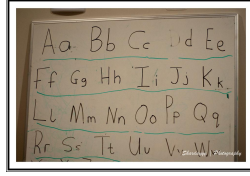


## Tips for Creating Student Alphabet Books



**The student created alphabet book becomes a personalized anchor for students to use as their learning progresses. It also motivates them to continually learn and make connections.**

- The alphabet book is to contain the uppercase and lowercase letters that the student can fluently identify, arranged alphabetically.
- So as not to confuse learners, only known letters are entered at first, with pages left blank for the letters to be learned. The alphabet book does not necessarily begin with A.
- Use the backs of pages so there are enough pages for all the letters.
  - If you have extra pages you can include digraphs or blends
- The alphabet book is a resource for the student:
  - as a record of the letters learned and the student's personal links to the corresponding sounds,
  - as well as a reminder that letters are finite; there are only 52 in the full set for English.
- Each page of the student's alphabet book shows the uppercase letter first, its lowercase mate next, followed by a single image representing the letter.
  - If they are able to label their picture with the word for the picture they should do so.
- The student chooses and draws the picture whose first letter and sound represent their choice for a link to that letter.
  - The process continues until all the letter pairs easily identified by the student are entered in the book and accompanied by a representative picture.

Tips for Creating Student Alphabet Books

