



EAST SIDE HIGH SCHOOL

Remote Learning

Reopening

Plan

2020-2021

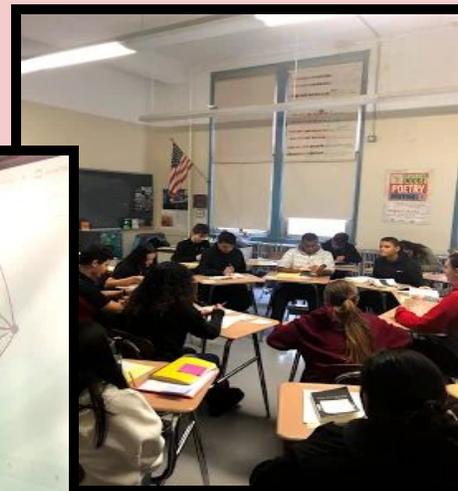
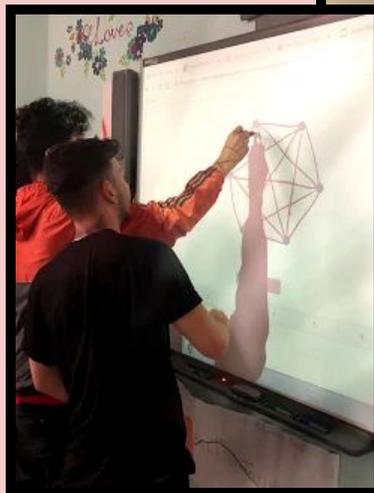


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Roger León
Superintendent

East Side High School

Dr. Mario Santos, Principal



August 17, 2020

Dear East Side Family,

I hope this letter finds you and your loved ones well. Despite the challenges of COVID-19, East Side High School is committed to implementing a remote learning program that will inspire, engage and develop all of our learners. All students will be learning remotely for the first marking period, from September 8 - November 17). Our goal at East Side is to meet the educational and social-emotional needs of all of our students, while learning remotely. In this document, you will find further information detailing procedures and protocols for our students during remote learning.

Please find guidance on the following information within this document:

- **Student Classroom Schedule for Remote Learning**
- **Information on Technology/Connectivity**
- **School Operations and Procedures**

Please continue to log-in to our ESHS website (<https://www.nps.k12.nj.us/eas/>) daily for updates as it pertains to our reopening plan and procedures. We will use our website as the primary vehicle for communicating important information and updates throughout the school year.

Should you have any questions or concerns, please do not hesitate to contact the school at 973-465-4900. Thank you for your continued support and commitment!

Respectfully,

Mario Santos, Ed. D.
Principal - East Side High School

Academics

East Side High School Remote Learning Student Schedule

	A-Day	B-Day
8:15 - 9:00	Morning Meditation / HOMEROOM	
9:00 - 9:55	Period 1	Period 5*
10:00 - 10:55	Period 2	Period 6*
11:00 - 11:55	Period 3	Period 7*
12:00 - 12:30	Break for lunch	
12:30 - 1:25	Period 4	Period 8*
1:30 - 2:25	Wellness & Workshop Mondays	Period 9
2:30 - 2:50	Tutoring/Office Hours	

***During Remote Learning, your lunch period (5,6,7,8) shall be used for study hall/tutoring**

- Classroom (Homeroom) Assignments -
 - See the ESHS website (<https://www.nps.k12.nj.us/eas/>) for further information.
- Virtual Class Codes -
 - See the ESHS website (<https://www.nps.k12.nj.us/eas/>) for further information.

Grading Policy

East Side's grading practices remain the same in the 2020-2021 school year. The marking period calendar will be published on East Side High School's website and shared with families on the first day of school. Parents will continue to receive quarterly student progress reports and report cards and high school credits and grades will be reported on student transcripts.

Attendance Policy

East Side's attendance policy remains the same in the 2020-2021 school year. Students are expected to attend school remotely each day that school is in session. Teachers will mark attendance in Powerteacher. **During remote learning, classroom attendance is determined by each teacher monitoring student work for the day.** Parents must notify the teacher or principal if their child is unable to attend or participate in the lessons/assignments on any given day. Attendance Counselors will continue to collaborate with the school community and families to provide support. The Give Me 5 Strategy will resume prior to the first day of school. Central Office staff members will call and check in with 5 families to ensure that students attend school every day, especially on the first day of school, September 8.

Assessments

East Side High School understands the importance of providing comprehensive screening assessments and progress monitoring methods. The purpose of these assessments is two-fold: To support the identification of students who may need an Individual Student Improvement Plan and to identify students who are accelerating and may require a more advanced program. Throughout the school year student learning will be monitored through the use of these content assessments, used primarily as a means of improving teaching and learning, and shared with students and families on an on-going basis.

Students in East Side High School will be assessed in reading, mathematics, and science at the beginning of the school year and throughout the year. These assessments will be conducted online. The mathematics assessments include Algebra 1, Geometry, and Algebra 2. The ELA assessments will be grade-appropriate writing tasks administered in September, December and June. The September assessment will be based on their summer reading assignment. Each writing assessment will evaluate the writers' ability to offer opinions, explain, develop and organize ideas, and the use of language facility and conventions.

In addition to the academic assessments, a comprehensive needs assessment to identify students who may be experiencing social emotional, behavioral, and mental health challenges will be administered as needed throughout the school year.

**Please reach out to [Ms. Murray](#), [Ms. Queiruga-Pessoa](#), or [Mr. Mike West](#) with any questions regarding your child's academic experience at East Side High School.

Tools for Mitigating Learning Loss

Student learning loss during extended periods without school is not a new concept. However, long term school closure such as what we have experienced during the COVID-19 epidemic may have an extreme detrimental effect on student learning. While it is difficult to determine how steep the learning loss will be, in the absence of the data from the needs assessments, our goal is to minimize and mitigate. We are confident that our teachers provided high quality instruction via remote learning, but we also understand that some students will require additional support to catch up quickly. We will utilize our best teachers and support staff to accelerate students learning by focusing on grade level content using the following strategies:

- Saturday Academies – Additional 6th day of school
- Extended School Day- Before/After School Tutoring
- Tutoring- Extra support during the school day

Technology and Connectivity

East Side High School will utilize Google Classroom and WebEx for facilitating remote learning.

To address the digital divide, the district conducted a survey prior to school closure to identify the need for devices and connectivity. Students identifying a need for a device were distributed a Chromebook and free Wi-Fi was made accessible to all students. East Side will continue to provide devices and internet access to students as needed.

*Please reach out to [Mr. Goulbourne](#) with questions/concerns regarding technology and connectivity.

Supports for Special Populations

Exceptional Learners

East Side High School is committed to providing appropriate educational programs and related services for students with disabilities, to the extent possible in alignment with public health guidelines. To address the unique needs of students with disabilities, staff will continue the work with families to collaboratively identify the services for each student that can be provided. Our district will provide training, resources, and tools to support IEP teams in determining the needed services.

- All special education services for students will occur remotely based on collaboration with families on an individual basis.
- General education/special education teachers and related service providers will work with families to discuss students' individual needs and access to the curriculum and progress toward IEP goals.
- General education/special education teachers will meet with students remotely using online platforms through synchronous (WebEx) and asynchronous (Google Classroom) methods.
- The Office of Special Education will utilize various resources and tools to enhance learning for special education students.
- The IEP team will have consistent data collection and service logs for use across all learning environments.

*Please reach out to [Mrs. Amal Khalil](#) if you have specific questions/concerns in regards to supporting exceptional learners.

English Language Learners

East Side High School is committed to continuing to serve English Language Learners. Staff will continue to implement instructional strategies to address the academic and language needs of ELL students. In addition, school leaders and school support staff will continue to partner with families to provide resources and tools to ensure the academic success of ELL students.

- Bilingual and ESL services will continue to be provided to students.
- Bilingual and ESL teachers will meet with students remotely using online platforms through synchronous (WebEx) and asynchronous (Google Classroom) methods.
- Bilingual and ESL teachers will collaborate and plan tailored lessons to meet the needs of English Language Learners. They will work to make the curriculum context comprehensible to students.
- Executed lessons will focus on helping students develop in the areas of Listening, Speaking, Reading and Writing with specific focus placed on developing speaking skills.
- The district's website will continue to offer parents information on school reopening, as well as tools to support at home learning. Information on the webpage is made available in multiple languages by using the translation icon.
- Instructional videos posted on the district's website will be provided in multiple languages.
- Adult English as a Second Language (ESL) classes will be provided to assist parents in learning English. Virtual classes will be offered.
- Family outreach and education will be provided to support families' understanding of remote learning and how to support their children.
- Equity in the provision of technology devices and internet access for ELL's will be ensured.

*Please reach out to [Mr. Brian Donovan](#) if you have specific questions/concerns in regards to supporting English language learners.

Operations and Protocols

COVID-19 Testing

For the safety of our school community, all East Side High School employees are required to submit documentation of negative results of a COVID-19 diagnostic test taken no earlier than 14 days prior to their start date or return to work. Additional re-testing is under consideration and staff will be notified.

Visitors

To protect everyone's safety, visitors will not be allowed in East Side High School. In the event that a non-employee must enter the building, a face mask covering the mouth and nose is required and the visitor will be screened.

Food Distribution Site

**East Side High School will continue to be a Distribution Site of Meals for remote learners.

- Mondays and Thursdays, 9:30-11:30am
- Monday's pick up will include meals for Monday, Tuesday and Wednesday.
- Thursday's pick up will include meals for Thursday and Friday.
- An adult should accompany their child to pick up meals at any one of the sites nearest to their home or current location.

Social Emotional Learning & School Climate and Culture

Prior to COVID-19, NBOE prioritized the need for social and emotional learning to develop positive school culture and climate across all of our schools. Understanding the stress and anxiety caused by long term school closure and social isolation the district implemented a variety of strategies beginning in March. All of these strategies will continue after schools return to in-person learning.

- Morning Meetings prior to the start of each lesson to facilitate opportunities for students to connect and reflect.
- Meditation and Mindfulness exercises, when possible - SKY Schools.
- Integrated Social and Emotional classroom lessons.
- Daily check-ins by school social workers and school counselors.
- Individual and Group counseling sessions facilitated by school counselors.
- Counseling and mental health resources provided to families, as needed.
- Professional learning opportunities for school-based staff on topics such as grief and loss, depression, anxiety, motivation techniques, social and emotional curriculum, and promoting mental wellness.
- Support staff including school counselors, psychologists, and social workers working flexibly across the school to address student needs.
- Established partnerships with mental health agencies.
- Virtual Spirit Week (Mindful Monday, Tactical Tuesday, Whimsical Wednesday, Thankful Thursday, Fabulous Friday)
- SEL interventions will be age appropriate using several resources already available in the District including RULER, Rethink SEL, Second Step and Restorative Practices.
- Social Workers and School Counselors will continue to reach out to students and families who have not been fully engaged via personal outreach.

Wraparound Supports

East Side High School will continue to partner with organizations to provide resources to support students and families with wraparound services in the following areas:

- Mental health supports (SKY Schools, Jersey Cares, Greater Life, etc.)
- Primary Health Care and Dental Care (JRMC, Rutgers Medical, etc.)
- Family Engagement (ESL for adults, Surveys in multiple languages)
- Academic Enrichment (Summer Programming, Extended School Day, etc.)
- Mentoring (Mentor Newark, Leadership Newark, etc.)

Athletics and Co-Curricular Activities

Athletics and other co-curricular activities are an important part of our students' physical, social and emotional development and well-being. While the benefits are plentiful, many logistical, structural and public health challenges still exist and the District's first priority is the safety of our students and staff.

As members of the New Jersey Interscholastic Athletic Association, we will follow the guidance documents developed by their Medical Advisory Task Force. Within these documents are clear protocols for moving from Phase 1 to 2 of summer practice and conditioning to the start of the newly revised fall season and beyond.

Opportunities to participate in face-to-face co-curricular activities as well as virtual activities will be made available to students in accordance with public health and safety guidance. Where possible, we will continue to find creative ways to deliver these valuable connections.

ESHS COVID-19 Response Team!

Member	Title	Contact/Email
Dr. Mario Santos	Principal	MSantos@NPS.K12.NJ.US
Mr. Carlos Rodriguez	Vice Principal-Student Support Services	CRodriguez@NPS.K12.NJ.US
Mrs. Jamie Broxton	School Nurse	JBroxton@NPS.K12.NJ.US
Ms. Mildred Planas	School Guidance Counselor	MPlanas@NPS.K12.NJ.US
Ms. Carla Ruivo	Parent Liaison	C1Ruivo@NPS.K12.NJ.US
Ms. Melissa Martins	LDTC	M2Martins@NPS.K12.NJ.US
Ms. Amal Khalil	Department Chairperson Special Needs	AKhalil@NPS.K12.NJ.US
Mr. Joe Walker	Head Custodian	J3Walker@NPS.K12.NJ.US
Mr. Juan Alvarez	Teacher	J2Alvarez@NPS.K12.NJ.US
Mr. Ismael Guerreiro	Resource Officer	IGuerreiro@NPS.K12.NJ.US
Mrs. Jennifer Gann	Social Worker	JGann@NPS.K12.NJ.US
Mrs. Laura Sherrod	Head Security Guard	LSherrod@NPS.K12.NJ.US
Ms. Debra Crosby	Social Worker	DCrosby@NPS.K12.NJ.US
Mr. Howard Goulbourne	Technology Coordinator	HGoulbourne@NPS.k12.NJ.US

Stop the spread of germs that can make you and others sick!



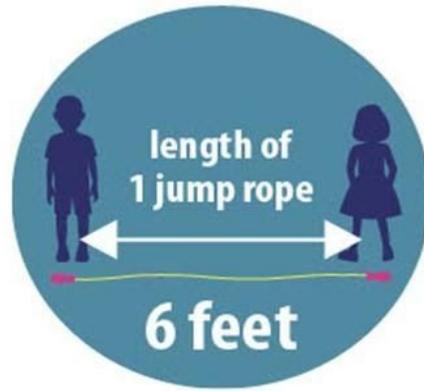
Wash your
hands often



Wear a cloth
face cover



Cover your coughs
and sneezes



Keep **6 feet** of space
between you and
your friends



CS 31693-A 06/02/2020

cdc.gov/coronavirus