

ARTS HIGH SCHOOL

ESPAÑOL I, II & FRANÇAIS II

SUMMER PROJECT 2019

Due on the first day of school, September 2018
Project must be written in French

Objective:

TLWBAT review topics learned during Spanish I/French I by creating a poster, a book, or a Power Point with at least 3 sentences for each topic.

Procedures:

a. Choose 5 topics from the list below:

- Give 3 classroom commands.
- Give 3 descriptions and 3 personalities about a person or yourself.
- Numbers and time: Say at what time you have certain classes (give 3 examples).
- Classroom objects: Say what you need for your classes (give 3 examples).
- Me gusta+ infinitives (create 3 sentences).
- La Familia/ La Famille (describe 3 family members).
- La comida / la nourriture (create 3 sentences ordering food at a restaurant).
- Places in the city ((say what you can buy at 3 different stores).

You must include pictures to illustrate your work.

Project title: Revision /Passer en revue

Category	5	10	15	20
Attractiveness	The poster, book, power-point is distractingly disorganized or very poorly designed. It is not attractive.	The poster, book, power-point is acceptably attractive though it may be a bit disorganized.	The poster, book, power-point is attractive in terms of design, layout and neatness. It is organized.	The poster, book, power-point is exceptionally attractive in terms of design, layout, and neatness. It is very organized.
Topic choice	Includes 1 to 2 topics with 1 to 2 sentences or less for each.	Includes less than 3 topics and only 2 sentences for each.	Includes 4-5 topics and 2-3 sentences for each.	Includes all 5 topics with 3 sentences each.

Slides/Pictures-- Relevance	The illustrations do not relate to the topic and do not match the sentences.	Some of the illustrations relate to the topic. Includes 1-3 pictures. Somewhat organized.	All illustrations are related to the topic. Includes 4 to 6 pictures.	All illustrations are related to the topic and very well organized. The work is interesting and it is obvious that time and effort was put into this project.
Labels and Sentences.	No important items were labeled in French. The poster, book, power-point does not have a cover page/ slide. Information missing	Several items of importance on the poster, book, and power-point are clearly labeled in Spanish/ French. Has a title in Spanish/French. Some important information is missing.	Almost all items of importance on the poster, book, and power-point are clearly labeled in Spanish/French. Has a title in Spanish/French. Has almost all required information.	All items of importance on the poster, book, and power-point are clearly labeled in Spanish/French. The title is in Spanish/French. Has all the required information.
Grammar usage and sentence structure.	Rarely comprehensible. Major errors when using grammar and sentence structure. The poster, book, power point is mostly in English.	Generally comprehensible, but makes frequent mistakes using grammar and sentence structure.	Easily comprehensible with some signs of fluency. Few mistakes when using grammar and sentence structure.	Reads smoothly overall despite minor errors in grammar and usage. Students have good control of grammar and sentence structure.

Commentaire