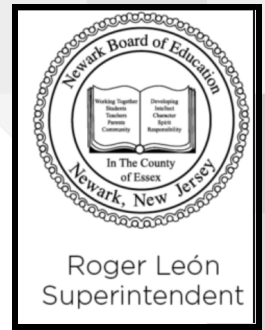


Newark Board of Education

Office of Special Education

October 24, 2022

Marilyn Mitchell, Director of Special Education



Teacher Talk OSE Updates

Diverse Abilities Awareness

Upcoming: Inclusive Schools Week

OSE honors Inclusive Schools Week each year during the first full week of December. The theme for 2022 is “Unity Within Our Community” and our celebration will fall from December 5th-9th. As we approach December, please continue to monitor Principal Points for updates on resources, learning opportunities, and activities that align with the NPS goal of supporting inclusive practices.

Child Study Team PD Sessions

This year, all OSE PD workshops and monthly meetings for the Child Study Team can be found in SchoolMint Grow as well as the bi-weekly Teacher Talks. Child Study Team members are to self-register for select OSE CST workshops and/or monthly meetings within SchoolMint Grow. CSTs should review the workshop description to determine which OSE workshops to attend.

CST Workshops

Preschool (PSD) Process and Procedures

All CSTs who case manage preschoolers should attend this PD session.

- Monday, October 31, 2022 1:15 pm to 2:45 pm

Paraprofessional Training Program Opportunity

OSE REGISTERED BEHAVIOR TECHNICIAN® (RBT®)

The Office of Special Education (OSE) is continuing the RBT Initiative which began last fall with Cohort 1. This year OSE welcomed 12 Paraprofessionals from the Autism and Emotional Regulation Impairment (ERI) Programs to participate in the RBT Training Initiative Program. OSE also welcomed back 3 paraprofessionals resuming from Cohort 1. This program will train and prepare paraprofessionals to successfully complete an RBT® competency assessment, consisting of 40 hours of qualified training and supervision. The RBT® certification is a widely recognized and respected credential offered by the BACB, the nation’s first organization to certify behavior analysis professionals. The RBT initiative for Cohort 2 was kicked off on October 11th, 2022. A total of 12 sessions will be completed virtually after school. Monthly onsite support from RethinkEd is also being scheduled by building for the Applied Practice Component. OSE will compensate participants for the after school sessions. The application window is now closed. Cohort 2 paraprofessionals have been selected and will be participating in this exciting

opportunity. More details can be found in SchoolMint Grow under, **NBOE & RethinkEd Paraprofessional RBT Training - Highly Qualified ABA Specialist 2022-2023 Series**
 Please reach out to Katherine Agurto, OSE Supervisor, with any questions
 (kagurto@nps.k12.nj.us)

Professional Development Resources for Special Education Teachers

Writing PLAAFPs and SMART IEP Goals

- [Writing PLAAFPs and SMART IEP Goals Slide Deck](#)
- [IEP Goal Writing Hints](#)

EdPlan 101: New User Interface for PLAAFPs and SMART IEP Goals

- Recording link:
<https://nboe.webex.com/nboe/ldr.php?RCID=4b3fd3473b0a2f30028a28ddbd2e3fd6>
- Password: DqwPFqH2
- [EdPlan New User Interface Slide Deck](#)

EdPlan: Creating Your Own Bank for Goals and Objectives

- Recording link:
<https://nboe.webex.com/nboe/ldr.php?RCID=5e5af06a76021d3a822e3f724d547751>
- Password: vXtinKR6
- Manual also available in the EdPlan Dashboard: [Creating Your Own Goal Bank](#)

OSE Staff

OSE Supervisors	OSE Program Specialists
North Ward SLT & ID Program Dr. Shirley Fonseca	Autism Program: Vacancy
East Central Ward & MD/MDMI Program: Cristina Pennetti	Emotional Regulation Program: Devvon Crawford
South West Ward & Emotional Regulation Impairment Program: Dr. Joe Bresnahan	MD/Multiple Disability Medical Impairment Program & District DLM Coordinator: Maria Jara
High School and Specialized Schools/ Transition Program:	Preschool Disabled Program: Amy Woods
Autism Program and Auditory Impairments Program: Katherine Agurto	Transition Program: LaPrice Weatherington
Initial Evaluation Center: Adrianna DeGiovanni	
OSE Professional Development: Candice Wells	

Preschool Disabled and OOD CST: Cheryl Myrie	
Related Services & Assistive Technology Initiative: Nicole Ford	