

Sequence Circle

Children will retell a story using transition words to convey the passage of time or sequence of events.

MATERIALS: copies of page 31, pencils, crayons

WHEN TO USE: after reading

DIRECTIONS:

- 1 Have children fill in the title, then identify the four main events in the story. (This will take practice and modeling for young children. Identifying the beginning and ending first may help.)
- 2 Have children begin with the top left quarter and write the first key event, beginning with the words "First..." or "In the beginning..."
- 3 Children follow the arrows and record the next two key events in sections two and three respectively. They should preface each statement using transition words such as *next* and *then* to note the sequence of events. Then, they record the ending in the last remaining quarter, beginning with "Finally..." or "In the end..." Children can illustrate each quarter.
- 4 Use the organizer to encourage discussion:
 - ⊗ How did the first event impact the second event? How did the second event impact the third?
 - ⊗ How does the author let you know time is passing? (Phrases like *That night*, *All the next day*, *At last* help show the passage of events.)
 - ⊗ There are other events that we did not include. Why are the events you chose considered important?

Name: Carolyn Date: November 10

Sequence Circle

Title: Frog and Toad Together

First Frog gives toad seeds to plant.	Then Toad plants the seeds but they don't grow.
Finally the seeds started to grow! The End!	After Toad read stories and played music.

Tip

* Children may choose to illustrate before, or instead of, writing. This is a helpful way for many children to organize the sequence in their minds. They may then use the illustration to guide a verbal response.

A great book for this organizer is:
Frog and Toad Together by Arnold Lobel
 (HarperCollins, 1971)

Name: _____ Date: _____

Sequence Circle

Title: _____

