

Welcome to 7th Grade ELA!

hi



"I'm Ms. Ribeiro!"

Due: **Tuesday,**
September 8, 2020!

Use chrome extension: [Read&Write](#) to have the text read to you.



Before you continue...

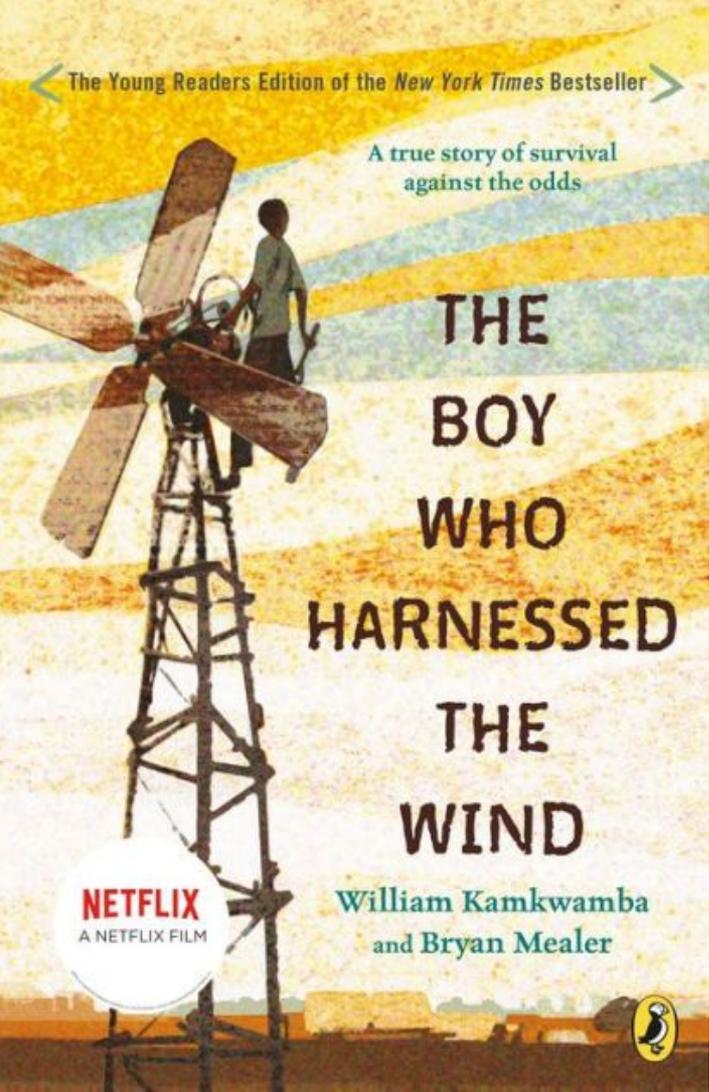
Welcome to Ms. Ribeiro's 7th Grade ELA class! I hope you are having a great summer. I am excited about getting to know each and every one of you. I am looking forward to a successful and productive school year! In order to begin the year on the right foot, be sure to follow the **schedule/rubric** on **slide 3** and **read directions closely**. It is important to review each slide carefully. If you do this, you'll save so much time rather than trying to figure out what needs to be done.

Daily Schedule/Self-Assess Rubric

DATES	ASSIGNMENT	POINTS	SCORE
June 22 - June 26	<ol style="list-style-type: none"> Add yourselves to the correct Google Classroom. Read the "Before You Continue" slide. Finish reading The Boy Who Harnessed the Wind before starting Activities 1, 2, & 3. 	1	
June 29 - July 3	<ol style="list-style-type: none"> Review slides 5-7. Read the directions on slide 8. Review the examples on slides 9&10. Review slide 12 to understand the geography of Africa. Read the directions on slide 13. Complete slides for Ghana, Kenya, & South Africa. 	8	
July 6 - July 10	<ol style="list-style-type: none"> Complete slides for Mali, Zimbabwe, & Egypt. Read slide 32. Complete slides for Mount Kilimanjaro, Tanzania. 	6	
July 13 - July 17	<ol style="list-style-type: none"> Review slides 37&38. Read the directions on slides 39&40. Review the examples on slide 41. Complete the Brainstorm/Organize Ideas on slide 42. Complete slide 43, your Social Media Campaign. 	6	
July 18 - July 31	<ol style="list-style-type: none"> Review slides 45&46. Read the directions on slides 47&48. Review the examples on slides 49&50. Read the directions on slide 51. Create your Simple Machine or Windmill. Complete your journal entry. 	7	
August 3 - August 7	<ol style="list-style-type: none"> Review all 3 Activities. Make sure all components are completed. 	2	
TOTAL	Remember this will count as an ASSESSMENT grade	30	

< The Young Readers Edition of the *New York Times* Bestseller >

A true story of survival
against the odds



THE
BOY
WHO
HARNESSED
THE
WIND

William Kamkwamba
and Bryan Mealer

NETFLIX
A NETFLIX FILM



Activity 1

The Boy Who Harnessed the Wind

by William Kamkwamba and
Bryan Mealer

Use chrome extension: [Read&Write](#) to have the text read to you.

Meet the Author#1, William K.

William Kawakmba is a Malawian inventor and author. In 2002, he gained fame in his country by building a windmill to power a few electrical appliances in his family's house. Since then, he has built a solar-powered water pump that supplies the drinking water in his village.



Did you know...

Use chrome extension: [Read&Write](#) to have the text read to you.

Due to severe famine in 2001-2002, William's family lacked funds to pay \$80 in school fees and was forced to drop out in his freshman year.

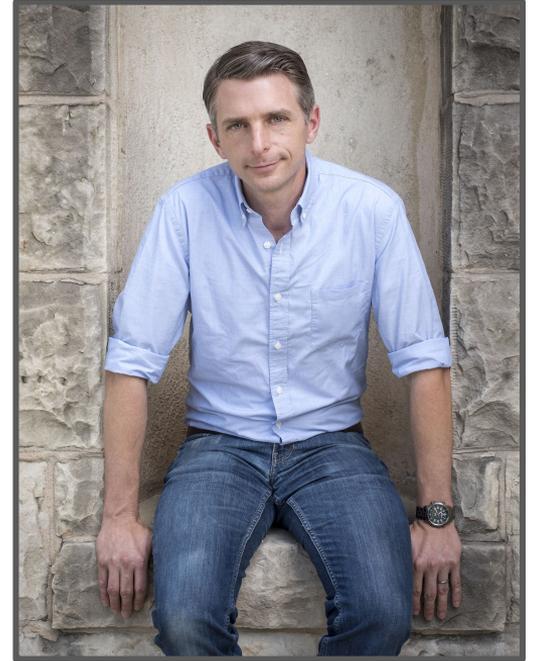
For 5 years, he was unable to go to school. Rather than accept his fate, William borrowed books from a small community lending library, including an American textbook Using Energy, which depicted a wind turbine.



Use chrome extension: [Read&Write](#) to have the text read to you.

Meet the Author#2, Bryan M.

Bryan Mealer is the author of many books such as the New York Times bestseller *The Boy Harnessed the Wind*, which was translated into more than 12 languages. His other work has appeared in Texas Monthly, Esquire, the Guardian, and the New York Times. Mealer and his family currently live in NYC, where he's pursuing a Masters of Divinity.



Use chrome extension: Read&Write to have the text read to you.

Directions for Activity 1



You will use a **virtual passport** while traveling to the continent of Africa. Before meeting William on your trip to Africa, you will first enjoy going to other places such as Ghana, Kenya, South Africa, Mali, Zimbabwe, and Egypt.

For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry, you should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place.



Example#1: Trip to Portugal

Front of Postcard



Back of Postcard

June 27, 2020

Dear William,

Today I to Lisbon, Portugal to go see the Padrão dos Descobrimentos. The Padrão dos Descobrimentos is a monument that celebrates the 15 and 16th-century Portuguese explorers and visionaries, who established Portugal as the "boss" of the seas during this era. This is also where ships departed to explore and trade with India and the Orient. While standing at the top of the monument, I felt a sense of empowerment and strength. The monument was a true representation of what Portuguese explorers and visionaries discovered during this time.



Your Friend,
Ms. Ribeiro



Example#2: Trip to Portugal

Journal Entry

June 27, 2020

Dear William,

Today I to Lisbon, Portugal to go see the Padrão dos Descobrimentos. The Padrão dos Descobrimentos is a monument that celebrates the 15 and 16th-century Portuguese explorers and visionaries, who established Portugal as the "boss" of the seas during this era. This is also where ships departed to explore and trade with India and the Orient. While standing at the top of the monument, I felt a sense of empowerment and strength. The monument was a true representation of what Portuguese explorers and visionaries discovered during this time.

Your Friend,
Ms. Ribeiro

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip, you'll have so many "stamps" to show your friends and family members.

VISA STAMPS

Portu- gal	

Mali

Zimbab
-we

Egypt

Kenya

South
Africa



Use chrome extension: [Read&Write](#) to have the text read to you.

The Continent of Africa



In a few seconds, you'll be taking a virtual global trip on the continent of Africa. As a traveler myself, I think it is important for individuals to know where they are traveling. Before you embark on your new journey, please take a few minutes to review the geography of Africa. It's crazy how big this continent is!

Use chrome extension: Read&Write to have the text read to you.



Before beginning Activity 1

REMEMBER you **choose 1 of the 2 options**: postcard **OR** journal entry. After choosing your option, you will **delete** the remaining, unused slides from the option you did not choose.

For example, I prefer to create a postcard after every trip, so I will **delete** the journal entry slides.

You are **NOT** doing both the postcard and journal entry for each trip. There **should ONLY be** a postcard **OR** a journal entry for each trip. You will visit: **Ghana, Kenya, South Africa, Mali, Zimbabwe, and Egypt.**

Regardless of what option you choose, in your note you must include where you visited, what you learned from your visit, and how you feel about the new place. **If you're feeling stuck, please refer to slides 9&10.**

Trip to Ghana



Directions: Visit [Scholastic Global Trek](#) to learn about Ghana. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard

A large, empty rectangular box with a solid black border, intended for writing the back of the postcard.



Trip to Ghana

Directions: Visit [Scholastic Global Trek](#) to learn about Ghana. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Journal Entry

Use chrome extension: AppWriter Cloud to have the text written for you.

A large, empty rectangular box with a black border, intended for writing a journal entry or postcard.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

Egypt



Trip to Kenya

Directions: Visit [Scholastic Global Trek](#) to learn about Kenya. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard

A large, empty rectangular box with a solid black border, intended for writing a postcard or journal entry.



Trip to Kenya

Directions: Visit [Scholastic Global Trek](#) to learn about Kenya. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Journal Entry

Use chrome extension: [AppWriter Cloud](#) to have the text written for you.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

Egypt



Trip to South Africa

Directions: Visit [Scholastic Global Trek](#) to learn about South Africa. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard

A large, empty rectangular box with a solid black border, intended for students to write their journal entry or postcard message.

Trip to South Africa

Directions: Visit [Scholastic Global Trek](#) to learn about South Africa. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**



Journal Entry

Use chrome extension: AppWriter Cloud to have the text written for you.

A large, empty rectangular box with a black border, intended for writing a journal entry.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

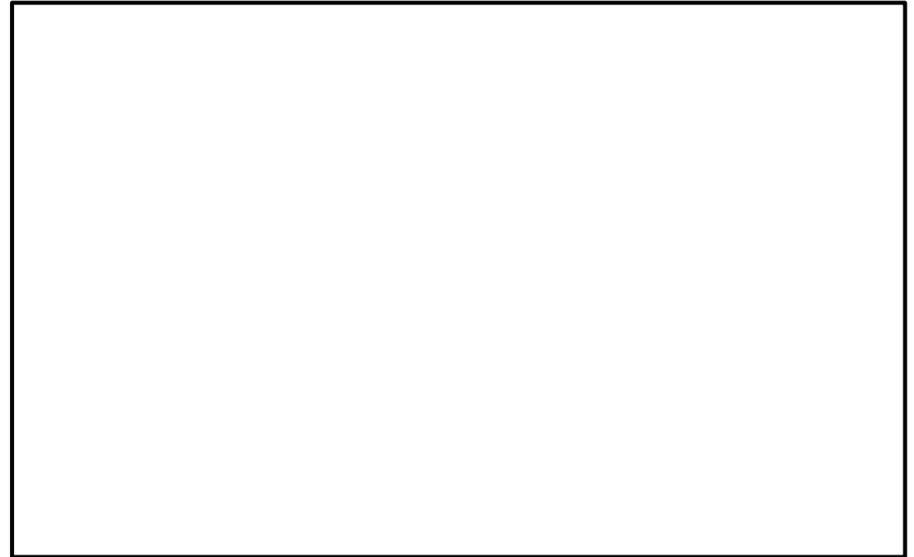
Egypt

Trip to Mali

Directions: Visit [Scholastic Global Trek](#) to learn about Mali. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard



Trip to Mali



Directions: Visit [Scholastic Global Trek](#) to learn about Mali. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Journal Entry

Use chrome extension: AppWriter Cloud to have the text written for you.

A large, empty rectangular box with a black border, intended for writing a journal entry or postcard.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

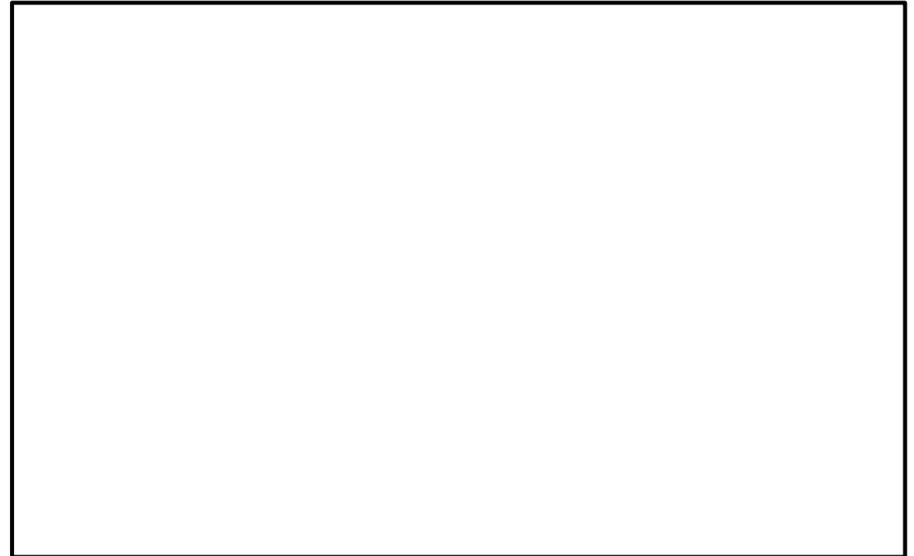
Egypt

Trip to Zimbabwe

Directions: Visit [Scholastic Global Trek](#) to learn about Zimbabwe. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard





Trip to Zimbabwe

Directions: Visit [Scholastic Global Trek](#) to learn about Zimbabwe. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Journal Entry

Use chrome extension: [AppWriter Cloud](#) to have the text written for you.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

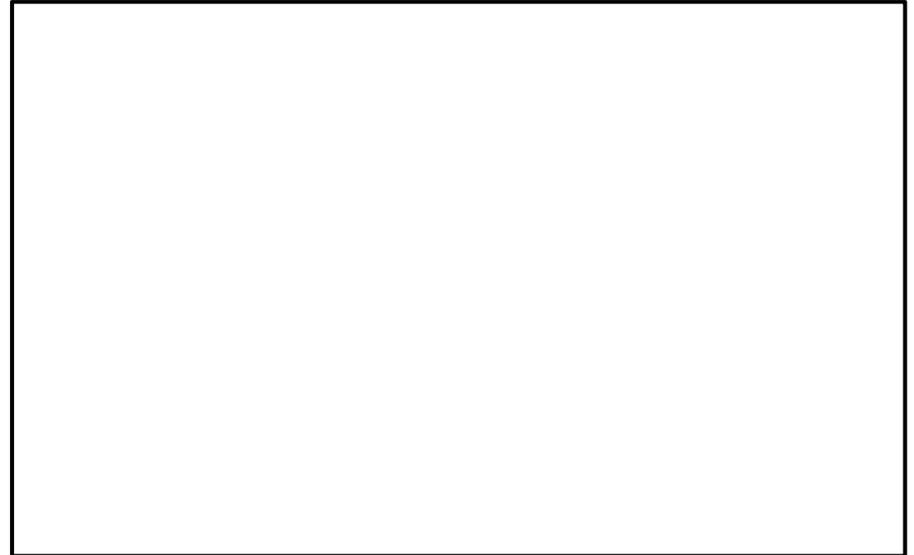
Egypt

Trip to Egypt

Directions: Visit [Scholastic Global Trek](https://www.scholastic.com/globaltrek) to learn about Egypt. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard





Trip to Egypt

Directions: Visit [Scholastic Global Trek](#) to learn about Egypt. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Journal Entry

Use chrome extension: [AppWriter Cloud](#) to have the text written for you.

Time to Stamp your Passport



Directions: Drag the last country you visited into the box to "stamp" your passport. By the end of the virtual global trip to Africa, you'll have so many "stamps" to show your friends and family members.

Ghana

Kenya

South
Africa

VISA STAMPS

Mali

Zimbab
-we

Egypt

Before you go...

Use chrome extension: [Read&Write](#) to have the text read to you.



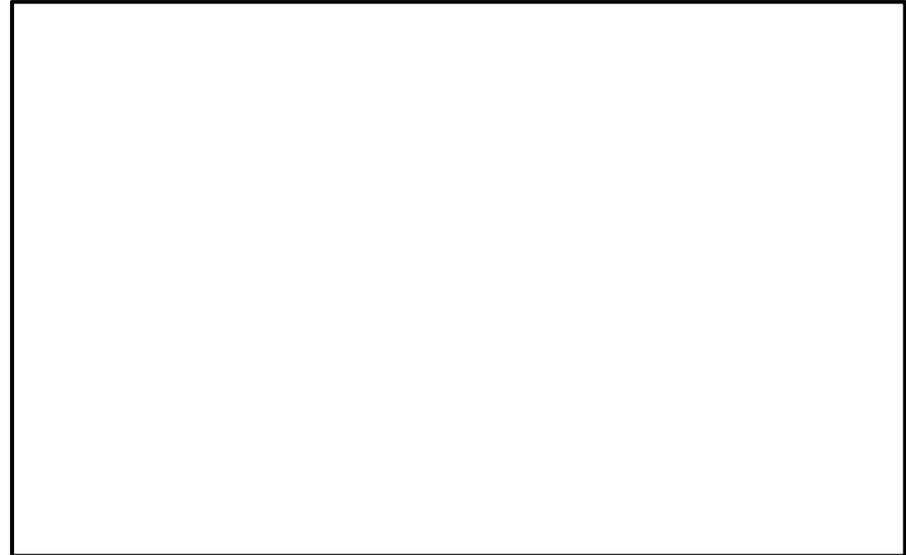
William is fascinated by mountains especially Mount Kilimanjaro. He suggests you to make one last *surprise* trip to Tanzania to see the mountain.

Trip to Mount Kilimanjaro, Tanzania

Directions: Visit [NewsELA](#) to learn about Mount Kilimanjaro in Tanzania. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**

Front of Postcard

Back of Postcard



Trip to Mount Kilimanjaro, Tanzania

Directions: Visit [NewsELA](#) to learn about Mount Kilimanjaro in Tanzania. For every trip, you will make a postcard **OR** keep a journal entry. Each postcard or journal entry should include a written note telling William about your trip. In your note include where you visited, what you learned from your visit, and how you feel about the new place. **A minimum of 7 sentences.**



Journal Entry

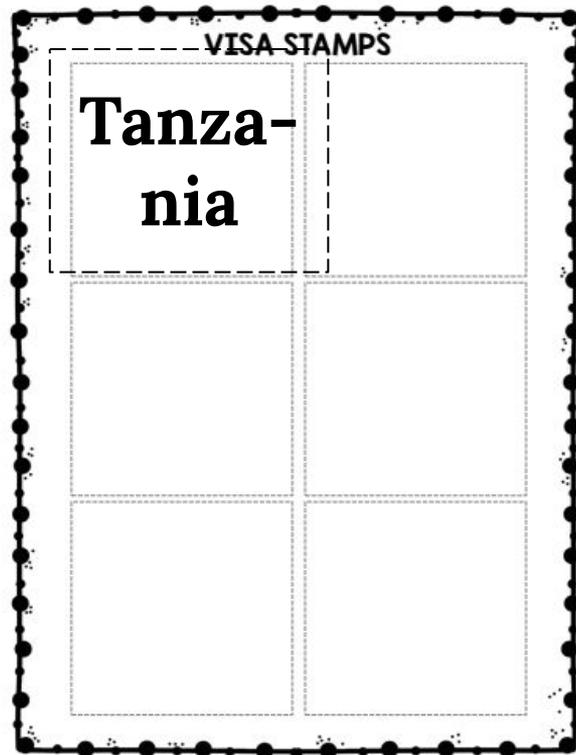
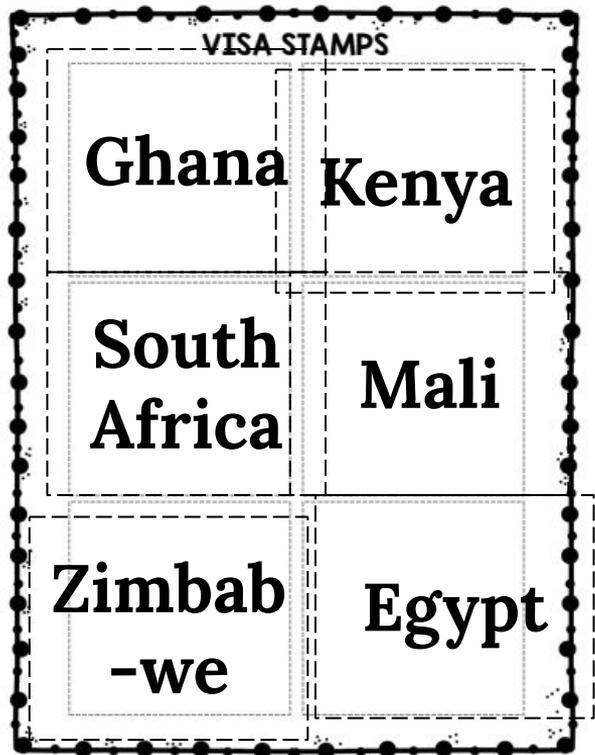
Use chrome extension: AppWriter Cloud to have the text written for you.

A large, empty rectangular box with a black border, intended for writing a journal entry or postcard.

Look at my Summer Travels!

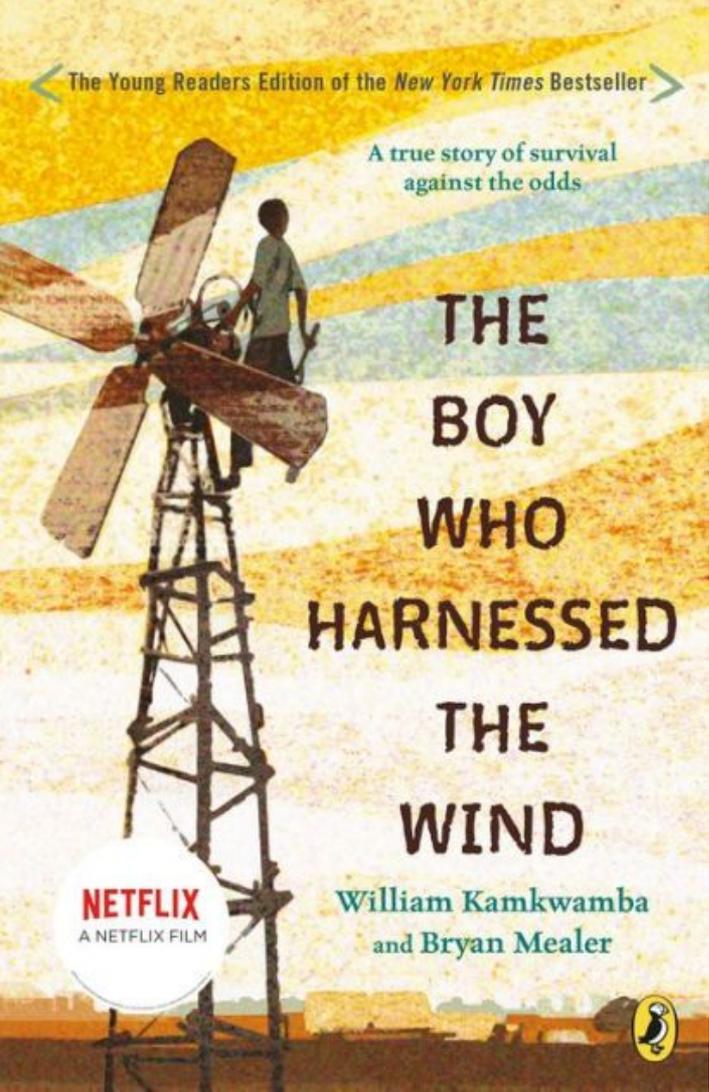


Directions: Look at all of the countries you virtually traveled to! Show your friends and family members.



< The Young Readers Edition of the *New York Times* Bestseller >

A true story of survival
against the odds



THE
BOY
WHO
HARNESSED
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WIND

William Kamkwamba
and Bryan Mealer

NETFLIX
A NETFLIX FILM



Activity 2

The Boy Who Harnessed the Wind

by William Kamkwamba and
Bryan Mealer

Use chrome extension: [Read&Write](#) to have the text read to you.

All About William Kamkwamba



After reading *The Boy Who Harnessed the Wind*, you learned about William's challenges and his many great accomplishments from over the years. William continues to help others in and around his community, including his family.

TED Talk: How I Built a Windmill

Directions: Please be sure to watch the video of William Kamkwamba.

Summary: William's TED Talk discusses his invention and shared his dreams to build a large windmill to help with irrigation for his entire village, and to go back to school. The TED community got together to help him improve his power system and further his education.

Use chrome extension: **Read&Write** to have the text read to you.



Must be in **present mode** to view the video!

Shareable Link:

https://www.ted.com/talks/william_kamkwamba_how_i_built_a_windmill/up-next?language=en

Use chrome extension: Read&Write to have the text read to you.

Directions for Activity 2

Your **goal** is to create a **social media campaign** to highlight William's accomplishments. *Be informative yet creative.*

Here are some questions to consider before beginning Activity 2.

1. What platform would you select?
2. What do you want people to know about William Kamkwamba?

Stuck?...

Examples of Social Media Campaigns:

1. <https://www.webfx.com/blog/social-media/33-creative-social-media-campaign-ideas/>
2. <https://thrivehive.com/examples-social-media-campaigns/>

Use chrome extension: [Read&Write](#) to have the text read to you.

Resources to Get You Started

Directions: Visit the following 2 websites to get started on your **social media campaign**. You can explore the websites to find more information on William Kamkwamba. Below are examples as well.

William Kamkwamba's Websites:

1. <http://www.williamkamkwamba.com/>
2. <https://movingwindmills.org/>

Use **slides 38-41** to help create your **social media campaign** about William Kamkwamba. **Remember** *be informative yet creative.*

Example#1: Social Media Campaign

Do It for the Gram: *Make-A-Wish Foundation*



Instagram



Liked by **3,048** others

Partnering with complimentary businesses can help turn an average social media campaign into a major success. Having two businesses come together and combine their efforts for a social media campaign can help to strengthen its messaging and

appeal to a larger audience.

Make-A-Wish is well-known for documenting their heartfelt stories across multiple social media platforms, and by partnering with Disney to make their social media campaign “Share Your Ears” they were able to amplify their impact.

This social media campaign pulled on a lot of heartstrings and encouraged social media users to engage. In fact, it turned out to be more successful than originally planned, which encouraged Disney to double the original amount they were going to spend.

For more information visit:

<https://nj.wish.org/>

Please note that the information and image was taken from a Website.

Use chrome extension: [AppWriter Cloud](#) to have the text written for you.

Brainstorm/Organize Ideas

Directions: Brainstorm and organize your ideas for the **social media campaign** by listing your ideas.

What platform would you select?

-
-
-

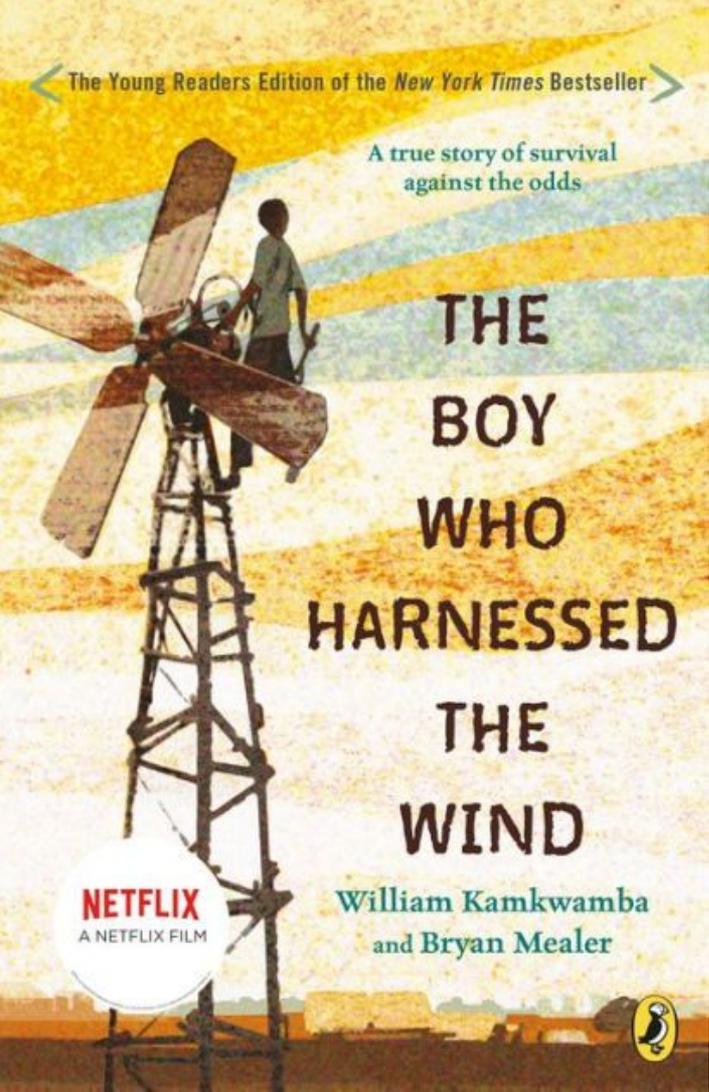
What do you want people to know about William Kamkwamba?

-
-
-
-
-

Name of Social Media Campaign

← The Young Readers Edition of the *New York Times* Bestseller →

A true story of survival
against the odds



THE
BOY
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Activity 3

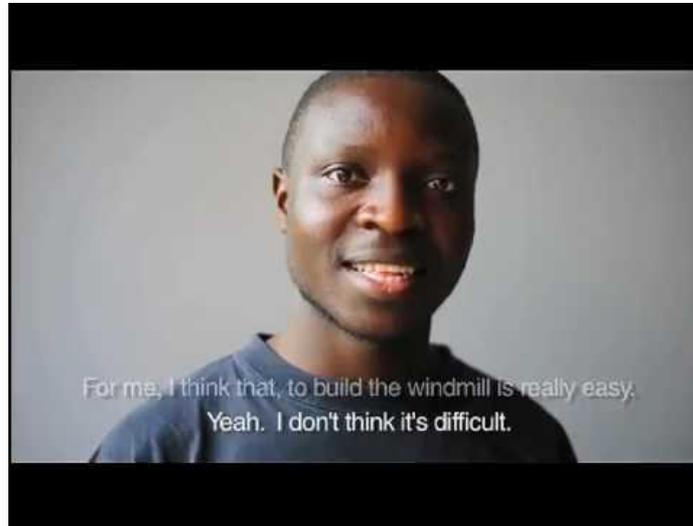
The Boy Who Harnessed the Wind

by William Kamkwamba and
Bryan Mealer

Did you know...

Use chrome extension: **Read&Write** to have the text read to you.

William loved the library! He loved to read books to learn how to make simple machines that made life better for his family and community.



Shareable Link:

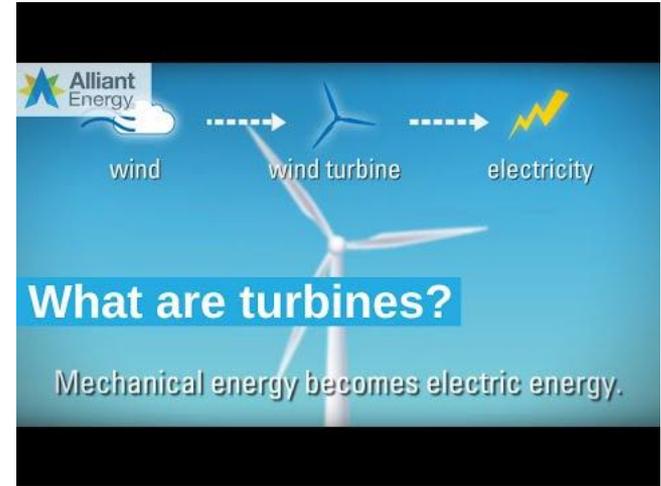
https://www.youtube.com/watch?time_continue=8&v=f15hJaRCUYo&feature=emb_logo

Use chrome extension: Read&Write to have the text read to you.

Let's Talk About Wind Energy

For this activity, you will learn about many different simple machines, such as a lever, inclined plane, a pulley, etc. that have in one way or another helped humanity. To get started, you will visit the website to learn about a simple machine called *turbines* which uses the wind to create energy:

<https://www.alliantenergykids.com/RenewableEnergy/WindEnergy>



https://www.youtube.com/watch?v=X3XgTueu4xk&feature=emb_logo

Use chrome extension: [Read&Write](#) to have the text read to you.

Directions for Activity 3

For this activity you will need to choose **1 of the 2 options**:
create a **simple machine** from your research **OR** make a
windmill. *Be creative.*

You may ask an adult for assistance in creating your simple
machine or windmill.

The following slide will list your expectations in 2 separate
categories.

Use chrome extension: **Read&Write** to have the text read to you.

Directions for Activity 3

Simple Machine:

- Research a simple machine you are interested in. Use a reliable source. **NO** wikipedia!
 - Refer to **slide 49** to if you are stuck choosing a simple machine.
 - Refer to example on **slides 52&53**.
- **Resources:**
 - **How to make a wind turbine:**
<https://www.youtube.com/watch?v=LcPpJDyYt2I>
 - <https://www.youtube.com/watch?v=X-gDZH1X0Yg>
 - [Wind Turbine Template Instructions](#)

Note: You cannot create a wind turbine.

Windmill:

- Research information about windmills. Use a reliable source. **NO** wikipedia!
- **Resources:**
 - **How to make a windmill:**
<https://www.youtube.com/watch?v=VjpTKrdm5Kc>
 - [Paper Windmill Template Instructions](#)

After you create your simple machine **OR** windmill, write a journal entry to describe your experience in creating your simple machine **OR** windmill. *You will answer the following questions: What is its purpose? Which materials did you use to make your simple machine or windmill? How did you make it?* **A minimum of 2 paragraphs.**

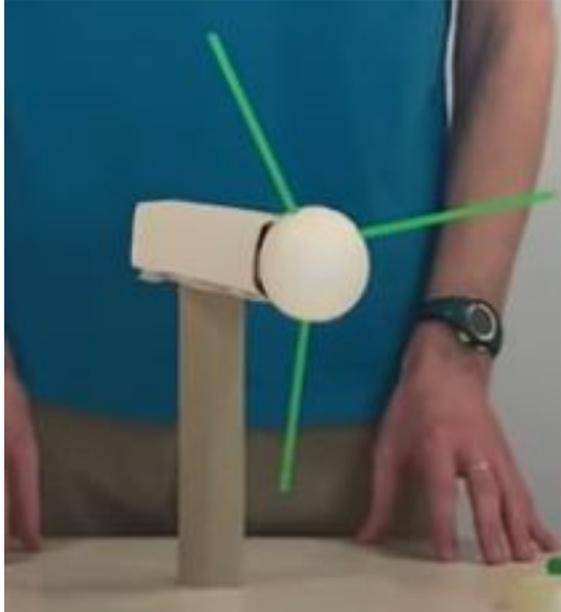
Use chrome extension: [Read&Write](#) to have the text read to you.

Example#1: Simple Machine - Wind Turbines

The simple machine I chose to create is called a **wind turbine**. *This is what your **product** should look like.*



My Wind Turbine!



Please note that the image was taken from a YouTube video.

Use chrome extension: Read&Write to have the text read to you.

Example#1: Wind Turbines Journal



You will now write a journal entry to describe your experience in creating your simple machine: wind turbine. You will answer the following questions: What is its purpose? Which materials did you use to make your wind turbine? How did you make it? **You will need to write a minimum of 2 paragraphs!**

June 25, 2020

Dear journal,

Today I built a wind turbine with my sisters. Do you know what wind turbines are? According to my research, wind turbines are a device that convert the wind's kinetic energy into electrical energy. In order to create my wind turbine I had to use the following items: paper, cardboard, and crayons to decorate the wind turbine. It took me a few hours to make my wind turbine but it was so worth it. Do you know how to create a wind turbine? For the first step you need to make three equal size strips from paper. Next, fold it accordingly. Then, hook them with each other to get the shape of a wind turbine. Last, you have wind turbine! This was so much fun! I look forward to having fun with my sisters!

Ms. Ribeiro

Use chrome extension: Read&Write to have the text read to you.



Before beginning Activity 3

REMEMBER you **choose 1 of the 2 options**: a **simple machine** from your research **OR** a **windmill**. After choosing your option, you will **delete** the remaining, unused slides from the option you did not choose.

For example, I prefer to create a windmill, so I will **delete** the simple machine slides.

You are **NOT** doing both the simple machine and windmill. You will **ONLY** create a simple machine **OR** a windmill.

Regardless of what option you choose, you **must** write a journal entry to describe your simple machine **OR** windmill. You will answer the following questions: *What is its purpose? Which materials did you use to make your simple machine or windmill? How did you make it?*

If you're feeling stuck, please refer to slides 47-50.

Use chrome extension: [Read&Write](#) to have the text read to you.

Name of Simple Machine

Insert your image or video of your simple machine.

Remove the text above.

**If you're feeling stuck, please refer to
slides 47-50.**

Use chrome extension: [AppWriter Cloud](#) to have the text written for you.

Name of Simple Machine Journal

Remove the text to write your journal.

If you're feeling stuck, please refer to
slides 47-50.



Use chrome extension: [Read&Write](#) to have the text read to you.



Get Ready to Grade Yourself!

On the **next** slide, be sure to assess yourself using the **schedule/rubric**!

REMEMBER you can use the **schedule/rubric** as a way to check which activity need to be completed.

Due on
Tuesday,
September 8, 2020!

Daily Schedule/Self-Assess Rubric

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July 6 - July 10	<ol style="list-style-type: none"> Complete slides for Mali, Zimbabwe, & Egypt. Read slide 32. Complete slides for Mount Kilimanjaro, Tanzania. 	6	
July 13 - July 17	<ol style="list-style-type: none"> Review slides 37&38. Read the directions on slides 39&40. Review the examples on slide 41. Complete the Brainstorm/Organize Ideas on slide 42. Complete slide 43, your Social Media Campaign. 	6	
July 18 - July 31	<ol style="list-style-type: none"> Review slides 45&46. Read the directions on slides 47&48. Review the examples on slides 49&50. Read the directions on slide 51. Create your Simple Machine or Windmill. Complete your journal entry. 	7	
August 3 - August 7	<ol style="list-style-type: none"> Review all 3 Activities. Make sure all components are completed. 	2	
TOTAL	Remember this will count as an ASSESSMENT grade	30	