

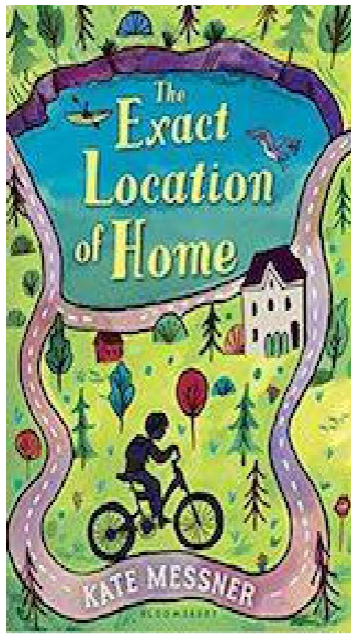
ELLIOTT STREET SCHOOL
2019 SUMMER READING ASSIGNMENT

Entering Grade 3

BOOK: Exact Location of Home

By: Kate Messner

GENRE: Realistic Fiction



SUMMARY: Kirby "Zig" Zigonski lives for the world of simple circuits, light bulbs, buzzers, and motors. Electronics are, after all, much more predictable than most people-especially his father, who he hasn't seen in over a year. When his dad's latest visit is canceled with no explanation and his mom seems to be hiding something, Zig turns to his best friend Gianna and a new gizmo—a garage sale GPS unit—for help. Convinced that his dad is leaving clues around town to explain his absence, Zig sets out to find him. Following one clue after another, logging mile after mile, Zig soon discovers that people aren't always what they seem . . . and sometimes, there's more than one set of coordinates for home.

ASSIGNMENT:

1. Complete the pre -reading activity.
2. When finished reading the novel, choose one of the following project ideas: design a gadget with coordinates to help you find your way home, create a Power Point informing your audience about getting lost and finding your way back home, or create a poster with a slogan, encouraging others to use GPS devices.
3. Write a recommendation at the very end.

Activity

Summer Reading Project

Pre Reading Activities (Please write or type your responses. Select one of the following) Complete the chosen activity before reading the novel.

1. Have you ever gotten lost? Tell about a time you or someone you know got lost. How did you or that person find their way back home? What electronic device, if any, did you use to get back home? How did you or that person feel about being lost? ...about finding your way back home?

After reading the novel complete the post-reading activity:

Post Reading Activity

1. **Tracking Device App.** - Zig and his friend decide to use a tracking device and coordinates to make their way back home. Create a tracking device app for a phone or laptop that parents can use to track their children. Mount your creation on poster paper. **Be creative.** What would you call it? Design the applications features and how it would work. Will the police have access to the tracking device location? Add directions, instructions, diagrams, label parts, etc. You can use markers, color pencils, photographs, or images found online/magazine pictures. Once your decision has been made, create your poster and bring it to school to share your message with your classmates and teachers! How would you sell or market this product?

SUMMER READING RECOMMENDATION

Would you recommend this book to others?

Why or why not? Give at least three reasons for your recommendation.