

Arts High School Administration

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Arts High School HAP Program

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ARTS HIGH SCHOOL

HONORS AND ADVANCED PLACEMENT PROGRAM

“HAP PROGRAM”



Student and Parent Handbook



The Best of Both Worlds

At Arts High School, we firmly believe that academic success and artistic excellence need not be mutually exclusive. As the first high school of the arts in the country, our student artists receive their training from some of the finest professionals in their fields, while also attending one of the highest-performing academic high schools in the state.

Why not choose to have it all? With honors and AP programs offered in all subjects (*both academic and artistic*), our students can pursue the balance and success for which we all strive – a perfect synthesis of analytical and creative study.

The connections between intensive study of the visual and performing arts and increased academic success have been well-documented – higher test scores, better problem-solving skills, stronger leaders and more effective team players, increased ability to focus and complete projects, greater self-confidence, a stronger sense of intrinsic motivation, a broader knowledge base, determination and tenacity, more career options and opportunities...

So, what are you waiting for? Challenge yourself to have it all. Set yourself up for a lifetime of academic success while pursuing your passion for the arts.

**After all, without the *Arts*,
it's just *High School*.**



What's so special about the HAP Program?

Students who are in the HAP Program:

- Earn more points towards overall GPA
 - Are invited to special events
 - Have access to the Academic Lounge
- Participate in lecture series with special guests
- Are considered for Peer Leadership/Mentoring opportunities before non-HAP students
- Have Honor and/or AP classes on their transcripts, which provides students with an edge as it relates to college admission.
- Can earn college credit for taking AP courses and exams
 - Earn a certificate of *ACADEMIC DISTINCTION*

Important Dates and Deadlines

Date	Item Due
March 20	Teacher Recommendations
April 28	Course Specific Requirements and Placement Exams
Mid- May	AP Exams Administered (For Current AP Students)
May 31	HAP Program Guardian/Student Agreement
June 1	First day to submit an appeals form
Late August	Required 2 Day HAP Program Summer Session
September 15	Last day to submit an appeals form
September 18	Last day to withdraw

Parental Conference required

No Exceptions

Honors Program

The Honors Component offers students the challenge of college preparatory course work beginning in grade 9 . Students can opt into the honors track at any point in their 9 – 11 grade school career provided that they meet the requirements established for honors classes. Honors classes are offered in nearly every content area and offer students the best preparation for Advanced Placement.

Advanced Placement:

The Advanced Placement® component consists of college level classes offered to students who want an intellectual challenge. Developed by College Board, AP classes offer students the opportunity to practice the skills they will need in college and to possibly acquire advanced placement in the college of their choice.

The skills and concepts taught in Advanced Placement classes are determined by the College Board. Teachers have some latitude in how they will teach the skills and concepts. All Advanced Placement classes require that students assume responsibility for their own learning and work to master the course's content. At the end of the class, an exam is given. All students in Advanced Placement classes are required to take the exam if they want their transcript to reflect that they participated in an Advanced Placement class.

With all rigorous courses, students and parents should expect and welcome an extra, but rewarding workload.

- Extended reading and writing assignments that connect to real-life experiences
- Projects that apply course curriculum to relevant or real-world situation
- Open-ended investigations in which the student selects the questions and designs the research
- Writing assignments that demonstrate a variety of modes, purposes, and styles, including research
- Integration of appropriate technology into the course of study
- Deeper exploration of the culture, values, and history of the discipline
- Extensive opportunities for problem-solving experiences through imagination, critical analysis, and appreciation

HAP Program Courses

Department	Course
Humanities	Honors English I-IV
	Honors World History
	Honors US History 1 and 2
	AP Literature and Composition
	AP Language and Composition
	AP US History
Math	Honors Algebra 1 and 2
	Honors Geometry
	Honors Pre-Calculus
Science	Honors Biology, Chemistry & Physics
	AP Physics
	AP Chemistry
Music	AP Music Theory
Visual Art	AP Art (Studio, 2D & 3D)
	AP Art History* (Currently Not Offered)

Criteria for Placement into an Honors/AP Classes

Step 1 – Checklist (Students must meet 4 of the 5 criteria)

- Student must be reading on grade level (*indicated by most recent SRI*)
- Cycle grades of a B or higher
- Passing score on midterm and final exam
- Overall GPA 3.0 or higher
- GPA in particular subject from previous years of 3.0 or higher

Step 2 – Written Exam

- * The Honors Committee will identify a suitable task, essay topic and/or DBQ for each grade level.
- * The Honors Committee will determine those students who will move onto step 3 based on written task.

Math and Science candidates will proceed to Step 4

Step 3 – Discussion Group (Humanities Courses Only)

- ◇ Since discussion is an integral part of all classes, especially Honors and AP, all students at this stage will be given an appropriate passage to read independently. The Honors Committee will then engage in a discussion group with prospective students in order to expose them to the level of discussion and participation in a HAP Course.
- ◇ Students will be given an opportunity to reflect on the discussion.

Step 4 – Committee Review

The panel will select students for Honors and AP classes.

Criteria for incoming 9th graders

The Honors Committee will review and use all available PARCC (775 or higher) and other Standardized test (85% or higher) data. If coming from a non-Newark Public School, the parent/guardian ***MUST*** provide grades 7 and 8 test data in order for students to be considered