

SPEEDWAY ACADEMIES SUMMER 2019

(973) 374-2740

Speedway.academies@gmail.com

SUMMER INFORMATION PACKET



Mandatory Summer Math

Students must **PASS** a minimum of **12 Iready Math lessons**

Access IReady on any computer at home, the Newark Public Library, or at Speedway **from 8/12-8/30** Monday, Tuesday, and Wednesday from 9-12.

Additional Suggested Activities:

Newark Library Summer
Reading Program

<https://npl.org/tag/reading>

Learning Ally

IReady Literacy Lessons

All IReady lessons can be accessed through the NPS website on the student portal

User name-student lunch number

Password-speedway

Mandatory Summer Reading

Summer Reading Packets are attached

Avoid Summer Slide

Research tells us that students need to read during the summer to maintain their independent reading levels. In the fall, the impact of a student not having read during the summer months, combined with the fact that many of his or her new classmates did read during the summer, may result in a reading ability gap that could potentially widen each year, making it difficult for students to keep up with grade level reading expectations.

SCHOOL BEGINS ON SEPTEMBER 3, 2019
2019-2020 SCHOOL SUPPLY LIST ON THE BACK

When your IReady lessons are complete, you may come in to find out the name of your homeroom teacher for the 2019-2020 school year.

Fourth Grade Summer Reading

The summer is here! Day trips to the beach, family cookouts in the back yard, and long afternoons in the park are just a few examples of how we celebrate the warm weather and extra free time. In addition to spending some much needed time outdoors, be sure to provide opportunities for **READING**. Opening up a book stimulates the imagination, provides new ideas for summer time fun and ensures that the child continues to practice the skills that he/she worked hard to master over the school year.

For the following assignment, students may read the books they brought home from My Very Own Library or another book of their choosing. Each week, after reading, students should complete at least three of the activities below. Also attached is additional list of suggested books for your child's grade level. Happy Reading!

Use R.A.C.E to answer the following questions about a book you've read: What is the setting of the story? How would you describe the main character/s and why?	Read a nonfiction text, identify 3-4 text features that the author used to present the information. Write a paragraph or more explaining how it helped you understand the text.	Write persuasive letter to a teacher encouraging them to read one book that you read this summer.	Select one character from a book you've read from the list. Brainstorm 5 physical and 5 characteristic traits about this character. List on a separate sheet of paper.
Compare and contrast two characters from a story you read. Provide evidence from the text to support your thoughts.	Brainstorm and re-write a new ending to a story you've read this summer.	Read two or more books from the same author. Compare and contrast both texts.	Complete the reading log for all of the books you read this summer.
<i>This reminds me...</i> What event, situation, or other text does your reading remind you of? Describe the connection using details from the text.	<i>I See</i> Choose a portion of the text you read. What do you visualize in your head? Describe your visualization in your own words and include a drawing.	<i>Setting</i> What is the setting in your text? Describe the setting using details and examples from the text.	<i>Vocabulary</i> Choose a new vocabulary word from your reading. Using context clues from the text, write what you think the word means. You can use a dictionary to help.

Materials needed for summer work:

1. *Composition or spiral notebook*
2. *Pencil/pens*

Some great books suggestions

Tuck Everlasting by Natalie Babbitt The Tuck family unknowingly drank from a magic spring, which froze them at their current ages and blessed (or cursed) them with everlasting life. Things get messy when their secret gets out... Grades 4-6.

The Tale of Despereaux by Kate Di Camillo Despereaux a mouse who's in love with a princess who breaks the rules and communicates with humans. In punishment, he's sent to live with (or be eaten by) the rats. Will Despereaux escape to claim the princess' hand? Grades 3-5.

There's a Boy in the Girls Room by Louis Sachar Bradley Chalkers, a fifth grader at the Red Hill School, has trouble getting along with his classmates until he meets Carla, a new school counselor. But just when Bradley's social world begins to broaden, the school board decides to let Carla go. What will happen to Bradley now?

Sideways Stories from Wayside School by: *Louis Sachar*

This nutty world in this books is built on the sort of playful twists of logic that kids love.

I Survived Series by Lauren Tarshis

When there's an action-packed series that kids find super-exciting, it's great when the titles just keep coming. There's no shortage of edge-of-your-seat moments in these historical fiction adventures.

With the Might of Angels by Andrea Davis Pinkney Coretta Scott King winner Andrea Davis Pinkney brings her talents to a brand-new Dear America diary about the civil rights movement.

Speedway



Academies

2019-2020

4th Grade Supply List

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- 1 24 count crayons
- 24 #2 wood pencils (plain – Ticonderoga or another American made brand)
- 2 package lined notebook paper
- 4 pocket folders (blue, red, green, your choice for homework)
- 2 1" binders (Math & Science)
- 2 large packages facial tissue
- 1 package of antibacterial wipes
AND/OR bottle of hand sanitizer
- 4 black dry erase markers
- 6 composition notebooks
- 1 set of headphones (NOT EARBUDS)
- 1 ream of copy paper
- 1 12' inch ruler
- 1 pack of glue sticks
- 1 pack of 3"x5" index cards

NOTE

- Teachers may collect supplies for general classroom use.
- Desk space is limited, so any supplies not on this list may be sent back home. Some supplies may need to be replenished throughout the year.
- Please DO NOT send Trapper Keepers, Binders need front and back pockets.

- We also appreciate donations of supplies! These supplies will help students who are not able to provide their own or help the whole class when supplies run low later in the year. Please mark as donations. Thank you.