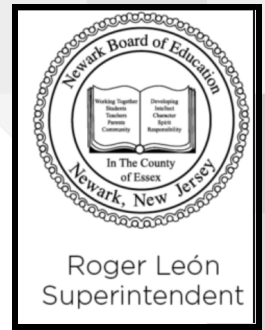


Newark Board of Education

Office of Special Education

October 11, 2022

Marilyn Mitchell, Director of Special Education



Teacher Talk OSE Updates

Diverse Abilities Awareness

National Physical Therapy Month

October is National Physical Therapy Month. School-based physical therapists (PT) are related service providers who support a student's ability to move safely and effectively through the school environment. Physical therapy helps to break down barriers to inclusion and allows students with movement challenges to participate more fully in the activities that their peers enjoy. For more information, view the [School-based Physical Therapy Fact Sheet](#) from the Academy of Pediatric Physical Therapy.

Learning Disabilities Awareness Month

October is designated as Learning Disabilities Awareness Month, a time to recognize the 70 million people in the United States who have learning and attention differences. It is estimated that [1 in 5 American children](#) has a learning or attention difference, though many cases are never formally identified. To learn more about diverse learning needs and the strategies educators can use to support them, visit the links below:

- [Take Action During Learning Disabilities Awareness Month](#)
- [Successful Strategies for Teaching Students with Learning Disabilities](#)

A Special Thanks to LDTCs

Learning Disabilities Teacher Consultants (LDTC) work in collaboration with other members of a child study team to determine eligibility for special services. LDTCs also consult with parents, teachers, and other school personnel to provide research-based instructional strategies to assist pupils who are struggling academically.

The Office of Special Education would like to thank all of Newark's LDTCs for their vital impact on supporting students, families, teachers and their peers on the Child Study Teams

GOALBOOK UPDATES

Supporting Students Identified in the I&RS Process

Six licenses to Goalbook are available for each school. Access to Goalbook is a collaboration between the Office of Student Life and the Office of Special Education. Resources are best practices and UDL based to support a student identified in the I&RS process. Resources from

Goalbook can be shared with other teachers or students. The I&RS coordinator, a Social Worker 2, an administrator, a general education teacher, an ELA/Math coach/academic interventionist or DC plus a special education teacher makes up the team in which access can be provided. Please reach out to Candice Wells, OSE Supervisor with any questions (c1wells@nps.k12.nj.us).

- [Goalbook Overview](#) (recording)

Goalbook New User PD will be made available for new users to Goalbook on October 19th. New users will receive an email notification with their username and login by October 17, 2022. New users should first obtain permission from their building principal to determine if they should attend this PD session. This PD session will be held virtually.

- Wednesday, October 19, 2022 1:00 pm to 2:50 pm
- The target audience includes the current team members as assigned by the building principal (admin, SW2, I&RS coordinator, one general education teacher, ELA/Math DC, coach or academic interventionist and one special education teacher)

PROFESSIONAL DEVELOPMENT for TEACHERS

Special Education Teacher Academy (S.E.T.A).

New special education teachers are encouraged to attend the monthly meeting for S.E.T.A. This year, the Office of Special Education extends the invite to all season NBOE Special Education Teachers as well. Ms. Lisa Trobaugh and Ms. Kimberly Mott will join during the October meeting to present 'unpacking' a curriculum unit. Special Education Teachers will also review and discuss accommodations and how they plan instruction to include student accommodations per IEPs. Please register in SchoolMint Grow.

- Tuesday, October 18, 2022 3:30 pm to 5:30 pm

Gallaudet- Laurent Clerc National Deaf Education Center PD:

ASL & English Resources and Activities for Classroom Teachers

Gallaudet- Laurent Clerc National Deaf Education Center trainers will provide this professional development training to all teachers of the deaf, Deaf/HH program paraprofessionals, CST, and interpreters from Bruce Street School & Technology High School. This PD will include sharing of resources and activities professionals can incorporate into their classrooms to develop ASL and English skills. Registration by invitation only. This information is available on SchoolMint Grow. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Wednesday, October 19, 2022 8:30 am to 2:30 pm

Gallaudet- Laurent Clerc National Deaf Education Center PD:

Bilingual Education 101 & The 7 Principles of Student Success

Gallaudet- Laurent Clerc National Deaf Education Center trainers will provide this professional development training to all teachers of the deaf, Deaf/HH program paraprofessionals, CST, and

interpreters from Bruce Street School & Technology High School. This PD will include an overview of bilingual education and why it's beneficial for deaf/hh students and also the 7 principles of student success apply to ESL students; however, deaf/hh students benefit from this concept. Both of these sessions will contain preliminary information. The deep dive into both will be a part of the formal bilingual education training which comes in year 2. Registration by invitation only. This information is available on SchoolMint Grow. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Wednesday, October 19, 2022 8:30 am to 2:30 pm

Rethink Ed New Autism Teacher Training

New Teachers of the NPS Autism Program will receive an introductory training on the Rethink Ed Platform to learn about how to align student IEP goals with Rethink Lessons, engage with professional development to increase their knowledge of evidenced based teaching practices, access teaching resources and utilize Rethinks' data express tool to progress monitor student IEP goals and behavior interventions. This pd is for new teachers in self contained Autism classrooms. Teachers please ensure to get administrator approval to attend this training. Please register in SchoolMint Grow. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Wednesday, October 19, 2022 8:30 am to 11:30 am

Rethink Ed Veteran Autism Teacher Training

Veteran teachers of the NPS Autism Program will receive a refresher training on the Rethink Ed Platform to learn about how to align student IEP goals with Rethink Lessons, engage with professional development to increase their knowledge of evidenced based teaching practices, access teaching resources and utilize Rethinks' data express tool to progress monitor student IEP goals and behavior interventions. Teachers please ensure to get administrator approval to attend this training. Please register in SchoolMint Grow. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Wednesday, October 19, 2022 12:00 pm to 3:00pm

STAR Autism Supports



On behalf of the Office of Special Education, we want to welcome you back for our 2022-2023 school year. In order for us to best support our students on the Autism Spectrum with evidence based practices, we will continue our partnership with Star Autism. The Star trainers will be continuing to work in our district schools with Autism Programs. OSE will have 2 model classrooms in each school with an autism program. Cohort 1 Teachers from 2021-2022 will continue and Cohort 2 Teacher will begin for the 2022-2023 SY. Autism teachers will receive training, materials, monthly coaching and feedback from Star Consultants. The STAR Program includes detailed lesson plans, teaching materials,

data systems and a curriculum-based assessment for teaching in the six curricular areas of receptive language, expressive language, spontaneous language, functional routines, academics, and play & social skills. Our goal is to increase the number of teachers annually so we can begin to use common language, resources and data when discussing the indicators and characteristics of an autism program.

Autism Program PD Sessions

Cohort 1 Autism Teachers In-Person STAR & Links Consistency Workshops (2 separate trainings for existing users)

STAR Consistency Workshop, Select Autism Teachers in Grades PSD-A/Prek to Grade 5

This one-day workshop provides participants a review of how to implement the evidence-based instructional strategies identified by the National Standards Project (2009) using the curriculum content and lesson plans from the research-based STAR Program. The focus of the workshop is on fidelity of implementation of the evidence-based practices and use of data collection for instructional decision making. The workshop will engage participants in hands-on practice activities to become fluent in the instructional strategies of discrete trial training, pivotal response training and teaching functional routines as described in the STAR Program.

Participants will also be provided with detailed handouts to assist them to obtain fidelity of implementation in their school programs. Participants at this workshop should have attended the two or three day STAR comprehensive workshop or be very familiar with the implementation of the strategies included in the STAR Program. Registration by invitation only. Cohort 2 Participants who were unable to attend the introductory workshop on 9/17/22 will also be invited to attend. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Session 1: Wednesday, October 19, 2022 8:45 am to 2:45pm

Links Consistency Workshop, Select Autism Teachers in Grades 6-12

This one-day workshop provides participants a review of how to implement the evidence-based instructional strategies identified by the National Standards Project using the curriculum content and lesson plans from the Links Curriculum. The focus of the workshop is on fidelity of implementation of the evidence-based practices and use of data collection for instructional decision making. The workshop will engage participants in hands-on practice activities to become fluent in the instructional strategies of discrete trial training and teaching functional routines as described in the Links Curriculum. Participants will also be provided with detailed handouts to assist them to obtain fidelity of implementation in their school programs.

Participants at this workshop should have attended the two or three day Links comprehensive workshop or be very familiar with the implementation of the strategies included in the Links Curriculum. Registration by invitation only. Cohort 2 Participants who were unable to attend the introductory workshop on 9/17/22 will also be invited to attend. Please reach out to Katherine Agurto, OSE Supervisor with any questions (kagurto@nps.k12.nj.us)

- Session 2: Wednesday, October 19, 2022 8:45 am to 2:45pm

Child Study Team PD Sessions

This year, all OSE PD workshops and monthly meetings for the Child Study Team can be found in SchoolMint Grow as well as the bi-weekly Principal Points and Teacher Talks. Child Study Team members are to self-register for select OSE CST workshops and/or monthly meetings within SchoolMint Grow. CSTs should review the workshop description to determine which OSE workshops to attend.

CST Workshops

CSTs will meet for an October meeting and workshop during the October Staff Development Day.

- Wednesday, October 19, 2022 8:30 am to 2:50 pm

NEW CST Workshops

New CSTs to NBOE will meet with OSE supervisors on Wednesday, Thursday and Fridays at the central office. CSTs will join their school based teams on Monday and Tuesday. The New CST workshops are in person at 765 Broad Street.

- Wednesday, October 12, 2022 8:30 am to 3:00 pm
- Thursday, October 13, 2022 8:30 am to 3:00 pm
- Friday, October 14, 2022 8:30 am to 3:00 pm
- Thursday, October 20, 2022 8:30 am to 3:00 pm
- Friday, October 21, 2022 8:30 am to 3:00 pm

OSE Staff

OSE Supervisors	OSE Program Specialists
North Ward SLT & ID Program Dr. Shirley Fonseca	Autism Program: Vacancy
East Central Ward & MD/MDMI Program: Cristina Pennetti	Emotional Regulation Program: Devvon Crawford
South West Ward & Emotional Regulation Impairment Program: Dr. Joe Bresnahan	MD/Multiple Disability Medical Impairment Program & District DLM Coordinator: Maria Jara
High School and Specialized Schools/ Transition Program:	Preschool Disabled Program: Amy Woods
Autism Program and Auditory Impairments Program: Katherine Agurto	Transition Program: LaPrice Weatherington
Initial Evaluation Center: Adrianna DeGiovanni	
OSE Professional Development: Candice Wells	

Preschool Disabled and OOD CST: Cheryl Myrie	
Related Services & Assistive Technology Initiative: Nicole Ford	