and how to exercise them in local, state, and national government.
- Understand that, in the United States, the Constitution has continued to be vibrant and relevant through amendments and decisions of the federal courts.
- Understand how individuals, groups, organizations, and governments have addressed obstacles to democratic principles by working within the structure set forth in the Constitution.
- Analyze how the concept of Manifest Destiny influenced the acquisition of land through annexation, diplomacy, and war.
- Be knowledgeable about the Expansion and Reform period (1821-1861) and Civil War and Reconstruction (1861-1877) in the United States.
- Be able to discuss complex and controversial issues and ideas with people of different views, learning to speak with clarity and respectfulness.
- Develop and practice habits of civic engagement and participation in democratic government.
- Describe the roles of political, civil, and economic organizations in shaping people’s lives.
- Compare deliberative processes used by a wide variety of groups in various settings in and beyond the United States.
- Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.
- Apply democratic principles in school, community and personal settings, while also recognizing the challenges and dilemmas inherent to democracy.
- Analyze connections among events and developments in broader historical contexts.
- Analyze multiple factors that influence peoples’ perspectives during different historical eras, including race, ethnicity, religion, education, gender, gender identity, sexual orientation, and ability.
- Compare perspectives of people in the past to those of people in the present across multiple sources while clearly distinguishing the different contexts in which things were viewed.
- Analyze the relevance of a source by determining its credibility and intended use.
- Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

Visual Arts
- Collaboratively shape an artistic investigation of an aspect of present-day life using a contemporary practice of art and design.
- Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing.
- Collaboratively prepare and present selected theme- and genre-based artwork for display, and formulate exhibitation narratives for the viewer.
- Create a convincing and logical argument to support an evaluation of art.
- Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.

Music
- Present the final version of their documented personal composition, song, or arrangement, using craftsmanship and originality to demonstrate the application of compositional techniques for creating unity and variety, tension and release, and balance to convey expressive intent.
- Perform the music with technical accuracy, stylistic expression, and culturally authentic practices in music to convey the creator’s intent.
- Select programs of music (such as a CD mix or live performances) and demonstrate the connections to an interest or experience for a specific purpose.
- Support personal interpretation of contrasting programs of music and explain how creators or performers’ apply the elements of music and expressive qualities, within genres, cultures, and historical periods to convey expressive intent.

Health & Physical Education
- Investigate the physical, social, emotional, and intellectual changes at each life stage and their impact on wellness.
- Compare and contrast diseases and health conditions, including hepatitis, STIs, Lyme disease, HIV/AIDS, breast cancer, and testicular cancer.
- Analyze the impact of mental illness (e.g., depression, eating disorders, and bipolar disorders) on physical, social, and emotional well-being.
- Describe and demonstrate first aid procedures including situation/victim assessment, CPR, injuries, and illnesses.
- Describe the body responses to stress and management techniques.
- Differentiate among affection, love, commitment, and sexual attraction.
- Determine situations where the use of alcohol and other drugs influence decision-making and can place one at risk.
- Explain the impact of habitual use and abuse on social, emotional, mental, and physical wellness.
- Describe situations that constitute real life bullying and cyberbullying.
- Demonstrate the correct form, skills, and control during sports-related activities.
- Describe the influence of history and culture on games, sports, and dance.
- Apply offensive, defensive, and cooperative strategies in selected activities, games, or sports.
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Dance
- Define and apply artistic criteria to choreograph a dance that communicates personal or cultural meaning. Discuss how the criteria clarify or intensify the meaning of the dance.
- Sculpt the body in space and design body shapes in relation to other dancers, objects, and environment. Use focus of eyes during complex floor and air patterns or direct and indirect pathways.
- Select a dance and explain how artistic expression is achieved through relationships among the elements of dance, use of body, dance technique and context. Cite evidence in the dance to support your interpretation using genre specific dance terminology.
- Relate connections found between different dances and discuss the relevance of the connections to the development of one’s personal perspectives.

Theatre
- Articulate and apply critical analysis, background knowledge, research, and historical and cultural context to the development of original ideas for a drama/theatre work.
- Refine effective physical, vocal, and physiological traits of characters in an improvised or scripted drama/theatre work.
- Perform a rehearsed drama/theatre work for an audience.
- Examine a community issue through multiple perspectives in a drama/theatre work.
- Assess the impact of a drama/theatre work on a specific audience.
Dear Parents,

Today is an exciting time to be in school. Your child will learn new and exciting things by reading, writing, problem solving, discussing, asking questions, exploring, and learning to do. We want all students to meet with success and develop their highest potential. Listed below are some easy ways you can support your child’s success in school.

Make sure your child has

• A quiet place to work with good light.
• A regular time each day for doing homework.
• Basic supplies, such as paper, pencils, pens and markers.
• Aids to good organization, such as and assignment calendar, book bag and folders.

Questions to ask your child

• What did your child do in class today?
• What is your assignment today?
• Is the assignment clear? (If not, suggest calling a classmate for assistance.)
• When is it due?
• Do you need special resources to complete your assignment (e.g., dictionary, glue, paint?)
• For a major project, would it help to write out an analysis?

Other ways to help

• Look over your child’s homework, but don’t do the homework.
• Meet with teachers early in the year and find out about homework policies.
• Review teacher comments on homework that have been returned and discuss them with your child.
• Contact the teacher if there is a homework problem or need you cannot resolve.
• Congratulate your child on a job well done!

Read - Encourage your child to read. Reading develops vocabulary, knowledge, and a love for books.

Write - Encourage your child to try different types of writing, such as poetry, articles, stories, lists, graphic novels, Instagram posts, or anything of interest. Reading, writing, problem solving, discussing, asking questions, exploring, and learning to do. We want all students to meet with success and develop their highest potential. Listed below are some easy ways you can support your child’s success in school.

Mathematics

• Know and apply the properties of integer exponents to generate equivalent numerical expressions.
• Perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used.
• Understand congruence and similarity using physical models, transparencies, or geometry software. For example, verify experimentally the properties of rotations, reflections, and translations.
• Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.
• Work with radicals and integer exponents.
• Understand the relationship between proportional relationships, lines, and linear equations. For example, graph proportional relationships, interpreting the unit rate as the slope of the graph and comparing two different proportional relationships represented in different ways.
• Analyze and solve linear equations in one variable.

Language Arts Literacy

• Remain curious.
• Read and write for at least 30 minutes daily.
• Participate in public speaking.
• Practice poetry.
• Read and comprehend literature, including stories, dramas, and poems at grade level text complexity.
• Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas.
• Analyze and reflect on how a modern work of fiction draws on themes, patterns of character types from myths, traditional stories, or religious works.
• Develop, refine, and extend vocabulary through exposure to literature, historical, scientific, and performing art texts.
• Analyze the structure an author uses to organize a specific text and use these structures to comprehend information.
• Analyze how an author acknowledges and responds to conflicting evidence or viewpoints.
• Analyze how and why multiple texts provide conflicting information on the same topic and analyze how the texts disagree on matters of fact or interpretation.
• Identify and analyze recurring themes across literary works.
• Interpret figures of speech through writing, discussion, and enactment.
• Use Greek or Latin affixes and roots to determine the meaning of a word.
• Expand reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings in speaking and writing.
• Provide effective development of the claim, topic, and/or narrative elements, using clear reasoning, details, text-based evidence, and/or description.
• Use technology to produce and publish writing.
• Conduct research to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
• Draw evidence from literary or informational texts to support analysis or evaluation, as appropriate.
• Integrate multimedia and visual displays into presentations to highlight the text and analyze author’s purpose, how it conveys meaning, and the impact of the choice of certain words or words.

Science

• Describe the cycling of Earth’s materials and the flow of energy that drives this process.
• Construct an explanation based on evidence for how geoscience processes have changed Earth’s surface at varying scales.
• Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.
• Design a model experiment and minimizing a human impact on the environment.
• Discuss the role of gravity in the motions with galaxies and the solar system.
• Analyze and interpret data for patterns in the fossil record that provide a piece of evidence that natural laws operate today as in the past.
• Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.
• Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy through and out of organisms.
• Describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as this matter moves through time periods.
• Describe the cycling of matter and flow of energy among organisms and their environment, including parts of an ecosystem.
• Explain how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.
• Provide evidence for the effects of energy availability on organisms and populations of organisms in an ecosystem.
• Explain why structural changes to genes (mutations) located on chromosomes may affect proteins and may result in harmful, beneficial, or neutral effects on the structure and function of the organism.
• Describe why asexual reproduction results in offspring with less genetic variation and sexual reproduction results in offspring with genetic variation.
• Describe how genetic variations of traits in a population increase some individuals’ probability of surviving and reproducing in a specific environment.
• Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.
• Explain how natural selection based on changes in the environment may lead to increases and decreases of specific traits in populations over time.
• Predict how changes in one aspect of an ecosystem, such as temperature, and state of a pure substance when thermal energy is added or removed, may occur.
• Describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved.
• Apply Newton’s Third Law to design a solution to a problem involving the motion of two colliding objects.
• Provide evidence that the change in an object’s velocity depends on the sum of the forces on the object and the mass of the object.
• Determine the factors that affect the strength of electric and magnetic fields.
• Support the claim that gravitational interactions are attractive or repulsive depend on the nature of the interacting objects.
• Provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.
• Describe the arrangement of particles interacting at a distance changes, different amounts of properties are transferred, the type of matter, temperature, and the change in the environment, which affect the interactions of particles as measured by the temperature of the sample.

Social Studies

• Engage in informed academic discussions about prejudice, racism, and bigotry in the past and present.
• Identify the ways history and opportunities faced by those trying to address a problem.
• Evaluate the impact of the institution of slavery on the processes of human development and evolution of the United States.
• Construct an argument to explain how the expansion of slavery violated human rights and contradicted American ideals.
• Use maps and other geographic tools to construct an argument on the impact of geography on the development and outcomes of the American Revolution including New Jersey’s pivotal role.
• Use primary and secondary sources to assess whether or not the ideals found in the Declaration of Independence were fulfilled for African Americans, Hispanics, Asians, and Native Americans during the time period.
• Understand the intellectual and political tensions and compromises in the Founders’ ideas and how successive generations in the United States have worked to resolve them.
• Know how democratic ideas have been turned into institutions and practices, and the history of the origins, growth, and struggles of democratic societies on earth, past and present.
• Understand what economic, social, cultural, religious, and international conditions have helped to shape democratic practices.
• Understand the purposes, principles, and practices of the United States government as established by the Constitution, which includes rights and responsibilities,