

HOW ARE PARENTS AND FAMILIES EXERCISING CHOICE?



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- There were 2,481 Kindergarten applications in Round 1 this year.
- Only 25% of kindergarten applicants choose their closest school as their first choice.
- Three out of four families preferred a school that was not their neighborhood school.

HOW ARE PARENTS AND FAMILIES EXERCISING CHOICE?

- 89% of Kindergarten families that chose their closest school matched to that school.
- Of the other 11% (68 students), only 8 were placed more than a mile from their home.

- In total, 16% of Kindergartners in Round 1 (394 students) matched more than one mile from their home.
- But the vast majority (75%) put that school as their first choice.

HOW ARE PARENTS AND FAMILIES EXERCISING CHOICE?

- Many selected schools that were oversubscribed.
- 225 selected Ann Street as 1st choice for Kindergarten, but the school could only fit 135.
- Also Oliver, Lafayette, Wilson, Ridge Street and First Ave., South Street, McKinley, Branch Brook, Park, Abington.
- 42% of parents listed a charter school as their first choice
- Magnets also extremely popular and oversubscribed: Science Park, Arts, Bard, Technology, University. Newark Vocational and East Side also completely filled.
- 4,595 families chose North Star or KIPP as a first choice, but only 1,800 spots.

HOW ARE PARENTS AND FAMILIES EXERCISING CHOICE?

- Everyone in a “non-transition” grade had an absolute right to remain in their school.
- Out of 31,300 students in non-transition grades 10% submitted an application to transfer.
- If a transfer was not available because that choice was oversubscribed, the student did not lose his/her place at original school.
- No students were placed in a charter school unless family had selected one.

HOW ARE PARENTS AND FAMILIES EXERCISING CHOICE?

- Numbers show that honoring sibling preference is a critical community value.
- All kindergarten siblings in Round 1 matched to their older sibling's school.
- However, when parents sought to move two or more children, 39% of students (324) were not matched together.
- Mostly due to a lack of space, but clearly this needs to be improved.

IS THE SELECTION PROCESS MORE EQUITABLE?

- In 9th grade, percentage of Special Education students increased in both charters and district, but more in magnets.
- When students with an IEP chose a charter as their first choice, 90% were matched.
- Need to do analysis with “free lunch students” but trends should be similar.
- Only 17% of ELL students chose a charter as a first choice, but for those that did, only two students were not matched.

QUALITY SINGLE ACCOUNTABILITY CONTINUUM (QSAC)

QSAC – NPS

AUGUST 2015



WHAT IS QSAC?



Fiscal Management



Governance



Instruction & Program




Operations



Personnel

COMMISSIONER HESPE'S PLACEMENT LETTER

- Instruction and Program – 58%
- Fiscal Management – 82%
- Governance – 72 %
- Operations – 95 %
- Personnel – 60 %



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July 29, 2015

Mr. Christopher D. Cerf
State Operated District Superintendent
Newark School District
2 Cedar Street
Newark, NJ 07102
contactsuper@nps.k12.nj.us

Dear Mr. Cerf:

Pursuant to the requirements of N.J.A.C. 6A:30, the Newark School District has undergone the Quality Single Accountability Continuum (QSAC) district performance review (DPR). Based on that performance review, I have updated the placement of the district on the QSAC continuum in five areas: Instruction and Program, Fiscal Management, Governance, Operations, and Personnel. The complete DPR results, including county office verification of the district's self assessment, are enclosed. The chart below lists all full and interim placement results:

DPR Areas	Initial Placement – Full Review (7/2011)	Interim Review Placement (6/2012)	Interim Review Placement (6/2014)	Interim Review Placement (7/2015)
Instruction and Program	64%	34%	33%	58%
Fiscal Management	93%	88%	88%	82%
Governance	89%	55%	76%	72%
Operations	83%	83%	83%	95%
Personnel	94%	48%	100%	60%

These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that the QSAC regulations required your district advisory board to report these results at the next regularly scheduled board meeting.

Pursuant to N.J.A.C. 6A:30-4.1(f), if you believe that any indicators were scored incorrectly, you have seven days from the receipt of this letter to submit a written reconsideration request. E-mail your reconsideration request to qmc@doe.state.nj.us.

Since the district has not satisfied at least 80 percent of the weighted indicators in instruction and program, governance, and personnel, you are directed to develop a district improvement plan (DIP) to address indicators that have not met QSAC standards. You will receive instructions for developing your DIP in a separate memo. The deadline for submission of the DIP is October 1, 2015.

PROCESS

- **August:** NPS presents DPR results and next steps at Public Meeting
- **October:** NPS Presents District Improvement Plan (DIP) to Board and Public (extension approved)
- **November:** NPS Submits District Improvement Plan (DIP) to NJ Department of Education
- **December:** NPS submits Statement of Assurance (SOA) to NJ Department of Education
- **Spring 2016:** NJ Department of Education's Interim QSAC Review

DPR RESULTS



Fiscal Management



Governance



Instruction & Program



Operations



Personnel