

# SUPERINTENDENT'S REPORT

DECEMBER 2016



# AGENDA

- Update on Newark Enrolls Application Window
- Update on QSAC Progress
- Presentation on Language Arts Literacy (LAL)

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# REVIEW OF RECENT QSAC PROGRESS

**NPS has made significant recent progress towards local control:**

- **2008:** Earned local control over **Operations**
- **2014:** Earned local control over **Fiscal Management**
- **2016 Summer:**
  - **Personnel:** Earned local control over Personnel, contingent on development of approved Transition Plan
  - **Governance:** Improved to 88; NJDOE did not return control but set clear path for return
  - **Instruction and Program (I&P):** Improved to 64 and equivalency application approved and set clear path for return
- **2016-17 (Expected):**
  - **2016-17 Fall-Winter:** Working with QSAC DPR Committee to develop a Transition Plan to officially transfer control over **Personnel** to School Board
  - **2017 Spring:** NJ Dept. of Ed. will visit to review deficient indicators only in **Governance and I&P**
  - **2017 Summer:** Next round of scores expected to be available
  - **2017 Summer-Fall:** Anticipate that State Board will meet and approve resolution to begin transition process
  - **2017 Fall-Winter:** Anticipate working with DPR Committee to develop Transition Plan for Commissioner's approval to officially transfer control over **Governance and I&P** to School Board

# NPS QSAC EFFORTS REMAIN ON TRACK

NPS will receive a modified QSAC review this year. We expect this review to maintain existing path and timeline to earn local control.

- **The Fall 2016 Self-Evaluation includes:**

- A self-evaluation for submission to NJ Dept. of Education
- Collaboration with a committee to review self-evaluation
- Public presentation of this submission (that will be available on the NPS web site)

- **The Spring 2017 Review will focus exclusively on:**

- The sustained progress in Governance
- Progress on the metrics in the Instruction and Program (I&P) Equivalency
- This review will not include a comprehensive, multi-day visit covering all indicators of all five areas

# AGENDA

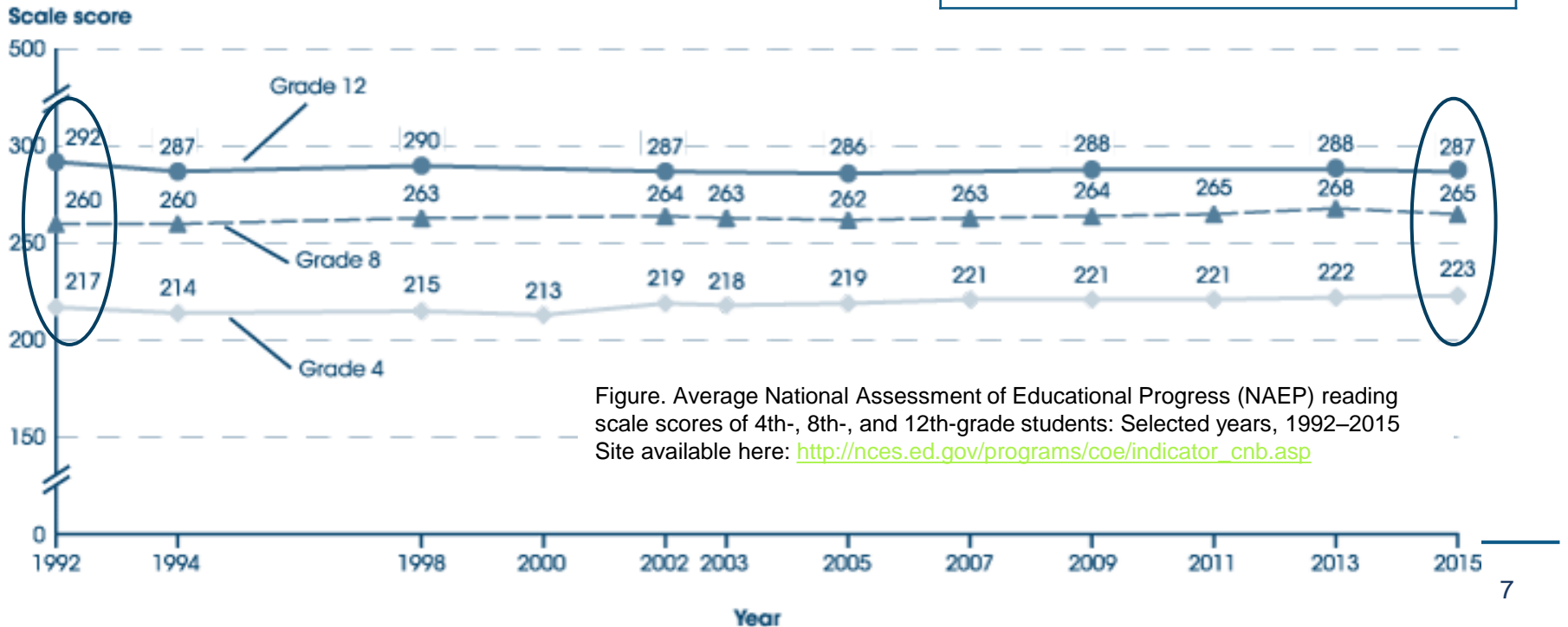
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# NATIONAL CONTEXT

## Nationally, increases in reading have been elusive.

- PARCC Scores are closely related to NAEP scores.
- NAEP Scores have been largely flat for over 20 years.

Grade	NJ PARCC (ELAL)	NJ NAEP (Reading)
Grade 4	51%	42%
Grade 8	52%	46%
Grade 11/12	41%	41%



# INTERNATIONAL TRENDS

- **While American scores are flat, not all countries are:**
  - According to a 2016 PISA report, developed countries that are outperforming counterparts do the following:
    1. Recruit and retain top talent
    2. Invest in early childhood pre-school programs
    3. Adopt consistent, rigorous academic standards
    4. Provide ongoing professional development for teachers and leaders
    5. Prioritize lowest achieving students



# NPS EFFORTS OVER LAST 5 YEARS

## 1. Recruit and Retain Top Talent

- New evaluation tools and innovative teachers contract have helped us retain 95% of our highly effective and effective educators while only 63% of ineffective teachers returned last year

## 2. Invest in early childhood pre-school programs

- Added ~500 pre-K seats and adopted Common Core aligned version of Creative Curriculum

## 3. Adopt consistent, rigorous academic standards

- NPS was an early adopter of the Common Core Standards and Interim Assessments aligned with those standards

## 4. Provide ongoing professional development for teachers and leaders

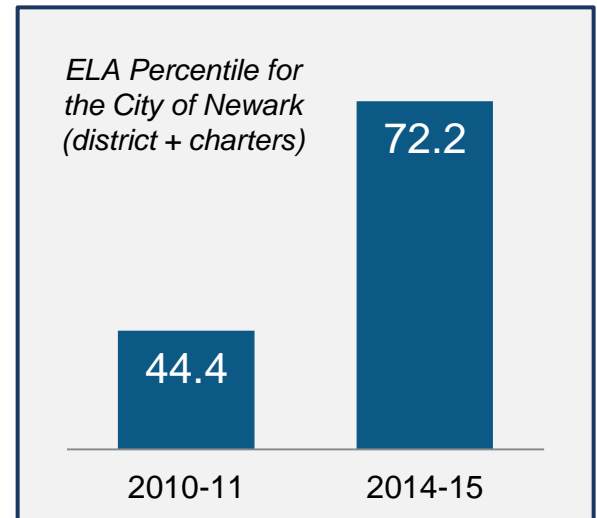
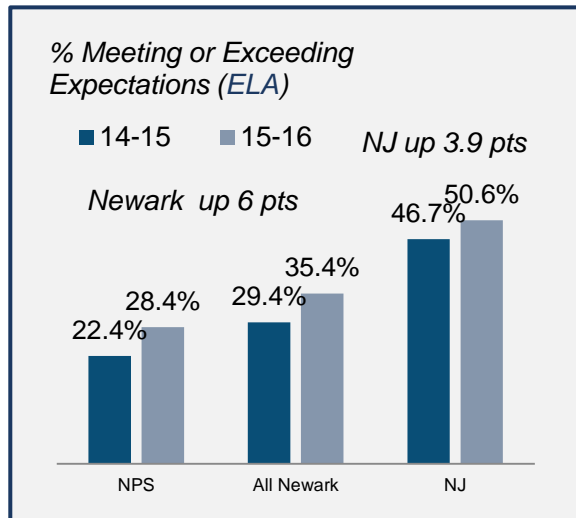
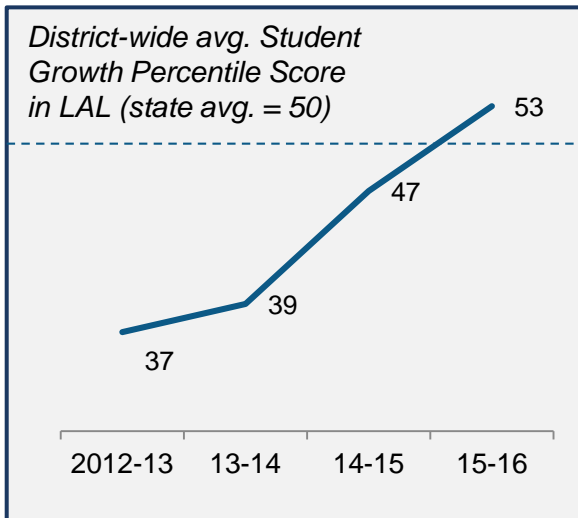
- Created Principal Leadership Institute (PLI), Vice Principal Institute (VPLI) and Leadership Institute for Teacher Teams (LIFTT) to develop educators

## 5. Prioritize lowest achieving students

- Provide 100 minute literacy block with 40 minutes of targeted instruction and extended school day. We also have adopted software that remediates gaps and a new Special Education system (EasyIEP)

# NPS HAS MADE SIGNIFICANT PROGRESS

This has led to real progress in Language Arts Literacy for our students.



SGP Scores have been better each of the last 4 years in LAL

PARCC improvement in LAL is outpacing the State average

Newark schools now outperform 72% of similar districts (DFG A)

# 2015-16 PARCC SCORES

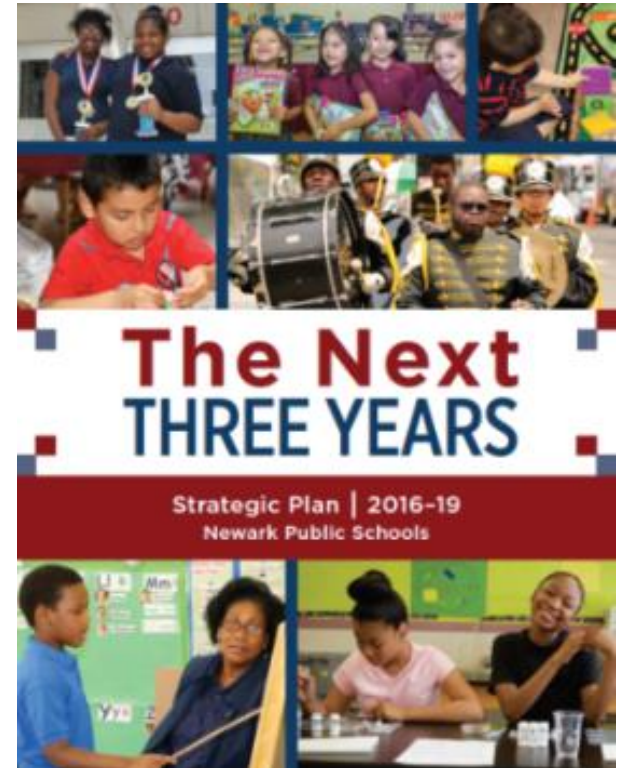
Despite progress - as the scores below show – there remains significant and urgent need for improvement.

Grade	% of Students Scoring a 1 or a 2	% Of Students Scoring 3, 4 or 5	% Of Students Scoring a 4 or 5
3	52.5%	48.5%	24%
4	44%	56%	27%
5	44%	56%	27%
6	44%	56%	30%
7	44%	56%	32%
8	42%	58%	34%
9	54%	46%	26%
10	57%	43%	26%
11	42.8%	57.2%	29%

# PROGRESS IN LANGUAGE ARTS LITERACY

We are on track to implementing strategies 1, 2, and 3 in Strategic Plan for literacy.

- **Strategy 1 - Consistent, district-wide approach to instruction**
  - 4 key investments: Everybody writes, aggressive monitoring, habits of discussion, and literacy interventions.
- **Strategy 2 - Ensure all teachers have access to high-quality curriculum and assessment tools**
  - For example: LearnZillion for grades 3 - 8
- **Strategy 3 - Provide more intensive supports for students who need them most**
  - For example: System 44 implemented for grades 3 - 12



## The Next THREE YEARS

Strategic Plan | 2016-19  
Newark Public Schools

# SUPPORTING THE INVESTMENTS

## 1. Improved Curricular Resources for Educators

- Investing thousands of hours to make resources more accessible for educators
- Providing educators w/ differentiated resources for struggling readers and ELL students

## 2. More Direct Coaching

- Re-organized central office to allow staff to provide more direct coaching and support
- 5 literacy coaches now spend 80% of time training principals, vps, and teachers directly



# SUPPORTING THE INVESTMENTS



## 3. Increased Progress Monitoring

- Implemented improved interim assessments aligned to standards
- LearnZillion platform allows us to better monitor student reading progress
- Administer Reading Inventory assessment 4x per year to ensure students are on track to meet individualized growth goals

## 4. Expanded Interventions for Struggling Readers

- Piloted System 44 last spring
- Implemented district-wide this year in grades 3 – 12
- 2000 students receiving literacy interventions this year

# EARLY EXAMPLE OF SUCCESS

## Example:

### Benjamin Franklin Elementary School

- Adopted System 44 for a cohort of struggling readers in February 2016
- In November 2016, 100% of the students in the cohort “graduated” and are advancing as decoders.
- Franklin will serve four times as many students with System 44 this year.



# GROWTH IN READING SCORES

## Reading Inventory Growth September 2016 - November 2016

