



2022-2023 Annual Title I Parent Meeting

October 6, 2022
Newark Vocational High School
Karisa DeSantis

Agenda

- Welcome and Introductions
- All About Title I
- Title I Annual Schoolwide Plan - A Plan of Action
- Curriculum Highlights
- Data Analysis and SMART Goals Overview
- Title I District Parent and Family Engagement Policy
- Title I School Parent and Family Engagement Policy
- Title I School-Parent Compact
- Know Your Rights

Why Are We Here?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Newark Vocational is a Title I school.

How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (NJDOE).
- The NJDOE allocates funds to the Newark Board of Education based on the number of low-income children that reside in the District.
- Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).
- Newark Vocational implements a Title I School-wide Program.

Title I Programs Provide Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- A variety of supplemental materials and equipment.
- Parental Engagement Activities

Title I Funds

- Newark Vocational generates \$131,791 through Title I to pay for programs and services for our students.
- Title I funds are blended into the local budget and support the instructional programs and services provided by the school.

Title I Annual Schoolwide Plan

- The Title I Annual Schoolwide Plan is developed with input from various stakeholders.
- Title I Districts and schools are required to conduct a comprehensive needs assessment and root cause analysis to identify student and staff needs.
- The Annual School Plan is developed to determine appropriate programs, services and activities. After the plan is implemented, the school must evaluate the plan.

Data Analysis

Math	82% of students required strong support on Start Strong
ELA	48% of students required strong support on Start Strong
Attendance	As of June 2022, the ADA was 87.9%

SMART Goals

Math: By June 2023, at least 60% of students will meet or exceed their MAP growth target at all grade levels projected from the MAP Growth assessment in Mathematics administered in Fall 2022.

ELA: By June 2023, at least 60% of students will meet or exceed their ELA growth target at all grade levels projected from the MAP Growth assessment in English Language Arts administered in Fall 2022.

Attendance: By June 2023 average daily attendance will increase to at least 90%

Who Decides How Funds Are Used?

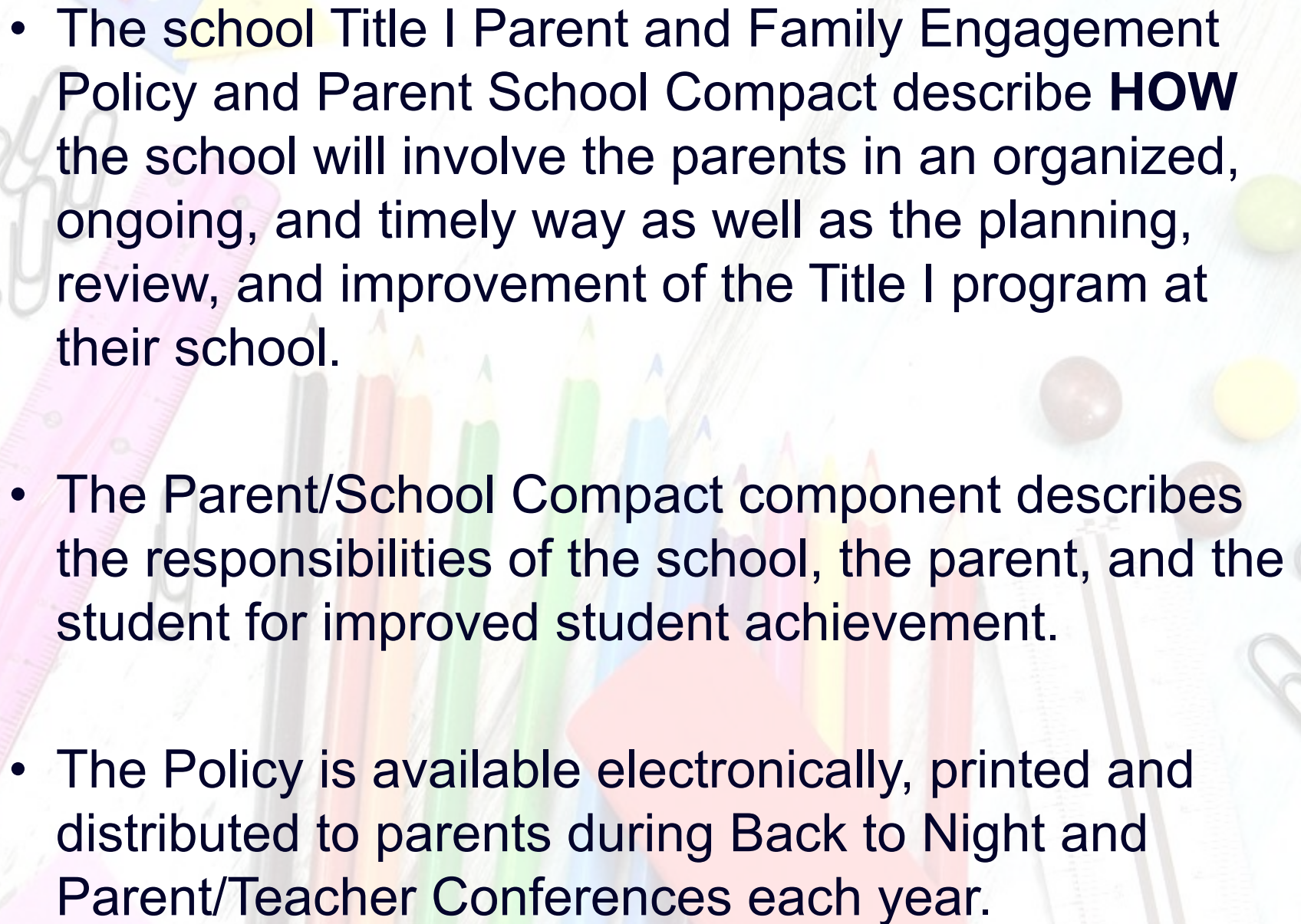
- Various stakeholders collaborate throughout the school year. The stakeholder groups are composed of:
 - ✓ Parents/Guardians (required)
 - ✓ Principal
 - ✓ Teachers
 - ✓ Other staff that works at the school
 - ✓ Students (required for high schools)
 - ✓ Community members and organizations

Parent's Rights -Right to Know letter

- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be timely notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Working Together!

- The ESSA law requires that all Title I schools and families work together.
- How we work together are listed in the following documents:
 - ✓ ASP - Annual School Planning (Title I Plan)
 - ✓ School-Level Parental and Family Engagement Policies
 - ✓ Parent-School Compact

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- The school Title I Parent and Family Engagement Policy and Parent School Compact describe **HOW** the school will involve the parents in an organized, ongoing, and timely way as well as the planning, review, and improvement of the Title I program at their school.
 - The Parent/School Compact component describes the responsibilities of the school, the parent, and the student for improved student achievement.
 - The Policy is available electronically, printed and distributed to parents during Back to Night and Parent/Teacher Conferences each year.

School-level Title I Parent and Family Engagement Policy

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs.
 - Automated Calls
 - Flyers
 - Emails

School-level Title I Parent and Family Engagement Policy (Cont.)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - ✓ As a team, we collectively provide parents with access to Powerschool, Department chairs grant access to teachers during their prep, and parents are invited to informative events such as Back to School Night.
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
 - ✓ Parents are provided with workshops which include:
HIB, Attendance, PowerSchool, Social Emotional Supports and learning supports at home.

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child and the school.

Important Title I Resources

U.S. Department of Education, Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)

<https://www2.ed.gov/programs/titleiparta/index.html>

New Jersey Department of Education, Title I Programs

<https://www.state.nj.us/education/title1/program/parent/>

School website

www.nps.k12.nj.us/nwv

Questions



Thank You for Attending!