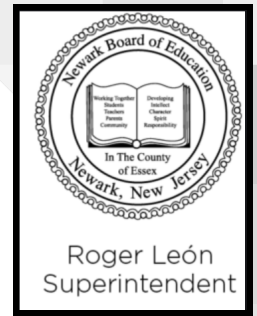


Newark Board of Education Office of Special Education

May 30, 2023 Marilyn Mitchell, Director of Special Education



Teacher Talk

Extended School Year (ESY) and ESY Student Profiles

In preparation for Extended School Year, OSE requires a [Student Profile](#) for every ESY-eligible student from the following programs: Autism, Auditory Impairment, Intellectual Disability, Emotional Regulation Impairment, Multiple Disabilities/Medically Involved, and PreSchool Disabled. These Student Profiles are necessary to ensure that all ESY teachers have the information needed to service our students during the summer months when regular staff is not present.

Teachers who support students in select self-contained programs (Autism, Auditory Impairment, Emotional Regulation Impairment, Multiple Disabilities/Medically Involved, and PreSchool Disabled), should reference the [ESY Student Profile Guidance Document](#) for assistance in filling out the Profiles. All Profiles must be uploaded to the [ESY Student Profile Spreadsheet](#) by June 9th

Please contact your program supervisor or program specialist with any questions regarding ESY Student Profiles.

- Au Program: Jennifer LoConti at jconti@nps.k12.nj.us
- AI Program: Katherine Agurto at kagurto@nps.k12.nj.us
- ID Program: Candice Wells at c1wells@nps.k12.nj.us
- ERI Program: Devvon Crawford at d1crawford@nps.k12.nj.us
- MDMI Program: Maria Jara majara@nps.k12.nj.us
- PSD Program: Amy Woods at a1woods@nps.k12.nj.us

Thank you for completing this form to help make summer a huge success!

PROFESSIONAL DEVELOPMENT for TEACHERS

Special Education Teacher Academy (S.E.T.A.)

Our final S.E.T.A. session of the 2022-2023 school year will view classroom set up and share practical ideas of how to include your paraprofessional to support small group instruction. Please come join us in person and take away some ideas for the upcoming school year. We are also looking to celebrate YOU! Come share out with your colleagues your accomplishments for this year.

Please register in Whetstone

- Tuesday, June 6th
- In-Person

3:30 pm to 5:30 pm

CHILD STUDY TEAM PD SESSIONS

All OSE PD workshops and monthly meetings for the Child Study Team can be found in SchoolMint Grow as well Principal Points and Teacher Talks. Child Study Team members are to self-register for select OSE CST workshops and/or monthly meetings within SchoolMint Grow. CSTs should review the workshop description to determine which OSE workshops to attend.

CST Monthly Meeting

ESY and End of Year Closing

- Monday, June 5, 2023
- Link is forthcoming

1:00 pm to 3:00 pm

New CST Workshop

- June 13, 2023
- Marion Bolden Student Center

8:30 am to 1:00 pm

Resources for IEP Development

Manuals for using the EdPlan Interface are available within the EdPlan Dashboard. See manuals for PLAAFPs and Goals, plus Creating Your Own Bank of Goals.

[EdPlan Connect for Parents](#) (Share with parents to demo how to access IEPs remotely from EdPlan)

[Writing PLAAFPs and IEP Goals slide deck](#)

[8-25 and 8-26 2022 Writing Data Driven PLAAFPs](#)

[PLAAFP Rubric \(adapted from Carol Kosnitsky\)](#)

[IEP Goal Writing Hints](#)

[EdPlan New User Interface \(PLAAFP and IEP Goals\)](#)

[EdPlan Creating Your Own Goalbank](#)

OSE Staff

OSE Supervisors	OSE Program Specialists
North Ward SLT & ID Program Dr. Shirley Fonseca	Autism Program: Jennifer LoConti
East Central Ward & MD/MDMI Program: Cristina Pennetti	Emotional Regulation Program: Devvon Crawford & Aaron Brown
South West Ward & Emotional Regulation Impairment Program: Dr. Joe Bresnahan	MD/Multiple Disability Medical Impairment Program & DLM Coordinator: Maria Jara
High School and Specialized Schools/ Transition Program:	Preschool Disabled Program:

Kear French	Amy Woods
Autism Program and Deaf & Hard of Hearing Program: Katherine Agurto	High School Transition Program: LaPrice Weatherington
Initial Evaluation Center: Adriana DeGiovanni	
OSE Professional Development: Candice Wells	
Preschool Disabled and OOD CST: Cheryl Myrie	
Related Services & Assistive Technology Initiative: Nicole Ford	