



Newark
Board of Education
Roger Leon, Superintendent



Special Education Parent Advisory Council Meeting

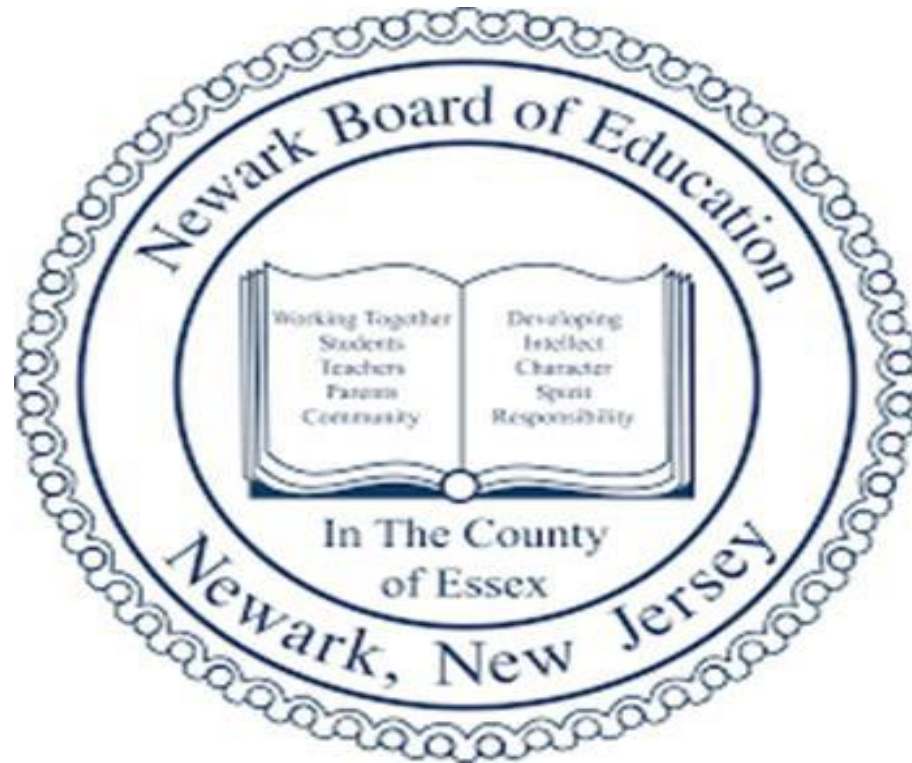
October 1, 2020

6:00pm-8:00pm

Carolyn Granato, Assistant Superintendent

Roger Leon, Superintendent

Introduction and Overview



Roger Leon
Superintendent of Schools

Agenda

Introductions of OSE staff
Overview of Remote Learning Plan
Instructional Services and Supports
Evaluations
IEP Meetings
Related Services
Training
Parent Resources
Questions


Introduction and Overview



Carolyn Granato

Assistant Superintendent
Office of Special Education
Office of Student Supports


Administrators

Office of Special Education			
Assistant Superintendent: Carolyn Granato			
Director: Marilyn Mitchell			
Supervisors and Instructional Specialists			
East/Central Ward Multiple Disabilities and Medically Involved Cristina Pennetti Supervisor	North Ward Cognitive Impaired-Mild and Moderate Programs Related Services Dr. Shirley Fonseca Supervisor	South/West Ward Behavioral Disability Program Dr. Joseph Bresnahan Supervisor	High School Transition Programs Dr. Pia Moore Supervisor
Preschool/PSD Programs Cheryl Myrie Supervisor	Initial Evaluation Center (IEC) OOD, Special Education Placement Adriana DeGiovanni Supervisor	Autism Katherine Agurto Instructional Specialist	Resource Programs  Learning Disability Mild /Moderate and Severe, CST PD Candice Wells Supervisor

Instructional Support Staff

Support Staff			
Autism			
Katherine Agurto Autism Lead Instructional Specialist	Susan Marshall Teacher Coach	Christina Nixon Teacher	
Behavior		Medically Involved/DLM	Speech
Devvon Crawford Teacher	Social Worker	Aida Vasquez Teacher	Nicole Ford Speech Therapist
Occupational Therapy	Physical Therapy	Program Specialist	
Debbie Oliveras	Rachel Colamenco	Derrick Taylor	
IEC Coordinators			
Haniyfa Moten Clerk 3		Gloria Perez Clerk 3	
Special Education Medicaid Initiative		Transition Services	
Maureen Bey Instructional Specialist		LaPrice Weatherington Transition Teacher	
Out of District Liaison		Office Support	
Dara Woolford Social Worker		Giancarlo Tello Administrative Assistant 3	
Finance			
Leslie Jackson Principal Accountant		Carol Quinn Principal Fiscal Analyst	
		Lamont Zachary Senior Fiscal Analyst	


The Next Decade: 2020-30 Strategic Plan



Newark
Board of Education
Roger León, Superintendent

Where Passion Meets Progress

The Next Decade: 2020-30 Strategic Plan

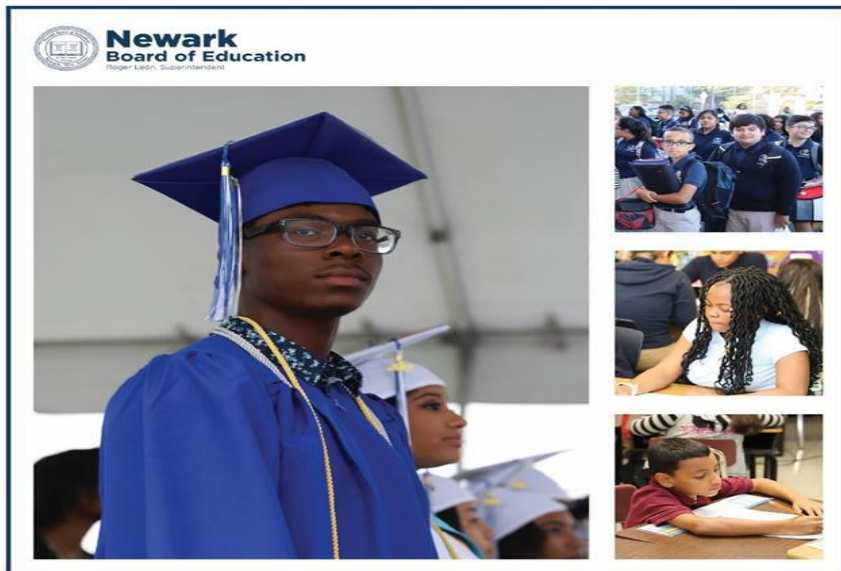


NBOE Core Values

- Children at the Center**
Every child is a genius and it is our responsibility to keep their dreams and needs at the center of all decisions.
- Commitment to Excellence**
We commit to continual, strategic, innovative, and research-based improvement in order to demonstrate excellence at all levels of the organization.
- Reciprocal Relationships**
We provide opportunities for impactful collaboration within and beyond the organization resulting in student success.
- Cultivating Agency**
We empower students to become advocates for themselves and for others.
- Equity**
We disrupt and rebuild every practice, policy, resource distribution, and system that may act as a barrier to opportunities for all.

Introduction and Overview

Newark Board of Education Reopening Plan 2020-2021

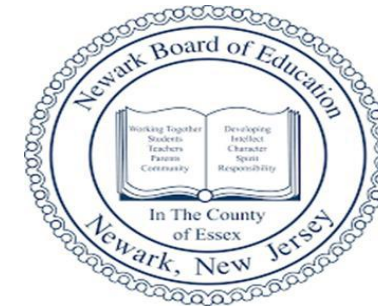


Reopening Plan 2020-2021

Where Passion Meets Progress

Newark Board of Education Remote Learning Guidance 2020-2021

Remote Learning Guidance



Roger Leon

Superintendent of Schools

August 20, 2020

Instructional Programming

District-wide:

Remote Learning includes teachers available synchronously (in real time) to engage with students.

PreK	Follows schedule established by Creative Curriculum
Grades K-3	Tutoring Session, ELA/SS, Phonics, Math, Science (plus either PD, Performing Arts and World Language)
Grades 4-8	Tutoring Period, LAL, SS, Math, Science (plus either PD, Performing Arts and World Language)
Grades 9-12	Schedule according to bell schedule as determined by the high school principal

Additional learning software for various grade level

- Lexia Core 5 Reading (grades K-5) and Lexia PowerUP (grades 6-8)
- iReady Math (grades K-5) and ALEKS (grades 6-12)
- NoRedInk (grades 6-12)
- Discovery Education (grades K-12)

Instructional Programming

Special Education:

Programs with additional Supplemental Instructional Resources with a focus on the development of literacy skills

General Ed w/accom RCI/RCO and LDM/S	Wilson Reading Teacher per school building, access to Learning Ally (digital books with accessibility features that can be used as accommodations)
Autism Program	ReThink: SEL, ELA and Math with digital access by students and parents Visual Supports for Expressive/Receptive Language, Spectrum Works (high school transition program)
Behavior Program	SEL, Nurtured Heart Approach Supports embedded with Instruction
Cognitive Impaired	Visual Supports for Expressive/Receptive Language
MD/MI	MEville to WEville, assistive technology and Visual Supports for Expressive/Receptive Language

Instructional Supports

ESY 2020 (Teacher's Name) Academic Schedule (Sample A)					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am - 9:45 am	Whole Class Interactive Read Aloud and Writing in Response to Text	Whole Class Interactive Read Aloud and Writing in Response to Text	Whole Class Interactive Read Aloud and Writing in Response to Text	Whole Class Interactive Read Aloud and Writing in Response to Text	Whole Class Interactive Read Aloud and Writing in Response to Text
9:50 am - 10:10am	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson	Phonics Lesson
10:10 am - 10:30 am	Small Group Based on Phonics/ Independent Tasks (Including Writing in Response to text)	Small Group Based on Phonics/ Independent Tasks (Including Writing in Response to text)	Small Group Based on Phonics/ Independent Tasks (Including Writing in Response to text)	Small Group Based on Phonics/ Independent Tasks (Including Writing in Response to text)	Small Group Based on Phonics/ Independent Tasks (Including Writing in Response to text)
10:30 am - 10:40 am	SNACK/Stretch Break	SNACK/Stretch Break	SNACK/Stretch Break	SNACK/Stretch Break	SNACK/Stretch Break
10:40 am - 11:00 am	20 Min. Shared Reading/Poetry Notebook	20 Min. Shared Reading/Poetry Notebook	20 Min. Shared Reading/Poetry Notebook	20 Min. Shared Reading/Poetry Notebook	20 Min. Shared Reading/Poetry Notebook
11:00 am - 12:00 pm	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics

Special Education Services:

- Accessing curricular resources that have accessibility features that can be used as accommodations while at home
- Learning activities recorded as tutorials to model academic executive functioning skills
- Learning activities recorded for asynchronous learning
- Visual Teacher Master Schedule
- Individualized Visual Student Schedule
- Webex Link and Google Classroom combo as a virtual class
- Teachers designing lessons with expectations for para supports
- Related Services virtually (pull out and push in)

The image displays two visual scheduling tools. On the left is a detailed academic schedule table for ESY 2020, similar to the one above but with more rows and columns. On the right is a screenshot of a digital calendar or scheduling application, showing a grid view with various colored blocks representing different activities and services, such as 'Phonics', 'Mathematics', and 'Art'.

Instructional Supports

Special Education Services:

Case managers working with parents to support access to remote learning, implementing the services of the IEP while identifying additional needs due to the impact of COVID 19.

- IEP Team collaborating virtually
- Services Logs to document services
- Family Support Plan (new)
 - Identify student needs due to remote learning
 - Consider additional supports
 - Design a plan for communication

Evaluations

- NBOE scheduled in-person special education evaluations during July and August
 - Individual student appointments
 - New safety protocols
 - Training for evaluation staff
- Evaluations resumed September 2020
 - In-person, by appointment
 - Appropriate staff will conduct evaluations at specified school sites throughout the city

Safety Protocol

Special Education Evaluation Ingress Procedure

For all in-person Evaluation Sites:

- This location is a contactless evaluation site.
- All pick-ups and drop-offs will occur outside.
- Only staff assigned to this location will be permitted in, barring any emergencies
- Parents should ensure that anyone escorting their child to school is wearing a mask when picking up and dropping off their children.
- Students should all have on masks when being dropped off for school.
- A tent will be set up outside to receive students prior to entering the building.
- There will be 3 stations to monitor the process: the lines to stand before you enter the tent, the tent where all screenings will take place, and the escorting of children into the building.

Safety Protocol

Special Education Evaluation/Services Ingress Procedure (continued)

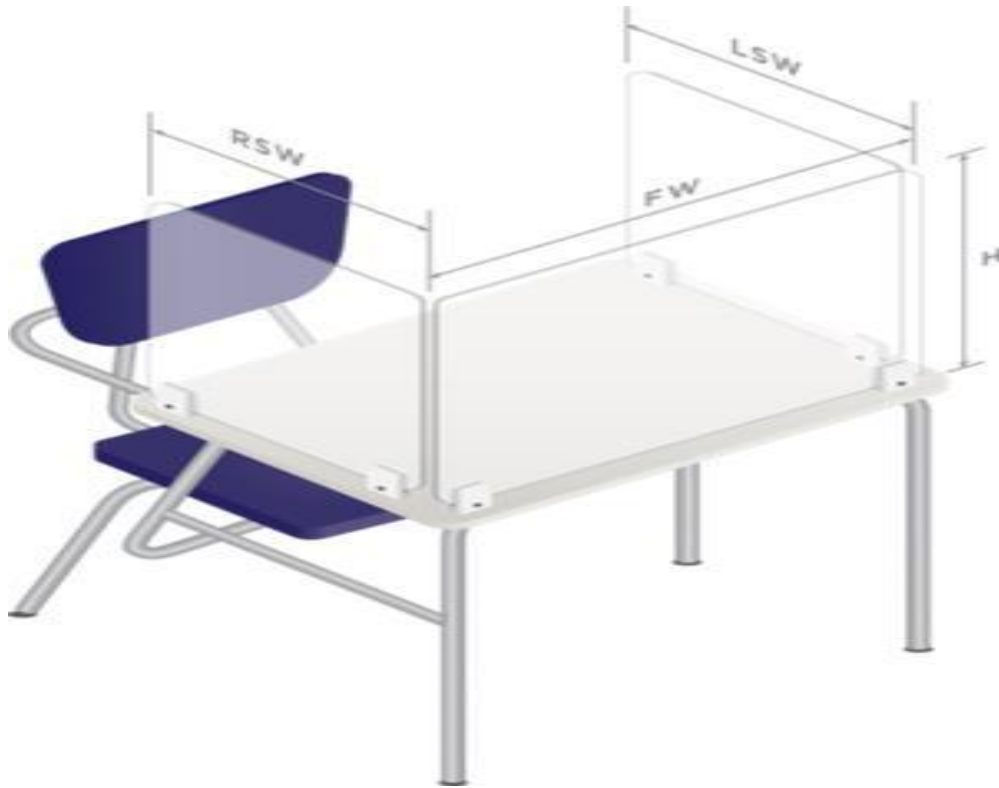
Students will undergo a four step process prior to entering the building which includes the following:

- **Step 1:** Symptoms Screening– Students will be asked a series of questions regarding their health. Depending on the students response, they will move to the next step in the process.
- **Step 2:** Temperature Check - If the student passes the symptoms screening, they will then have their temperature checked. Students with a temperature of 100.4 degrees or higher, will not be permitted into the building.
- **Step 3:** Footwear Sanitizing - Students will then stand in a rubber maid tub to sanitize and disinfect their shoes. Please note students must wear closed toe shoes).
- **Step 4:** Hand Washing/Sanitizing - Students will be provided hand sanitizer or will wash their hands with soap and water before being escorted into the building.

Parents or anyone escorting their child are encouraged to assist in each step of this process.

Safety Protocol

3 sided Classroom Divider for Desk



Continuous Disinfecting after every evaluation session



IEP Meetings

OSE is following special education requirements regarding IEP meetings.

- Case managers are continuing to hold IEP meetings through a virtual format, Webex. (CST case managers at NBOE schools- <https://www.nps.k12.nj.us/departments/special-education/child-study-team/>)
- Notice of meetings will be at least 20 days in advance
- All participants must be in attendance unless attendance is waived
- Parents will receive a draft of the IEP prior to the meeting
- If a parent has interpreting needs due to language barrier, CST will provide an interpreter for the meeting

Related Services

- All related service providers will work collaboratively with classroom teachers, case managers, and parents to support progress in the educational goals
- Students will receive related services in a variety of ways including asynchronous and synchronous instruction.
- To the greatest extent possible, virtual services will mirror in-person supports
- When in-person, therapists will create schedules that minimize cross classroom and cross-district movement and will adhere to all PPE and safety requirements.

Transition Services

- Completion on online DVRS PRE ETS referrals for all eligible students
- Job Readiness Skills
- Resume Writing
- Interviewing Techniques
- Building necessary Skills for workforce
- Employment Placement for students 18 years old and over wanting to work at physical workplaces and virtual workplaces

Transition Services

- Job Coaching
- Ongoing Training Support
- Mock Interviews
- Virtual Structured Learning Program
- Career Planning
- Teacher Training on how to provide transition services to students

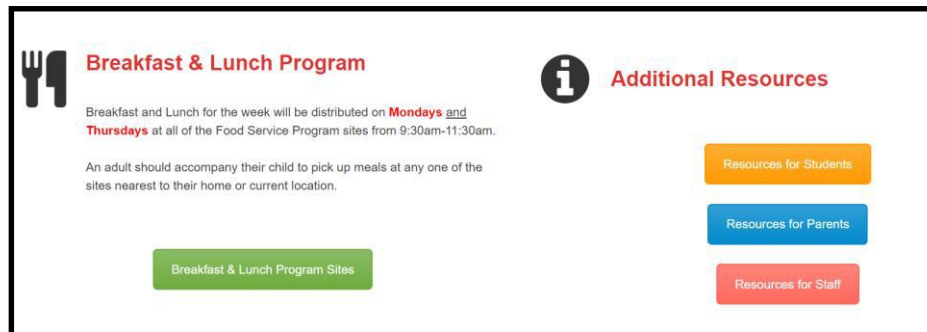
Training

Staff (teachers, paras, related service providers and case managers)

- Webex – Electronic Platform
- Safety Training- District-wide health and safety measures
- Work Days for planning instruction
- Ongoing PLCs (Professional Learning Communities)

Parents

- Google
- Webex
- Related Services
- Parent Academy



The screenshot shows a website page for the Breakfast & Lunch Program. On the left, there is a fork and knife icon next to the heading "Breakfast & Lunch Program". Below this, the text states: "Breakfast and Lunch for the week will be distributed on **Mondays and Thursdays** at all of the Food Service Program sites from 9:30am-11:30am." A note below reads: "An adult should accompany their child to pick up meals at any one of the sites nearest to their home or current location." At the bottom left, there is a green button labeled "Breakfast & Lunch Program Sites". On the right side, there is an information icon (i) next to the heading "Additional Resources". Below this heading are three buttons: "Resources for Students" (orange), "Resources for Parents" (blue), and "Resources for Staff" (red).

New Initiatives

Office of Teaching and Learning

- Phonics development dedicated to PreK to 2
- Phonics boot camps for the upper elementary grades
- Amistad integrated into the ELA/SS curriculum
- Culturally Responsive Curriculum
- Assessments
 - PELI at PreK
 - Acadience K to 8th
 - MAP/NWEA 9th to 12th
- Special education teachers training with general education teachers

Office of Student Life

- Social and Emotional Learning

Office of Special Education

- Program Redesign (w/PD and classroom supports)
- Professional Development for general education teachers
- Professional Development for paraprofessionals
- Wilson Reading Training
- Orton-Gillingham Training



& MORE

Parent Resources

Autism NJ

[38th Annual Conference](#)



NBOE Parent University

Universidad de Padres



The Newark Board of Education Parent University, through a series of virtual workshops, will provide opportunities for parents and family members to learn and build their knowledge, skills, and networks for leading their children's education and well-being. Over the course of two days, parents will explore a range of topics, including Technology & Remote Learning, Social Emotional Learning, and Special Education.

READY, SET, LEARN!!!

Social Stories about social distancing, wearing masks and riding the bus



[Why we wear masks](#)

[Seeing others wearing masks](#)

[Social Distancing Social Story for Children](#)

[Riding the School Bus will be different](#)

[Wearing a mask to school](#)

[Social Story about Coronavirus , virtual book](#)

[Wash-your-hands-steps-8x11](#)

Office of Special Education Parent Workshops



The Office of Special Education

Presents

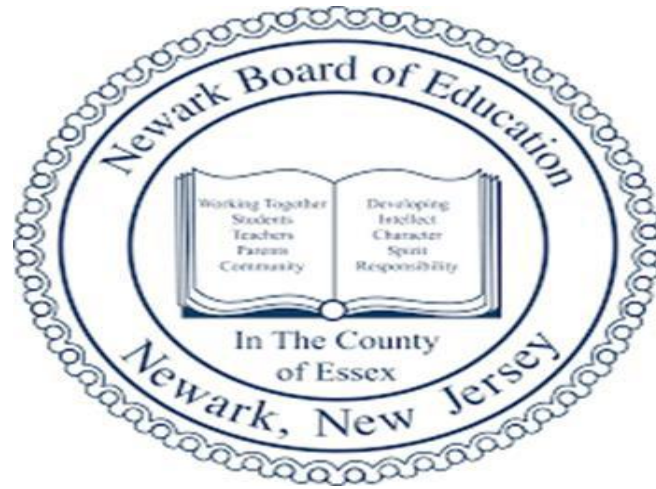
"Parent Workshops to support students during remote learning"

10/15 Strategies to keep your kids on task at home during remote learning

11/3 Wearing a mask at school during COVID-19: Strategies to support students in Special Education

Parent Resources

Newark Board of Education <https://www.nps.k12.nj.us/>



Office of Special Education

<https://www.nps.k12.nj.us/departments/special-education/>

Questions?