



Roger León
Superintendent

Ridge Street School

David DeOliveira, Principal



School Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

Ridge Street School agrees to implement the following statutory requirements:

Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS



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1. **Ridge Street School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - The Parent Involvement subcommittee of the SST will be instrumental in the involvement of our parents
 - The above committee will meet with the principal, SST chairperson, and Parent Liaison
2. **Ridge Street School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Our Fall and Spring Forums, all parents will be informed of the school's Vision/Mission
 - All parents are invited to meetings
 - The SST will publish communications
 - Monthly School Calendars
3. **Ridge Street School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - Letters will be sent to parents to inform them about parent events in which all programs will be addressed (i.e. Back To School Night, Spring Forum)
 - Parent Liaison will inform parents at our monthly parent meetings
 - Messages and Reminders will be sent via Remind 101 and School Website
 - Students will write invitations in their classrooms to encourage their parents to attend
 - We will highlight student achievements during monthly PTO meetings
4. **Ridge Street School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Principal will inform parents at Fall/Spring Forum-Family Snapshot Meeting, Back to School Night, NJSLA Parent Meetings, Brown Bag Lunch Meetings
 - Ridge Street School Learning at Home Plan will be reviewed with families by Teachers and Staff. Additionally, the Learning at Home Plan will be posted on the school website.
5. **Ridge Street School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - The Parent Involvement Subcommittee of the SST meets monthly and submits its minutes to the SST meeting
 - The SST will vote or come to consensus on parental suggestions and will publish results in their minutes which are posted in the main school corridor. Additionally, implemented suggestions will appear in SST Communications.
 - PTO Meetings will be held monthly
 - Ridge Street School Parent Academy
6. **Ridge Street School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math and language arts by:
 - Students' Statistic sheet, provided by state, is given to parents at parent conferences with report cards and explained in detail by teacher
 - Also available to explain results to parents are: Principal, Vice Principals, and Guidance Counselor.



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7. **Ridge Street School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - N/A – all of our teachers are designated as highly qualified, but if need arises, principal will inform parents as mandated by regulations

8. **Ridge Street School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - the State Standards
 - the state's student academic achievement outcomes
 - the state and local academic assessments including interim assessments, HMH Growth Measures, and NJSLA
 - the requirements of Part A
 - how to monitor their child's progress via teacher conferences and Power Teacher Parent Portal
 - The Administration, Guidance Counselor, Parent Liaison, and Teachers will preside at the SST Fall and Spring Forum to inform and/or explain to parents about the above bulleted topics
 - The Parent Liaison and/or staff will provide workshops via Parent Academy

9. **Ridge Street School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - The teachers will provide at home parent-student activities as indicated in Into Reading and Into Literature curricular programs. Parents will participate in Math workshops facilitated by staff members trained by district Math Department and publishers
 - Technology Staff, Academic Interventionists, Instructional Coaches, and Parent Liaison will present workshops for parents: Subjects may include:
 - Instructional Technology
 - PowerSchool Parent Portal
 - Class Dojo
 - The Internet (Digital Citizenship)
 - The Ridge Street School Website
 - Parent Academy
 - NJSLA
 - GOOGLE Apps
 - Curricular Programs

10. **Ridge Street School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principal and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Including all aforementioned activities, as well as, the following activities:
 - Meet & Greet Dinner between parents, teachers, and sports team student members – boys' and girls' Basketball & Cheerleaders
 - Invite guest speakers and presenters to monthly parent meetings
 - Invite parents to be "cheerleaders" at all student performances – Art Shows, Chorus Presentations, Sports Events, Awards Assemblies



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- o Invite community-based organizations to participate in our student-parent activities – Rutgers University, North Ward Center, My Very Own Library, Playwrights Theatre, Law Day, Invite parents to all High School presentations so that they may make a more informed decision about their child’s high school attendance

11. **Ridge Street School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resource centers/academies, that encourage and support parents in more fully participating in the education of their children, by:
 - Utilizing our Parent Academy Room as a user-friendly haven, parents can exchange ideas and meet and be greeted by our Administrators, and staff
 - Coffee Clutch Meetings with Principal and Administration

12. **Ridge Street School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - All newsletters, notices, calendars, and flyers are written in user-friendly, clear language, and translated into Spanish
 - Parent Volunteers will call parents and will speak in both languages

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by The School Parental Involvement Policy/ School Parent Compact Committee.

This policy was adopted by the Newark Public Schools on 9/3/19 and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A children on or before 10/31/19.

A handwritten signature in blue ink, appearing to be "D. DeOliveira", written over a horizontal line.

(Signature of Authorized Official)

9-3-2019

(Date)

