

**School Year/Marking Period:**

**Student Name:**

**Grade:    Teacher:**

**Principal:**

**School**  
**Newark Public Schools**  
**School Address**

Printed on Date

ENGLISH LANGUAGE ARTS	Q1	Q2	Q3	Q4	FINAL
<b>English Overall Evaluation</b>					
identifies uppercase letters in random order					
identifies lowercase letters in random order					
can match beginning consonant sounds to letters					
can match ending consonant sounds to letters					
can recite and produce rhyming words					
shows an interest in books					
looks through a book in sequence					
looks at print from left to right					
relates print to pictures					
understands that from print comes the message					
follows print with one to one correspondence					
identifies a letter, a word and a sentence					
reads some high frequency words					
begins to use reading strategies (pictures, letters, sounds, words)					
retells familiar story that he/she has read					
reads with fluency and expression					
interprets and responds to literature using writing, art or drama					
identifies characters, settings and key events in a story					
recognizes common text					
writes first and last name					
shows an interest in writing					
understands that writers use letter symbols and graphics to construct meaning					
dictates words for drawings and stories					
copies words from word wall/ environment					
writes left to right, top to bottom					
leaves spaces between words					
attempts independent writing					
writes simple sentences					
names and identifies punctuation marks					
listens at appropriate times					
listens critically, reacting to stories and other information					
expresses ideas in logical order					
participates in oral activities/ group discussions					
asks relevant questions					
expresses ideas and feelings					
retells/ recites stories, rhymes, songs and poems					

MATH	Q1	Q2	Q3	Q4	FINAL
<b>Math Overall Evaluation</b>					
<b>Number Sense/Numerical Operations</b>					
composes and decomposes numbers from 0-20					
counts orally from 0-100 by 1?s and 10?s					
identifies and writes the numerals 0-20					
represents addition and subtraction with objects and drawings					
<b>Geometry</b>					
describes the relative position of objects using terms such as above, below, in front of, etc.					
forms larger shapes from two or more smaller shapes					
analyzes and compares two- and three-dimensional shapes					
<b>Measurement and Data</b>					
describes and compares measurable attributes of objects such as length and weight					

SOCIAL STUDIES	Q1	Q2	Q3	Q4	FINAL
<b>Social Studies Overall Evaluation</b>					
<b>Civics, Government, and Human Rights</b>					
demonstrates an understanding of the concepts of school/ community/ citizenship					
<b>Geography, People, and the Environment</b>					
demonstrates an understanding of geography/ environment (maps and globes)					
<b>History, Culture, and Perspectives</b>					
demonstrates an understanding of the concepts of key historical events and documents					
demonstrates an understanding of the concepts of self/ family/ friends					
demonstrates an understanding of the concept of different cultures					
demonstrates an understanding of the concepts of holidays and celebrations					
<b>Economics, Innovation, and Technology</b>					
demonstrates an ability to recognize technological change over time					

SCIENCE	Q1	Q2	Q3	Q4	FINAL
<b>Science Overall Evaluation</b>					
investigates a variety of animals and their environments					
observes, describes and compares the structures and behaviors of organisms					
identifies the specific characteristics of living things					
explores various weather features and how weather affects his/her life					
solves problems by trial and error					
demonstrates an understanding of the fundamental principles of force and motion					

OVERALL EVALUATION KEY	
S	Secure: Child exhibits a clear understanding of concepts and skills
Dv	Developing: Child exhibits progression in understanding of concepts and skills
E	Emergent: Child is beginning to exhibit an understanding of concepts and skills
NE	Not Evident: Child exhibits no understanding of concepts and skills
NA	Not Assessed at this time

SKILLS MARKING KEY	
+	Exceeds grade level expectations
*	Meets grade level expectations
-	Does not meet grade level expectations
/	Not assessed at this time

COMMENT KEY:	
01	Exhibits Outstanding Effort
02	Showing Improvement
03	Enthusiastic/Positive Attitude
04	Actively Participates in Class
05	Courteous and Cooperative
06	Exhibits Insight and Interest
07	Consistently Prepared in Class
08	Exhibits Talent in Subject
09	Working Below Ability
10	Poor Class Attendance
11	Excessively Late
12	In Danger Of Failing
13	Inappropriate Class Behavior
14	Limited Participation in Class
15	Poor Quiz/Test Performance
16	Classwork Incomplete/ Late
17	Homework Incomplete/ Late
18	Contact Teacher/ Counselor

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<b>WORLD LANGUAGE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>FINAL</b>
<b>World Language Overall Evaluation</b>					
<b>Teacher Comments</b>					
<i>Proficiency Level</i>					
<b>Communication and Culture</b>					
engages in conversations					
understands, interprets and presents information, concepts, and ideas through connections and comparisons					
participates in multilingual communities both within and beyond their home and school environment					
demonstrates an understanding of the relationship between the practices, products, and perspectives of the culture studied					
Proficiency Levels: 1 = Novice Mid Level    2 = Novice High Level    3 = Intermediate Low Level    4 = Intermediate High Level					
<b>ENGLISH AS A SECOND LANGUAGE (ESL)</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>FINAL</b>
<b>English as a Second Language Overall Evaluation</b>					
<b>Teacher Comments</b>					
<i>Proficiency Level</i>					
Listening					
Speaking					
Reading					
Writing					
Proficiency Levels: 1 = Entering    2 = Beginning    3 = Developing    4 = Expanding    5 = Bridging/ Transitional					

<b>HEALTH AND PHYSICAL EDUCATION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>FINAL</b>
<b>Physical Education Overall Evaluation</b>					
<b>Teacher Comments</b>					
participates in activities					
demonstrates the development and refinement of fine and gross motor skills					
works cooperatively in team setting					
uses objects and props to develop spatial and coordination skills					
<b>Health Overall Evaluation</b>					
<b>Teacher Comments</b>					
develops an awareness of healthy habits					
demonstrates emerging self-help skills					
develops an awareness of warning symbols and their meanings					
identifies community helpers who can assist in maintaining a safe environment					

<b>VISUAL AND PERFORMING ARTS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>FINAL</b>
<b>Visual Arts Overall Evaluation</b>					
<b>Teacher Comments</b>					
develops knowledge of color, shape and size					
produces grade level art projects					
demonstrates the ability to identify different types of art					
<b>Dance Overall Evaluation</b>					
<b>Teacher Comments</b>					
demonstrates an understanding of and applies the elements and principles of dance					
responds to directions when performing arts terms are used					
<b>Drama Overall Evaluation</b>					
<b>Teacher Comments</b>					
demonstrates an understanding of and applies the elements and principles of drama					
responds to directions when performing arts terms are used					
<b>Vocal Music Overall Evaluation</b>					
<b>Teacher Comments</b>					
demonstrates an understanding of and applies the elements and principles of music					
responds to directions when performing arts terms are used					
<b>Instrumental Music Overall Evaluation</b>					
<b>Teacher Comments</b>					
demonstrates an understanding of and applies the elements and principles of music					
responds to directions when performing arts terms are used					

<b>COMPUTERS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>FINAL</b>
<b>Computers Overall Evaluation</b>					
<b>Teacher Comments</b>					

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<b>21ST CENTURY LIFE AND CAREER SKILLS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	
uses problem-solving skills in and out of classroom settings to resolve conflicts					
demonstrates self control when expressing needs, wants and feelings					
accepts responsibility for personal actions in class (individually and in centers)					
accepts responsibility for personal actions out of class (cafeteria, playground, hallways)					
understands the importance of following rules and routines in classroom and school community settings					
demonstrates an awareness and sensitivity towards people and their cultures					
makes decisions in choosing activities/centers					
follows directions in activities/centers					
returns materials to proper place					
transitions smoothly from one activity/center to another					
stays on task to complete activities					
works towards personal best					
can work independently					

Teacher's Narrative

<b>ATTENDANCE</b>					
	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>YR</b>
Absent	<b>1.0</b>				<b>1.0</b>
Tardy	<b>0</b>				<b>0</b>

<b>Developmental Reading Assessment 2 (DRA2)</b>							
<b>Administration</b>				<b>DRA Score</b>			
January							
May							
<b>Developmental Reading Assessment Benchmarks</b>							
<b>Kindergarten</b>		<b>Grade 1</b>		<b>Grade 2</b>		<b>Grade 3</b>	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
1	3	3	16	16	28	28	38

Promoted to Grade: \_\_\_\_\_

Placed in Grade: \_\_\_\_\_

[If student is placed in the next grade, the Achievement Report must be accompanied by a Personal Refocusing Education Plan (PREP)]

Retained in Grade: \_\_\_\_\_Principal's Signature Required \_\_\_\_\_

2021-2022 Quarter 1

**This is to acknowledge that I have received report card issued on**

**Please cut out along dotted line and return with signature to school**

Parent/Guardian's Signature \_\_\_\_\_

Parent/Guardian's comment