



Roger León  
Superintendent

# Ridge Street School

David DeOliveira, Principal



## School-Parent Compact

**Ridge Street School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2019-2020** school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions **bolded** in this section are required to be in the Title I, Part A school-parent compact.

#### School Responsibilities

**Ridge Street School** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Ridge Street School/Early Childhood Center, through the implementation of the Newark Public Schools' curriculum embraces the New Jersey Student Learning Standards through
    - Balanced Literacy (Into Reading; Into Literature)
    - Into Math
    - Science (Inspire Science, IQWST)
  - Envisions our students to be educated in a safe innovative school climate and culture that is nurtured by the collaborative strengths and expertise of administrators, teachers, students, parents, and the community, as well as, the contributions of the Student Support Team.
  - With a focus on an impetus for renewal, we will provide a learning environment in which curiosity, research, critical thinking, risk-taking, problem solving, and diversity are encouraged. Effective use of student data will monitor our goal for increased student achievement.
  
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - November 21, 2019
  - February 20, 2020
  
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Report Card are issued on:
    - November 21, 2019
    - February 20, 2020
    - April 29, 2020
    - June 22, 2020
  - Progress Reports are issued on:
    - October 2, 2019
    - December 13, 2019
    - March 6, 2020
    - May 20, 2020
  
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Back to School Night – September 12, 2019
  - November 21, 2019
  - February 20, 2020
  - Teachers have at least 3 individual preparation periods per week. Parents may see them during those times.
  - Administrators are available to address parental requests and concerns.



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5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Parents are welcome to participate and observe classroom activities upon request.
- They are encouraged to volunteer through our Parent Academy and their assistance is welcomed by administrators and staff
- Class mothers, class fathers, and class grandparents are welcome to volunteer at a mutually agreed upon time convenient for all participants
- Parents are encouraged to participate and observe classroom activities during American Education Week

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Monitoring amount of computer/technology time.
- Volunteering in child's classroom.
- Participating in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Register for PowerSchool Parent Portal
- Inform the School each time my child is absent or tardy
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the Student Support Team or other school advisory or policy groups.

### Student Responsibilities (as appropriate to grade level)

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.**

**Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend all available tutoring sessions/after school programs as recommended

  
A Principal Who Leads

9-3-2019  
Date

\_\_\_\_\_  
A Teacher Who Cares

\_\_\_\_\_  
Date

\_\_\_\_\_  
A Parent Who Loves

\_\_\_\_\_  
Date

\_\_\_\_\_  
A Student Who Learns

\_\_\_\_\_  
Date

\_\_\_\_\_  
Room

\_\_\_\_\_  
Grade