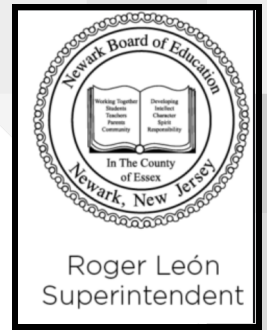


# Newark Board of Education Office of Special Education

January 30, 2023

Marilyn Mitchell, Director of Special Education



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## Teacher Talk OSE Updates

### Save The Date:

The Office of Special Education (OSE) will host a “Special Education Conference” on March 15, 2023 for special education teachers and Child Study Team Members. The theme for the day is “**Building Bridges Connected to Student Success.**” This year’s conference seeks to highlight instructional practices to increase student achievement. Attendees will have an opportunity to hear from nationally known presenters, teachers and NJDOE representatives on strategies that work with exceptional learners. Please look out for the Early Bird Registration information and incentives which will be shared this month! **The Special Education Conference will be held in-person at Newark Vocational from 8:20 am to 3:05 pm.**

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## DIVERSE ABILITIES AWARENESS



### Save the Date:

The Office of Special Education (OSE) is pleased to announce that our **5th Annual Autism Acceptance Kickoff** date will be on April 4, 2023. The goal of Autism Acceptance Month is for our district staff, students and families, to be more inclusive of our Autism community and to increase understanding and acceptance of children and adults who have Autism. This year's theme will be “**Make It Personal, Autism Acceptance.**” OSE will be supporting our district teachers with resources to have their learners engage in inclusive activities and also increase awareness, education and compassion for their peers with Autism. More information will be provided in February.

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## MEETINGS and/or PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### Child Study Team PD Sessions

This year, all OSE PD workshops and monthly meetings for the Child Study Team can be found in SchoolMint Grow as well as in Principal Points and Teacher Talks. Child Study Team members are to self-register for select OSE CST workshops and/or monthly meetings within SchoolMint Grow. CSTs should review the workshop description to determine which OSE workshops to attend.

#### *Social Worker CST Workshop*

PD is in-person at the Dr. Marion Bolden Center

- Tuesday, January 31, 2023 9:30 am to 11:00 am

#### *CST Monthly Workshop: Staff Development Day #4*

PD Session will be held virtually. CSTs will be sent the webinar link via email

- Wednesday, February 1, 2023 8:30 am to 3:00 pm

#### *DLM and EE Workshop Series Part 3*

PD Session will be held virtually. CSTs who support students with DLM in their IEPs are to attend this mandatory workshop.

- Monday, February 27, 2023 9:00 am to 11:00 am

## PROFESSIONAL DEVELOPMENT for TEACHERS

### General Education Teachers Supporting Exceptional Learners

These four workshops are presented by OSE to support teachers of general education that have students with disabilities in their classes. These four workshops are designed to provide general education teachers the foundational knowledge regarding Special Education Laws and IEPs, strategies to build their understanding of Co-Teaching, how to incorporate UDL principles for diverse learners and their contributions to PLAAFP writing and IEP Goal development. Priority seating will first be given to general education teachers and Special Education Resource Teachers. Teachers of self-contained classes should not register for these PD sessions.

Workshop details are included in this [flyer](#). Please register using this [Link](#). Teachers selected will receive an email confirmation one week prior to the workshop date. Teachers will be compensated at the NTU rate. If you have questions, contact [c1wells@nps.k12.nj.us](mailto:c1wells@nps.k12.nj.us).

#### *My Student has an IEP, now what? Special Education Law/Policy plus Reading an IEP (General Education or Resource Teachers)*

- Saturday, March 11th 9:00 am to 1:00 pm

*Practical Co-Teaching Strategies: Increasing Students' Success in Today's Inclusive Classroom (General Education or Resource Teachers)*

- Saturday, February 4th 9:00 am to 2:00 pm
- Saturday, March 18th 9:00 am to 2:00 pm

*Improving Learning Outcomes for Students with Special Needs (General Education Teachers only)*

- Saturday, February 25th 9:00 am to 2:00 pm
- Saturday, March 25th 9:00 am to 2:00 pm

*Writing PLAAFPs and IEP Goals (General Education Teachers only)*

- Saturday, March 4th 9:00 am to 1:00 pm
- Saturday, April 1st 9:00 am to 1:00 pm

**Preschool Students With Disabilities (PSD) - Teaching Matters**

The Office of Special Education is excited to announce a new professional development initiative from Teaching Matters for our PSD teachers. The first of 5 workshops will start in February.

Teachers need only attend one session. Teachers should collaborate with their building administrator to determine which session they will be attending, then register in Whetstone/School Mint by February 1st. See future editions of Teacher Talk for more information on upcoming workshops in this series.

**Workshop 1: Creative Curriculum and Effective Modifications**

- Friday, February 3rd at the Marion Bolden Student Center.
- Session 1 from 8:30 am to 11:30 am and Session 2 from 12:00 pm to 3:00 pm

**Workshop 2: UDL and the Classroom Environment**

- Friday, February 24th Location To Be Determined at the Marion Bolden Student Center.
- Session 1 from 8:30 am to 11:30 am and Session 2 from 12:00 pm to 3:00 pm

**95th Percent Phonics**

The Office of Special Education will host a 2 day Saturday PD in January for select special education teachers. Special education teachers K2 from the following programs are a part of the OSE K2 Literacy Initiative. An email invite and registration will be sent to this group of

special education teachers.

#### K2 OSE Programs and Schools

- Cog-Mild (Avon)
- LLDM (Chancellor, Horton, Carver, Clemente and Speedway)
- LLDS (Cleveland, Flagg, East Ward and Hawthorne)

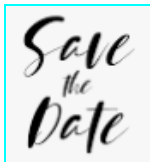
The workshops will be held virtually on two Saturdays in January and February

- Saturday, February 4th (1st & 2nd phonics) 9:00 am to 1:00 pm

#### **Special Education Teacher Academy (S.E.T.A.): Planning for Successful Specially Designed Instruction**

New special education to the district (less than or equal to 4 years at NBOE) are invited to participate at an in-person workshop on January 24th. Special Education Teachers will have an opportunity to engage with an interactive and hands-on workshop in which they can choose to learn more about Visuals, PLAAFPs and IEP Goals or Specially Designed Instruction. This session is dedicated to spending time with Program Specialists and/or OSE Supervisors who will review artifacts, lesson plans and/or resources for feedback.

- Tuesday, February 28th 3:30 pm to 5:30 pm
- Venue TBD



#### **Orton Gillingham OSE Cohort #4**

Saturdays: February 25th, March 4th, March 11th, March 18th and March 25th

Time: 9:00 am to 3:00 pm

As teachers of special education students, we know your toolkit for specially designed instruction (SDI) is heavily needed to increase literacy outcomes and prepare students for post-secondary careers. To that end, the Office of Special Education is offering Orton-Gillingham training to special education teachers. The Orton-Gillingham approach is a direct, explicit, multisensory, structured, sequential, diagnostic and prescriptive way to teach literacy when reading, writing and spelling does not come easily to individuals, such as those with dyslexia. OSE will provide participants a stipend for the training. Below are the details for the training. The response by special education teachers to participate was highly appreciated by teachers.

- Special Education teachers selected must be able to attend and commit to all five sessions
- Teachers who complete the 5 Day Training will complete TimeSheet invoices on the last day of the PD session and submit all dates in one invoice
- Special Education Teachers who were previously trained cannot attend

- Special Education Teachers must have a roster of students in which they provide instruction
- Special Education Teachers who attend must have approval by their building principal to implement the strategies during small group instruction
- Special Education Teachers must submit examples of their class instruction on a monthly basis
- PD is capped at 45 participants
- Teachers must pick up their OG kits on select dates of distribution February 22 to 24, 2023 from 3:30 pm to 4:30 pm.
- [OG Registration Link](#)

## TRAINING SERIES for CST and Paraprofessionals in the Autism Programs

### rethinkEd Applied Behavior Analysis (ABA) On-Demand

Child Study Team members and paraprofessionals who work in the Autism Programs can support their students and respective teachers by accessing the on-demand ABA Learning Modules in RethinkEd's lesson library. CST and paraprofessionals can increase their skill set in the area of ABA and learn more about evidence-based support for learners with Autism Spectrum Disorder. Special education teachers that support the Autism Program all currently have access to ReThink.

Case managers and paraprofessionals for students with Autism Spectrum Disorder have 2 Training options:

- Basic Training: Educators can earn a certificate for 8-hours of professional development upon completion of all 11 Basic Training modules.
- Advanced Training: Educators can earn a certificate for each individual training module, amounting to 40-hours of professional development upon completion. This course can also be used to satisfy the RBT Certification coursework requirements.

If you would like access to the ABA On-Demand Training Series or if you have any questions, please reach out to Katherine Agurto, OSE Supervisor ([kagurto@nps.k12.nj.us](mailto:kagurto@nps.k12.nj.us)).

### rethinkEd OSE REGISTERED BEHAVIOR TECHNICIAN® (RBT®)

Cohort 1 and Cohort 2 Paraprofessionals can register for the November RBT Virtual sessions on SchoolMint Grow under, NBOE & RethinkEd Paraprofessional RBT Training - Highly Qualified ABA Specialist 2022-2023 Series. The RethinkEd Consultant will schedule the Monthly Applied Practice Coaching Onsite Support at the paraprofessionals' respective building.

#### Prompting & Shaping: Complete Training Modules: 8B, 8C

- PLC Topic 8: Tuesday , February 7th, 2023 3:30 pm to 4:45 pm

## Generalization & Maintenance: Complete Training Modules: 21A-21E

- PLC Topic 9: Tuesday , February 21st, 2023 3:30 pm to 4:45 pm

Zoom Link Information is available on SchoolMint Grow. Please reach out to Katherine Agurto, OSE Supervisor, with any questions ([kagurto@nps.k12.nj.us](mailto:kagurto@nps.k12.nj.us)).

## OSE Office Hours: Available to Paras, General Education Teachers, Special Education Teachers and CSTs

### *Visuals to Support Communication and Classroom Management*

This Office Hour will be hosted by Katherine Agurto & Jennifer LoConti.

- Tuesday, January 31, 2022 3:15 pm to 4:15 pm
- Webex Link: <https://nboe.webex.com/meet/kagurto>

### *Accessing EdPlan*

This Office Hour will be hosted by Mr. Derrick Taylor. Teachers and CSTs who are experiencing tech issues such as logging in or using a feature in EdPlan can join this live session to resolve any outstanding issues. If you are a special education teacher and do not have access at this time, please email Mr. Taylor at [d3taylor@nps.k12.nj.us](mailto:d3taylor@nps.k12.nj.us).

- Tuesday, February 14, 2023 3:15 pm to 4:00 pm
- Webex link <https://nboe.webex.com/meet/d3taylor>

## Additional Resources for IEP Development

Manuals for using the EdPlan Interface are available within the EdPlan Dashboard. See manuals for PLAAFPs and Goals, plus Creating Your Own Bank of Goals.

[Writing PLAAFPs and IEP Goals slide deck](#)

[8-25 and 8-26 2022 Writing Data Driven PLAAFPs](#)

[PLAAFP Rubric \(adapted from Carol Kosnitsky\)](#)

[IEP Goal Writing Hints](#)

[EdPlan New User Interface \(PLAAFP and IEP Goals\)](#)

[EdPlan Creating Your Own Goalbank](#)

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## OSE Staff

OSE Supervisors	OSE Program Specialists
North Ward SLT & ID Program Dr. Shirley Fonseca	Autism Program: Jennifer LoConti

East Central Ward & MD/MDMI Program: Cristina Pennetti	Emotional Regulation Program: Devvon Crawford
South West Ward & Emotional Regulation Impairment Program: Dr. Joe Bresnahan	MD/Multiple Disability Medical Impairment Program & DLM Coordinator: Maria Jara
High School and Specialized Schools/ Transition Program: Kear French	Preschool Disabled Program: Amy Woods
Autism Program and Deaf & Hard of Hearing Program: Katherine Agurto	High School Transition Program: LaPrice Weatherington
Initial Evaluation Center: Adriana DeGiovanni	
OSE Professional Development: Candice Wells	
Preschool Disabled and OOD CST: Cheryl Myrie	
Related Services & Assistive Technology Initiative: Nicole Ford	