School Type	Turnaround in 15-16	w/ IEP	11%
		Limited English Proficient	0%
Grades Served	preK3 - 8th grade	Black	89%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	10%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,044,363	Expanded Learning Time Offered	Yes	
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	12%	
Average Section Size	K - 3			21
	4 - 8	20	Bilingual education program(s)	None
	9 - 12	n/a	% of all students in self-contained classrooms	5%
Student-Teacher Ratio	16.2 to 1	SpEd self-contained prog.'s	BD, C1	

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	42%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
11th	n/a			
12th	n/a			
Transfers out: 10/15/15 - 6/30/16	14%			
Transfers in: 10/15/15 - 6/30/16	23%			

TEACHER INPUTS

Average years of teacher service (15-16)	14	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			83%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			41%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	269 (-6)	88% (+51)	13% (+1)	712 (+3)
PARCC: Math	269 (-6)	87% (+50)	7% (-2)	709 (-5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	54	91%	47%	189
NJASK: Grade 8	48	88%	17%	175
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Ivy Hill Elementary School

Principal Name	Dorrice Rayam-Johnson	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	582
South Ward Community School	No	Free Lunch	75%
School Type	Turnaround in 15-16	w/ IEP	20%
Grades Served	preK3 - 8th grade	Limited English Proficient	6%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	91%
		Hispanic	7%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,708,293	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	23%
Average Section Size	<i>K - 3</i> 23 <i>4 - 8</i> 20 <i>9 - 12</i> n/a		
Student-Teacher Ratio	13.7 to 1	% of all students in self-contained classrooms	12%
		SpEd self-contained prog.'s	AUT, LDS, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	21%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	8%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	13%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	97%
		Percent of teachers with at least three observations complete by EOY (15-16)	92%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	65%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	379 (-46)	90% (+18)	29% (+3)	729 (+5)
PARCC: Math	379 (-46)	90% (+17)	11% (-2)	715 (-2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	53	87%	52%	202
NJASK: Grade 8	67	99%	28%	185
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

John F. Kennedy School

Principal Name Dr. Glenda Johnson-Green		<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	177
South Ward Community School	No	Free Lunch	77%
School Type	n/a	w/ IEP	97%
	Special Ed. School	Limited English Proficient	0%
Grades Served	5 - 12th grade	Black	63%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	31%
		White	6%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,624,280	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	56%
Average Section Size	n/a		
	K - 3	Bilingual education program(s)	None
	4 - 8		
	9 - 12		
Student-Teacher Ratio	7.5 to 1	% of all students in self-contained classrooms	100%
		SpEd self-contained prog.'s	AUT, MD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	25%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	82%
			10th	78%
11th	73%			
12th	61%			
Transfers out: 10/15/15 - 6/30/16	6%			
Transfers in: 10/15/15 - 6/30/16	6%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			96%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			92%

STUDENT OUTCOMES

Students at JFK were assessed using Dynamic Learning Maps, instead of PARCC. For more information about these alternative assessments see: www.dynamiclearningmaps.org

4-Year Graduation Rate (2015-16)

The state of NJ does not calculate an official graduation rate for JFK. Students at JFK age out at the age of 21.

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Lafayette Street

Principal Name	Maria Merlo	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	1177
South Ward Community School	No	Free Lunch	76%
School Type	n/a	w/ IEP	10%
Grades Served	preK3 - 8th grade	Limited English Proficient	22%
K or 9th grade applicants who listed the school first & were matched to this school	61.5%	Black	1%
		Hispanic	77%
		White	21%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$6,711,130	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	6%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 27 <i>9 - 12</i> n/a		
Student-Teacher Ratio	17.1 to 1	% of all students in self-contained classrooms	< 1%
		SpEd self-contained prog.'s	PSD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	12%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	2%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	10%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	95%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	80%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	698 (+64)	95% (+2)	52% (+10)	748 (+6)
PARCC: Math	698 (+64)	100% (+6)	44% (+3)	742 (+0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	136	99%	94%	246
NJASK: Grade 8	110	100%	72%	218
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Lincoln

Principal Name	Debora Weaver	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	448
South Ward Community School	No	Free Lunch	67%
School Type	n/a	w/ IEP	12%
		Limited English Proficient	0%
Grades Served	preK4 - 8th grade	Black	95%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	4%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,334,292	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	30%
Average Section Size	<i>K - 3</i> 21 <i>4 - 8</i> 23 <i>9 - 12</i> n/a		
Student-Teacher Ratio	16.8 to 1	% of all students in self-contained classrooms	7%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	22%	Credit accumulation in 2015-16	9th	n/a
			10th	n/a
Transfers out: 10/15/15 - 6/30/16	5%	The percent of students who earned 32.5 or more credits, by grade	11th	n/a
Transfers in: 10/15/15 - 6/30/16	12%		12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	16	% Tchrs w/ completed annual evaluation (15-16)	96%
Percent of teachers with at least three observations complete by EOY (15-16)			80%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			92%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	303 (+12)	95% (+2)	19% (-1)	723 (+1)
PARCC: Math	303 (+12)	95% (+2)	10% (+1)	712 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	51	100%	59%	207
NJASK: Grade 8	48	100%	37%	190
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Louise A. Spencer

Principal Name	Jennifer Pellegrine	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	321
South Ward Community School	Yes	Free Lunch	73%
School Type	Renew in 14-15	w/ IEP	23%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	80%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	18%
		White	0%
		Other Race/Ethnicity	2%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,644,874	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	11%
Average Section Size	<i>K - 3</i> 19 <i>4 - 8</i> 20 <i>9 - 12</i> n/a		
Student-Teacher Ratio	11 to 1	% of all students in self-contained classrooms	17%
		SpEd self-contained prog.'s	AUT, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	40%	Credit accumulation in 2015-16	9th	n/a
			10th	n/a
Transfers out: 10/15/15 - 6/30/16	12%	The percent of students who earned 32.5 or more credits, by grade	11th	n/a
Transfers in: 10/15/15 - 6/30/16	11%		12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	6	% Tchrs w/ completed annual evaluation (15-16)	67%
		Percent of teachers with at least three observations complete by EOY (15-16)	14%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	90%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	243 (-39)	83% (+9)	11% (+6)	711 (+13)
PARCC: Math	243 (-39)	79% (+5)	4% (+1)	703 (+4)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	40	90%	56%	199
NJASK: Grade 8	41	78%	19%	175
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Luis Munoz Marin Elementary

Principal Name	Maria Ortiz	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	988
South Ward Community School	No	Free Lunch	80%
School Type	Renew in 14-15	w/ IEP	20%
		Limited English Proficient	16%
Grades Served	preK3 - 8th grade	Black	26%
K or 9th grade applicants who listed the school first & were matched to this school	96.0%	Hispanic	72%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$7,551,488	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	20%
Average Section Size	K - 3		
	4 - 8	22	
	9 - 12	n/a	
Student-Teacher Ratio	15.3 to 1	Bilingual education program(s)	Span.
		% of all students in self-contained classrooms	16%
		SpEd self-contained prog.'s	BD, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	34%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
11th	n/a			
12th	n/a			
Transfers out: 10/15/15 - 6/30/16	8%			
Transfers in: 10/15/15 - 6/30/16	13%			

TEACHER INPUTS

Average years of teacher service (15-16)	7	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			90%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			73%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	717 (+3)	94% (+6)	17% (+7)	715 (+4)
PARCC: Math	717 (+3)	96% (+8)	11% (+3)	709 (+0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	96	99%	52%	201
NJASK: Grade 8	121	100%	24%	183
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Malcolm X Shabazz High School

Principal Name	Damon Holmes	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	471
South Ward Community School	Yes	Free Lunch	65%
School Type	Turnaround in 13-14	w/ IEP	29%
	Comprehensive	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	92%
K or 9th grade applicants who listed the school first & were matched to this school	92.9%	Hispanic	7%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$8,268,469	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	42%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 19		
Student-Teacher Ratio	10.5 to 1	% of all students in self-contained classrooms	26%
		SpEd self-contained prog.'s	BD, BDS, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	76%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	76%
			<i>10th</i>	68%
			<i>11th</i>	71%
			<i>12th</i>	69%
Transfers out: 10/15/15 – 6/30/16	19%			
Transfers in: 10/15/15 – 6/30/16	17%			

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	98%
		Percent of teachers with at least three observations complete by EOY (15-16)	80%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	75%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>9-11</i>	Average Scale Score <i>9-11</i>
PARCC: ELA	358 (-176)	78% (+35)	9% (+4)	704 (-1)
PARCC: Math	358 (-176)	75% (+40)	4% (+0)	697 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	*	162

4-Year Graduation Rate (2015-16)

63.8%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

McKinley

Principal Name	Jessica Silva	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	793
South Ward Community School	No	Free Lunch	85%
School Type	Turnaround in 15-16	w/ IEP	25%
		Limited English Proficient	6%
Grades Served	preK3 - 8th grade	Black	40%
K or 9th grade applicants who listed the school first & were matched to this school	83.3%	Hispanic	57%
		White	3%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$7,001,631	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	9%
Average Section Size	<i>K - 3</i> 22 <i>4 - 8</i> 24 <i>9 - 12</i> n/a		
Student-Teacher Ratio	13.3 to 1	Bilingual education program(s)	Span.
		% of all students in self-contained classrooms	14%
		SpEd self-contained prog.'s	AUT, PSD, MD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	30%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	7%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	12%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	97%
		Percent of teachers with at least three observations complete by EOY (15-16)	44%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	69%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	537 (-62)	82% (-1)	23% (+8)	726 (+8)
PARCC: Math	537 (-62)	83% (-2)	16% (+5)	722 (+5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	60	78%	57%	207
NJASK: Grade 8	113	93%	32%	188
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Miller Street at Spencer

Principal Name	Armando Cepero	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	503
South Ward Community School	No	Free Lunch	77%
School Type	Turnaround in 15-16	w/ IEP	17%
		Limited English Proficient	19%
Grades Served	preK4 - 8th grade	Black	48%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	51%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,525,482	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	12%
Average Section Size	<i>K - 3</i> 17 <i>4 - 8</i> 19 <i>9 - 12</i> n/a		
Student-Teacher Ratio	12.9 to 1	% of all students in self-contained classrooms	14%
		SpEd self-contained prog.'s	BD, LDS, LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	38%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	9%			
Transfers in: 10/15/15 - 6/30/16	18%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			89%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			71%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	360 (-7)	77% (-1)	19% (+3)	720 (+4)
PARCC: Math	360 (-7)	88% (+0)	11% (+2)	708 (-1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	66	88%	64%	209
NJASK: Grade 8	70	91%	31%	187
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Mount Vernon

Principal Name	Bertha Dyer	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	758
South Ward Community School	No	Free Lunch	64%
School Type	n/a	w/ IEP	6%
Grades Served	preK3 - 8th grade	Limited English Proficient	18%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	53%
		Hispanic	30%
		White	2%
		Other Race/Ethnicity	15%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,666,773	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	41%
Average Section Size	<i>K - 3</i> 22 <i>4 - 8</i> 24 <i>9 - 12</i> n/a		
Student-Teacher Ratio	15.4 to 1	% of all students in self-contained classrooms	1%
		SpEd self-contained prog.'s	LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	10%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
			<i>10th</i>	n/a
			<i>11th</i>	n/a
			<i>12th</i>	n/a
Transfers out: 10/15/15 – 6/30/16	4%			
Transfers in: 10/15/15 – 6/30/16	7%			

TEACHER INPUTS

Average years of teacher service (15-16)	14	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			98%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			93%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	490 (+51)	94% (+3)	48% (+6)	747 (+5)
PARCC: Math	490 (+51)	98% (+4)	43% (+1)	743 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	91	100%	85%	236
NJASK: Grade 8	78	100%	68%	215
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

New Jersey Regional Day School

Principal Name	Jennifer Mitchell	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	106
South Ward Community School	No	Free Lunch	79%
School Type	n/a	w/ IEP	100%
	Special Ed. School	Limited English Proficient	0%
Grades Served	K - 12th grade	Black	59%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	34%
		White	7%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	n/a	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	68%
Average Section Size	<i>K - 3</i> 12 <i>4 - 8</i> n/a <i>9 - 12</i> n/a		
Student-Teacher Ratio	7.2 to 1	% of all students in self-contained classrooms	100%
		SpEd self-contained prog.'s	MD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	18%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	0%
			10th	n/a
			11th	n/a
Transfers out: 10/15/15 - 6/30/16	9%		12th	n/a
Transfers in: 10/15/15 - 6/30/16	6%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			70%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			82%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	61 (+61)	n/a		
PARCC: Math	61 (+61)	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	8	n/a	n/a	n/a
NJASK: Grade 8	8	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Newark Early College High School

Principal Name	Larry Ramkissoon	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	422
South Ward Community School	No	Free Lunch	62%
School Type	n/a	w/ IEP	12%
	Comprehensive	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	88%
K or 9th grade applicants who listed the school first & were matched to this school	81.8%	Hispanic	11%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,905,271	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	17%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	11.4 to 1	% of all students in self-contained classrooms	4%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	44%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	63%
			10th	70%
			11th	85%
			12th	94%
Transfers out: 10/15/15 - 6/30/16	14%			
Transfers in: 10/15/15 - 6/30/16	13%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	n/a
Percent of teachers with at least three observations complete by EOY (15-16)			76%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			71%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			*	9-11	7-8	9-11
PARCC: ELA	388 (+59)	72% (-15)	*	18% (-3)	721 (-6)	717 (-2)
PARCC: Math	388 (+59)	71% (-8)	*	7% (-4)	712 (-14)	710 (-5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	29	72%	62%	207
NJBCT: Biology	n/a	n/a	13%	163

4-Year Graduation Rate (2015-16)

76.8%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Newark Leadership Academy

Principal Name	Gabriel Kuriloff	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	82
South Ward Community School	No	Free Lunch	40%
School Type	n/a	w/ IEP	16%
	Transfer School	Limited English Proficient	1%
Grades Served	10 - 12th grade	Black	87%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Hispanic	12%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,602,143	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	n/a		
	4 - 3	Bilingual education program(s)	None
	4 - 8		
	9 - 12		
Student-Teacher Ratio	7.6 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	98%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	0%
Transfers out: 10/15/15 - 6/30/16	32%		10th	25%
Transfers in: 10/15/15 - 6/30/16	36%		11th	21%
			12th	53%

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	100%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	NA%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	69 (-24)	n/a		
PARCC: Math	69 (-24)	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	*	157

4-Year Graduation Rate (2015-16)

24.1%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Newark Vocational High School

Principal Name	Larry Ramkissoon	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	219
South Ward Community School	No	Free Lunch	67%
School Type	Turnaround in 13-14	w/ IEP	42%
	Comprehensive	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	87%
K or 9th grade applicants who listed the school first & were matched to this school	90.9%	Hispanic	13%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,795,885	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 10		
Student-Teacher Ratio	10.6 to 1	% of all students in self-contained classrooms	33%
		SpEd self-contained prog.'s	BD, LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	66%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	62%
			<i>10th</i>	51%
			<i>11th</i>	71%
			<i>12th</i>	88%
Transfers out: 10/15/15 – 6/30/16	29%			
Transfers in: 10/15/15 – 6/30/16	19%			

TEACHER INPUTS

Average years of teacher service (15-16)	10	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			68%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			82%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score
			<i>9-11</i>	<i>9-11</i>	<i>9-11</i>
PARCC: ELA	187 (-59)	74% (+31)	6% (+6)		700 (+8)
PARCC: Math	187 (-59)	70% (+33)	0% (-1)		694 (-9)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score
			n/a	n/a	n/a
NJASK: Grade 4	0	n/a	n/a		n/a
NJASK: Grade 8	0	n/a	n/a		n/a
NJBCT: Biology	n/a	n/a	*		149

4-Year Graduation Rate (2015-16)

63.6%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

North 10th Street - Salome Urena

Principal Name	Sandra Marques	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	129
South Ward Community School	No	Free Lunch	50%
School Type	n/a	w/ IEP	12%
		Limited English Proficient	19%
Grades Served	preK3 - 2nd grade	Black	19%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	71%
		White	5%
		Other Race/Ethnicity	6%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)		Expanded Learning Time Offered	
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	
K - 3	n/a		
Average Section Size	4 - 8	Bilingual education program(s)	
	9 - 12	None	
Student-Teacher Ratio	n/a	% of all students in self-contained classrooms	11%
		SpEd self-contained prog.'s	AUT, BD, MDMI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	n/a	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16			10th	n/a
Transfers in: 10/15/15 - 6/30/16			11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	% Tchrs w/ completed annual evaluation (15-16)
Percent of teachers with at least three observations complete by EOY (15-16)	
Percent of effective and highly effective teachers retained (14-15 to 15-16)	
	n/a

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations	Average Scale Score
PARCC: ELA	n/a	n/a		
PARCC: Math	n/a	n/a		

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Oliver Street School

Principal Name	Douglas Petty	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	1024
South Ward Community School	No	Free Lunch	72%
School Type	n/a	w/ IEP	11%
		Limited English Proficient	32%
Grades Served	preK4 - 8th grade	Black	5%
K or 9th grade applicants who listed the school first & were matched to this school	55.1%	Hispanic	61%
		White	33%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$6,762,325	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	7%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 27 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.4 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	8%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	3%			
Transfers in: 10/15/15 - 6/30/16	3%			

TEACHER INPUTS

Average years of teacher service (15-16)	12	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			90%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			88%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	660 (+29)	92% (+9)	46% (+16)	745 (+10)
PARCC: Math	660 (+29)	95% (+9)	33% (+7)	737 (+4)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	108	99%	89%	236
NJASK: Grade 8	115	96%	67%	212
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Park Elementary School

Principal Name	Sylvia Esteves	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	861
South Ward Community School	No	Free Lunch	78%
School Type	n/a	w/ IEP	11%
		Limited English Proficient	11%
Grades Served	preK3 - 8th grade	Black	15%
K or 9th grade applicants who listed the school first & were matched to this school	65.8%	Hispanic	81%
		White	3%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,726,588	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	13%
Average Section Size	<i>K - 3</i> 22 <i>4 - 8</i> 26 <i>9 - 12</i> n/a		
Student-Teacher Ratio	17.8 to 1	% of all students in self-contained classrooms	4%
		SpEd self-contained prog.'s	MDMI, PSD-MI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	17%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	2%			
Transfers in: 10/15/15 - 6/30/16	4%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			100%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			78%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	543 (+22)	89% (+9)	54% (+11)	750 (+9)
PARCC: Math	543 (+22)	89% (+6)	36% (+1)	738 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	103	94%	78%	232
NJASK: Grade 8	83	96%	63%	211
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Peshine Avenue

Principal Name	Chaleeta Barnes	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	717
South Ward Community School	Yes	Free Lunch	76%
School Type	Renew in 12-13	w/ IEP	18%
		Limited English Proficient	2%
Grades Served	preK3 - 8th grade	Black	90%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	9%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,694,515*	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	3%
Average Section Size	<i>K - 3</i> 20 <i>4 - 8</i> 19 <i>9 - 12</i> n/a		
Student-Teacher Ratio	13.2 to 1	% of all students in self-contained classrooms	8%
		SpEd self-contained prog.'s	BD, LDM, C1

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	32%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	10%			
Transfers in: 10/15/15 - 6/30/16	16%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			88%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			85%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	412 (-28)	99% (+6)	20% (+10)	721 (+8)
PARCC: Math	412 (-28)	99% (+6)	12% (+4)	718 (+4)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	87	97%	62%	205
NJASK: Grade 8	51	98%	36%	192
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Quitman Street

Principal Name	Evelyn Vargas	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	605
South Ward Community School	No	Free Lunch	84%
School Type	Renew in 12-13	w/ IEP	27%
		Limited English Proficient	0%
Grades Served	preK3 - 8th grade	Black	76%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	23%
		White	1%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,054,029	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	11%
Average Section Size	K - 3		
	4 - 8	21	
	9 - 12	n/a	
Student-Teacher Ratio	12.1 to 1	Bilingual education program(s)	None
		% of all students in self-contained classrooms	18%
		SpEd self-contained prog.'s	AUT, BD, PSD, MD, PSD, PSD-AUT

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	33%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
11th	n/a			
12th	n/a			
Transfers out: 10/15/15 - 6/30/16	8%			
Transfers in: 10/15/15 - 6/30/16	11%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	72%
		Percent of teachers with at least three observations complete by EOY (15-16)	7%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	84%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	331 (NA)	94% (NA)	16% (+4)	719 (+3)
PARCC: Math	331 (NA)	93% (NA)	17% (+7)	719 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	65	88%	62%	207
NJASK: Grade 8	45	98%	41%	193
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Rafael Hernandez

Principal Name	Patricia Gois	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	752
South Ward Community School	No	Free Lunch	83%
School Type	Renew in 14-15	w/ IEP	19%
		Limited English Proficient	9%
Grades Served	preK3 - 8th grade	Black	23%
K or 9th grade applicants who listed the school first & were matched to this school	72.7%	Hispanic	76%
		White	2%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,461,090	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	4%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 25 <i>9 - 12</i> n/a		
Student-Teacher Ratio	15.7 to 1	Bilingual education program(s)	Span.
		% of all students in self-contained classrooms	11%
		SpEd self-contained prog.'s	LDM, MD, PSD-MI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	29%	Credit accumulation in 2015-16	9th	n/a
			10th	n/a
Transfers out: 10/15/15 - 6/30/16	9%	The percent of students who earned 32.5 or more credits, by grade	11th	n/a
Transfers in: 10/15/15 - 6/30/16	6%		12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	6	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	93%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	78%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	519 (-18)	95% (+14)	16% (+2)	719 (+3)
PARCC: Math	519 (-18)	97% (+10)	7% (+1)	708 (-1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	48	98%	61%	205
NJASK: Grade 8	112	95%	31%	184
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Ridge Street

Principal Name	David DeOliveira	<i>Demographic Information (10/15/2016)</i>	
Ward	North	# of Students Enrolled	714
South Ward Community School	No	Free Lunch	76%
School Type	n/a	w/ IEP	11%
		Limited English Proficient	20%
Grades Served	K - 8th grade	Black	10%
K or 9th grade applicants who listed the school first & were matched to this school	79.2%	Hispanic	88%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,065,352	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	18%
Average Section Size	<i>K - 3</i> 24 <i>4 - 8</i> 25 <i>9 - 12</i> n/a		
Student-Teacher Ratio	16.7 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	21%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	3%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	3%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	16	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	98%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	92%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	477 (+53)	96% (-0)	45% (+4)	744 (+4)
PARCC: Math	477 (+53)	98% (-0)	28% (+2)	733 (+2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	57	96%	93%	242
NJASK: Grade 8	79	90%	62%	207
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Roberto Clemente

Principal Name	Dr. Claudio Barbaran	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	481
South Ward Community School	No	Free Lunch	78%
School Type	n/a	w/ IEP	12%
Grades Served	preK3 - 4th grade	Limited English Proficient	25%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	16%
		Hispanic	83%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,227,881	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	14%
Average Section Size	<i>K - 3</i> 20 <i>4 - 8</i> 21 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.7 to 1	Bilingual education program(s)	Span.
		% of all students in self-contained classrooms	3%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	26%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	7%			
Transfers in: 10/15/15 - 6/30/16	7%			

TEACHER INPUTS

Average years of teacher service (15-16)	8	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			92%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			83%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-4</i>	Average Scale Score <i>3-4</i>
PARCC: ELA	207 (-14)	97% (+3)	28% (+4)	732 (+9)
PARCC: Math	207 (-14)	100% (+1)	31% (+8)	738 (+8)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	112	99%	80%	218
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Science Park High School

Principal Name	Kathleen Tierney	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	808
South Ward Community School	No	Free Lunch	61%
School Type	n/a	w/ IEP	6%
	Selective Magnet	Limited English Proficient	0%
Grades Served	7 - 12th grade	Black	33%
K or 9th grade applicants who listed the school first & were matched to this school	20.7%	Hispanic	43%
		White	19%
		Other Race/Ethnicity	5%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$8,446,754	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	12%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	13.5 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	22%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	90%
			10th	98%
			11th	98%
Transfers out: 10/15/15 - 6/30/16	2%		12th	90%
Transfers in: 10/15/15 - 6/30/16	0%			

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			84%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			95%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			7-8	9-11	7-8	9-11
PARCC: ELA	645 (-6)	42% (+29)	82% (-2)	77% (+3)	773 (-2)	770 (+2)
PARCC: Math	645 (-6)	38% (+26)	83% (-2)	70% (-1)	764 (-3)	762 (+0)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	48	100%	88%	237
NJBCT: Biology	n/a	n/a	94%	239

4-Year Graduation Rate (2015-16)

97.4%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

South Seventeenth Street

Principal Name	Clarence Allen	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	420
South Ward Community School	No	Free Lunch	90%
School Type	n/a	w/ IEP	29%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	85%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	14%
		White	0%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,985,177	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	29%
Average Section Size	K - 3: 20 4 - 8: 22 9 - 12: n/a		
Student-Teacher Ratio	15.1 to 1	% of all students in self-contained classrooms	22%
		SpEd self-contained prog.'s	BD, LDM, PSD

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	31%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
Transfers out: 10/15/15 - 6/30/16	10%		10th	n/a
Transfers in: 10/15/15 - 6/30/16	8%		11th	n/a
			12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	15	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	88%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	81%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	340 (-23)	99% (+6)	15% (+2)	717 (+3)
PARCC: Math	340 (-23)	99% (+5)	9% (+2)	709 (-2)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	61	92%	32%	186
NJASK: Grade 8	56	98%	35%	191
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

South Street

Principal Name	Havier Nazario	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	564
South Ward Community School	No	Free Lunch	76%
School Type	n/a	w/ IEP	20%
		Limited English Proficient	28%
Grades Served	prek3 - 6th grade	Black	15%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	68%
		White	16%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$2,815,964	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	12%
Average Section Size	<i>K - 3</i> 21 <i>4 - 8</i> 25 <i>9 - 12</i> n/a		
Student-Teacher Ratio	16.8 to 1	% of all students in self-contained classrooms	13%
		SpEd self-contained prog.'s	AUT, LDM, PSD-AUT

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	17%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	6%			
Transfers in: 10/15/15 - 6/30/16	13%			

TEACHER INPUTS

Average years of teacher service (15-16)	17	% Tchrs w/ completed annual evaluation (15-16)	59%
Percent of teachers with at least three observations complete by EOY (15-16)			20%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			94%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-5	Average Scale Score 3-5
PARCC: ELA	174 (+25)	89% (-2)	22% (+4)	724 (+1)
PARCC: Math	174 (+25)	98% (+2)	16% (-8)	722 (-7)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	53	100%	66%	204
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Speedway Academies

Principal Name	Atiba Buckman	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	576
South Ward Community School	No	Free Lunch	85%
School Type	Renew in 14-15	w/ IEP	8%
		Limited English Proficient	0%
Grades Served	K - 8th grade	Black	91%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	9%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$4,633,687	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	14%
Average Section Size	<i>K - 3</i> 21 <i>4 - 8</i> 21 <i>9 - 12</i> n/a		
Student-Teacher Ratio	14.7 to 1	% of all students in self-contained classrooms	2%
		SpEd self-contained prog.'s	MD, MDMI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	33%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	10%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	11%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	78%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	74%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	304 (-16)	95% (+14)	22% (+10)	722 (+10)
PARCC: Math	304 (-16)	95% (+12)	11% (+4)	714 (+3)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	71	90%	57%	200
NJASK: Grade 8	28	100%	16%	179
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Sussex Avenue

Principal Name	Darleen Gearhart	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	456
South Ward Community School	No	Free Lunch	79%
School Type	Renew in 12-13	w/ IEP	7%
Grades Served	preK3 - 8th grade	Limited English Proficient	15%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	48%
		Hispanic	49%
		White	2%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$3,711,493	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	50%
Average Section Size	<i>K - 3</i> 20 <i>4 - 8</i> 22 <i>9 - 12</i> n/a		
Student-Teacher Ratio	16.3 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	26%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	n/a
Transfers out: 10/15/15 - 6/30/16	9%		<i>10th</i>	n/a
Transfers in: 10/15/15 - 6/30/16	13%		<i>11th</i>	n/a
			<i>12th</i>	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	9	% Tchrs w/ completed annual evaluation (15-16)	100%
		Percent of teachers with at least three observations complete by EOY (15-16)	96%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	97%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations <i>3-8</i>	Average Scale Score <i>3-8</i>
PARCC: ELA	299 (+4)	91% (+1)	19% (+2)	719 (+4)
PARCC: Math	299 (+4)	83% (-11)	27% (+2)	729 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	61	98%	72%	216
NJASK: Grade 8	40	100%	51%	194
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Technology High School

Principal Name	Edwin Reyes	<i>Demographic Information (10/15/2016)</i>	
Ward	Central	# of Students Enrolled	617
South Ward Community School	No	Free Lunch	78%
School Type	n/a	w/ IEP	15%
	Selective Magnet	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	22%
K or 9th grade applicants who listed the school first & were matched to this school	22.6%	Hispanic	63%
		White	12%
		Other Race/Ethnicity	3%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$6,949,511	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	11.7 to 1	% of all students in self-contained classrooms	3%
		SpEd self-contained prog.'s	AI

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	15%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	92%
			10th	97%
			11th	98%
			12th	86%
Transfers out: 10/15/15 - 6/30/16	2%			
Transfers in: 10/15/15 - 6/30/16	1%			

TEACHER INPUTS

Average years of teacher service (15-16)	8	% Tchrs w/ completed annual evaluation (15-16)	98%
Percent of teachers with at least three observations complete by EOY (15-16)			89%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			95%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 9-11	Average Scale Score 9-11
PARCC: ELA	482 (+38)	95% (-0)	72% (+13)	764 (+12)
PARCC: Math	482 (+38)	66% (-3)	51% (+21)	746 (+15)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	0	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	61%	203

4-Year Graduation Rate (2015-16)

96.9%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Thirteenth Avenue

Principal Name	Simone Rose	<i>Demographic Information (10/15/2016)</i>	
Ward	West	# of Students Enrolled	694
South Ward Community School	No	Free Lunch	87%
School Type	Renew in 12-13	w/ IEP	23%
		Limited English Proficient	0%
Grades Served	preK3 - 8th grade	Black	83%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	16%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,460,562	Expanded Learning Time Offered	Yes	
Head Start offered (16-17)	Yes	Percent of Students Served Meals After Normal School Hours	24%	
Average Section Size	K - 3			21
	4 - 8	21	Bilingual education program(s)	None
	9 - 12	n/a	% of all students in self-contained classrooms	19%
Student-Teacher Ratio	12.4 to 1	SpEd self-contained prog.'s	AUT, BD, PSD-AUT, MD, PSD-AUT	

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	37%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
Transfers out: 10/15/15 - 6/30/16	14%		11th	n/a
Transfers in: 10/15/15 - 6/30/16	17%		12th	n/a

TEACHER INPUTS

Average years of teacher service (15-16)	7	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			96%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			76%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	441 (-24)	87% (+6)	9% (+4)	710 (+8)
PARCC: Math	441 (-24)	84% (+2)	5% (+2)	704 (+5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	67	94%	51%	198
NJASK: Grade 8	65	94%	16%	177
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

University High School

Principal Name	Edwin Méndez	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	568
South Ward Community School	No	Free Lunch	71%
School Type	n/a	w/ IEP	11%
	Selective Magnet	Limited English Proficient	0%
Grades Served	7 - 12th grade	Black	81%
K or 9th grade applicants who listed the school first & were matched to this school	40.7%	Hispanic	17%
		White	1%
		Other Race/Ethnicity	1%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,960,635	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	K - 3 4 - 8 9 - 12		
Student-Teacher Ratio	12.3 to 1	% of all students in self-contained classrooms	3%
		SpEd self-contained prog.'s	LDM

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	33%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	76%
			10th	81%
			11th	94%
			12th	100%
Transfers out: 10/15/15 - 6/30/16	5%			
Transfers in: 10/15/15 - 6/30/16	3%			

TEACHER INPUTS

Average years of teacher service (15-16)	11	% Tchrs w/ completed annual evaluation (15-16)	95%
		Percent of teachers with at least three observations complete by EOY (15-16)	76%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	100%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score	
			7-8	9-11	7-8	9-11
PARCC: ELA	426 (-5)	90% (+65)	24% (+6)	35% (-4)	734 (+2)	733 (-5)
PARCC: Math	426 (-5)	85% (+60)	10% (+1)	15% (-12)	713 (-12)	719 (-11)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	0	n/a	n/a	n/a
NJASK: Grade 8	47	96%	49%	200
NJBCT: Biology	n/a	n/a	28%	181

4-Year Graduation Rate (2015-16)

95.2%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Weequahic High School

Principal Name	Lisa McDonald	<i>Demographic Information (10/15/2016)</i>	
Ward	South	# of Students Enrolled	283
South Ward Community School	No	Free Lunch	73%
School Type	Turnaround in 15-16	w/ IEP	25%
	Comprehensive	Limited English Proficient	0%
Grades Served	9 - 12th grade	Black	94%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Hispanic	5%
		White	0%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$5,527,095	Expanded Learning Time Offered	No
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	0%
Average Section Size	<i>K - 3</i> n/a <i>4 - 8</i> n/a <i>9 - 12</i> 17		
Student-Teacher Ratio	10.8 to 1	% of all students in self-contained classrooms	20%
		SpEd self-contained prog.'s	LDM, LDS

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	67%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	<i>9th</i>	73%
			<i>10th</i>	78%
			<i>11th</i>	84%
			<i>12th</i>	98%
Transfers out: 10/15/15 – 6/30/16	11%			
Transfers in: 10/15/15 – 6/30/16	10%			

TEACHER INPUTS

Average years of teacher service (15-16)	12	% Tchrs w/ completed annual evaluation (15-16)	95%
		Percent of teachers with at least three observations complete by EOY (15-16)	71%
		Percent of effective and highly effective teachers retained (14-15 to 15-16)	64%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations		Average Scale Score
			<i>9-11</i>	<i>9-11</i>	<i>9-11</i>
PARCC: ELA	233 (-76)	87% (+14)	6% (+3)		703 (+5)
PARCC: Math	233 (-76)	82% (+10)	1% (+1)		696 (+5)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score
			n/a	n/a	n/a
NJASK: Grade 4	0	n/a	n/a		n/a
NJASK: Grade 8	0	n/a	n/a		n/a
NJBCT: Biology	n/a	n/a	*		158

4-Year Graduation Rate (2015-16)

72.0%

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

School Summary: Fall 2016

Wilson Avenue

Principal Name	Margarita Hernandez	<i>Demographic Information (10/15/2016)</i>	
Ward	East	# of Students Enrolled	1150
South Ward Community School	No	Free Lunch	72%
School Type	n/a	w/ IEP	12%
		Limited English Proficient	19%
Grades Served	K - 8th grade	Black	1%
K or 9th grade applicants who listed the school first & were matched to this school	88.3%	Hispanic	59%
		White	39%
		Other Race/Ethnicity	0%

SCHOOL RESOURCES & PROGRAMS

School Budget/Expenditures (15-16)	\$7,919,270	Expanded Learning Time Offered	Yes
Head Start offered (16-17)	No	Percent of Students Served Meals After Normal School Hours	9%
Average Section Size	K - 3: 23 4 - 8: 30 9 - 12: n/a		
Student-Teacher Ratio	17 to 1	% of all students in self-contained classrooms	0%
		SpEd self-contained prog.'s	None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent" for any reason, e.g., excused, unexcused (15-16)	9%	Credit accumulation in 2015-16 The percent of students who earned 32.5 or more credits, by grade	9th	n/a
			10th	n/a
			11th	n/a
			12th	n/a
Transfers out: 10/15/15 - 6/30/16	2%			
Transfers in: 10/15/15 - 6/30/16	3%			

TEACHER INPUTS

Average years of teacher service (15-16)	14	% Tchrs w/ completed annual evaluation (15-16)	100%
Percent of teachers with at least three observations complete by EOY (15-16)			85%
Percent of effective and highly effective teachers retained (14-15 to 15-16)			91%

STUDENT OUTCOMES

ELA and Math: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations 3-8	Average Scale Score 3-8
PARCC: ELA	705 (+79)	95% (+27)	37% (+13)	738 (+10)
PARCC: Math	705 (+79)	99% (+28)	31% (+4)	733 (+1)

Science Tests: Spring 2016

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient	Average Scale Score
NJASK: Grade 4	143	99%	87%	231
NJASK: Grade 8	94	100%	61%	206
NJBCT: Biology	n/a	n/a	n/a	n/a

4-Year Graduation Rate (2015-16)

n/a

Updated 01/04/2017 (time frames vary by indicator)

See glossary for more details.

Glossary

This glossary contains definitions for each indicator. A technical report will be available, upon request, that contains additional details about the methods used to collect and compile the school summaries.

	Indicator	Definition
BASIC SCHOOL & DEMOGRAPHIC INFORMATION	School Name	The name of the school as of Aug. 28th, 2016.
	Principal Name	Name of Principal as of Aug. 28th, 2016.
	Ward	The ward the school is located.
	School Type	A designation of whether the school is a selective magnet or comprehensive (for high schools only). As applicable, a designation of whether the school was a turnaround or renew school.
	Grades Served	The span of grades served in this school.
	K or 9th grade applicants who listed the school first & were matched to this school	<p>The percent of students who ranked the school number one on their application and who were matched to the school for the 2016-17 school year. If the number is 25%, it means that only 25% of students who ranked the school number one were matched to the school. Schools with less than 100% received more applicants than there were seats available. This calculation excludes students who ranked their current school first, as these students had a guarantee to be matched to that school.</p> <p>This indicator does not provide information about the number of applicants to the school – a school with four applicants and only one seat would have the same percentage as a school with four-hundred applicants and one-hundred seats.</p> <p>For elementary schools, the school summary displays data only for Kindergarten, and for high schools, the school summary displays data only for 9th grade. Transfer schools, Early Childhood Centers, and Special Education schools were excluded from the analysis.</p>
	# of Students Enrolled	Number of students enrolled Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
	Low Income	The percent of students who qualified for free meals as of Oct. 15th, 2016. This is a measure of very low income. Families qualify for free lunch if their income is less than 130% of the poverty level. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
	w/ IEP	Percent of students classified with a disability as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
	Limited English Proficient	Percent of students classified limited English proficient as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
	Black	Percent of students classified as Black as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
	Hispanic	Percent of students classified Hispanic as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART (the source variable is awkwardly called "Ethnicity.").
	White	Percent of students classified white as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.
Other Race/Ethnicity	Percent of students classified American Indian, Native Hawaiian, and Asian as of Oct. 15th, 2016. Data are from DRE's Data Archive, which sourced data from the SID management submission as downloaded from NJSMART.	

SCHOOL RESOURCES & PROGRAMS

	Indicator	Definition
	School Budget/Expenditures	<p>These figures capture the total blended local, state, and federal funding expenditures for each school in 2015 - 2016. These expenditure figures are mostly based on the budgets determined by weighted student funding, along with foundation aid, Title I/II funds, benefits, security, HS Athletics, and other non-weighted allocations and adjustments (for more information see slide 35 here: http://www.nps.k12.nj.us/departments/sba/finance/budget/2016-2017/). Grant funding is not included in this figure. The data come from the "General Fund Grand Total" line in each school report generated through the State of New Jersey DOENET software and found here: http://www.nps.k12.nj.us/departments/sba/finance/budget/2016-2017/. These expenditure figures are unaudited.</p> <p>*The budget data for Barringer Arts and Barringer STEAM are the combined total of the two schools and should be interpreted with that limitation in mind. Data for Peshine comes from a slightly different accounting rule source (http://www.nps.k12.nj.us/departments/sba/finance/budget/2015-2016/) and is therefore only loosely comparable to the other schools.</p>
	Head Start	Whether Head Start will be offered at the school in 2016-17. Data current as of 8/11/16.
	Avg. section size (excludes self-contained classrooms)	<p>Average section size is a proxy for the number of students regularly in a teacher's classroom for who that teacher is responsible. The data available represent "section size" counts and so are loose estimates of the number of students assigned to a classroom. The method for calculating section size is different for elementary/middle (K-3 & 4-8) and high school (9-12) grades.</p> <p>For elementary/middle grades the average section size is calculated based on the number of students in homeroom sections. Homeroom section size is a proxy for section size throughout the school day in schools where cohorts of students move together throughout the day. Self-contained sections are excluded. For sections that spanned grades 3 and 4, but were taught by the same teacher, the summed section was assigned to the lower grade. Data pulled January, 2016. For schools that have 6-8 grades, but no grades below 6 (e.g., American History High) the scheduling assumption might not be as reasonable. Sections taught by the same teacher at the same time were summed together.</p> <p>For high school grades the average section size is calculated based on the number of students in typical sections, excluding self-contained, lunch, and online sections. Sections taught by the same teacher at the same time were summed together. Data pulled Dec. 9, 2016.</p> <p>A PowerPoint presentation explains the method used to create these indicators in much more detail and is available upon request.</p>
	Student-Teacher Ratio	The ratio of student enrollment to certified teachers. Students were defined as those actively enrolled as of January, 2016. Teachers were defined as those employees, as of March, 2016, with teacher certifications and job title descriptions such as Academic Interventionist, Tchr Elementary, Tchr Special Education, Tchr Physical Education, and Tchr Mathematics. Employees with job descriptions such as Teacher Coach, Teacher Aide, Home Interventionist, and Tchr of Home Instruction were excluded. Job title descriptions are broad categories and schools may not systematically apply a job title to refer to specific roles, so caution should be used when interpreting this indicator.
	Bilingual education program(s)	List of language programs for English Language Learners that are planned to operate at each school for the 2016-17 school year.

SCHOOL RESOURCES & PROGRAMS

	Indicator	Definition
	Self-contained programs	<p>This measure lists the self-contained special education programs offered at each school during the 2016-17 school year. A self-contained program is a separate instruction setting that serves students whose Individualized Education Plan requires one of the following: AI =Auditory Impaired, AI-MD=Auditory-Multiple Disabilities, AUT=Autism, BD=Behavioral Disabilities, C1=Cognitively Impaired-Mild, C2=Cognitively Impaired-Moderate, LDM=Learning Disabilities Mild/Moderate,LDS=Learning Disabilities Severe, MD=Multiple Disabilities, MDMI=Multiple Disabilities Medically Involved, PSD=Pre-School Disabled, PSD-AI=Pre-School Disabled-Auditory, PSD-AUT=Pre-School Disabled-Autism, PSD-MI=Pre-School Disabled-Medically Involved</p> <p>Special education program descriptions can be found at http://www.nps.k12.nj.us/departments/curriculum-services/office-special-education/special-education-program-descriptions/</p>
	% students in self-contained programs	<p>The ratio of students in self-contained classrooms to students enrolled. Numerator = Number of students in self-contained classrooms as of 11/13/16; Denominator = Number of students enrolled at the entire school on 10/14/16. Data are only available for three high schools. Data are from the Salesforce database.</p>
	# self-contained classrooms	<p>The number of self-contained classrooms. Self-contained classrooms are occupied solely by students who have been given a special-education classification.</p>
	Expanded Learning Time Offered	<p>Whether a comprehensive after-school or before-school program was offered during the 2015-16 school year. Possible programs include the “Futures” after-school program, Afterschool Excel, and the 21st Century Community Learning Center programs. For more information about expanded learning time programs visit http://www.nps.k12.nj.us/elt/. This indicator does not count clubs or sports activities as a comprehensive afterschool program, so schools that only offer clubs and sports are designated as not offering expanded learning time. Daily transportation is available from each high school that does not offer Expanded Learning Time to the Bolden Student Center, where expanding learning time activities are offered. ELT programs offered every day school was in session open everyday, except early dismissal/staff development days (about 165 days/year).</p>
	Percent of Students Served Meals After Normal School Hours	<p>The percent of students who, on average, received a meal after school. The meals were served through the Child and Adult Care Food program (CACFP) from October 2015 through June 2016. This is a ratio of the average meals provided by CACFP and the total enrollment as of October 15, 2015. The afterschool nutrition program aimed to provide meals each day CACFP was in operation. CACFP was in operation about 165 days/year (i.e., everyday school was in session open, except early dismissal/staff development days).</p>

STUDENT PARTICIPATION & PROGRESS

	Indicator	Definition
	<p>Students ≥ 10% absent 9/3/15 - 6/28/16</p>	<p>Percent of students who are "chronically absent" for any reason, e.g., excused, unexcused, etc. during the 2015-2016 School year. "Chronically absent" is defined as missing 10% or more of the days the student is enrolled. Some students switched schools in the middle of the school year. Students are attributed to the school they were enrolled in as of October 15, unless they were not actively enrolled in a school on that date, in which case they are attributed to their June 30th school. Students who were enrolled in a Newark Public School for 20 or fewer days during the 2015-2016 school year are excluded from the analysis entirely.</p>
	<p>Transfers Out 10/15/15 – 6/30/16</p>	<p>This measures the percentage of a school's students that transferred out of the school after 10/15/15. It is calculated as the percent of students enrolled in a given school on 10/15/15 who were no longer enrolled in the school as of 6/30/16. Transfers Out and Stability should add up to 100%, but sometimes do not because of rounding error.</p> <p>Transfers Out =</p> $\frac{\text{Number of students enrolled on 10/15/15 who are no longer enrolled on 6/30/16}}{\text{Number of students enrolled at 10/15/15}}$
	<p>Transfers In 10/15/15 – 6/30/16</p>	<p>This measures the percentage of a school's students that transferred in to that school between 10/15/15 and 6/30/16. It is calculated as the percent of students enrolled in that school on 6/30/16 who were not enrolled in that school on 10/15/16.</p> <p>Transfers In =</p> $\frac{\text{Number of students enrolled on 6/30/16 who joined after 10/15/15}}{\text{Number of students enrolled on 6/30/16}}$

STUDENT PARTICIPATION & PROGRESS

	Indicator	Definition
	<p>Credit Accumulation 2015-16</p>	<p>The credit accumulation statistics are proxies for what percent of students, in the prior school year, accrued enough credits to graduate in four years. Currently, students need 130 credits to graduate. If students earn 32.5 credits during each of 4 years, by receiving a passing grade in multiple courses, they will fulfill the credit accumulation requirement for graduation.</p> <p>The universe of students included in the credit accumulation analysis are those enrolled in at least one course in 2015-16 and those who were active students at the end of the year (i.e., in the June 30th 2016 NJSMART EOY file). Based on these criteria, there were 8,943 students, in grades 9-12, included in this analysis. For example, this analysis does not include students who earned credits but transferred out of the district before June 30th, 2016. Credits earned in the 2015-16 school year at a non-NPS school, by students who were enrolled in NPS at the end of 2015-16, count as credits earned (if those credits were entered in PowerSchool for terms 2500, 2501, and 2502, which are 2015-16 year-long, first semester, and second semester courses, respectively). Credits earned during summer school (2016) are included. This metric doesn't account for the need for students to have an appropriate distribution of credits in order to meet graduation requirements. That is, all course types were included in the summation of course credits.</p>
	<p>9th graders who earned 32.5 or more credits in 2015-16</p>	<p>The percent of 9th graders who earned 32.5 credits or more during the 2015-16 school year.</p>
	<p>10th graders who earned 32.5 or more credits in 2015-16</p>	<p>The percent of 10th graders who earned 32.5 credits or more during the 2015-16 school year.</p>
	<p>11th graders who earned 32.5 or more credits in 2015-16</p>	<p>The percent of 11th graders who earned 32.5 credits or more during the 2015-16 school year.</p>
	<p>12th graders who earned 32.5 or more credits in 2015-16</p>	<p>The percent of 12th graders who earned 32.5 credits or more during the 2015-16 school year.</p>

	Indicator	Definition
TEACHER INPUTS	<p style="text-align: center;">Average Years of Teacher Experience/Service</p>	<p>The average number of years of teacher experience as of 2/19/2016 at each school. This indicator includes experience gained in the district, but excludes experience gained outside of NPS. Experience is defined as the total years of service in a specific job title (which can be non-consecutive). Positions include all instructional staff (i.e., all those evaluated on the Framework for Effective Teaching) at school sites. Instructional staff includes all subject teachers and academic interventionists. This indicator excludes administrators (i.e., those evaluated on the Leadership Framework). The following are summary statistics for the district, which provide important contextual information for the average years of teacher experience statistic, because the distribution of years of experience is not normally distributed: number of teachers in this analysis = 2,688; average = 10.3; median = 9.5; mode = 1; number with ≤ 1 year experience = 266; number with ≥ 20 years experience = 294.</p>
	<p style="text-align: center;">% of Tchrs w at least 3 Observations Complete by EOY 15-16</p>	<p>As of the end of the 2015-16 school year, the percentage of teachers who had at least 3 observations completed. Observations are defined as classroom observations, including pre-observations (as appropriate) and post-observation conferences. The other three major components of teacher evaluation at NPS, excluded from this indicator, are: (a) Goal-Setting Conference to develop student learning goals and professional development goals, which are captured on the Individual Professional Development Plan (IPDP) or Corrective Action Plan (CAP); (b) Mid-year conferences to examine evidence and data to assess progress towards student learning and professional development goals; and (c) Annual conferences to examine all evidence and assign final ratings. Requirements differ for non-tenured and tenured teachers as well as teachers on an IPDP and teachers on a CAP. Details and guidance on deadlines are provided in the Guidebook for Teachers and Administrators on the Framework for Effective Teaching.</p>
	<p style="text-align: center;">% of Tchrs w/ a completed annual evaluation (15-16)</p>	<p>The percentage of teachers in 2015-16 school year that received a completed annual evaluation in BloomBoard.</p>
	<p style="text-align: center;">Teacher retention from 2014-15 to 2015-16, by evaluation rating</p>	<p>The percent of teachers from the previous academic year (2014-15) still employed as teachers at the same school this academic year (2015-16). Data is disaggregated by four levels of 2014-15 evaluation ratings. These indicators describe within-school retention and not retention in the district.</p> <p>The source dataset contained 5,585 employees, of which 2,884 were part of the Framework for Effective Teaching received an evaluation rating. Teachers without an evaluation rating (n = 363), were excluded from the retention analysis. Therefore, 2,521 teachers were included in the retention by evaluation rating calculations.</p> <p>Budgeted location ("deptid_desc") was the school identifier, which was used to determine school assignments. This school identifier signifies that many teachers were located at non-schools (e.g., the Educators w/out Placement Site). Those sites were excluded from the school summaries. Some data were suppressed to protect confidential information.</p>

	Indicator	Definition
STUDENT OUTCOMES	PARCC, Spring 2016	
	Notes about the PARCC data	<p><i>Student scores are attributed to schools according to the attending school at the end of the 2016 school year. Scores were unavailable for a number of students who did not take the test. Changes from the prior year are presented (in parentheses).</i></p> <p><i>Changes from the Spring 2015 to Spring 2016 administration of PARCC are presented in parentheses. These changes over time do not compare the same cohorts (i.e., the students who took the third grade test in 2015 were not the same students who took the test in 2016). Given differences in cohorts that might influence test scores, caution should be exercised when interpreting these changes as evidence for changes in school quality. Rounding may also introduce errors in these data.</i></p> <p><i>Some data are suppressed, and marked with an asterisk ("*"), in order to protect student privacy.</i></p>
	PARCC: # enrolled in tested grades	<p>The number of students enrolled in tested grades as of April 4, 2016, which was just before most PARCC tests were administered (PARCC testing occurred between April 12th and May 19th and the specific dates varied by grade, test subject, and computer vs. paper testing format). For example, the number of students enrolled in 3rd through 8th grade at Wilson Avenue School. K-2 students at Wilson were not included, because those students did not take PARCC. Caution should be exercised because there were special education students who should have taken Dynamic Learning Maps (DLM) and not PARCC (~450 Newark Public School students took the DLM in 2015). DLM is aimed for students with the most severe disabilities. Data are only provided for schools that administered PARCC. Prior year's data used a different source (i.e., enrollment on the June 28th End of Year report) and so the annual change statistics should be interpreted with caution.</p>
	PARCC: % of enrolled with valid test scores	<p>The ratio of students with valid test scores and students enrolled in tested grades. Caution should be exercised because there were special education students who should have taken Dynamic Learning Maps (DLM) and not PARCC (~450 Newark Public School students took the DLM in 2015). DLM is aimed for students with the most severe disabilities. Data are only provided for schools that administered PARCC.</p>
	PARCC: Meeting and Exceeding Expectations	<p>Percent of students scoring in levels 4 or 5 (met or exceeded expectations) on the ELA and Math portions of the PARCC test, by grade span.</p>
	PARCC: Avg Scale Score	<p>Average scale score of students who took the the ELA and Math portions of the PARCC test, by grade span. The possible range was 650 - 850.</p>

	Indicator	Definition
STUDENT OUTCOMES	Science Tests: Spring 2016	
	NJASK & NJBCT	<p>The NJ ASK in Science (NJASK), which is based on the NJ CCCS, was administered to New Jersey 4th and 8th graders in the 2015–2016 school year. For more information see http://www.nj.gov/education/assessment/njask/ref/SIM15.pdf.</p> <p>The New Jersey Biology Competency Test (NJBCT) is a state test given to students to measure whether they have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Content Standards (CCCS). For more information see http://www.nj.gov/education/assessment/hs/njbct.shtml.</p> <p>Some data are suppressed, and marked with an asterisk ("*"), in order to protect student privacy.</p>
	Science: # enrolled in tested grades/subject	The number of students enrolled in tested grades and subjects. The NJBCT can be given to children in grades 9 through 12. Because the NJBCT can be given to children in all high school grades, the relevant number of enrolled students is difficult to determine and is reported as n/a.
	Science: % of enrolled with valid test scores	The percent of enrolled with valid test scores. The NJBCT can be given to children in grades 9 through 12. Because the NJBCT can be given to children in grades 9 through 12, the percent with valid test scores is difficult to determine and is reported as n/a.
	Science: Proficient & Advanced Proficient	A scale score between 200–300. Scores indicative of "Proficient performance" reflect performance that generally has met the state standards. Scores indicative of "Advanced Proficient performance" reflect performance that has clearly met or exceeded state standards (from http://www.nj.gov/education/assessment/njask/ref/SIM15.pdf).
	Science: Average Scale Score	Average scale score of students who took NJASK and NJBCT. The possible range was 100 - 300. NJDoE writes, "Although the NJ ASK is designed to optimize scale score test-retest reliability, it is not possible to produce a test with scores that are 100% reliable. A student's NJ ASK score, therefore, should be considered an estimate of student performance" level (from http://www.nj.gov/education/assessment/njask/ref/SIM15.pdf).
	Graduation Rate	
	4-year Graduation Rate	The percentage of students at the school who entered 9th grade four years earlier (in Fall 2012) and graduated in 2016. This cohort also includes transfers into the school and excludes students who were verified as transferring out. Data and definition is consistent with NJSMART's "accountable" method.