

Health & Physical Education

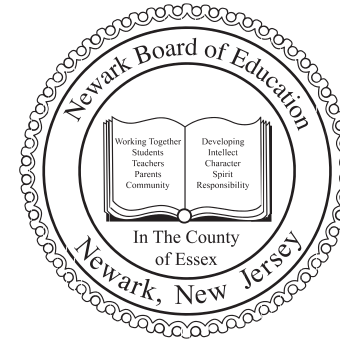
- Identify the five basic food groups.
- Recognize various emotions and demonstrate sympathy and empathy.
- Identify ways to care for the environment.
- Identify body parts and their function.
- Distinguish among “good/safe touch,” “bad/unsafe touch,” and “confusing touch.”
- Identify safe and appropriate behaviors for use when interacting with strangers, acquaintances, and trusted adults.
- Explain how medicine can be helpful and harmful.
- Explain and demonstrate simple first aid and safety procedures including calling 911, and knowing one’s full name, address, and telephone number.
- Demonstrate personal habits and behaviors that contribute to keeping one’s self and others healthy and the environment clean and safe.
- Discuss healthy and safe choices both indoors and outdoors (e.g., using equipment, wearing bike helmets, vehicle, water, and weather safety).
- Recognize and demonstrate safety strategies to prevent injuries at home, school, in the community (e.g., traffic safety, bicycle/scooter safety, fire safety, poison safety, accident prevention).
- Develop an awareness of warning symbols and their meaning. (e.g., red light, stop sign, poison symbol).

Gross/Fine Motor Development

- Walk in a straight line.
- Skip using alternating feet.
- Hop in place and/or around using dominate foot.
- Jump for distance/height using two feet.
- Perform jumping/ landing actions with balance.
- Move one’s body by bending, twisting and bouncing.
- Form wide, narrow, curled and twisted body shapes.
- Roll and throw a ball to a partner.
- Perform and demonstrate proper body position during basic stunts and tumbling movements.
- Perform and demonstrate fundamental rhythm/dance patterns.
- Define and use basic motor vocabulary.
- Kick a stationary/non-stationary ball.
- Move in/out/around/over obstacles within a circuit.
- Identify levels (High level, low level, medium).
- Identify and travel in three different pathways. (e.g., straight, zig zag and curved).
- Travel in general space with different speeds. (e.g., slow, fast and medium pace).
- Hold and manipulate objects.
- Draw, copy, and write using a pencil or crayon.
- Color within boundaries or lines.

Visual & Performing Arts

- Experience and enjoy a variety of visual arts, music, dance, and theatre.
- Explore, experiment and identify preferences with art materials, music/sounds, movements, and drama experiences.
- Engage collaboratively in creative art-making in response to an artistic problem.
- Explain the process of making art while creating.
- Interpret art by identifying subject matter and describing relevant details.
- Create art that tells a story about a life experience.
- Organize personal musical ideas using iconic notation and/or recording technology.
- Explore personal interest in varied musical selections connected with daily life.
- Perform music demonstrating awareness of expressive qualities (such as dynamics and tempo).
- Move in response to a variety of stimuli e.g., music/ sound, text, objects, images, symbols, observed dance.
- Improvise dance that has a beginning, middle, and end.
- Make still and moving body shapes that show lines e.g., straight, bent, and curved; changes levels, and vary in size (large/small).
- Describe or demonstrate the movements in a dance that was watched or performed.
- Interact with peers and contribute to dramatic play or a guided drama experience e.g., process drama, story drama, creative drama.
- Use voice and sound in dramatic play or a guided drama experience e.g., process drama, story drama, creative drama.
- Identify similarities between characters and self in dramatic play or a guided drama experience e.g., process drama, story drama, creative drama.



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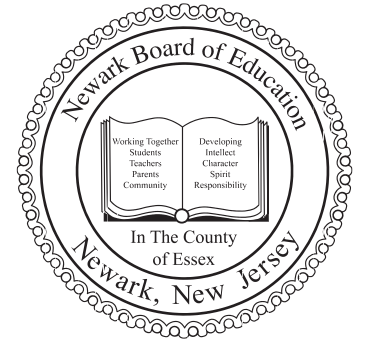
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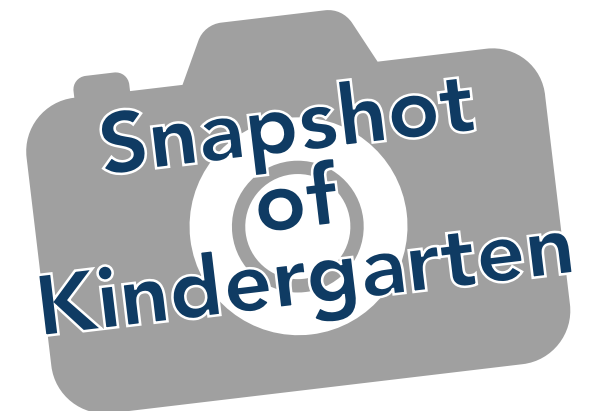
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Through the Lens of Teaching and Learning



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Dear Parents,

Today is a very exciting time to begin school. Your child will learn new and exciting things by asking questions, exploring, and learning by doing. We want all children to meet with success and develop their highest potential. Listed below are some easy ways you can share experiences with your child to assist in the learning.

Talk - Every conversation you have with your child stimulates the mind and helps to develop vocabulary

Play - Games help your child learn to share and can also assist in developing eye-hand coordination (e.g., playing cards, running races, musical chairs, hopscotch, jump rope).

Encourage Independence - When your child learns to do small tasks independently, a positive self-image will develop. With support from you, your child will experience success and become an independent learner and achiever.

Read - Reading with your child develops the imagination and a love for books. Reading also allows your child to become familiar with the language of books and to develop vocabulary.

Write - Encourage your child to draw and write about what was drawn. Writing helps children generate ideas.

Thank you,

Mr. León
Superintendent

Language Arts Literacy

- Talk with peers.
- Ask questions.
- Share experiences and express ideas.
- Listen fully to understand instructions.
- Tell stories.
- Appreciate literature by reading, listening to, viewing and responding to fiction and non-fiction based upon a variety of themes that explore feelings, imagination, and the world.
- Demonstrate understanding of the function of a book and its parts.
- Distinguish letters from words.
- Follow words from left to right and from top to bottom.
- Understand that words are made up of individual sounds.
- Segment words into their separate sounds.
- Blend individual sounds to form the whole word.
- Recognize and generate rhyming words.
- Recognize, read, and write at least 50 words by sight.
- Explore and read print in the environment.
- Quickly identify the name and sounds of all upper and lowercase letters.
- Identify words that begin and end with the same sound and letter.
- Read and write name.
- Develop age-appropriate listening, speaking, reading and writing vocabulary.
- Retell a story read aloud using main characters and events.
- Respond through writing, discussion, movement, art, music, or drama.
- Relate personal experiences to story characters' experiences, language, customs, and cultures.
- Predict outcomes, draw conclusions and sequence events.
- Use correct directional pattern and spaces between words.
- Observe the teacher modeling writing.
- Participate in group writing activities, such as Interactive Writing.
- Record ideas independently using pictures, developmental spelling, or conventional text.
- Write in a variety of forms for many purposes.

Mathematics

- Develop understanding of the relative position and magnitude of whole numbers and of cardinal numbers and their connections with numbers up to 100.
- Connect number words and numerals to the quantities they represent using various physical models and representations.
- Count with understanding and recognize "how many" in sets of objects up to 20.
- Develop a sense of whole numbers and represent and use them in flexible ways including relating, composing, decomposing, and comparing numbers.
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from with numbers up to 20.
- Use multiple models to deepen understandings of place value and the base-ten number system.
- Compare, order and describe objects according to their measurable attributes, such as length or weight.
- Sort and classify objects according to their attributes and by count.
- Compose and decompose numbers from 11 to 19 into ten ones and some additional ones by using objects and drawings and record each composition or decomposition by a drawing an equation.
- Model shapes in the world by building shapes from components and compose simple shapes to form larger shapes.
- Recognize, name, build, draw, analyze, compare, and sort two- and three- dimensional shapes, in different sizes and orientations, using informal and formal language (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

Science

- Compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
- Describe patterns of what plants and animals (including humans) need to survive.
- Represent the relationship between the needs of different plants and animals (including humans) and the places they live.
- Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
- Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

- Describe different ways the warmth of the Sun can be offset.
- Use and share observations of local weather conditions to describe patterns over time.
- Obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.

Social Studies

- Understand and follow rules.
- Ask and answer questions about the reasons for rules.
- Take on responsibilities and follow through on them.
- Be helpful to and respectful of others.
- Ask and answer questions and explore books to gain information about national symbols, songs, and texts of the United States.
- Compare personal point of view with others.
- Engage in discussions respectfully with diverse peers.
- Describe the location of people, objects, and places, using correct words and phrases such as up, down, near, far, left, right, straight, back, behind, in front of, next to, and between.
- On a state map locate Newark, NJ.
- Describe how some days are special because they celebrate important events or people in history.
- Put events from their personal lives, observations of the natural world, and from stories and informational texts in temporal order, using words and phrases relating to chronology and time.
- Give examples from personal experience and literature of goods and services that people purchase with money they earn.
- Use calendars and timelines and put events in order.