

## I-Search Rubric

Multiplier	(5) Excellent Performance All the items listed below for each category are addressed, in the proper order and format ,using complete sentences and proper grammar	(4)Very Good Performance	(3) Good Performance	(2) Fair Performance	(1) Poor Performance
2	<u>Benchmarks</u> All 6 deadlines have been met	Only 5 deadline dates have been met	Only 4 deadline dates have been met	3 deadline dates have been met	Less 3 deadline dates were met
1	<u>Organization</u> 1. All five parts of the I-Search is present and organized in the proper order. 2. Paragraphs and subheadings are excellently constructed	1. Number 1 is addressed 2. Paragraphs are well constructed	1. Number 1 is addressed 2. Paragraphs are not well constructed	1. Number 1 is addressed 2. Paragraphs are not correctly constructed	1. Number 1 is incorrect (information is not organized) or 2. paragraphs are not correctly constructed
1	<u>Work Cited</u> 1. 2 books are used as a resource 2. At least 3 scholarly articles are used as a resource 3. APA format is used	All 5 sources are present but 1 is not in the proper format	All 5 sources are present but 2 are not in the proper format	All 5 sources are present but 3 are not in the proper format	All 5 sources are present but 4 or more are not in the proper format
1	<u>Mechanics:</u> No grammatical, spelling, or punctuation errors	Less than 2 grammatical, spelling, or punctuation errors.	Less than 4 grammatical, spelling, or punctuation errors.	Less than 5 grammatical, spelling, or punctuation errors.	More than 5 grammatical, spelling, or punctuation errors.
4	<u>Focus on Topic</u> 1. Main question is clearly stated 2. The detailed information provided throughout the paper directly addresses the main question	1. Number 1 is satisfied 2. The information provide is too general and does not fully address the question	1. Number 1 is satisfied 2. The information provided is insufficient	1. Number is somewhat unclear 2. The information provided is insufficient	1. The main question is unclear 2. The information provided is disorganized
5	<u>Quality of information</u> 1. Information clearly relates to the question posed 2. At least 5 supporting details and/or examples are provided in the find section of the paper	1. Information clearly relates to the question 2. At least 4 supporting details or examples are provided	1. Information clearly relates to the question 2. At least 2 supporting details or examples are provided	1. Information clearly relates to the question 2. At least 1 supporting details or examples are provided	1. Question is unclear or 2. The information provided has little to do with the question
4	<u>Findings</u> 1. Search question is clearly and fully answered. 2. The question: “how does it relate to molecular or cellular biology?” is clearly and fully answered 3. Details gathered from the research are provided to ensure the reader’s <b>deep</b> understanding of the answer to the question	2 out of 3 are fully and correctly addressed and 1 is somewhat addressed	1 out of 3 is fully and correctly addressed and 2 are somewhat addressed	at least 1 out 3 is not clearly addressed	At 2 out of 3 are not clearly addressed
2	<u>Conclusion</u> 1. Describes the writer’s interest in the subject 2. Is consistent with the question section. In other words support or recap the ideas presented in the introductions 3. Clearly indicate how the writer’s feeling may or may not have been impacted by the research	2 out of 3 are fully and correctly addressed and 1 is somewhat addressed	1 out of 3 is fully and correctly addressed and 2 are somewhat addressed	at least 1 out 3 is not clearly addressed	At 2 out of 3 are not clearly addressed