

## SPHS Big6™ Assignment Organizer

**Reminder to students:** This hand out has two sides. It will be collected and count as part of your final grade.

**Name:** \_\_\_\_\_ **Period:** \_\_\_\_\_ **Date:** \_\_\_\_\_

★★ Fill out Big6 #1-5 *before* you begin to work on your assignment.

★★ Fill out Big6 #6 *before* you turn in your assignment.

### **Time Line / Bench Mark Reminder:**

Your Question Due: \_\_\_\_\_

The Find –What I Have Learned Due: \_\_\_\_\_

The Search - My Search Process Due: \_\_\_\_\_

The Conclusion Due: \_\_\_\_\_

The Research Paper Due: \_\_\_\_\_

The Poster / Or Power Point Due: \_\_\_\_\_

Materials Needed:

### **Big6 #1: Task Definition**

What am I supposed to do? Your question? Your topic?

What kind of information do I need? (including but not limited to: video/audio, statistic data, experimental data, facts, theories, news, scientific articles, survey, etc., list all of them apply)

### **Big6 #2 Information Seeking Strategies**

List the sources you could look for.

1.

2.

3.

4.

5.

If using web sites, who will evaluate them for relevancy, accuracy and authority?

\_\_\_ I will use only those evaluated by and provided by my teachers.

\_\_\_ I will use a web site evaluation checklist provided by my teacher or library media specialist.

**Big6 #3: Location and Access**

<p><b>Where will I locate these sources?</b></p> <p><input type="checkbox"/> school library</p> <p><input type="checkbox"/> public or university library</p> <p><input type="checkbox"/> personal library</p> <p><input type="checkbox"/> provided by my teachers</p> <p><input type="checkbox"/> Internet</p> <p><input type="checkbox"/> other: _____</p>	<p>If using a search engine or subscription databases, list likely keywords:</p>
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**Big6 #4: Use of Information**

<p><b>How will I record the information that I find?</b></p> <p><input type="checkbox"/> take notes using cards</p> <p><input type="checkbox"/> take notes on notebook paper</p> <p><input type="checkbox"/> take notes using a word processor</p> <p><input type="checkbox"/> take notes using a data chart</p> <p><input type="checkbox"/> illustrate concepts</p> <p><input type="checkbox"/> talk into a tape recorder</p> <p><input type="checkbox"/> other _____</p>	<p><b>How will I give credit to my sources?</b></p> <p><input type="checkbox"/> use MLA or APA style</p> <p><input type="checkbox"/> use a Web site that creates citations</p> <p><input type="checkbox"/> write citations by hand</p> <p><input type="checkbox"/> use footnotes</p>
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**Big6 #5: Synthesis**

<p>What product or performance will I make to finish the assignment?</p> <p><input type="checkbox"/> written paper</p> <p><input type="checkbox"/> multimedia project</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> performance or presentation</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> other _____</p>	<p>How will I give credit to my sources in my final product or performance?</p> <p><input type="checkbox"/> include a written bibliography</p> <p><input type="checkbox"/> after the performance, announce which sources I used</p> <p><input type="checkbox"/> other _____</p>
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**Big6 #6: Evaluation**

<p>Before turning in the assignment, I need to check off all of these items:</p> <p><input type="checkbox"/> what I created to finish the assignment is what I was supposed to do in Big6 #1</p> <p><input type="checkbox"/> most of the information I found in Big6 #4 matches the information needed in Big6 #1</p> <p><input type="checkbox"/> credit is given to my sources, written in standard citation format</p> <p><input type="checkbox"/> my work is neat</p> <p><input type="checkbox"/> my work is complete and includes heading information (name, date, etc.)</p> <p><input type="checkbox"/> I would be proud for anyone to view this work</p>
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Credit: Modified from Jansen A. B., *Big6 In Middle School*, (2007), Fig. 13.2, Linworth Books