

# Newark Board of Education Office of Special Education

June 14, 2021

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# Teacher Talk OSE Updates Bi-Weekly Highlights



### Deaf-Blind Awareness Week is June 27-July 3, 2021

*Deaf-Blind Awareness Week* was first celebrated in 1984, when President Ronald Reagan issued a proclamation in recognition of the birth of Helen Keller. Since then, Deaf-Blind Awareness Week has been used

as a time to celebrate the remarkable achievements of the deaf-blind community, while recognizing the work still to be done. Deaf-blindness encompasses a range of visual and auditory impairments. For more information on deaf-blindness, check out some of the great organizations listed below:

American Association of the Deaf-Blind: http://www.aadb.org/

- Helen Keller National Center for Deaf-Blind Youths & Adults https://www.helenkeller.org/hknc
- National Center on Deaf-Blindness: https://www.nationaldb.org
- World Federation of the DeafBlind: https://www.wfdb.eu/
- National Family Association for Deaf-Blind (NFADB): https://www.nfadb.org/
- DeafBlind Awareness Poster PDF
- DeafBlind Awareness Suggested Activities PDF



#### ESY Program 2021

Case managers are currently reaching out to parents to confirm participation in this year's ESY Program. The Office of Special Education is collaborating with the Office of Transportation to ensure timely submission of ESY Transportation requests. Current classroom teachers of select special class programs (AI, AU, ERI and MD/MI) are also completing an ESY Profile for their students. This will help the ESY teachers to learn

more about their students and to use strategies that were effective during the school year during the summer ESY program as well. Related services identified per the student's IEP for ESY will also be provided in-person during this summer.

#### **Compensatory Services**

The NJ Department of Education has provided guidelines to school districts regarding Compensatory Services due to the impact caused by COVID19. The Office of Special Education has trained CSTs how to identify any needed compensatory services for each student with an IEP. Case Managers are collaborating with teachers and related service providers for each student that has an IEP. Case managers will hold meetings with families of each student to review and offer Compensatory Services. At this time, Phase One of this process is being conducted with only those students who are engaged with In-Person Learning. Below are the resources shared with CSTs.

- <u>NJDOE Guidelines</u>
- <u>Compensatory Services and Covid19</u> Presented by OSE and the Legal Department
- <u>Compensatory Process Quick Guide</u>

#### <u>New Paraprofessional Training Program Opportunity</u> OSE REGISTERED BEHAVIOR TECHNICIAN® (RBT®) Paraprofessional Training Program Opportunity

The Office of Special Education has a new and exciting opportunity for *permanent aides in the Autism and Emotional Regulation Impairment (ERI) Programs* to participate in the RBT Training Initiative Program. This program will train and prepare permanent paraprofessionals to successfully complete an RBT® competency assessment, consisting of 40 hours of qualified training and supervision. The RBT® certification is a widely recognized and respected credential offered by the BACB, the nation's first organization to certify behavior analysis professionals. The RBT initiative will begin in August 2021. Sessions will be completed in the summer, after school and on staff development days. OSE will compensate participants for any after school or summer sessions. For more information, please see the links below. If you have any questions, please contact your OSE Supervisor

Information Session Recording: Info Session ABA Specialist Model Presentation: NPS Highly Qualified ABA Specialist Overview Paraprofessional Training Program Flyer

#### **Summer OSE PD Opportunities**

Be sure to check out the professional development opportunities that are available during the summer

Summer Professional Development 2021

#### **Professional Development Presentations from prior months**

- <u>3-29-21 DLM PD (Teachers of ELA and Math grades 3 to 8th, plus Science grades</u> <u>5 and 9)</u> password MwTUUeX8
- <u>3-20-21 DLM PD (Teachers of ELA, Math and Science Grade 11 password</u> BpQUQi5D
- 2-10-21 Components of an IEP new Special Education Teacher Academy
- <u>12-5-20 Writing IEP Goals</u> new Special Education Teacher Academy by Program Specialists
- <u>12-15-20 DLM State Mandated PD Modules</u> DLM Statewide Assessments Mandated PD
- <u>11-11-20 Data Collection and Data Driven Instruction</u> Autism Team and ReThink
- <u>10-21-20 Documenting Student Supports: Para Hybrid Service Log</u>
- <u>10-20-20 Connecting IEPs to Instruction</u> (New Teacher Development)
- <u>11-16-20 Writing PLAAFPS</u> new Special Education Teacher Academy by Program Specialists
- <u>Maximizing Academic and Functional Outcomes for Students with</u> <u>Exceptionalities Using Evidence Based Practices 10-8-20</u> Autism Team and ReThink
- <u>10-2-20 DLM Overview of EE's and The Embedded Assessments PowerPoint</u> A. Vasquez

#### Recorded presentations and other resources by OSE

- DLM PD March 29th (Teachers of ELA and Math grades 3 to 8th, plus Science grades 5 and 9) password MwTUUeX8
- <u>DLM PD March 30th PD (Teachers of ELA, Math and Science Grade 11</u> password BpQUQi5D
- <u>2/23 Goalbook Toolkit Refresher</u> by Chrissy Dantzler Goalbook
- <u>2/24 Goalbook Toolkit Overview</u> by Chrissy Dantzler Goalbook
- <u>1-25-21 OSE Office Hours</u> Writing Challenging Measurable IEP Goals (password MsyEc56Z)
- <u>11-12-20 Goalbook Training</u> Cohort 1 facilitated by Chrissy Dantzler at Goalbook
- DLM Overview and Embedded Assessments 10-26-20
  - Presented by Aida Vasquez Password: KvnPEha2

- OSE Parent Workshop: Strategies for Developing Social Skills During Remote Learning
  - Presented by Susan Marshall & Christina Perrotta
- OSE Guidance During Remote Learning
  - Family Support Plan Guidance
  - OSE Guidance During Remote Learning

## Information shared in previous Teacher Talk

- Family Support Plan Guidance
- OSE Guidance During Remote Learning
- Teacher Talk Links '20-'21