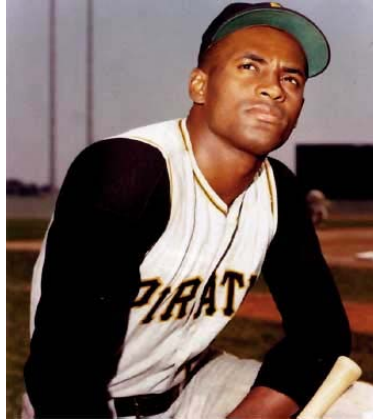


Roberto Clemente School's Positive Behavior Plan



Designed to create and maintain a
positive learning environment
that is safe and conducive to learning for
our school community.

Changing Hearts and Minds to Value Education.

Positive Behavior Program Overview

The Roberto Clemente School will implement a positive behavior program that is designed to create and maintain an orderly environment in the school, promote positive social behaviors amongst the students and staff, and have all students achieve the ultimate goal of self-discipline.

The program will primarily focus on the use of internal methods to facilitate the positive changes in behavior that we seek from our students. We want to encourage our students to make good conscious decisions regarding their behavior at all times. Our commitment to this process will result in a school environment where children continue to feel safe and secure to focus on learning and instruction.

This handbook provides an overview of how the program will be implemented. It provides terminology that the staff and students will be using to address disciplinary concerns that arise. Students will be able to identify their own level of behavior, as it relates to the behavior program, and label it correctly. Ultimately the handbook will state the expectations for a positive learning environment for staff and students in the Roberto Clemente School Community.

Parent/Guardian Involvement

Dear Parents,

This information includes the Discipline Plan that will be used at Roberto Clemente School. Our school staff will work very diligently to implement the procedures. However; we will need your assistance in order to make this plan a success.

Please read the handbook carefully so that you will be familiar with the program. We are also asking that you talk with your child(ren) at home and encourage them to behave in a positive respectful manner at school and all the time.

Our goal is to create and maintain a safe positive learning environment for all of our students. Please sign the tear-off below and have your child return to your child's teacher. When teachers and parents work together, great things can happen.

If you have any questions or comments, please contact Roberto Clemente School at (973) 268-5290.

Positive Behavior Program

The Positive Behavior Program will operate utilizing the following four levels:

- I. Level A – Anarchy
 - a. Noisy (constant talking; calling out inappropriately)
 - b. Out of Control (out of seat, leaves classroom without permission, throws objects, kicks, bites, playing with/displaying inappropriate objects)
 - c. Unsafe (fighting, danger to self/others)

- II. Level B – Bullying
 - a. Bosses Others
 - b. Bothers Others
 - c. Breaks Classroom Standards

- III. Level C – Conformity
 - a. Listens
 - b. Practices
 - c. Cooperates

- IV. Level D – Democracy
 - a. Develops Self Discipline
 - b. Shows Kindness to Others
 - c. Does good because it is the right thing to do

Expectations for All Students

- I. All students will know each level of behavior
- II. All students will be able to label any behavior that they are exhibiting appropriately on the Positive Behavior Leveling Chart.
- III. All students will learn to self-discipline themselves and behave appropriately in any given situation.

Expectations for All Staff

- I. All teachers will teach the levels of behavior to their students.
- II. All staff will address disciplinary concerns utilizing the levels of the Positive Behavior Plan.
- III. All staff will use “Guide Choices” to address student misbehavior to ultimately help students achieve the ability to self-discipline.

Interventions for Student Discipline

In-Class:

- I. Utilize the strategies of the Positive Behavior Program
- II. Teachers will continue to utilize their repertoire of best practices that they have acquired for disciplining students.
- III. Students may receive an in class “time-out.”
- IV. Withdrawal of privileges
- V. Classroom Discipline Log submitted to administrators weekly
- VI. Newark Public Schools Discipline Policy

Out-of-Class:

- I. Counseling Services
 - a. Teachers should schedule a conference session with the guidance counselor for those students who continually misbehave.
 - b. Behavioral Contract
- II. Teacher/Parent Conferences
 - a. Teachers should schedule a conference session with the parents of students who continually misbehave.
- III. Time-Out Room
 - a. All teachers will work with a partner teacher located next door to their class.

Parent/Guardian & Student Agreement

Teacher: _____ Grade: ____ Room: ____

I _____ have read the Positive Behavior Plan for Roberto Clemente School with my child _____. I will work with my child to help ensure that his/her behavior will help to promote a safe and respectful learning environment at school.

Parent/Guardian Signature: _____

Parent/Guardian Signature: _____

Student Signature: _____

RETURN TO YOUR CHILD'S TEACHER BY 9/15/2009.

Roberto Clemente Elementary School

Code of Conduct

As a Roberto Clemente School Student:

I have the right to be respected; therefore, I have the responsibility to be respectful of others.

- ◆ I will accept and include others who are different from me.
- ◆ I will listen while others are speaking.
- ◆ I will choose words that won't hurt others.
- ◆ I will value the ideas and opinions of others.

I have the right to feel safe; therefore, I have the responsibility to be safe and to keep others safe.

- ◆ I will follow playground, lunchroom, and hallway rules.
- ◆ I will keep my hand and my feet to myself.
- ◆ I will walk in the hallways at all times.
- ◆ I will help make Roberto Clemente School a bully-free school.

I have the right to learn; therefore, I have the responsibility to work peacefully.

- ◆ I will follow class rules.
- ◆ I will work cooperatively in groups.
- ◆ I will work quietly when working independently.
- ◆ I will behave in a kind and polite manner.

I have the right to be successful in school; therefore, I have the responsibility to be prepared and to do my best.

- ◆ I will come to school prepared for learning.
- ◆ I will complete my assignments on time.
- ◆ I will accept the direction of all Roberto Clemente School teachers and other adults.
- ◆ I will act responsibly and accept consequences for my actions.

I have the right to be a citizen of the Roberto Clemente School community; therefore, I have the responsibility to treat the materials, buildings, and grounds with respect.

- ◆ I will share the responsibility and care of texts, equipment, and learning materials.
- ◆ I will be responsible for notices and announcements sent home by the school.
- ◆ I will take pride in my personal contributions and school accomplishments.
- ◆ I will acknowledge my peers' contributions and personal successes.

Student Signature

Parent Signature

RETURN TO YOUR CHILD'S TEACHER BY 9/15/2010.