

Rising 6<sup>th</sup> Graders/Entando a Sexto Grado  
Roberto Clemente Elementary School

Packet Due Date/Fecha de Entrega: Friday, September 7, 2021



*Activity 1:*

Zane Obispo is the main character who encounters many “special” characters on his journey in this action packed, supernatural adventure novel. Each of the characters, like Brooks, plays an important role in Zane’s adventures and discoveries. Think about the characters and events in the story. Who is your favorite character? Which action packed events were your favorites?

Redesign the cover to portray your favorite character(s) and events that include the character you selected. Write two or three paragraphs describing your cover. You should include: a description of the character(s) you selected and the events that support your thinking. What surprised you most with this character? How did Zane encounter your character? What is the relationship or role of your character to Zane’s journey? Remember to explain why the character is important to the plot. Remember your cover design should represent the character and events you selected.

*Activity 2:*

Zane Osispo’s was very emotional about not wanting to go to a private school because he did not like facing his peers and being teased about his legs. He was comfortable spending his days homeschooling and exploring while discovering secret places in his backyard with his dog, Rosie. Authors help readers to learn about the characters through their actions, emotions, thoughts, and interactions with other characters. Just like people, situations and events characters encounter often affect their emotions and how they might feel about themselves and others. Zane’s emotions, feelings and actions change throughout the novel. Think about what Zane learned and how he changed through his adventurous encounters and his emotions during the events.

Create a Character Evolution Timeline, which is a graphic display of the characters changing emotions. Your Timeline should include at least ten frames or boxes.

Each frame or box should contain:

- A word and symbol or facial drawing of Zane to represent his emotion.

- A quote from the text or description of the event that represents why or how Zane experiences this emotion
  - Your interpretation of the impact of the event on Zane. Think about why and what caused Zane to have the emotion.
  - Include your thoughts or response to the event and emotion. Think about how might you have reacted and felt. *“ I would have felt anxious, just like Zane, if I knew the kids were going to tease me at my new school.”*
- You can search online to find emotion charts. You can use the images from the charts, clipart or your drawing for your work.


Use the information from your chart to write a paragraph (or two) describing Zane as a character and what you learned about him from his emotions.

### Activity 3:

A shapeshifter is a fictitious person, creature or thing that has the ability to change its physical form at will. The change can be in the form of an animal, object or person. The author J.C. Cervantes used her interest in the Mayan culture and mythology along with her love for the volcanoes in New Mexico as her inspiration for the characters in *The Storm Runner*. In the novel, Zane Osispo encounters many mythical shapeshifters, similar to Mayan mythical creatures, during his adventures. In mythology and folklore, shapeshifting is the ability to physically transform through an inherently superhuman ability, spells, divine intervention or an inherent ability. The movies *Moana*, *X-Men* and *Harry Potter*, television shows like *The Innocents*, and even some poems have characters that are shapeshifters.

If you had the supernatural ability to shapeshift what or who would you be? What is the cause? What gives you the ability to transform? What is your inspiration to shapeshift?

Think about the creatures Zane encounters. Which characters were intriguing? Which gods and/or goddesses are interesting? You can also research or use the link below to learn about mythical gods and goddesses and their supernatural powers. Use your research, imagination and creativity to create your shapeshifting alter ego; your alter ego is your secondary or alternative personality. You can use a mayan god or symbol for inspiration or design you own.

	<p><b>Video Links:</b></p> <p>Mayan Culture and Mythology: (Discovery Ed) <a href="https://www.godchecker.com/maya-mythology/">https://www.godchecker.com/maya-mythology/</a></p> <p>Volcanoes in New Mexico: <a href="https://annaturalhistory.org/volcanoes/red-hill-volcanic-field">https://annaturalhistory.org/volcanoes/red-hill-volcanic-field</a></p> <p>Draw your “shape shifter” self. You can use paper, art and craft supplies, magazines and digital materials. Have fun and be creative!</p> <p>Use three or more paragraphs to write a description, that includes:</p> <ul style="list-style-type: none"> <li>• the name of your shapeshifter or mythical creature.</li> <li>• Your inspiration (real or imaginary) for creating your shapeshifter</li> <li>• Description of the physical features of your shapeshifter self</li> <li>• Details on when, how and what would cause you to morph (transform)?</li> <li>• What supernatural or superhuman powers would you possess?</li> <li>• How would you use your powers?</li> <li>• And any relevant information about your “shape shifter” self!</li> </ul>
<p>6</p> <p>Malala Yousafzai: Guerrera con Palabras</p> 	<p style="text-align: right;"><i>Actividad 1:</i></p> <p>¿Cómo superó Malala su lesión y dedicó su vida a ayudar a los demás? ¿Cómo crees que otras personas superan situaciones difíciles, y se enfocan en ayudar a los demás?</p> <p>¿Qué aprendiste sobre cómo se debe lidiar con la violencia y el dolor de la experiencia de Malala?</p> <p style="text-align: right;"><i>Actividad 2:</i></p> <p>Realiza una investigación sobre Malala Yousafzai encontrando citas y frases de sus libros, discursos o entrevistas. Crea un cartel de protesta usando estas citas y agrega las tuyas propias</p> <p>Incluye temas que te apasionen y muestren tu don de servicio a los demás. Una vez que hayas completado tu cartel de protesta, ¿escribe cómo se relacionan las palabras de Malala y muchas de tus propias metas?</p>

*Actividad 3*

**¿Cuáles fueron las palabras que más resonaron en ti de esta historia, en especial cuando Malala fue atacada?.**

**Escribe una reflexión sobre la ilustración.**

**¿Cómo te hizo sentir? ¿Qué te hizo pensar?**

**Escribe tres párrafos completos contando la historia de Malala, y utiliza estas preguntas para guiar tu escritura. No olvides incluir un comienzo o introducción, la historia (desarrollo del texto) y sus detalles y una conclusión.**

# Summer Math 2021

## ALEKS Challenge

Do you have what it takes to become an ALEKS Champion?

We know that you do! That is why, this summer, instead of a project, you will devote a minimum of one hour per week to working on ALEKS. That is the equivalent of completing 5 topics a week.

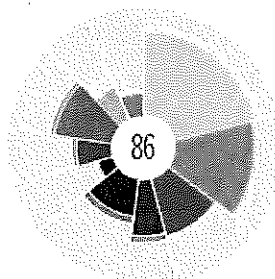
## Summer Assignment

- Complete 5 topics in ALEKS per week. (This is a minimum. You can certainly complete more!) This should take approximately 1 hour per week.
- On the calendar, write the number of topics you mastered during the time you were on ALEKS for the day.
- Watch your ALEKS pie grow.

Prizes for the student at each grade level who masters the greatest number of topics.

Names of all students who complete the challenge will be placed into a drawing for additional prizes.

ALEKS Pie Report



44%  
Progress  
86 of 194 Topics

Name:

Homeroom:

# July 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

# August 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				