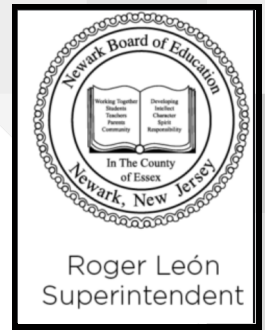


Newark Board of Education

Office of Special Education

September 27, 2021

Marilyn Mitchell, Director of Special Education



Teacher Talk OSE Updates

Bi-Weekly Highlights

OSE Program Initiatives for School 2021-2022

During the month of September the Office of Special Education introduced two program initiatives to support teachers in the Emotional Regulation Impairment Program (ERI) and the Autism Program. Consultants from Camelot will support the ERI program development and consultants from STAR Autism will support the Autism program development. Additional support for the LDM program development and a K2 Literacy Initiative are forthcoming during the month of October.

- [Camelot](#)
- [STAR Autism Program](#)

The Office of Special Education seeks to support school leaders and teachers regarding the Teaching and Learning Instructional Shifts. Teachers of special education should attend PD sessions alongside their peers in general education. Program Specialists and OSE Program Development initiatives will provide professional learning and coaching to special education teachers on strategies to support students who are exceptional learners.

Important DLM Updates

Testing for the DLM IE assessments are underway. Only those students with an IEP that indicates Essential Elements and DLM assessments are to participate. Only students with the most severe cognitive needs can participate in the DLM assessment. Click here to read the [NJDOE DLM Participation Criteria guideline](#).

The Office of Special Education is collaborating with the Office of Policy, Planning, Evaluation and Testing. Please be aware of the following needs below

- NJDOE Participation Criteria guideline requires the principal's signature
- NJDOE Participation Criteria guideline must be uploaded into the EasyIEP system
- Testing Coordinators will collect the NJDOE DLM Participation Criteria guidelines for each student who is participating in the DLM Assessment

This year, the DLM IE Assessment will take place from September to December. This assessment is the district's benchmark assessment for students who have an IEP that references participation in the end of year DLM assessment. Teachers/Test Administrators assessing students in the DLM Fall Instructionally Embedded Assessments and Spring YE Assessments must comply with the NJDOE and DLM

procedures and guidelines.

- Teachers must complete all state mandated PD modules
- Please see the attached document for specific guidance and information
- [☰ 21-22 DLM Guidance Document](#)
- [📄 21-22 DLM Instructionally Embedded Assessments](#)

OSE Office Hours

Office Hours are available for both general education and special education teachers
3:15 pm to 4:00 pm

ReThink Autism 9/29 and 10/13

[Beth Gautier](#) bethgautier@rethinked.com

<https://rethinkfirst.zoom.us/j/98937219430>

If you cannot attend or would like to schedule a 1:1 coaching session, contact with your prep schedule and she will set that up for you.

PreK Disabled 10/5 and 10/7

[Amy Woods](#)

<https://nboe.webex.com/meet/a1woods>

PreK teachers of students with disabilities are invited to learn about behavioral and curricular supports for their students.

[Registration Link](#)

IEP Development 10/16

[Candice Wells](#)

<https://nboe.webex.com/meet/c1wells>

General education and special education teachers are invited to learn about “Writing Data Driven PLAAFPs”.

[Registration Link](#)

Spotlight on DIVERSE ABILITIES



NJ Regional Day School is honored to be selected as a National Banner Special Olympics Unified Champion School! Banner Schools have an inclusive school climate and exude a sense of collaboration, engagement and respect for all members of the student body and staff. A Unified Champion School receiving national banner recognition is one that has demonstrated commitment to inclusion by meeting 10 national standards of excellence. These standards were developed by a national panel of leaders from the Special Olympics and the education community.

The primary activities within these standards include: [Special Olympics Unified Sports®](#) (where students with and without disabilities train and compete as teammates), Inclusive Youth Leadership and Whole-School Engagement. Banner Unified Champion Schools should also be able to demonstrate they are self-sustainable or have a plan in place to sustain these activities into the future.

Jennifer Mitchell, Principal

Diverse Abilities Campaigns in October

October 14, 2021 World Sight Day

Learning Disabilities and Dyslexia Awareness Month (celebrating our LDTCs)

Physical Therapy Month (celebrating our PTs)

Upcoming Professional Development Opportunities Facilitated by OSE

Teachers must be approved by their building principals to attend OSE workshops that occur during the school day. OSE sends email invites to CSTs.

[Special Education Teacher Academy \(S.E.T.A.\)](#)

9/28/21 at 4:00 pm

OSE kicks off the 3rd year of hosting the Special Education Teacher Academy for new special education teachers to the district. New special education teachers to the district this year and last year's new special education teachers will be invited to attend the monthly meetings. Please note that the Office of

Special Education will also host monthly OSE Office Hours in which other general education and special education teachers can attend. See the OSE Office Hours opportunities listed on page one. Email invitations for S.E.T.A. have been sent. Please contact Candice Wells with any questions.

Child Study Team PD Sessions

10/5/21 New CST Training #2 at 8:30 am

10/6/21 and 10/8/21 PCG New User Interface (invites and times forthcoming)

10/15/21 ESY IEP Development (invites to select CSTs) at 12:30 pm

10/18/21 IEC CST Team Meeting at 12:00 pm

10/25/21 PreK Child with a Disability Training at 1:00 pm

New Teacher Development

Date: October 6, 2021

The October New Teacher Development session will take place on Wednesday, October 6th between 4-6 pm. Teachers who are new to Newark (regardless of previous experience) are expected to attend 7 of the 10 monthly sessions.

The Office of Special Education will facilitate this session which will focus on “What General Education Teachers need to know about Connecting IEPs to Instruction: Components of an IEP”

- [Registration Link](#)
- [Meeting Link can be found here](#)